



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>P.K.R. Arts College for Women</b>
• Name of the Head of the institution	<b>Dr.N.Ezhili</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone No. of the Principal	<b>9443913635</b>	
• Alternate phone No.	<b>9842020757</b>	
• Mobile No. (Principal)	<b>9443913635</b>	
• Registered e-mail ID (Principal)	<b>pkroffice@gmail.com</b>	
• Address	<b>127, Pariyur Road</b>	
• City/Town	<b>Gobichettipalayam</b>	
• State/UT	<b>Tamil Nadu</b>	
• Pin Code	<b>638476</b>	
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>06/04/2017</b>	
• Type of Institution	<b>Women</b>	
• Location	<b>Rural</b>	

• Financial Status	<b>Self-financing</b>
• Name of the IQAC Co-ordinator/Director	<b>Ms .R. Jayalakshmi</b>
• Phone No.	<b>9842729393</b>
• Mobile No:	<b>9486640983</b>
• IQAC e-mail ID	<b>pkrcollege.iqac@gmail.com</b>
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.pkrarts.org/wp-content/uploads/2023/03/AQAR-2021-2022.pdf">https://www.pkrarts.org/wp-content/uploads/2023/03/AQAR-2021-2022.pdf</a>
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://pkrarts.ac.in/admin/file_manager/source/ACADEMIC%20CALENDAR-22-23.pdf">https://pkrarts.ac.in/admin/file_manager/source/ACADEMIC%20CALENDAR-22-23.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.10</b>	<b>2013</b>	<b>25/10/2013</b>	<b>31/12/2022</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.20</b>	<b>2023</b>	<b>01/05/2023</b>	<b>01/05/2028</b>

**6.Date of Establishment of IQAC****20/06/2011****7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Provide details regarding the composition of the IQAC:**

• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>	

<b>9.No. of IQAC meetings held during the year</b>	<b>11</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Incorporate cutting-edge Industry 4.0 courses -strengthen placements and internships -Promote partnerships through MoUs.	
Preparation for the NAAC Cycle-II Accreditation process through the utilization of criteria-wise action circles.	
Submission of proposals to funding agencies to boost research initiatives and foster collaboration.	
Implementation of initiatives dedicated to ensuring and sustaining quality standards.	
Assessment of the level of attainment in Outcome-Based Education (OBE) and Exit survey.	
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>	
Plan of Action	Achievements/Outcomes
Incorporate cutting-edge Industry 4.0 courses	Curriculum was revised with introduction of industry 4.0 concepts in few courses.
Strengthen placements and internships	The Training and Placement Cell, along with the Career Guidance Cell, orchestrated diverse programs with the aim of elevating the employability levels of students.

<p>Submission of proposals to funding agencies to boost research initiatives and foster collaboration</p>	<p>Submissions were made to SEED and DST for the establishment of an STI hub. Additionally, a grant was secured from MYRADA-KVK for a project aimed at training tribal women in the production of Elephant Dung Dhoop.</p>
<p>Implementation of initiatives dedicated to ensuring and sustaining quality standards</p>	<p>Ten programs were organized to uphold the institution's quality standards. These included activities such as a Panel Discussion on Industry-Institute Collaboration for Curriculum Design &amp; Development, Orientation of Action Circles for NAAC preparation, Expert Interaction-Discussion on IT Integration for Resource Optimization, Focus Group Discussion on enhancing the usage of infrastructure and learning resources, and an Interface Meeting with an academic expert for NEP implementation.</p>
<p>Promote partnerships through MoUs</p>	<p>Thirteen Memoranda of Understanding (MoUs) were entered into with diverse industries to amplify employability prospects and enrich internship opportunities for students.</p>
<p>Assessment of the level of attainment in Outcome-Based Education (OBE) and Exit survey</p>	<p>The assessment of Outcome-Based Education (OBE) attainment for the postgraduate students who graduated in 2022 revealed a notable proficiency in OBE achievement. The results of the exit survey also highlighted a high degree of satisfaction, particularly in recognition of the program's strengths such as quality teaching, a pertinent</p>

	curriculum, and robust faculty support.
Preparation for the NAAC Cycle-II Accreditation process through the utilization of criteria-wise action circles	Criteria-specific focus group discussions, expert interactions, and orientation programs were conducted with action circle coordinators, members, and the IQAC team. The aim was to acquire insights into approaches for meeting specific accreditation standards and requirements.
Focus on Vision 2030	Initiatives were undertaken to realize the vision for 2030, with a specific emphasis on funded projects and fostering international collaborations.
Acknowledging senior citizens who have made significant contributions to societal development	During the celebration of Founders Day 2022, an award ceremony was conducted to recognize and honor the contributions of senior citizens who have played a pivotal role in societal development.
Introduction of the institution's new website.	<a href="https://pkrarts.ac.in/">https://pkrarts.ac.in/</a>
Acquisition of new 7-generation computer systems	Sixty new computers equipped with 7th generation Intel Core i5 processors were acquired.
Conduct of more skill development programmes	Grant was received from AICTE for PMKVY special project 4.0 for conduct of skill development courses
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
Governing Body	16/11/2023

<b>14. Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	

Year	Date of Submission
2023	19/01/2023

### 15. Multidisciplinary / interdisciplinary

In adherence to the Choice Based Credit System (CBCS) pattern, elective courses like Payana Illakiyam, Eco Literature, Soil Physics, Thin Film Physics and Crystal Growth, Social Media Analytics, Management of Intellectual Property Rights, Big Data Analytics, Green Computing Stochastic Process, and Business Finance are presented. These courses transcend traditional boundaries, fostering interdisciplinary education and enhancing personal and interpersonal awareness among students.

Furthermore, all departments contribute to 11 open elective courses such as Physics in Day-to-Day Life, English for Effective Communication, Environmental Physics, Start-up Business, Basics of Accounting, Agri-preneurship, and Internet for Everyone. This provides students with the opportunity to pursue multidisciplinary courses, broadening their academic horizons.

The college emphasizes value-added courses to enhance students' life skills and employability. Courses like Ithazhiyal, Conversational English, Vedic Mathematics, Crystal Physics, Android Application Development, and Internet of Things are integrated into the curriculum. These offerings aim to equip students with practical skills, preparing them for success in various facets of life.

To foster research skills and encourage higher education pursuits, students engage in cross-disciplinary projects. The college actively supports interdisciplinary approaches through seminars, conferences, workshops, and intra- and inter-departmental competitions on themes such as Intellectual Property Rights (IPR) and Industry 4.0. The institution promotes a culture of innovation and problem-solving through national projects like the Hackathon, providing students a

platform to address real-world issues.

The college community comes together to commemorate significant days like International Yoga Day, International Women's Day, World Bicycle Day, Safer Internet Day, and World First Aid Day. This collective celebration reinforces a sense of community and shared values among students and faculty.

In pursuit of holistic and multidisciplinary education, the college mandates undergraduate programmes to include Environmental Studies, Information Security, Consumer Rights, Indian Women & Society, Yoga and Ethics, and Life Skills in their curriculum. Postgraduate programmes, on the other hand, integrate Cyber Security as a fundamental component. The inclusion of these subjects aims to instill a comprehensive understanding of global issues and ethical practices.

To complement academic learning, the college provides opportunities for project work, internships, and extension activities. These initiatives, facilitated by various departments and supported by organizations such as INDICOT Global Export Pvt Ltd, Verzeo Edu Tech Pvt Ltd, Bangalore, Sakthi Sugars Ltd, and IISERTVM-Thiruvananthapuram, allow students to engage in community service. Credits are awarded for these endeavors, contributing to the development of socially responsible and aware individuals.

#### **16.Academic bank of credits (ABC):**

P.K.R. Arts College for Women has witnessed a noteworthy adoption of technology within its academic ecosystem, with a substantial number of students and faculty members successfully establishing their ABC IDs. For those who are yet to finalize this procedure, dedicated support is being provided for registration via the user-friendly Digilocker platform. This initiative not only facilitates the integration of technology but also enhances the mobility of individuals within the digital framework. Faculty members are actively engaging with the ABC system through various meetings, where they receive orientations to navigate and utilize its features effectively. This proactive approach ensures that the entire academic community is well-versed in the system's functionalities. To enrich their educational journey, students are encouraged to enroll in and complete courses on platforms such as Swayam and NPTEL. These platforms offer a diverse range of courses, allowing students to broaden their knowledge base and acquire valuable skills beyond the traditional curriculum. Undergraduate students have the opportunity to earn credits by actively participating in community



engagement activities like NSS, YRC, CCC, and PHY.EDU, as well as Curriculum-related student social activities from semesters I to VI. This not only adds a practical dimension to their learning experience but also fosters a sense of social responsibility and community involvement. Postgraduate students, on the other hand, experience competency enhancement through creditable components such as Online Courses, Learning Object Repositories, Certificate Courses, Student Start-up Ventures, Internships, Capstone Projects, and Viva assessments. These components aim to provide a well-rounded education and prepare students for the dynamic demands of their respective fields. As an institution affiliated with Bharathiar University in Coimbatore, the college is committed to implementing the full ABC system in alignment with the university's guidelines. This proactive approach to embracing technological advancements underscores the institution's dedication to providing a modern and effective learning environment for both faculty and students.

### **17.Skill development:**

P.K.R. Arts College for Women is dedicated to fostering the development of skills among its students, aiming to equip them with the necessary competency levels for success. The institution has implemented an outcome-based education curriculum and syllabus that emphasize skill development and learning outcomes. Across all programmes, the majority of courses incorporate components focused on improving various skills, aligning with the institution's commitment to holistic education.

For undergraduate programmes, the college offers skill enhancement courses such as Life Skills (Jeevan Kaushal), Mozhi Peyarpu, Internet Basics and Office Automation Tools, Academic Writing, Programming in 3D Max, Computer Applications in Business, and Communication Skills for Executives. Each of these courses carries a credit value of one, emphasizing the importance placed on practical skill acquisition. Postgraduate programmes complement this with an ability enhancement course, valued at two credits. Additionally, the Department of Management contributes to skill development in the MBA program through courses like Management in Practice-I & II.

To ensure continuous improvement in participants' abilities, the college organizes workshops, seminars, and hands-on training sessions. Various departments offer certificate courses such as Social Media Marketing, Forensic Accounting, Accounting Executives with GST, and Fundamentals of Oracle to further enhance students' skill sets. Industrial visits, internships, and industrial training programmes provide students with real-world exposure, aiding in the



advancement of their professional expertise even before entering the industry.

The college places a strong emphasis on promoting an entrepreneurial spirit among students. Courses like Women in Business, Educational Psychology, Programming in Python, Entrepreneurship and Project Management, Energy Resources, Block Chain Technology, and Payana Elakkiyam are offered to instill the necessary skills and knowledge. The Entrepreneurship Development Cell conducts seminars and workshops, enriching students' understanding of entrepreneurship.

Under the guidance of the Institution Innovation Council (IIC), the college ignites a spark in young minds through pre-incubation concepts, fostering the development of cognitive talents. Active participation in planning and executing various departmental programmes allows students to gain practical experience. Regular assignments, competitions, and programmes run by the Career Guidance and Placement Cell further contribute to the development of employability skills, ensuring that students are corporate-ready upon graduation.

The college actively participates in skill development programmes such as PMKVY, DDU-GKY, TNSDC, NULM from 2014-2015. By becoming a skill hub and establishing a center for community outreach and extension, the institution trains individuals in rural areas who are impoverished, jobless, unskilled, or semi-skilled. These initiatives provide industry-relevant vocational training, empowering young people with employment opportunities and entrepreneurship skills, thereby enhancing their socioeconomic status by offering placements.

All departments within the college are aligned with Industry 4.0 courses, providing training through 13 functional MoUs and a newly adopted curriculum under autonomy. The courses offered under AICTE-PMKVY special project 4.0 further contribute to developing graduates' Knowledge, Skills, and Attitude (KSA) factors efficiently. In essence, P.K.R. Arts College for Women stands as a dynamic institution committed to nurturing well-rounded individuals ready for the challenges of the modern professional landscape.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

P.K.R. Arts College stands as an inspiration for cultural integration, actively contributing to the combination of India's rich traditions, arts, and diverse cultures. The institution places a profound emphasis on incorporating human values and ethics within

its curriculum, exemplified by courses such as Information Security, Consumer Rights, Cyber Security, Yoga and Ethics, Life Skills, Creative Writing, Differential Equations and Laplace Transforms, Auditing and Assurance, Human Resource Management, and Management of Intellectual Property Rights. This holistic approach aims to nurture well-rounded individuals with a strong ethical foundation in their respective disciplines.

Gender sensitization is a key aspect of the curriculum, with courses like Indian Women & Society, Women's Literature, Feminist Writing, Women in Business, and Women and Leadership fostering a deeper understanding of gender dynamics and promoting inclusivity. Environmental consciousness is instilled through courses like Environmental Studies, Tamilar Nagarigamum Panpadum -I, Green Studies, Environmental Physics, and Green Marketing, reflecting the institution's commitment to sustainability and ecological awareness.

The curriculum also incorporates Indian knowledge to promote intellectual, social, and economic advancement. Undergraduate students have the opportunity to choose from regional languages such as Tamil, Hindi, French, Kannada, Malayalam, or Sanskrit in Part I of the curriculum, fostering language proficiency and cultural diversity. Advanced Tamil Courses are provided for those who do not speak Tamil, ensuring inclusivity and linguistic diversity within the student community.

The college's museum plays a vital role in promoting and conserving historical household items, agricultural machinery, and other artifacts, preserving the essence of traditional culture for future generations. Celebrations of cultural festivals like Pongal, Saraswathi/Ayutha Pooja, Onam, and Diwali aim to imbibe Indian cultural values in the younger generation. Additionally, awareness days such as International Biological Diversity Day, World Bicycle Day, World Population Day, International Literacy Day, International Day of Girl Child, National Innovation Day, and Safer Internet Day -2023 are observed to enlighten students on global issues and societal responsibilities.

The institution seamlessly intertwines education with culture and language, valuing local customs, including food traditions, during celebrations of traditional days. The Cultural Club and Women Development Cell organize various contests to promote Indian culture and values. Competitions encompassing essay writing, poetry, speech, folk song, folk dance, and skits encourage students to actively participate in and appreciate their rich cultural heritage.

International Mother Language Day on February 21 is commemorated by the college, emphasizing the importance of linguistic diversity. Various events are conducted throughout the year to honor the birthdays of eminent personalities such as Ramanujam, Bharathiyar, Vivekanandhar, Dr. A.P.J. Abdul Kalam, Gandhi, and U.V. Saminatha Iyer, fondly known as the "Tamil grandfather." Vernacular languages are occasionally employed in formal instruction to enhance the understanding of specific concepts.

The Library Bibliophile club, the English club, and the Tamil club collaboratively contribute to educating students about the vast diversity of India's literature, arts, and literary pursuits. During the College Union Valedictory event, final-year students receive Diya lamps as a symbolic gesture, wishing them enlightenment, prosperity, knowledge, and wisdom in their future endeavors. P.K.R. remains committed to nurturing culturally aware and ethically grounded individuals who contribute meaningfully to society.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

In a strategic move, our institution embraced Outcome-Based Education (OBE) starting from the academic year 2017-2018, with a vision to enhance student skill sets, fortify subject knowledge for improved employability, foster a culture of lifelong learning, and systematically evaluate the knowledge and skills acquired by students. The implementation of OBE involves both direct and indirect assessment techniques to comprehensively gauge the accomplishment of learning objectives.

To align with its vision and mission, the institution has meticulously defined Course Outcomes (CO) and Programme Outcomes (PO). These outcomes serve as the cornerstone for the assessment process, providing a roadmap for the institution's educational objectives. Assessment tools are intricately designed to reflect COs, mapped with POs and Program Specific Outcomes (PSOs), ensuring a cohesive and systematic evaluation process.

Following the OBE pattern, the institution integrates various experiential learning elements into its curriculum, including industrial visits, project work, internships, awareness programmes, hands-on training, value-added courses, and multidisciplinary courses. To streamline the implementation and monitoring of autonomy, an Autonomy Implementation and Monitoring Committee (AIMC) is successfully constituted, emphasizing the commitment to ensuring the effectiveness of the educational approach.

For first-year students, the Student Induction Program (SIP) serves as a foundational introduction to the principles of outcome-based education, elucidating the significance of Program Outcomes. The institution's teaching-learning philosophy places a strong emphasis on utilizing OBE to mold students into responsible citizens. The institution's website acts as a repository of information explaining the intricacies and benefits of the outcome-based education model. Before the commencement of each semester, instructors provide a clear outline of course goals, ensuring transparency and clarity in the learning process.

A notable initiative within the OBE framework is the introduction of a question bank based on Bloom's taxonomy. This innovative approach enhances the assessment process by allowing the evaluation of students' recall, comprehension, application, analysis, evaluation, and creative skills.

The comprehensive evaluation of OBE achievement for the 2019-2021 postgraduate cohort involved a meticulous process. Performance against the Program Educational Outcomes (PEOs) is assessed through a thorough analysis of various assessments, including Continuous Internal Assessment (CIA) exams, model exams, assignments, and End Semester exams. The aim is to ascertain the extent to which students have acquired the anticipated knowledge, skills, and attitudes. In addition to this quantitative assessment, an exit survey is conducted to capture feedback from graduates, encompassing their perceptions of the program, strengths, and areas for improvement. Encouragingly, the evaluation revealed that a majority of students demonstrated a high level of OBE attainment. The analysis of assessment data underscored that students not only acquired the requisite knowledge and skills but are also adept at applying this knowledge in real-world scenarios. The exit survey emphasized high satisfaction among graduates, attributing the program's success to the quality of teaching, the relevance of the curriculum, and the supportive faculty.

In essence, the institution's embrace of Outcome-Based Education represents a commitment to providing a comprehensive and effective educational experience, aligning with contemporary educational paradigms and preparing students for success in a dynamic and competitive world.

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**20.Distance education/online education:**

P.K.R. Arts College acknowledges the evolving landscape of education and has embraced a hybrid learning approach alongside traditional

offline classes. This innovative model combines the benefits of face-to-face interaction with the positive aspects of online learning, providing a more comprehensive and compassionate educational experience for faculty members and students.

Recognizing the advantages of online platforms, both faculty and students actively participate in hybrid learning, leveraging tools like Google Meet, Google Classroom, and Teach Mint to enhance the teaching pedagogy in ICT-enabled classrooms. These cutting-edge Learning Management Systems (LMS) contribute to a dynamic and interactive virtual learning environment.

To further enrich the educational journey, students are encouraged to enroll in online courses offered by platforms such as Swayam, NPTEL, and others. The college's regional NPTEL chapter plays a pivotal role in facilitating this integration of online learning. This approach allows students to broaden their knowledge base, deepen their understanding of subjects, and enhance their skills beyond the scope of traditional offline classes.

In the realm of assessments and competitions, various tools such as Google Forms, Kahoot, Mentimeter, Quizizz, Nearpod, Geogebra, jdoodle.com, Oracle SQL live, Pyroid App, ebloggr.com, jamboard, W3schools, Weka mining tools, among others, are employed. These tools not only streamline the assessment process but also add an interactive and engaging dimension to the learning experience.

The faculty actively utilizes diverse online resources, including YouTube Channels, Google Classrooms, Moodle, and Teach Mint, to create and share interactive content such as Powerpoint presentations. This integration of technology allows for a more dynamic exchange of information and supports a student-centric learning approach.

In essence, P.K.R. Arts College's adoption of hybrid learning reflects a forward-thinking approach to education, blending traditional and online methods to create a well-rounded and adaptable learning experience. This approach not only aligns with the changing dynamics of education but also prioritizes the holistic development of students in an increasingly digitalized world.

## **Extended Profile**

### **1.Programme**

1.1

28

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 2.Student

2.1 1752

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 637

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 1657

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 3.Academic

3.1 634

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 103

Number of full-time teachers during the year:

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>28</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Total number of students during the year:	<b>1752</b>
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>637</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	<b>1657</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>634</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	<b>103</b>



Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	103	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	253	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	61	
Total number of Classrooms and Seminar halls		
4.3	420	
Total number of computers on campus for academic purposes		
4.4	387.86	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The academic autonomy of the institution, with 29 years of academic excellence, affirms quality education for students through a curriculum in tune with local needs :Kongunattiyal, Financial Mathematics, Soil Physics, Physics in Day-to-Day Life, Case Tools, Agricultural Marketing, Entrepreneurial Development Programme, Agri-Entrepreneurship, Rural Marketing National needs: Araichi Nerimuraigal, English for placement, R-software, energy resources, mobile computing, artificial intelligence, goods and service tax, and accounting software. Global needs: Mozhi

varalaru, modern British fiction, American literature, numerical analysis, thin film physics and crystal growth, international business, e-banking, international financial management, international financial reporting standards, and a start-up launch pad. Thus, the curriculum places significant importance on industry relevance, as evident from the strategic MoUs signed for industrial visits, internship training, and skill development courses. The choice-based credit system and outcome-based teaching and learning framework reflect clearly in the course outcomes (COs), programme outcomes (POs), and programme-specific outcomes (PSOs) across various programmes. Internship and training initiatives facilitate students' integration into the industry, while job-oriented courses, value-added programs, and career-oriented initiatives enhance their employability and entrepreneurship skills. Our research projects aim to tackle issues at the local, national, regional, and global levels. Courses integrated with Industry 4.0 principles and partnerships through Memoranda of Understanding (MoUs) with reputable organizations cater to current requirements. The incorporation of ICT tools for teaching, learning, and assessment, along with platforms such as NPTEL and SWAYAM courses, ensures continuous learning opportunities for a lifetime.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://pkrarts.ac.in/page/outcome-based-education-obe.html">https://pkrarts.ac.in/page/outcome-based-education-obe.html</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

532

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

31

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

256

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross-cutting issues relevant to: Professional Ethics undergraduate students are mandated to take courses on information security and consumer rights, while postgraduate students must complete "Cyber Security." Additional offerings include Tamilar Nagarigamum Panpadum, The Art of Public Speaking, Statistics I and II, Business Ethics and Communication, Income Tax Law and Practice, Agri-Entrepreneurship, Innovation Management, and Healthcare Analytics. The Citizen Consumer Club (CCC) enlightens students about ethical approaches to consumer welfare and protection. Gender: Courses such as Kongu nattu magalir, Indian Women & Society, Women's Literature, Feminist Writing, Women in Business, and Women and Leadership are provided. Cells like the Women Development Cell and the Career Guidance and Placement Cell support female students, ensuring their academic progress and boosting their potential. Human values are instilled through mandatory modules covering yoga & ethics and life skills for all undergraduate programmes. Courses like Sanga Ilakiyam, human resource management, social immersion projects, and value education further enhance students' ethical understanding and societal engagement. Extension activities, including NSS/YRC/CCC/PHY.EDU, are mandated in the curriculum to create a sense of social responsibility. Environmental sustainability: The college offers diverse courses, including environmental studies, social immersion projects, eco-literature, green studies, soil physics, geophysics, and business environment. These courses aim to foster environmental consciousness and equip students with the knowledge to address challenges related to sustainability, aligning with the college's mission of producing socially responsible and environmentally aware graduates.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1545

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

657

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://pkrarts.ac.in/admin/file_manager/source/FRONT%20PAGE%20SAMPLE.pdf">https://pkrarts.ac.in/admin/file_manager/source/FRONT%20PAGE%20SAMPLE.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://pkrarts.ac.in/content/igac-stakeholders-feedback.html">https://pkrarts.ac.in/content/igac-stakeholders-feedback.html</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

614

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

89

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

P.K.R. places a strong emphasis on addressing the educational requirements of rural and first-generation learners, implementing a foundational bridge course in English at the beginning of their enrollment in undergraduate programs. This specialized course aims to alleviate language concerns and facilitate a seamless

transition from vernacular to English-medium instruction. The assessment process involves input from the admission committee, followed by a comprehensive Student Induction Programme, an analysis of students' learning styles using the VAK methodology, and an evaluation of results from Continuous Internal Assessment (CIA) tests.

For advanced learners, a variety of opportunities are provided, including participation in the College Student Council, engagement in online courses through platforms like SWAYAM and NPTEL, involvement in e-quiz competitions, and attendance at seminars, conferences, and workshops. Advanced learners also have the flexibility to enhance their knowledge through self-learning courses, earning extra credits, and taking on mentoring roles to support peers through buddy group learning. The campus, equipped with Wi-Fi and internet-connected computers, ensures continuous access to online educational portals, promoting socio-constructivist learning and elevating the overall educational value and quality.

Departments implement tailored strategies to cater to the needs of slower learners, which include offering orientation sessions, remedial classes, simplified study materials, and counseling. This comprehensive approach aims to minimize course failures, boost student confidence, and significantly reduce dropout rates associated with academic challenges. Regular parent-teacher meetings are conducted to monitor academic progress, ensuring that every student, regardless of their learning pace, receives personalized support for both academic and personal growth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/Campus/SL-AL-Policy.pdf">https://pkrarts.ac.in/admin/file_manager/source/Campus/SL-AL-Policy.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/06/2022	1752	103



File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution's educational approach centers on students, aiming to foster their holistic development and outstanding achievements. We enrich experiential learning by organizing industrial and field visits, closing the gap between academic concepts and industry practices. Internships empower students with hands-on experience and insights into real-world operations.

Outside the classroom, students actively participate in co-curricular and extracurricular activities, refining their diverse skill sets. Platforms like the Tamil club and English club, Institution Innovation Cell, and Entrepreneurship Development Cell inspire and support students in showcasing innovative ideas and honing their entrepreneurial skills. Additionally, our Digital Library facilitates easy access to a wealth of e-learning resources through N-List and NDL, offering educational materials across various disciplines.

We actively promote participative learning by inviting experts from academia and industry as resource persons to interact with students, sparking their thirst for knowledge and updating them on advancements in the relevant field through interactive sessions. Activities such as word hunts, role-plays, jigsaws, just a Minute, video tutorials, and ICT tools like Kahoot, Quiziz, and Flipgrid elevate student engagement. Faculty members extensively use interactive teaching tools like Teachmint and Google Classroom.

As part of problem-solving education, we incorporate individual or group projects into the curriculum to enhance research skills and evaluate students' capacity for logical thinking and effective presentation. Mind-mapping techniques and case studies are also frequently employed to enrich the learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://pkrarts.ac.in/admin/file_manager/source/Additional%20Information.pdf">https://pkrarts.ac.in/admin/file_manager/source/Additional%20Information.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The faculty at our institution actively utilizes ICT-enabled tools and online resources to enhance the teaching and learning experience. Most classrooms are equipped with LCD projectors, facilitating presentations, seminars, guest lectures, and educational video telecasts from various online platforms. Smart classrooms further enhance the learning environment with the use of smart boards. Our college ensures 24x7 Wi-Fi connectivity, enabling seamless access to online resources. Lady Hawk Digital Language software is employed for practicing listening and communication skills. The college utilizes the registered cloud-based technology, G Suite for Education, to enhance collaborative learning and communication among students and faculty. As a part of NDL and N-List, the college provides access to a digital repository of journals and articles relevant to research topics. E-books and e-journals in the library are accessible to students at any time. Various online resources, including Slideteam, Slideshare, YouTube, NPTEL, and SWAYAM videos, contribute to augmenting the teaching-learning process. Google Classroom and TeachMint apps are extensively used for interactive in-class activities, quizzes, assignments, and sharing course materials, fostering a dynamic learning atmosphere.

Furthermore, our learners actively benefit from a range of ICT tools such as Kahoot, Mentimeter, Quizizz, Nearpod, Geogebra, Oracle SQL Live, Pyroid App, ebloggr.com, W3schools, and Weka mining tools. They create e-content in the media center and disseminate it through YouTube video links and SlideShare, ensuring a comprehensive and innovative approach to education and seamlessly integrating technology into the academic journey.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://pkrarts.ac.in/admin/file_manager/source/ICT%20-LMS%20Upload.pdf">https://pkrarts.ac.in/admin/file_manager/source/ICT%20-LMS%20Upload.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

100

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic events are carefully planned in consultation with the Controller of Examinations (CoE), gaining subsequent approval from the core committee and IQAC. These schedules, encompassing workdays, government holidays, and institutional closures, are distributed to faculty through Heads of Departments and shared with students in printed formats and in e-format with all our stakeholders on the college website ([https://pkrarts.ac.in/admin/file\\_manager/source/ACADEMIC%20CALENDAR-22-23.pdf](https://pkrarts.ac.in/admin/file_manager/source/ACADEMIC%20CALENDAR-22-23.pdf)). To avoid disruptions caused by recurring holidays on specific weekdays, the institution follows a six-day order system. Unexpected deviations are compensated by organizing additional classes on Saturdays. The CoE determines the dates for tests, exams, internal assessments, model exams, and End-of-Semester Examinations (ESE). Departments create teaching schedules, timetables, and semester workloads approved by the principal. Advance preparation and approval of teaching plans by heads of departments ensure the timely completion of units. On the 35th working day, the students finish 2 units for the first Continuous Internal Assessment (CIA) test. On the 70th working day, they complete 2 more units for the second CIA test, and on the 89th working day, they complete one unit for the model examination. To maintain adherence, course instructors

maintain a detailed subject register, documenting course syllabi with course objectives and outcomes, detailed unit-wise session plans with learning resources and delivery methodologies, student attendance, Continuous Internal Assessment (CIA) marks, student seminar participation, assignment submissions, quizzes, and result analyses. These components are periodically assessed, and any deviations from the plan are identified and rectified promptly.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

103

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

37

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

8

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

36

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The adoption of e-governance in the examination section has brought about a significant transformation in the management of examinations at P.K.R. College, marking a paradigm shift towards transparency, efficiency, and accessibility. Leveraging technology, the institution has streamlined its examination processes and enhanced its overall examination-related services. Central to these reforms is the Examination Management System (CAMPES), which integrates IT solutions to revolutionize various

aspects of examinations.

CAMPES has introduced several transformative changes, including streamlined course and student management, facilitating online registration and fee payment, managing question banks, and ensuring clear communication and timetable dissemination. Additionally, it enables online examinations and digital transcripts and enhances the accuracy of examination procedures. The system also handles pre-examination tasks such as student and course details, question paper preparation, practical exam scheduling, and timetable generation. Post-examination activities like dummy number generation, central valuation assignment, mark entry and publication, issuance of provisional certificates and degrees, as well as audit and clearance processes

This implementation of e-governance has not only rendered examination procedures more efficient, transparent, and accessible but has also underscored academic integrity and student welfare. P.K.R. College's commitment to embracing technology has significantly improved administrative efficiency, elevating the overall teaching and learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/admin/file_manager/source/Examination%20Evaluation%20Manual_1.pdf">https://pkrarts.ac.in/admin/file_manager/source/Examination%20Evaluation%20Manual_1.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

During the course design and syllabus development phase, Course Outcomes (COs) are diligently crafted through collaborative efforts in departmental meetings. The Course Design Committee (CDC) facilitates in-depth discussions among the Board of Studies (BoS), course instructors, and subject area experts to define precise COs. Introducing first-year students to the institution's vision, mission, Programme Outcomes (POs), and Programme-Specific Outcomes (PSOs) is a key focus during the Student Induction Programme (SIP) at the beginning of each academic year.

To ensure transparency, POs, PSOs, and COs for each program are

prominently displayed on the website, in classrooms, and laboratories. Before commencing course instruction, instructors conduct presentations on programs and course outcomes, aiding students in comprehending their program's objectives and the purpose of various courses.

New faculty members undergo orientation on outcome-based education, including discussions on POs, PSOs, COs, and BLOOM's taxonomy during meetings with the principal and Heads of Departments. Stakeholders are kept informed through various communication channels, and experts are invited to clarify outcomes and encourage interaction, ensuring a comprehensive understanding of the educational objectives for both students and faculty members. This meticulous approach ensures clarity, effective communication, and alignment with the institution's educational goals.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://pkrarts.ac.in/page/outcome-based-education-obe.html">https://pkrarts.ac.in/page/outcome-based-education-obe.html</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Assessment of Programme Outcomes (POs) and Programme-Specific Outcomes (PSOs) is conducted after the program, aligning with recent UGC guidelines that prompted the formulation of updated PSOs. The institution employs a comprehensive strategy that includes the evaluation of Programme Outcomes and Programme-Specific Outcomes, along with the measurement of Course Outcomes (COs). The correlation between COs and POs is calculated, and the Outcome-Based Education (OBE) monitoring council assesses course attainment levels.

The evaluation process involves the analysis of results from various assessments, including Continuous Internal Assessments (CIA), model exams, assignments, and end-of-semester Semester Exams. Additionally, an exit survey is conducted to gather feedback from graduates, offering valuable insights into the program's effectiveness.



The assessment of OBE attainment for the 2019–2021 postgraduate cohorts reveals an encouraging trend, demonstrating high OBE attainment among students. The exit survey findings indicate high satisfaction among graduates, who recognize the programme's strengths in quality teaching, a relevant curriculum, and strong faculty support. This rigorous evaluation process ensures the continuous enhancement of the program and validates its effectiveness in achieving the educational objectives set by the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/admin/file_manager/source/OBE%20Manual_1.pdf">https://pkrarts.ac.in/admin/file_manager/source/OBE%20Manual_1.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

622

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://pkrarts.ac.in/admin/file_manager/source/Annual%20Report_1.pdf">https://pkrarts.ac.in/admin/file_manager/source/Annual%20Report_1.pdf</a>

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://pkrarts.ac.in/admin/file\\_manager/source/SSS-%2022-23.pdf](https://pkrarts.ac.in/admin/file_manager/source/SSS-%2022-23.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

P.K.R. College passionately advances innovative and industry-focused research by creating various committees, including a research cell comprised of the principal, research coordinator, and senior faculty members. These groups work together to develop and implement strategic research plans that align with the updated research policy ([https://pkrarts.ac.in/admin/file\\_manager/source/Research/Research-Policy-1.pdf](https://pkrarts.ac.in/admin/file_manager/source/Research/Research-Policy-1.pdf)). The college proactively seeks funding from various sources, including SEED, DST, and MYRADA-KVK to support research and development. The management offers a variety of monetary incentives to encourage and reward research supervisors and faculty members for producing research scholars, pursuing/completing doctoral degrees, and publishing research articles in journals or book chapters. Registration fees are covered for faculty members to attend international /national conferences /seminars. In addition, seed money is also provided for in-house projects. The college regularly conducts faculty development programs, workshops, and seminars on funding, consulting, research methodology, proposal writing, publishing research articles, and innovative research practices to enhance research capabilities. The Research Committee identifies research thrust areas, collaborates with experts, establishes a research forum, and monitors the progress of research projects and proposals. Additionally, support services, such as laboratory access, library referencing, and printing, are provided. All faculty members and scholars can access a centralized library with an extensive collection of 106 print and e-journals (IEEE, DELNET, N-LIST).

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://pkrarts.ac.in/admin/file_manager/source/Research/Research-Policy-1.pdf">https://pkrarts.ac.in/admin/file_manager/source/Research/Research-Policy-1.pdf</a>
Any additional information	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research**

### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.10

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/page/completed-research-projects.html">https://pkrarts.ac.in/page/completed-research-projects.html</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://kvk.icar.gov.in/selected_kvks.aspx?id=k0636">https://kvk.icar.gov.in/selected_kvks.aspx?id=k0636</a>
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**The Entrepreneurship Development Cell (EDC) and Institute**

Innovation Cell (IIC) at P.K.R. have made significant contributions through Explore Youth Entrepreneurship and Digital Content Creation and Promotion for Business initiatives. The institution offers relevant courses like Entrepreneurship and Project Management, Start-up Launchpad, Agri-Entrepreneurship, and Social Entrepreneurship Management. Notably, the IIC has earned a 3-star status for 2022-2023 for active participation in MHRD Institution Innovation Council activities.

Addressing Intellectual Property Rights (IPR), the institution conducts webinars emphasizing the importance of IPR and extends support for patent filings. Remarkably, two faculty members from the computer science department have received a design patent and a journal patent. The Center for Research and Development plays a crucial role in identifying research thrust areas, collaborating with experts, and overseeing the progress of research projects and proposals. The college consistently organizes Faculty Development Programs (FDPs), seminars, and workshops on research and development topics.

Under the Dhandapani Rural Charitable Trust, the institution has implemented various skill development programs such as AICTE, PMKVY, DDU-GKY, NULM, and TNSDC. These programs aim to enhance the employability and socio-economic backgrounds of rural youth. NSS, YRC, RRC, CCC, and Unnat Bharat Abhiyan have collectively organized over 64 community orientation activities in neighborhood villages, benefiting more than 2000 individuals and involving 950 participants, including 500 NSS volunteers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/page/institutions-innovation-council-iic.html">https://pkrarts.ac.in/page/institutions-innovation-council-iic.html</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

63

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**11**

File Description	Documents
URL to the research page on HEI website	<a href="https://pkrarts.ac.in/content/number-of-candidates-registered-phd.html">https://pkrarts.ac.in/content/number-of-candidates-registered-phd.html</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website**

**during the year**

13

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/FINAL%20UPLOAD%20-%20BOOKS%20AND%20CHAPTERS_1.pdf">https://pkrarts.ac.in/admin/file_manager/source/FINAL%20UPLOAD%20-%20BOOKS%20AND%20CHAPTERS_1.pdf</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year**

155

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year**

9



File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

### 3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

P.K.R. has actively participated in community and environmental initiatives, fostering a robust institution-neighborhood network. The college has made significant contributions through various entities such as DRCT, PKR ACFW extension center, ISR, NSS, Youth Red Cross (YRC), Entrepreneur Development Cell (EDC), Unnat Bharat Abhiyan, Centre for Women Development, Citizen Consumer Club (CCC), Electoral Literacy Club, and Swachh Bharat, and the Library bibliophile Club. NSS, YRC, CCC, and Unnat Bharat Abhiyan have collectively organized over 64 activities in the neighborhood community, benefiting over 2000 individuals and involving 950 participants, including 500 NSS volunteers and seven faculty coordinators. Several initiatives, such as tree plantations, menstrual health and hygiene awareness campaigns, COVID-19 vaccination camps, and park cleaning drives, are conducted.

**Scenario 1:** NSS volunteers and officers participated actively in the "Namma Bhavani" project to raise awareness about maintaining river cleanliness for a healthy environment.

**Scenario 2:** Cyber Crime Awareness Programs equip government school students with essential cyber security and ethical hacking skills to navigate the evolving technological landscape securely.

**Benefits for Students:** The college's extension activities empower students to become agents of social change, tackling social problems with long-lasting solutions. Participation in these activities fosters a deep sense of service-mindedness, instills social responsibility, and enhances overall personality within the student community.

**Benefits for Society:** The interventions made through extension activities have proven incredibly effective in promoting environmental protection and enhancing personal well-being.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/3.6.1-%20CS.pdf">https://pkrarts.ac.in/admin/file_manager/source/3.6.1-%20CS.pdf</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

64

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

1229

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

52

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college campus covers an expansive area of 10.22 acres and is divided into three distinct blocks: the Main Block, Computer Science Block, and Management Block, which have a total built-in area of 18562.03 sq. m. The campus is equipped with 58 classrooms that come with state-of-the-art amenities. The MBA classrooms are air-conditioned and equipped with smart boards to provide an enhanced learning experience. Additionally, there are three seminar halls suitable for various events, such as seminars, workshops, and conferences. The college supports eight fully equipped laboratories for its three science departments. The Commerce Department has a business laboratory that provides practical exposure to students. The library is a treasure trove comprising 34,947 volumes, including reference materials, journals, and magazines. Besides, each department has its library, ensuring easy access to relevant resources. Our institution prioritizes student comfort, with separate rooms for NSS and YRC, Wi-Fi facilities, ramps, lift facilities for differently-abled, clean and neat washrooms, server rooms, and a power room. Moreover, computer systems, printers, and Wi-Fi facilities are available in every department, facilitating seamless access to information and resources. The college also offers a fully-equipped hostel that can accommodate up to 700 students, ensuring their comfort and convenience. To enhance accessibility, the college operates a fleet of 24 buses daily, providing transportation facilities for day-scholar students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://pkrarts.ac.in">Infrastructure (pkrarts.ac.in)</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college places a strong emphasis on holistic student development, valuing not only academic pursuits but also physical activities, cultural events, and games. The institution has a commendable track record in these areas, with a dedicated focus on the well-being of female students since its establishment. The college is proud of its achievements, particularly in sports, where internationally certified coaches lead training sessions on well-maintained courts for kabaddi, volleyball, handball, football, and hockey-areas in which the college excels.

Students engaged in sports benefit from complimentary education, food, and accommodation, actively participating in maintenance tasks that foster a sense of community and responsibility. The sporting facilities include a 200-meter running track, indoor spaces for chess and carom, and a well-equipped gymnasium, catering to diverse interests. The yoga club conducts weekly sessions in the open-air theatre, promoting physical well-being.

Cultural activities are also a significant focus, with the college's cultural club having a dedicated room for planning and practicing events. Choreographers train students for various celebrations, including College Day, Sports Day, Women's Day, Independence Day, Republic Day, and intercollegiate meets. The principal, staff members, and management wholeheartedly support these initiatives, providing essential resources like seminar halls, lighting, and sound systems to ensure the success of these events. This reflects the college's commitment to nurturing students in all aspects of their lives.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/content/sports.html">https://pkrarts.ac.in/content/sports.html</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

387.86

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In 2005, the P.K.R. library underwent a complete automation process and incorporated barcode technology for all books, revolutionizing the management and accessibility of the library's collection. This innovative system assigns a unique barcode to each book, significantly increasing efficiency by enabling precise tracking and identification of books. At the circulation counter, barcode laser scanners have been seamlessly integrated, allowing swift scanning of book barcodes. A computerized resource

management and monitoring system processes the scanned data for fast and accurate book transactions. Campus iLib software powers an Integrated Library Management System that effectively manages the library's collections. The system includes modules, such as the e-Gateway register, which tracks users entering and leaving the library. The Book Entry module enables library staff to register details of newly arrived books and generate an accession number for each book. The Book Search module aids in locating books using various criteria, such as title, accession number, author, subtitle, publisher, and subject. The Book Issue module records details of books issued to students, research scholars, and staff, while the Book Return/Renewal module documents book returns and allows for renewals based on user requests. Additionally, the Online Public Access Catalogue (OPAC) module assists students and staff in viewing the availability of books and other library resources. The report generator module finally generates the reports.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/page/library-open-access-education-resources.html">https://pkrarts.ac.in/page/library-open-access-education-resources.html</a>

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**6.49**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

96

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT Section is responsible for safeguarding our IT infrastructure and preserving information assets by overseeing and ensuring secure and appropriate usage of various network policies. These policies include firewall security, proxy, DHCP, DNS, e-mail, web, and application servers. In 2022, we successfully launched our new website (<https://pkrrarts.ac.in/>), featuring campus-wide Wi-Fi, open-source software to counter malware, CCTV surveillance, and regular application updates. Periodic audits by SBI-certified empanelled auditors are conducted to guarantee security, and we provide a secure payment gateway for fee transactions.

To maintain an active online presence, we utilize a YouTube channel and social media accounts to ensure regular updates that benefit our stakeholders. Routine backups are conducted to uphold an optimal student-computer ratio. Currently, we have 420 well-maintained desktop systems with minimal downtime for academic purpose, and plans are underway to procure 60 new computers featuring i5-7th generation processors, CCTV cameras, and GPS tracking in 2022. We systematically replace outdated systems to ensure efficient operations. To enhance surveillance, we installed



the most recent version of Tableau and upgraded our internet connection, which now has support from four FTTH lines. Web security has been enhanced through the implementation of a Linux-based firewall system with a squid proxy server and IP table configuration. Additionally, we have gradually integrated free and open-source software systems into our operations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/front%20page%20for%20upload2-link-2.pdf">https://pkrarts.ac.in/admin/file_manager/source/front%20page%20for%20upload2-link-2.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
929	420

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development:

A. All four of the above

Facilities available

Media Centre  
Audio-Visual Centre  
Lecture Capturing System (LCS)  
Mixing equipments and software for editing

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/page/media-centre.html">https://pkrarts.ac.in/page/media-centre.html</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

387.86

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**Academic Infrastructure:** The Infrastructure Maintenance Committee diligently oversees the upkeep of the college's physical facilities. The maintenance team, responsible for buildings, electrical systems, plumbing, carpentry, and gardening, ensures the cleanliness and regular maintenance of pathways, common areas, faculty rooms, classrooms, laboratories, and restrooms. Sweepers and cleaners handle hostel maintenance, while the wardens monitor it daily. **Classrooms:** Classroom furniture is repaired or replaced before each semester, with the electrical maintenance team addressing lights, fans, and ICT tools. Damaged blackboards and walls are fixed to maintain optimal classroom conditions. **Laboratory:** The College has four computer science labs, a physics lab, a chemistry lab, a business lab, and an English language lab, all of which are well-equipped. The labs undergo annual internal stock verification, and their stock registers are maintained. A dedicated team of technicians addresses hardware issues, monitors antivirus installations, and manages software based on students' academic needs. During holidays, government organizations use the computer labs to conduct examinations. **Library:** The chief librarian oversees the library, with support from an assistant

librarian and attendants. The Library Advisory Committee manages the library and ensures the purchase of books, journal subscriptions, and online facility upgrades. Sports complex: The College boasts notable achievements in sports, featuring internationally certified coaches leading training sessions on well-maintained courts for kabaddi, volleyball, handball, football, and hockey. Sporting facilities, including a 200-meter running track, indoor spaces for chess and carom, and a well-equipped gymnasium, cater to a diverse range of interests.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/page/infrastructure.html">https://pkrarts.ac.in/page/infrastructure.html</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

467

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

518

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 5.1.3 - The following Capacity Development A. All of the above

**and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	<a href="https://pkrarts.ac.in/admin/file_manager/source/5.1.3%20upload%201.pdf">https://pkrarts.ac.in/admin/file_manager/source/5.1.3%20upload%201.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

540

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

201

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

164

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

66

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

67

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In the academic landscape of P.K.R. College, the student council plays a pivotal role in fostering engagement and coordinating a variety of activities among a diverse set of stakeholders throughout the academic year. The Electoral Literacy Club facilitates the annual election of student representatives for council positions every March, engaging all undergraduate students through in-house software designed for union elections. Following the elections, the elected president collaborates with a faculty coordinator to formulate a comprehensive action plan for the upcoming year. The student council, comprised of dedicated members, closely collaborates with faculty to organize a spectrum of co-curricular and extracurricular events. Serving as primary leaders, council members oversee the morning assembly on alternate days and actively participate in various committees, such as the class committee, research forum, discipline, grievance, internal compliance cell, anti-ragging, library advisory, NSS advisory, sports advisory and hostel committees.

Within the academic framework, student representation is embedded in the Board of Studies, where their insights and inputs influence the framing and revision of syllabi. Additionally, students play a vital role in providing feedback to faculty members, contributing to the enhancement of the teaching-learning process. Acting as secondary leaders, students receive feedback on bus services and

campus infrastructure and maintain discipline. Their proactive involvement extends to organizing key events like FreshersDay, Independence Day, Republic Day, cultural celebrations, book fair visits, sports events, and International Women's Day.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/5.3.2%20upload%202.pdf">https://pkrarts.ac.in/admin/file_manager/source/5.3.2%20upload%202.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution's registered College Alumnae Association (Registration No. Y599496, dated March 10, 2013) actively contributes to its stakeholders. By fostering connections among alumnae, faculty, and current students, the association organizes regular activities, providing a platform for networking and collaboration. The college website ([https://pkrarts.ac.in/admin/file\\_manager/source/Campus/life-member-form.pdf](https://pkrarts.ac.in/admin/file_manager/source/Campus/life-member-form.pdf)) encourages continuous participation by offering an easy-access lifetime membership registration form.

Every year on 26th January, the alumnae reunite for a joyous homecoming event, reminiscing about their college days and exploring potential career opportunities. Prominent alumni play an active role, serving as valuable sources of assistance during face-to-face programs. They share insights into the latest trends in their fields, encouraging and empowering students with recent

developments—an integral part of Alumni Association activities.

Alumni go beyond knowledge-sharing and actively contribute to students' professional growth by assisting in placements and internships. Those holding significant positions in organizations play a crucial role in securing placements and fostering a strong industry-institution connection. Internships bridge the gap between theory and application, enhancing students' employability skills. This year, alumnae generously contributed up to Rs. 1,59,200 to the trust's fund to support the college's initiatives. The Alumni Association provides financial aid through scholarships, enriching the college experience, nurturing promising career prospects, and creating a supportive and thriving academic community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/admin/file_manager/source/5.4.1%20paste%20link.pdf">https://pkrarts.ac.in/admin/file_manager/source/5.4.1%20paste%20link.pdf</a>

**5.4.2 - Alumni's financial contribution during the year** E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

P.K.R. demonstrates an active commitment to policy and action plan development through the engagement of its leadership in general body and curriculum development cell meetings, aligning with the institution's mission and vision. The Board of Trustees, representatives from diverse committees and bodies such as university and management nominees, industry experts, teachers, students, and alumni, oversees a well-organized administrative structure to ensure the realization of the institution's mission. The responsibility for steering the college towards its objectives rests with the Governing Body, Academic council and Internal



Quality Assurance Cell (IQAC). Acting as catalysts for translating ideas into action, the Principal, Secretary & Correspondent, Vice Principal, Deans and Heads of departments constantly monitor both academic and administrative functions. Today marks one year of continuous dedication to these principles and practices.

Reflection of Mission and Vision in the leadership of the institute in ensuring:

**Stakeholder Engagement:** Active participation of all stakeholders at P.K.R. in policy and action plan development and regular meetings with functional committees for ongoing review and adjustments. **Emphasis on Quality Policies:** Commitment to quality policies to ensure the coherent and effective formulation of action plans. **Value-Based Education:** Priority given to nurturing values like discipline, dignity, dedication, and diligence for socially conscious citizen development. **Culture of Excellence:** Open communication and welcoming stakeholder suggestions contribute to a reinforced culture of excellence. **Organizational Evolution:** Embracing organizational changes aligning with the vision and mission for continuous growth and improvement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/page/about-us.html">https://pkrarts.ac.in/page/about-us.html</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

**Decentralized Management Philosophy:** Promoting excellence across our institution

Embracing a decentralized and participative management approach, our organizational structure, illustrated in the organogram, reflects our commitment to collaborative excellence.

**Case I: Elevating Quality through Collaborative Action Circles**

Instituting seven action circles, each comprising representatives from diverse departments, represents a pivotal step in ensuring sustained quality across our institution. Beyond reinforcing our commitment to quality assurance, these circles actively promote enhanced decentralization. Faculty engagement within these circles

serves as a crucial platform for sensitizing them to various quality enhancement initiatives. This collaborative effort culminates in the successful submission of the self-study report (SSR), highlighting the internal team's capability and unwavering dedication.

**Case II: Comprehensive Institutional Advancement through Integrated Departmental Strategic Planning**

Departments align their strategic plans with the overarching institutional perspective plan, encompassing academics, research, extension activities, and institution branding. Implemented through diverse decentralized initiatives, this holistic strategy guarantees thorough institutional progress.

**Case III: Sustainable Growth Blueprint: Collaboration Among Specialized Centers**

The active collaboration of specialized centers Center for Student Development, Centre for Faculty Development, Centre for Research and Development, Centre for Career Guidance, Centre for Women Development, and Centre for Extension and Community Outreach drives the effective implementation of the institution's strategic plan for sustainable growth. This collaborative and multi-faceted approach underscores our dedication to excellence and holistic development.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/admin/file_manager/source/centre%20for%20excellence.jpg">https://pkrarts.ac.in/admin/file_manager/source/centre%20for%20excellence.jpg</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional Strategic / Perspective plan is effectively deployed through discussions done in the Planning and Evaluation committee and core committee. The following initiatives are made1. Research and development assistance in promoting a research

culture: Our institution actively promotes a research culture by providing comprehensive support to faculty members and students. This includes funding for M.Phil. and Ph.D. research programs, incentives for research supervision, and avenues for publication in reputable journals and books. Additionally, seed funding is allocated for in-house research projects.

2. ICT-Based Learning Environment: In terms of ICT-based learning, our institution is well-equipped with LCD projectors and smart boards in classrooms, ensuring an enriched learning environment. Continuous 24x7 Wi-Fi connectivity facilitates seamless access to online resources. Students actively engage with various ICT tools, contributing to the creation of e-content disseminated through platforms like YouTube and SlideShare, thereby enhancing their overall learning experience.

3. Industry-Integrated Programs: Emphasizing industry integration, our curriculum remains relevant through guidance from the Board of Studies, which comprises experts from diverse industries. Practical exposure is prioritized through institutional training, internships, and active collaborations in research, faculty, and student exchange with industry partners. Our curriculum development adopts learner-centric methods, incorporating outcome-based education (OBE) and Bloom's taxonomy. Integrating IT facilities enhances our examination and evaluation processes.

4. Implementation of Skill-oriented courses: Aligned with the NEP2020, our institution introduces skill-oriented courses across various programs, ensuring graduates are equipped with contemporary technical knowledge essential for the evolving workplace.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/page/about-us.html">https://pkrarts.ac.in/page/about-us.html</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

**Statutory Bodies:** The Governing Body holds authority for planning and monitoring the institution's functioning. Proposals, plans, and budgets from the Academic Council, Executive Committee, Finance Committee, and other non-statutory bodies undergo approval from the Governing Body, Correspondent, and Secretary. The Secretary, overseeing administration, appointments, and

infrastructure, collaborates with the Principal, responsible for academic, research, and extension activities. Executive leadership involves key individuals such as the Vice Principal, Controller of Examinations, Dean-Academics, IQAC Coordinator, and Department Heads, employing a systemic approach to academic planning. The Finance Committee analyzes and approves department-submitted budgets. College policies, aligned with UGC, MHRD, state government, and Bharathiar University guidelines to maintain standards, overcome challenges, and adapt to changes, guide the institution's progress. The HR policy contributes to the smooth functioning of administrative activities. Periodic assessments of programmes, courses, and activities are carried out, and the findings are reported at regular intervals. Non-statutory bodies within the college, including the Core Committee, Internal Quality Assurance Cell, Research Advisory Committee, Grievance and Redressal Committee, Examination and Evaluation Committee, Admission Committee, Students Welfare, Staff Welfare, P.K.R.'s Innovation Council, ICT Committee for Teaching and Learning, Library Advisory Committee, OBE Monitoring Committee, Hostel Welfare Committee, and Career Guidance and Placement Cell, focus on assigned responsibilities, supported by SOPs, HR Policy, and an Administrative Manual. These policies ensure efficient functioning, underscoring P.K.R.'s commitment to effective governance and continuous improvement.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://pkrarts.ac.in/admin/file_manager/source/organogram%2031-10-23.jpg">https://pkrarts.ac.in/admin/file_manager/source/organogram%2031-10-23.jpg</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/admin/file_manager/source/policy.pdf">https://pkrarts.ac.in/admin/file_manager/source/policy.pdf</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Our institution places a vital emphasis on the well-being of our esteemed faculty members, providing them with an extensive array of benefits. Their comprehensive package includes 12 days of casual leave, with the option to convert unused days into monetary compensation, along with 2 permissions per month, 15 days of on-duty leave, and maternity leave. To ensure financial security, the institution facilitates the Employee Provident Fund (EPF) and Employee State Insurance (ESI). Actively supporting their educational pursuits, the institution covers registration fees for Professional Development Programs (PDP), Faculty Development Programs (FDP), seminars, and conferences. Additional perks include ex-gratia for academic achievements, pay revision for qualification enhancement, remuneration for M.Phil. and Ph.D. guides, a concession in college bus fare, a concession for pursuing doctoral degrees, and complimentary hostel accommodation. Faculty members also enjoy complimentary access to gym and library facilities, and their achievements are duly honored during college day events.

Likewise, our non-teaching staff members benefit from a comprehensive package comprising 12 days of casual leave, maternity leave, and on-duty leave, with the flexibility to convert casual leave into cash. All staff members are eligible for EPF and ESI. The institution actively promotes a healthy work-life balance by offering yoga and meditation classes, organizing staff picnics for recreational purposes, and encouraging pursuits of higher education.

In addition, all employees are covered under a group insurance scheme, and festive bonuses are distributed to both faculty and staff during celebratory occasions, contributing to the overall

job satisfaction of our dedicated team.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/6.3.1-LINK.pdf">https://pkrarts.ac.in/admin/file_manager/source/6.3.1-LINK.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

62

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

P.K.R. has implemented a comprehensive system for ensuring financial compliance through a sound finance policy. The principal, as the chair of the Finance Committee, regularly convenes meetings to scrutinize the previous year's accounts. This process paves the way for formulating the financial budget for the current academic year, which is subsequently presented before the governing body for approval. Before the preparation of the institutional budget by the finance committee, the department budgets are collected from all academic departments, and the same is presented to the management.

**Internal audit:** The internal audit comprises department-wise fund utilization, vouching, and statutory payments to the teaching and non-teaching staff, like PF, ESI, TDS, and other local taxes. All financial transactions are recorded at the P.K.R. Office and documented and maintained by the office manager. Heads of Departments (HoDs) and the IQAC team conduct annual department-wise internal audits under the oversight of the principal. The students' fees and scholarships are managed by the fee and scholarship section of the college office. **External audit:** A certified chartered accountant performs annual external audits, providing certification for the annual financial statements. All the completed projects and schemes are sent to the pertinent funding agencies, along with the audited statements of accounts. The financial statements for the period up to 2022-23 have been certified without encountering any audit objections.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/FINANCE-POLICY_1.pdf">https://pkrarts.ac.in/admin/file_manager/source/FINANCE-POLICY_1.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

##### 1.14

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution's resource mobilization policy guides the diversification and expansion of its resource base, aligning with strategic plans and overall growth objectives. The Finance Committee collaborates with all departments to formulate an annual budget estimate, consolidating it into a master budget. The principal submits this budget to the governing body for approval, where strategic plans for expenditure are formulated and the overall expense requirement is approved. The primary sources of resource mobilization include tuition fees, management support, and miscellaneous income. Additional resources comprise funds and grants from governmental and non-governmental bodies (AICTE, MYRADA-KVK), Skill development programmes and scholarships from various sources. The college also generates income by renting out classrooms, computer labs, seminar halls, and the playground for various purposes, including conducting Government exams such as TNPSC and TET, hosting programs by the Indian Medical Association and organizing activities for private schools. The funds generated are primarily directed towards the development and maintenance of the college. Utilization mechanism: In terms of utilization, funds are allocated for innovative teaching practices, clubs/NSS/YRC activities, seminars, workshops, conferences, staff salaries, student welfare, building and infrastructure maintenance, and the



procurement of necessary equipment. Seed money is allocated for research activities and grants from government and non-government agencies are optimally utilized for seminars and workshops. Resources from skill development initiatives are efficiently utilized as well. A qualified auditor certifies fund utilization, with any surplus transferred to the college's capital fund after expenditure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/admin/file-manager/source/research-mobilization-and-utilization-policy-1.pdf">https://pkrarts.ac.in/admin/file-manager/source/research-mobilization-and-utilization-policy-1.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**Response I:** In the academic year 2017–2018, our institution strategically embraced outcome-based education (OBE) to enhance student skills, reinforce subject knowledge, and foster lifelong learning. The curriculum incorporated experiential components, including industrial visits and internships, managed by the Autonomy Implementation and Monitoring Committee (AIMC). The postgraduate batch of 2019–2021 underwent a comprehensive OBE evaluation, revealing high levels of attainment in Programme Educational Outcomes (PEOs). Graduates credited the programmes success to quality teaching, a relevant curriculum, and supportive faculty. The CoE office prepared an OBE manual for effective progress.

**Benefits:** The strategic embrace of OBE, experiential learning, and comprehensive evaluation has resulted in high levels of attainment in PEOs, ensuring that graduates possess the ability to apply knowledge and skills effectively in real-world scenarios.

**Response II:** IQAC has motivated the faculty of MBA and MCA to secure a grant of Rs. 28,00,000 from AICTE for the PMKVY 4.0 special project, benefiting 480 students. This initiative focused on skill development through various courses. Ongoing enhancements

included introducing 31 new courses, emphasizing ICT tools, student-centric methods, and diverse teaching methodologies, ensuring comprehensive academic growth. Stakeholder feedback and active student engagement in research projects contribute to continuous improvement. The prepared Examination and Evaluation Manual ensures a streamlined examination process, collectively shaping a dynamic and effective educational experience.

**Benefits:** The PMKVY 4.0 special project has empowered 480 students with specialized skills aligned with industry needs. Additionally, the innovative teaching-learning methods prepare students for diverse career paths.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/FRONT%20PAGE.pdf">https://pkrarts.ac.in/admin/file_manager/source/FRONT%20PAGE.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**Case 1:** The Internal Quality Assurance Cell (IQAC) is dedicated to enhancing the institution's quality and sustained excellence. Notable initiatives include a panel discussion on industry-institute collaboration, NAAC accreditation orientation, expert interactions on IT integration, and focus group discussions optimizing infrastructure use and enhancing student support. Interface meetings on National Education Policy (NEP) implementation, stakeholder interaction events, and data validation for the NAAC Self-Study Report (SSR) underscore the institution's commitment to quality. Continuous improvements, such as a mock presentation for the NAAC visit and the creation of ABC IDs by the majority of students and faculty, demonstrate proactive engagement. IQAC members attended Faculty Development Programs (FDPs) to enrich their knowledge.

**Case 2:** Following recommendations from the NAAC Peer Team Exit Meeting (Cycle 1), the IQAC implemented comprehensive measures. 1. A perspective plan for Vision 2030 was formulated. 2. The institution actively promotes a research culture, submitting proposals like Science for Equity Empowerment and Development (SEED) and securing an AICTE grant for the PMKVY special project 4.0. Initiatives like the MYRADA-KVK project for training tribal

women in "Elephant Dung Dhoop" showcase commitment to research. 3. The Training and Placement cell's efforts resulted in an increased number of students securing placements. 4. The Center for Women Development and Entrepreneurship Development Cell addresses safety, health, hygiene, and entrepreneurial ideas through various activities. 5. The Alumnae Association engages prominent alumnae to support curriculum development, internships, and placements. 6. The establishment of a business laboratory enriches students' understanding of business concepts and technologies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/FINAL%20UPLOAD%202.pdf">https://pkrarts.ac.in/admin/file_manager/source/FINAL%20UPLOAD%202.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://pkrarts.ac.in/admin/file_manager/source/ANNUAL%20REPORT%202022-2023.pdf">https://pkrarts.ac.in/admin/file_manager/source/ANNUAL%20REPORT%202022-2023.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution strongly emphasizes gender equity and sensitization, creating a secure environment for female students. Vigilant bodies such as the Internal Complaints Committee, Anti-ragging Committee, Discipline Committee, and Grievance Redressal Cell ensure a secure environment and promote gender sensitization by utilizing various communication channels, including suggestion boxes, to facilitate the prompt recording of grievances. The curriculum is designed to instill values and social responsibility, featuring a dedicated 'Value Education' course emphasizing human values. Specialized courses like 'Indian Women & Society' and 'Women in Business' contribute to gender awareness. The Women Development Cell (WDC) plays a pivotal role, annually devising a meticulous action plan to foster a harmonious atmosphere and organizing programs addressing safety, and healthcare, bringing about attitudinal and behavioral changes in adolescent female youth, and instilling social values in women students.

The institution prioritizes safety and security, maintaining a 24/7 secure campus with appointed security guards, CCTV surveillance, and secured hostel facilities. Safety protocols extend to laboratories, encompassing fire safety measures. Noteworthy security features include ID cards, clean washrooms, transport tracking systems, and biometric attendance for faculty. Personal counseling and yoga are available at various levels, ensuring comprehensive student development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/admin/file_manager/source/link1.pdf">https://pkrarts.ac.in/admin/file_manager/source/link1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Environmental conservation stands as a significant responsibility for every individual within the campus, with the National Service Scheme (NSS) and Nature Club actively working to instill eco-consciousness among students. A well-planned waste management system ensures a clean environment, featuring separate bins for solid waste collection strategically placed in classrooms, staffrooms, and common areas. Regular disposal of solid waste from classrooms and canteens is conducted, and food waste is converted into manure for plant use, while organic waste undergoes processing in a bio-digester. The campus is enriched with 38 diverse tree species, contributing to a vibrant environment that enhances oxygen levels throughout the college.

Sanitary napkins are appropriately disposed of through incinerators, and paper waste is sent for recycling via a private agency. The campus, being Wi-Fi enabled, promotes paperless communication through online means such as email and WhatsApp, reducing the environmental impact of paper use. The encouragement of online assignment submissions is also promoted.

Liquid waste management involves the collection and recycling of wastewater from toilets, laboratories, and hostels. Recycled wastewater is utilized for watering coconut trees, and other plants. E-waste is diligently collected and sent for recycling through authorized vendors. The campus embraces renewable resources, incorporating solar panels and LED lights to foster an eco-friendly environment. Adhering strictly to the "Reduce, Reuse, and Recycle" policy, the college has undergone a green audit to assess and enhance its environmental sustainability practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction** A. Any 4 or all of the above

**of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**P.K.R. College is dedicated to embracing inclusiveness and diversity, understanding that an inclusive and socially connected environment empowers students to achieve their maximum potential. The institution actively works towards creating a dynamic campus that caters to the diverse needs of its students, placing a strong emphasis on gender equality through collaborative activities. A**



comprehensive policy for the differently abled ensures that every member of the college community is sensitized to the unique care required for differently-abled individuals. Cultural values are celebrated through events during regional or cultural festivals, promoting an appreciation for diverse cultures. Key celebrations like Hostel Day, College Day, and Sports Day provide platforms for students to come together without prejudice. World Mother Language Day, New trends and evolving perspectives in ELT are also celebrated to promote linguistic diversity. English serves as the primary medium of communication, promoting inclusivity for students from different states or nations. Additionally, the curriculum offers language choices such as Tamil, Hindi, French, Kannada, Malayalam, and Sanskrit under Part I in the first year.

With thirty active clubs, the college provides students with exceptional opportunities to collaborate with diverse groups, encouraging integration among multicultural peers. Patriotism is actively nurtured through the celebration of national days. The college prioritizes socioeconomic inclusivity, offering financial support and extra care to economically deprived students. Various centers, clubs, and committees actively promote social values through the organization of conferences, seminars, and workshops.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Empowering students with knowledge extending beyond the classrooms involves sensitizing them about values, rights, duties, and responsibilities as citizens. The college, through entities like NSS, YRC, CCC, EDC and the Institute's Innovation Council, organizes awareness programs to educate students on the significance of values in their lives and their practical application. Faculty Development and Induction Programs delve into the challenges students face, seeking solutions to guide them towards becoming compassionate and responsible citizens. Inclusion of value- and rights-related content in all programs reinforces the college's vision of imparting value-based quality education to rural women, fostering economic independence and social commitment in every facet of education.



Departments and clubs actively engage in teaching social, economic, cultural, and human values through workshops, seminars, conferences, and competitions. Key national events, such as Republic Day and Independence Day, are commemorated with activities highlighting the importance of the Indian Constitution and the struggles for freedom. Graduation day marks a solemn oath-taking by students to serve the nation through their education.

The college conducts general assemblies thrice weekly, providing updates on current affairs and incorporating religious values through quotes from the holy books. Students are grouped into houses named after national rivers, fostering team spirit, cooperation, acceptance, and leadership through various house activities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**      **A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The observance of national and international days and events leaves a lasting impact on students, fostering unity among the diverse student community under the banner of nationalism. Festivals like Diwali, Pongal, and Onam are celebrated, providing students with insights into traditional and cultural values and nurturing an appreciation for inclusivity. Independence Day and Republic Day are marked with fervor, featuring events such as marchpasts, flag hoisting, and cultural programs that convey profound respect and honor for the nation and its leaders.

The college commemorates International Mother Language Day on February 21, emphasizing the significance of linguistic diversity. Throughout the year, various events pay tribute to the birthdays of eminent personalities, including Ramanujam, Bharathiyar, Vivekanandhar, Dr. A.P.J. Abdul Kalam, Gandhi, and U.V. Saminatha Iyer, affectionately known as the "Tamil grandfather. Vernacular languages are occasionally incorporated into formal instruction to enhance understanding of specific concepts.

Addressing healthcare, technology, social rights and responsibilities, and environmental consciousness, the college actively observes days such as International Biological Diversity Day, World Bicycle Day, World Population Day, International Literacy Day, International Day of Girl Child, National Innovation Day, Safer Internet Day -2023, International Day Of Women And Girls In Science: Celebrating Female Indian Scientists, National Technology, World Consumer Rights Day, and National Service Scheme Day. These occasions are celebrated with enthusiasm and dedication, further enriching the vibrant and inclusive educational environment.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### 1.Literary Expo 2K22, "Roots and Rituals: A Celebration of Tribal Heritage and Culture"

**Objective:** To foster cultural exchange, economic empowerment, and awareness by showcasing and preserving diverse tribal heritage and rituals through literature.

**Context:** Building on impactful NSS initiatives in Bargur village during 2021-2022, the Department of English organizes the Expo as part of Azadi Ka Amrit Mahotsav, actively engaging students in exploring tribal facets in the Erode district.

**Practice:** The expo spotlights the rich cultural diversity of tribal communities like Santali, Irulas, and Kurumbas. It emphasizes cultural preservation and social awareness and addresses educational challenges through imaginative presentations.

**Evidence of Success:** The expo highlighted tribal communities' awareness and challenges, leading to a comprehensive report submitted to government officials. Proactively, the college management initiated an on-campus store to promote and sell products crafted by these communities.

### 2.Bridging Health Gaps: Blood Grouping and Hemoglobin Estimation Camp

**Objective:** Empower individuals with proactive health insights through a blood grouping and hemoglobin estimation camp, addressing health gaps.

**Context:** Aligned with the Anemia Mukt Bharat scheme (2018), the YRC conducts awareness programs, educating students on strategies for healthy hemoglobin levels.

**Practice:** In collaboration with the IMA, an annual hemoglobin estimation program for students, addressing post-COVID-19 immunity issues and rectifying anemia deficiencies.

**Evidence of Success:** The initiative assessed 575 first-year students, with medical professionals prescribing tailored treatments, including injections for those with hemoglobin levels below 8 and showcased improvement of 17 out of 19. Advice for sustaining levels was offered to students with values ranging from 11 to 12.

File Description	Documents
Best practices in the Institutional website	<a href="https://pkrarts.ac.in/admin/file_manager/source/7.2.1-Write%20up.pdf">https://pkrarts.ac.in/admin/file_manager/source/7.2.1-Write%20up.pdf</a>
Any other relevant information	<a href="https://pkrarts.ac.in/admin/file_manager/source/link_3.pdf">https://pkrarts.ac.in/admin/file_manager/source/link_3.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution's distinct vision centers on empowering rural women through a focus on fostering a healthy mind in a healthy body, encapsulated by the overarching goal of 'Empowering Women through Physical Education.' Comprehensive support for sports students includes scholarships, coaching staff, infrastructure, accommodation, meals, sportswear, travel allowances, medical aid, gym facilities, and academic assistance. Merit-based scholarships totaling Rs. 28,18,347 were awarded to 71 students for excellence at district and zonal levels in 2022-2023.

A holistic approach involves regular practice sessions, qualified coaches, leadership training, career guidance, and placement assistance. The institution distinguishes itself by arranging friendly matches, participating in open matches for exposure, allowing self-identification of weaknesses, and video-graphing performances for improvement.

Consistently dominating the university games, the institution secured first place in Kabaddi for 25 consecutive years and in hockey for 14 years. At the district level, victories in volleyball, handball, hockey, and Kabaddi were rewarded with cash prizes totaling Rs. 291,000. The state-level achievements include multiple top positions in Kabaddi, volleyball, handball, and powerlifting, earning a total cash prize of Rs. 7,00,000. Notably, in national competitions, the institution excelled in Kabaddi, powerlifting, and volleyball, securing cash prizes amounting to Rs. 197,000. Overall, the institution's prowess extends from local tournaments to national-level competitions, showcasing a remarkable sports legacy.

The commitment to sports extends to organizing a university-level intercollegiate volleyball tournament and guiding sports students towards NIS certificate courses for successful careers. Alumni serving as trainers in various fields reflect the institution's dedication to comprehensive development.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The academic autonomy of the institution, with 29 years of academic excellence, affirms quality education for students through a curriculum in tune with local needs :Kongunattiyal, Financial Mathematics, Soil Physics, Physics in Day-to-Day Life, Case Tools, Agricultural Marketing, Entrepreneurial Development Programme, Agri-Entrepreneurship, Rural Marketing National needs: Araichi Nerimuraigal, English for placement, R-software, energy resources, mobile computing, artificial intelligence, goods and service tax, and accounting software. Global needs: Mozhi varalaru, modern British fiction, American literature, numerical analysis, thin film physics and crystal growth, international business, e-banking, international financial management, international financial reporting standards, and a start-up launch pad. Thus, the curriculum places significant importance on industry relevance, as evident from the strategic MoUs signed for industrial visits, internship training, and skill development courses. The choice-based credit system and outcome-based teaching and learning framework reflect clearly in the course outcomes (COs), programme outcomes (POs), and programme-specific outcomes (PSOs) across various programmes. Internship and training initiatives facilitate students' integration into the industry, while job-oriented courses, value-added programs, and career-oriented initiatives enhance their employability and entrepreneurship skills. Our research projects aim to tackle issues at the local, national, regional, and global levels. Courses integrated with Industry 4.0 principles and partnerships through Memoranda of Understanding (MoUs) with reputable organizations cater to current requirements. The incorporation of ICT tools for teaching, learning, and assessment, along with platforms such as NPTEL and SWAYAM courses, ensures continuous learning opportunities for a lifetime.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://pkrarts.ac.in/page/outcome-based-education-obe.html">https://pkrarts.ac.in/page/outcome-based-education-obe.html</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

12

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

532

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year**

31

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

256

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross-cutting issues relevant to: Professional Ethics undergraduate students are mandated to take courses on information security and consumer rights, while postgraduate students must complete "Cyber Security." Additional offerings include Tamilar Nagarigamum Panpadum, The Art of Public Speaking, Statistics I and II, Business Ethics and Communication, Income Tax Law and Practice, Agri-Entrepreneurship, Innovation Management, and Healthcare Analytics. The Citizen Consumer Club (CCC) enlightens students about ethical approaches to consumer welfare and protection. Gender: Courses such as Kongu nattu magalir, Indian Women & Society, Women's Literature, Feminist Writing, Women in Business, and Women and Leadership are provided. Cells like the Women Development Cell and the Career Guidance and Placement Cell support female students, ensuring their academic progress and boosting their potential. Human values are instilled through mandatory modules covering yoga & ethics and life skills for all undergraduate programmes. Courses like Sanga Ilakiyam, human resource management, social immersion projects, and value education further enhance students' ethical



understanding and societal engagement. Extension activities, including NSS/YRC/CCC/PHY.EDU, are mandated in the curriculum to create a sense of social responsibility. Environmental sustainability: The college offers diverse courses, including environmental studies, social immersion projects, eco-literature, green studies, soil physics, geophysics, and business environment. These courses aim to foster environmental consciousness and equip students with the knowledge to address challenges related to sustainability, aligning with the college's mission of producing socially responsible and environmentally aware graduates.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1545

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

657

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://pkrarts.ac.in/admin/file_manager/source/Front%20Page%20Sample.pdf">https://pkrarts.ac.in/admin/file_manager/source/Front%20Page%20Sample.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://pkrarts.ac.in/content/igac-stakeholders-feedback.html">https://pkrarts.ac.in/content/igac-stakeholders-feedback.html</a>
Any additional information	<a href="#">View File</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

614

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

89

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

P.K.R. places a strong emphasis on addressing the educational requirements of rural and first-generation learners, implementing a foundational bridge course in English at the beginning of their enrollment in undergraduate programs. This specialized course aims to alleviate language concerns and facilitate a seamless transition from vernacular to English-medium instruction. The assessment process involves input from the admission committee, followed by a comprehensive Student Induction Programme, an analysis of students' learning styles using the VAK methodology, and an evaluation of results from Continuous Internal Assessment (CIA) tests.

For advanced learners, a variety of opportunities are provided, including participation in the College Student Council, engagement in online courses through platforms like SWAYAM and NPTEL, involvement in e-quiz competitions, and attendance at seminars, conferences, and workshops. Advanced learners also have the flexibility to enhance their knowledge through self-learning courses, earning extra credits, and taking on mentoring roles to support peers through buddy group learning. The campus, equipped with Wi-Fi and internet-connected computers, ensures continuous access to online educational portals, promoting socio-constructivist learning and elevating

the overall educational value and quality.

Departments implement tailored strategies to cater to the needs of slower learners, which include offering orientation sessions, remedial classes, simplified study materials, and counseling. This comprehensive approach aims to minimize course failures, boost student confidence, and significantly reduce dropout rates associated with academic challenges. Regular parent-teacher meetings are conducted to monitor academic progress, ensuring that every student, regardless of their learning pace, receives personalized support for both academic and personal growth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/Campus/SL-AL-Policy.pdf">https://pkrarts.ac.in/admin/file_manager/source/Campus/SL-AL-Policy.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/06/2022	1752	103

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution's educational approach centers on students, aiming to foster their holistic development and outstanding achievements. We enrich experiential learning by organizing industrial and field visits, closing the gap between academic concepts and industry practices. Internships empower students with hands-on experience and insights into real-world operations.

Outside the classroom, students actively participate in co-curricular and extracurricular activities, refining their

diverse skill sets. Platforms like the Tamil club and English club, Institution Innovation Cell, and Entrepreneurship Development Cell inspire and support students in showcasing innovative ideas and honing their entrepreneurial skills. Additionally, our Digital Library facilitates easy access to a wealth of e-learning resources through N-List and NDL, offering educational materials across various disciplines.

We actively promote participative learning by inviting experts from academia and industry as resource persons to interact with students, sparking their thirst for knowledge and updating them on advancements in the relevant field through interactive sessions. Activities such as word hunts, role-plays, jigsaws, just a Minute, video tutorials, and ICT tools like Kahoot, Quiziz, and Flipgrid elevate student engagement. Faculty members extensively use interactive teaching tools like Teachmint and Google Classroom.

As part of problem-solving education, we incorporate individual or group projects into the curriculum to enhance research skills and evaluate students' capacity for logical thinking and effective presentation. Mind-mapping techniques and case studies are also frequently employed to enrich the learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://pkrarts.ac.in/admin/file_manager/source/Additional%20Information.pdf">https://pkrarts.ac.in/admin/file_manager/source/Additional%20Information.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The faculty at our institution actively utilizes ICT-enabled tools and online resources to enhance the teaching and learning experience. Most classrooms are equipped with LCD projectors, facilitating presentations, seminars, guest lectures, and educational video telecasts from various online platforms. Smart classrooms further enhance the learning environment with the use of smart boards. Our college ensures 24x7 Wi-Fi connectivity, enabling seamless access to online resources. Lady Hawk Digital Language software is employed for practicing listening and communication skills. The college utilizes the

registered cloud-based technology, G Suite for Education, to enhance collaborative learning and communication among students and faculty. As a part of NDL and N-List, the college provides access to a digital repository of journals and articles relevant to research topics. E-books and e-journals in the library are accessible to students at any time. Various online resources, including Slideteam, Slideshare, YouTube, NPTEL, and SWAYAM videos, contribute to augmenting the teaching-learning process. Google Classroom and TeachMint apps are extensively used for interactive in-class activities, quizzes, assignments, and sharing course materials, fostering a dynamic learning atmosphere.

Furthermore, our learners actively benefit from a range of ICT tools such as Kahoot, Mentimeter, Quizizz, Nearpod, Geogebra, Oracle SQL Live, Pyroid App, ebloggr.com, W3schools, and Weka mining tools. They create e-content in the media center and disseminate it through YouTube video links and SlideShare, ensuring a comprehensive and innovative approach to education and seamlessly integrating technology into the academic journey.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://pkrarts.ac.in/admin/file_manager/source/ICT%20-LMS%20Upload.pdf">https://pkrarts.ac.in/admin/file_manager/source/ICT%20-LMS%20Upload.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

100

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic events are carefully planned in consultation with the Controller of Examinations (CoE), gaining subsequent approval from the core committee and IQAC. These schedules, encompassing workdays, government holidays, and institutional closures, are distributed to faculty through Heads of Departments and shared with students in printed formats and in e-format with all our stakeholders on the college website ([https://pkrarts.ac.in/admin/file\\_manager/source/ACADEMIC%20CALENDAR-22-23.pdf](https://pkrarts.ac.in/admin/file_manager/source/ACADEMIC%20CALENDAR-22-23.pdf)). To avoid disruptions caused by recurring holidays on specific weekdays, the institution follows a six-day order system. Unexpected deviations are compensated by organizing additional classes on Saturdays. The CoE determines the dates for tests, exams, internal assessments, model exams, and End-of-Semester Examinations (ESE). Departments create teaching schedules, timetables, and semester workloads approved by the principal. Advance preparation and approval of teaching plans by heads of departments ensure the timely completion of units. On the 35th working day, the students finish 2 units for the first Continuous Internal Assessment (CIA) test. On the 70th working day, they complete 2 more units for the second CIA test, and on the 89th working day, they complete one unit for the model examination. To maintain adherence, course instructors maintain a detailed subject register, documenting course syllabi with course objectives and outcomes, detailed unit-wise session plans with learning resources and delivery methodologies, student attendance, Continuous Internal Assessment (CIA) marks, student seminar participation, assignment submissions, quizzes, and result analyses. These components are periodically assessed, and any deviations from the plan are identified and rectified promptly.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

103

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

37

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

8

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26



File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

36

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The adoption of e-governance in the examination section has brought about a significant transformation in the management of examinations at P.K.R. College, marking a paradigm shift towards transparency, efficiency, and accessibility. Leveraging technology, the institution has streamlined its examination processes and enhanced its overall examination-related services. Central to these reforms is the Examination Management System (CAMPES), which integrates IT solutions to revolutionize various aspects of examinations.

CAMPES has introduced several transformative changes, including streamlined course and student management, facilitating online registration and fee payment, managing question banks, and ensuring clear communication and timetable dissemination. Additionally, it enables online examinations and digital transcripts and enhances the accuracy of examination procedures. The system also handles pre-examination tasks such as student and course details, question paper preparation, practical exam scheduling, and timetable generation. Post-examination activities like dummy number generation, central valuation assignment, mark entry and publication, issuance of

provisional certificates and degrees, as well as audit and clearance processes

This implementation of e-governance has not only rendered examination procedures more efficient, transparent, and accessible but has also underscored academic integrity and student welfare. P.K.R. College's commitment to embracing technology has significantly improved administrative efficiency, elevating the overall teaching and learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/admin/file_manager/source/Examination%20Evaluation%20Manual1.pdf">https://pkrarts.ac.in/admin/file_manager/source/Examination%20Evaluation%20Manual1.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

During the course design and syllabus development phase, Course Outcomes (COs) are diligently crafted through collaborative efforts in departmental meetings. The Course Design Committee (CDC) facilitates in-depth discussions among the Board of Studies (BoS), course instructors, and subject area experts to define precise COs. Introducing first-year students to the institution's vision, mission, Programme Outcomes (POs), and Programme-Specific Outcomes (PSOs) is a key focus during the Student Induction Programme (SIP) at the beginning of each academic year.

To ensure transparency, POs, PSOs, and COs for each program are prominently displayed on the website, in classrooms, and laboratories. Before commencing course instruction, instructors conduct presentations on programs and course outcomes, aiding students in comprehending their program's objectives and the purpose of various courses.

New faculty members undergo orientation on outcome-based education, including discussions on POs, PSOs, COs, and BLOOM's taxonomy during meetings with the principal and Heads of Departments. Stakeholders are kept informed through various

communication channels, and experts are invited to clarify outcomes and encourage interaction, ensuring a comprehensive understanding of the educational objectives for both students and faculty members. This meticulous approach ensures clarity, effective communication, and alignment with the institution's educational goals.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://pkrarts.ac.in/page/outcome-based-education-obe.html">https://pkrarts.ac.in/page/outcome-based-education-obe.html</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Assessment of Programme Outcomes (POs) and Programme-Specific Outcomes (PSOs) is conducted after the program, aligning with recent UGC guidelines that prompted the formulation of updated PSOs. The institution employs a comprehensive strategy that includes the evaluation of Programme Outcomes and Programme-Specific Outcomes, along with the measurement of Course Outcomes (COs). The correlation between COs and POs is calculated, and the Outcome-Based Education (OBE) monitoring council assesses course attainment levels.

The evaluation process involves the analysis of results from various assessments, including Continuous Internal Assessments (CIA), model exams, assignments, and end-of-semester Semester Exams. Additionally, an exit survey is conducted to gather feedback from graduates, offering valuable insights into the program's effectiveness.

The assessment of OBE attainment for the 2019–2021 postgraduate cohorts reveals an encouraging trend, demonstrating high OBE attainment among students. The exit survey findings indicate high satisfaction among graduates, who recognize the programme's strengths in quality teaching, a relevant curriculum, and strong faculty support. This rigorous evaluation process ensures the continuous enhancement of the program and validates its effectiveness in achieving the educational objectives set by the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/admin/file_manager/source/OBE%20Manual_1.pdf">https://pkrarts.ac.in/admin/file_manager/source/OBE%20Manual_1.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

622

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://pkrarts.ac.in/admin/file_manager/source/Annual%20Report_1.pdf">https://pkrarts.ac.in/admin/file_manager/source/Annual%20Report_1.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://pkrarts.ac.in/admin/file\\_manager/source/SSS-%2022-23.pdf](https://pkrarts.ac.in/admin/file_manager/source/SSS-%2022-23.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

P.K.R. College passionately advances innovative and industry-focused research by creating various committees, including a research cell comprised of the principal, research coordinator, and senior faculty members. These groups work together to develop and implement strategic research plans that align with

the updated research policy ([https://pkrarts.ac.in/admin/file\\_manager/source/Research/Research-Policy-1.pdf](https://pkrarts.ac.in/admin/file_manager/source/Research/Research-Policy-1.pdf)). The college proactively seeks funding from various sources, including SEED, DST, and MYRADA-KVK to support research and development. The management offers a variety of monetary incentives to encourage and reward research supervisors and faculty members for producing research scholars, pursuing/completing doctoral degrees, and publishing research articles in journals or book chapters. Registration fees are covered for faculty members to attend international /national conferences /seminars. In addition, seed money is also provided for in-house projects. The college regularly conducts faculty development programs, workshops, and seminars on funding, consulting, research methodology, proposal writing, publishing research articles, and innovative research practices to enhance research capabilities. The Research Committee identifies research thrust areas, collaborates with experts, establishes a research forum, and monitors the progress of research projects and proposals. Additionally, support services, such as laboratory access, library referencing, and printing, are provided. All faculty members and scholars can access a centralized library with an extensive collection of 106 print and e-journals (IEEE, DELNET, N-LIST).

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://pkrarts.ac.in/admin/file_manager/source/Research/Research-Policy-1.pdf">https://pkrarts.ac.in/admin/file_manager/source/Research/Research-Policy-1.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.10

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/page/completed-research-projects.html">https://pkrarts.ac.in/page/completed-research-projects.html</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://kvk.icar.gov.in/selected_kvks.aspx?id=k0636">https://kvk.icar.gov.in/selected_kvks.aspx?id=k0636</a>
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**The Entrepreneurship Development Cell (EDC) and Institute**

Innovation Cell (IIC) at P.K.R. have made significant contributions through Explore Youth Entrepreneurship and Digital Content Creation and Promotion for Business initiatives. The institution offers relevant courses like Entrepreneurship and Project Management, Start-up Launchpad, Agri-Entrepreneurship, and Social Entrepreneurship Management. Notably, the IIC has earned a 3-star status for 2022-2023 for active participation in MHRD Institution Innovation Council activities.

Addressing Intellectual Property Rights (IPR), the institution conducts webinars emphasizing the importance of IPR and extends support for patent filings. Remarkably, two faculty members from the computer science department have received a design patent and a journal patent. The Center for Research and Development plays a crucial role in identifying research thrust areas, collaborating with experts, and overseeing the progress of research projects and proposals. The college consistently organizes Faculty Development Programs (FDPs), seminars, and workshops on research and development topics.

Under the Dhandapani Rural Charitable Trust, the institution has implemented various skill development programs such as AICTE, PMKVY, DDU-GKY, NULM, and TNSDC. These programs aim to enhance the employability and socio-economic backgrounds of rural youth. NSS, YRC, RRC, CCC, and Unnat Bharat Abhiyan have collectively organized over 64 community orientation activities in neighborhood villages, benefiting more than 2000 individuals and involving 950 participants, including 500 NSS volunteers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/page/institutions-innovation-council-iic.html">https://pkrarts.ac.in/page/institutions-innovation-council-iic.html</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

63



File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

11

File Description	Documents
URL to the research page on HEI website	<a href="https://pkrarts.ac.in/content/number-of-candidates-registered-phd.html">https://pkrarts.ac.in/content/number-of-candidates-registered-phd.html</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

13

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/FINAL%20UPLOAD%20-%20BOOKS%20AND%20CHAPTERS_1.pdf">https://pkrarts.ac.in/admin/file_manager/source/FINAL%20UPLOAD%20-%20BOOKS%20AND%20CHAPTERS_1.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

155

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

P.K.R. has actively participated in community and environmental initiatives, fostering a robust institution-neighborhood network. The college has made significant contributions through various entities such as DRCT, PKR ACFW extension center, ISR, NSS, Youth Red Cross (YRC), Entrepreneur Development Cell (EDC), Unnat Bharat Abhiyan, Centre for Women Development, Citizen Consumer Club (CCC), Electoral Literacy Club, and Swachh Bharat, and the Library bibliophile Club. NSS, YRC, CCC, and Unnat Bharat Abhiyan have collectively organized over 64 activities in the neighborhood community, benefiting over 2000 individuals and involving 950 participants, including 500 NSS volunteers and seven faculty coordinators. Several initiatives, such as tree plantations, menstrual health and hygiene awareness campaigns, COVID-19 vaccination camps, and park cleaning drives, are conducted. Scenario 1: NSS volunteers and officers participated actively in the "Namma Bhavani" project to raise awareness about maintaining river cleanliness for a healthy environment. Scenario 2: Cyber Crime Awareness Programs equip government school students with essential cyber security and ethical hacking skills to navigate the evolving technological landscape securely. Benefits for Students: The college's extension activities empower students to become agents of social change, tackling social problems with long-lasting solutions. Participation in these activities fosters a deep sense of service-mindedness, instills social

responsibility, and enhances overall personality within the student community. Benefits for Society: The interventions made through extension activities have proven incredibly effective in promoting environmental protection and enhancing personal well-being.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/3.6.1-%20CS.pdf">https://pkrarts.ac.in/admin/file_manager/source/3.6.1-%20CS.pdf</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

64

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1229

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

52

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college campus covers an expansive area of 10.22 acres and is divided into three distinct blocks: the Main Block, Computer Science Block, and Management Block, which have a total built-in area of 18562.03 sq. m. The campus is equipped with 58 classrooms that come with state-of-the-art amenities. The MBA classrooms are air-conditioned and equipped with smart boards

to provide an enhanced learning experience. Additionally, there are three seminar halls suitable for various events, such as seminars, workshops, and conferences. The college supports eight fully equipped laboratories for its three science departments. The Commerce Department has a business laboratory that provides practical exposure to students. The library is a treasure trove comprising 34,947 volumes, including reference materials, journals, and magazines. Besides, each department has its library, ensuring easy access to relevant resources. Our institution prioritizes student comfort, with separate rooms for NSS and YRC, Wi-Fi facilities, ramps, lift facilities for differently-abled, clean and neat washrooms, server rooms, and a power room. Moreover, computer systems, printers, and Wi-Fi facilities are available in every department, facilitating seamless access to information and resources. The college also offers a fully-equipped hostel that can accommodate up to 700 students, ensuring their comfort and convenience. To enhance accessibility, the college operates a fleet of 24 buses daily, providing transportation facilities for day-scholar students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://pkrarts.ac.in">Infrastructure (pkrarts.ac.in)</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college places a strong emphasis on holistic student development, valuing not only academic pursuits but also physical activities, cultural events, and games. The institution has a commendable track record in these areas, with a dedicated focus on the well-being of female students since its establishment. The college is proud of its achievements, particularly in sports, where internationally certified coaches lead training sessions on well-maintained courts for kabaddi, volleyball, handball, football, and hockey-areas in which the college excels.

Students engaged in sports benefit from complimentary education, food, and accommodation, actively participating in maintenance tasks that foster a sense of community and responsibility. The sporting facilities include a 200-meter running track, indoor spaces for chess and carom, and a well-

equipped gymnasium, catering to diverse interests. The yoga club conducts weekly sessions in the open-air theatre, promoting physical well-being.

Cultural activities are also a significant focus, with the college's cultural club having a dedicated room for planning and practicing events. Choreographers train students for various celebrations, including College Day, Sports Day, Women's Day, Independence Day, Republic Day, and intercollegiate meets. The principal, staff members, and management wholeheartedly support these initiatives, providing essential resources like seminar halls, lighting, and sound systems to ensure the success of these events. This reflects the college's commitment to nurturing students in all aspects of their lives.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/content/sports.html">https://pkrarts.ac.in/content/sports.html</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

387.86



File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In 2005, the P.K.R. library underwent a complete automation process and incorporated barcode technology for all books, revolutionizing the management and accessibility of the library's collection. This innovative system assigns a unique barcode to each book, significantly increasing efficiency by enabling precise tracking and identification of books. At the circulation counter, barcode laser scanners have been seamlessly integrated, allowing swift scanning of book barcodes. A computerized resource management and monitoring system processes the scanned data for fast and accurate book transactions. Campus iLib software powers an Integrated Library Management System that effectively manages the library's collections. The system includes modules, such as the e-Gateway register, which tracks users entering and leaving the library. The Book Entry module enables library staff to register details of newly arrived books and generate an accession number for each book. The Book Search module aids in locating books using various criteria, such as title, accession number, author, subtitle, publisher, and subject. The Book Issue module records details of books issued to students, research scholars, and staff, while the Book Return/Renewal module documents book returns and allows for renewals based on user requests. Additionally, the Online Public Access Catalogue (OPAC) module assists students and staff in viewing the availability of books and other library resources. The report generator module finally generates the reports.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/page/library-open-access-education-resources.html">https://pkrarts.ac.in/page/library-open-access-education-resources.html</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**6.49**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**96**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT Section is responsible for safeguarding our IT infrastructure and preserving information assets by overseeing and ensuring secure and appropriate usage of various network policies. These policies include firewall security, proxy, DHCP, DNS, e-mail, web, and application servers. In 2022, we successfully launched our new website (<https://pkrrarts.ac.in/>), featuring campus-wide Wi-Fi, open-source software to counter malware, CCTV surveillance, and regular application updates. Periodic audits by SBI-certified empanelled auditors are conducted to guarantee security, and we provide a secure payment gateway for fee transactions.

To maintain an active online presence, we utilize a YouTube channel and social media accounts to ensure regular updates that benefit our stakeholders. Routine backups are conducted to uphold an optimal student-computer ratio. Currently, we have 420 well-maintained desktop systems with minimal downtime for academic purpose, and plans are underway to procure 60 new computers featuring i5-7th generation processors, CCTV cameras, and GPS tracking in 2022. We systematically replace outdated systems to ensure efficient operations. To enhance surveillance, we installed the most recent version of Tableau and upgraded our internet connection, which now has support from four FTTH lines. Web security has been enhanced through the implementation of a Linux-based firewall system with a squid proxy server and IP table configuration. Additionally, we have gradually integrated free and open-source software systems into our operations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/front%20page%20for%20upload2-link-2.pdf">https://pkrarts.ac.in/admin/file_manager/source/front%20page%20for%20upload2-link-2.pdf</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
<b>929</b>	<b>420</b>

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/page/media-centre.html">https://pkrarts.ac.in/page/media-centre.html</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

387.86

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**Academic Infrastructure:** The Infrastructure Maintenance Committee diligently oversees the upkeep of the college's physical facilities. The maintenance team, responsible for buildings, electrical systems, plumbing, carpentry, and gardening, ensures the cleanliness and regular maintenance of pathways, common areas, faculty rooms, classrooms, laboratories, and restrooms. Sweepers and cleaners handle hostel maintenance, while the wardens monitor it daily.

**Classrooms:** Classroom furniture is repaired or replaced before each semester, with the electrical maintenance team addressing lights, fans, and ICT tools. Damaged blackboards and walls are fixed to maintain optimal classroom conditions.

**Laboratory:** The College has four computer science labs, a physics lab, a chemistry lab, a business lab, and an English language lab, all of which are well-equipped. The labs undergo annual internal stock verification, and their stock registers are maintained. A dedicated team of technicians addresses hardware issues, monitors antivirus installations, and manages software based on students' academic needs. During holidays, government

organizations use the computer labs to conduct examinations.

**Library:** The chief librarian oversees the library, with support from an assistant librarian and attendants. The Library Advisory Committee manages the library and ensures the purchase of books, journal subscriptions, and online facility upgrades.

**Sports complex:** The College boasts notable achievements in sports, featuring internationally certified coaches leading training sessions on well-maintained courts for kabaddi, volleyball, handball, football, and hockey. Sporting facilities, including a 200-meter running track, indoor spaces for chess and carom, and a well-equipped gymnasium, cater to a diverse range of interests.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/page/infrastructure.html">https://pkrarts.ac.in/page/infrastructure.html</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

467

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

518

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://pkrarts.ac.in/admin/file_manager/source/5.1.3%20upload%201.pdf">https://pkrarts.ac.in/admin/file_manager/source/5.1.3%20upload%201.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**540**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'**

**A. All of the above**

**grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2 - Student Progression**
**5.2.1 - Number of outgoing students who got placement during the year**

201

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students progressing to higher education**

164

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**
**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**



66

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

67

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In the academic landscape of P.K.R. College, the student council plays a pivotal role in fostering engagement and coordinating a variety of activities among a diverse set of stakeholders throughout the academic year. The Electoral Literacy Club facilitates the annual election of student representatives for council positions every March, engaging all undergraduate students through in-house software designed for union elections. Following the elections, the elected president collaborates with a faculty coordinator to formulate a comprehensive action plan for the upcoming year. The student council, comprised of dedicated members, closely collaborates with faculty to organize a spectrum of co-curricular and extracurricular events. Serving as primary leaders, council members oversee the morning assembly on alternate days and actively participate in various committees, such as the class committee, research forum, discipline, grievance, internal compliance cell, anti-ragging, library advisory, NSS advisory, sports advisory and hostel committees.

Within the academic framework, student representation is embedded in the Board of Studies, where their insights and inputs influence the framing and revision of syllabi.

Additionally, students play a vital role in providing feedback to faculty members, contributing to the enhancement of the teaching-learning process. Acting as secondary leaders, students receive feedback on bus services and campus infrastructure and maintain discipline. Their proactive involvement extends to organizing key events like FreshersDay, Independence Day, Republic Day, cultural celebrations, book fair visits, sports events, and International Women's Day.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/5.3.2%20upload%20.pdf">https://pkrarts.ac.in/admin/file_manager/source/5.3.2%20upload%20.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution's registered College Alumnae Association (Registration No. Y599496, dated March 10, 2013) actively contributes to its stakeholders. By fostering connections among alumnae, faculty, and current students, the association organizes regular activities, providing a platform for networking and collaboration. The college website ([https://pkraarts.ac.in/admin/file\\_manager/source/Campus/life-member-form.pdf](https://pkraarts.ac.in/admin/file_manager/source/Campus/life-member-form.pdf)) encourages continuous participation by offering an easy-access lifetime membership registration form.

Every year on 26th January, the alumnae reunite for a joyous homecoming event, reminiscing about their college days and

exploring potential career opportunities. Prominent alumni play an active role, serving as valuable sources of assistance during face-to-face programs. They share insights into the latest trends in their fields, encouraging and empowering students with recent developments—an integral part of Alumni Association activities.

Alumni go beyond knowledge-sharing and actively contribute to students' professional growth by assisting in placements and internships. Those holding significant positions in organizations play a crucial role in securing placements and fostering a strong industry-institution connection. Internships bridge the gap between theory and application, enhancing students' employability skills. This year, alumnae generously contributed up to Rs. 1,59,200 to the trust's fund to support the college's initiatives. The Alumni Association provides financial aid through scholarships, enriching the college experience, nurturing promising career prospects, and creating a supportive and thriving academic community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/admin/file_manager/source/5.4.1%20paste%20link.pdf">https://pkrarts.ac.in/admin/file_manager/source/5.4.1%20paste%20link.pdf</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

P.K.R. demonstrates an active commitment to policy and action plan development through the engagement of its leadership in general body and curriculum development cell meetings, aligning with the institution's mission and vision. The Board of Trustees, representatives from diverse committees and bodies

such as university and management nominees, industry experts, teachers, students, and alumni, oversees a well-organized administrative structure to ensure the realization of the institution's mission. The responsibility for steering the college towards its objectives rests with the Governing Body, Academic council and Internal Quality Assurance Cell (IQAC). Acting as catalysts for translating ideas into action, the Principal, Secretary & Correspondent, Vice Principal, Deans and Heads of departments constantly monitor both academic and administrative functions. Today marks one year of continuous dedication to these principles and practices.

Reflection of Mission and Vision in the leadership of the institute in ensuring:

**Stakeholder Engagement:** Active participation of all stakeholders at P.K.R. in policy and action plan development and regular meetings with functional committees for ongoing review and adjustments. **Emphasis on Quality Policies:** Commitment to quality policies to ensure the coherent and effective formulation of action plans. **Value-Based Education:** Priority given to nurturing values like discipline, dignity, dedication, and diligence for socially conscious citizen development. **Culture of Excellence:** Open communication and welcoming stakeholder suggestions contribute to a reinforced culture of excellence. **Organizational Evolution:** Embracing organizational changes aligning with the vision and mission for continuous growth and improvement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/page/about-us.html">https://pkrarts.ac.in/page/about-us.html</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

**Decentralized Management Philosophy: Promoting excellence across our institution**

Embracing a decentralized and participative management approach, our organizational structure, illustrated in the organogram, reflects our commitment to collaborative excellence.

**Case I: Elevating Quality through Collaborative Action Circles**

Instituting seven action circles, each comprising representatives from diverse departments, represents a pivotal step in ensuring sustained quality across our institution. Beyond reinforcing our commitment to quality assurance, these circles actively promote enhanced decentralization. Faculty engagement within these circles serves as a crucial platform for sensitizing them to various quality enhancement initiatives. This collaborative effort culminates in the successful submission of the self-study report (SSR), highlighting the internal team's capability and unwavering dedication.

**Case II: Comprehensive Institutional Advancement through Integrated Departmental Strategic Planning**

Departments align their strategic plans with the overarching institutional perspective plan, encompassing academics, research, extension activities, and institution branding. Implemented through diverse decentralized initiatives, this holistic strategy guarantees thorough institutional progress.

**Case III: Sustainable Growth Blueprint: Collaboration Among Specialized Centers**

The active collaboration of specialized centers Center for Student Development, Centre for Faculty Development, Centre for Research and Development, Centre for Career Guidance, Centre for Women Development, and Centre for Extension and Community Outreach drives the effective implementation of the institution's strategic plan for sustainable growth. This collaborative and multi-faceted approach underscores our dedication to excellence and holistic development.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/admin/file_manager/source/centre%20for%20excellence.jpg">https://pkrarts.ac.in/admin/file_manager/source/centre%20for%20excellence.jpg</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional Strategic / Perspective plan is effectively deployed through discussions done in the Planning and Evaluation committee and core committee. The following initiatives are made:

- 1. Research and development assistance in promoting a research culture:** Our institution actively promotes a research culture by providing comprehensive support to faculty members and students. This includes funding for M.Phil. and Ph.D. research programs, incentives for research supervision, and avenues for publication in reputable journals and books. Additionally, seed funding is allocated for in-house research projects.
- 2. ICT-Based Learning Environment:** In terms of ICT-based learning, our institution is well-equipped with LCD projectors and smart boards in classrooms, ensuring an enriched learning environment. Continuous 24x7 Wi-Fi connectivity facilitates seamless access to online resources. Students actively engage with various ICT tools, contributing to the creation of e-content disseminated through platforms like YouTube and SlideShare, thereby enhancing their overall learning experience.
- 3. Industry-Integrated Programs:** Emphasizing industry integration, our curriculum remains relevant through guidance from the Board of Studies, which comprises experts from diverse industries. Practical exposure is prioritized through institutional training, internships, and active collaborations in research, faculty, and student exchange with industry partners. Our curriculum development adopts learner-centric methods, incorporating outcome-based education (OBE) and Bloom's taxonomy. Integrating IT facilities enhances our examination and evaluation processes.
- 4. Implementation of Skill-oriented courses:** Aligned with the NEP2020, our institution introduces skill-oriented courses across various programs, ensuring graduates are equipped with contemporary technical knowledge essential for the evolving workplace.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/page/about-us.html">https://pkrarts.ac.in/page/about-us.html</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

**Statutory Bodies:** The Governing Body holds authority for planning and monitoring the institution's functioning. Proposals, plans, and budgets from the Academic Council, Executive Committee, Finance Committee, and other non-statutory bodies undergo approval from the Governing Body, Correspondent, and Secretary. The Secretary, overseeing administration, appointments, and infrastructure, collaborates with the Principal, responsible for academic, research, and extension activities. Executive leadership involves key individuals such as the Vice Principal, Controller of Examinations, Dean-Academics, IQAC Coordinator, and Department Heads, employing a systemic approach to academic planning. The Finance Committee analyzes and approves department-submitted budgets. College policies, aligned with UGC, MHRD, state government, and Bharathiar University guidelines to maintain standards, overcome challenges, and adapt to changes, guide the institution's progress. The HR policy contributes to the smooth functioning of administrative activities. Periodic assessments of programmes, courses, and activities are carried out, and the findings are reported at regular intervals. Non-statutory bodies within the college, including the Core Committee, Internal Quality Assurance Cell, Research Advisory Committee, Grievance and Redressal Committee, Examination and Evaluation Committee, Admission Committee, Students Welfare, Staff Welfare, P.K.R.'s Innovation Council, ICT Committee for Teaching and Learning, Library Advisory Committee, OBE Monitoring Committee, Hostel Welfare Committee, and Career Guidance and Placement Cell, focus on assigned responsibilities, supported by SOPs, HR Policy, and an Administrative Manual. These policies ensure efficient functioning, underscoring P.K.R.'s commitment to effective governance and continuous improvement.



File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://pkrarts.ac.in/admin/file_manager/source/organogram%2031-10-23.jpg">https://pkrarts.ac.in/admin/file_manager/source/organogram%2031-10-23.jpg</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/admin/file_manager/source/policy.pdf">https://pkrarts.ac.in/admin/file_manager/source/policy.pdf</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Our institution places a vital emphasis on the well-being of our esteemed faculty members, providing them with an extensive array of benefits. Their comprehensive package includes 12 days of casual leave, with the option to convert unused days into monetary compensation, along with 2 permissions per month, 15 days of on-duty leave, and maternity leave. To ensure financial security, the institution facilitates the Employee Provident Fund (EPF) and Employee State Insurance (ESI). Actively supporting their educational pursuits, the institution covers registration fees for Professional Development Programs (PDP), Faculty Development Programs (FDP), seminars, and conferences. Additional perks include ex-gratia for academic achievements, pay revision for qualification enhancement, remuneration for M.Phil. and Ph.D. guides, a concession in college bus fare, a



concession for pursuing doctoral degrees, and complimentary hostel accommodation. Faculty members also enjoy complimentary access to gym and library facilities, and their achievements are duly honored during college day events.

Likewise, our non-teaching staff members benefit from a comprehensive package comprising 12 days of casual leave, maternity leave, and on-duty leave, with the flexibility to convert casual leave into cash. All staff members are eligible for EPF and ESI. The institution actively promotes a healthy work-life balance by offering yoga and meditation classes, organizing staff picnics for recreational purposes, and encouraging pursuits of higher education.

In addition, all employees are covered under a group insurance scheme, and festive bonuses are distributed to both faculty and staff during celebratory occasions, contributing to the overall job satisfaction of our dedicated team.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/6.3.1-LINK.pdf">https://pkrarts.ac.in/admin/file_manager/source/6.3.1-LINK.pdf</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

15

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

62

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

P.K.R. has implemented a comprehensive system for ensuring financial compliance through a sound finance policy. The principal, as the chair of the Finance Committee, regularly convenes meetings to scrutinize the previous year's accounts. This process paves the way for formulating the financial budget for the current academic year, which is subsequently presented before the governing body for approval. Before the preparation of the institutional budget by the finance committee, the department budgets are collected from all academic departments, and the same is presented to the management.

**Internal audit:** The internal audit comprises department-wise fund utilization, vouching, and statutory payments to the teaching and non-teaching staff, like PF, ESI, TDS, and other local taxes. All financial transactions are recorded at the P.K.R. Office and documented and maintained by the office manager. Heads of Departments (HoDs) and the IQAC team conduct annual department-wise internal audits under the oversight of

the principal. The students' fees and scholarships are managed by the fee and scholarship section of the college office. External audit: A certified chartered accountant performs annual external audits, providing certification for the annual financial statements. All the completed projects and schemes are sent to the pertinent funding agencies, along with the audited statements of accounts. The financial statements for the period up to 2022-23 have been certified without encountering any audit objections.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/FINANCE-POLICY_1.pdf">https://pkrarts.ac.in/admin/file_manager/source/FINANCE-POLICY_1.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

##### 1.14

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution's resource mobilization policy guides the diversification and expansion of its resource base, aligning with strategic plans and overall growth objectives. The Finance Committee collaborates with all departments to formulate an annual budget estimate, consolidating it into a master budget. The principal submits this budget to the governing body for approval, where strategic plans for expenditure are formulated and the overall expense requirement is approved. The primary sources of resource mobilization include tuition fees, management support, and miscellaneous income. Additional resources comprise funds and grants from governmental and non-governmental bodies (AICTE, MYRADA-KVK), Skill development

programmes and scholarships from various sources. The college also generates income by renting out classrooms, computer labs, seminar halls, and the playground for various purposes, including conducting Government exams such as TNPSC and TET, hosting programs by the Indian Medical Association and organizing activities for private schools. The funds generated are primarily directed towards the development and maintenance of the college. Utilization mechanism: In terms of utilization, funds are allocated for innovative teaching practices, clubs/NSS/YRC activities, seminars, workshops, conferences, staff salaries, student welfare, building and infrastructure maintenance, and the procurement of necessary equipment. Seed money is allocated for research activities and grants from government and non-government agencies are optimally utilized for seminars and workshops. Resources from skill development initiatives are efficiently utilized as well. A qualified auditor certifies fund utilization, with any surplus transferred to the college's capital fund after expenditure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/admin/file_manager/source/research-mobilization-and-utilization-policy-1.pdf">https://pkrarts.ac.in/admin/file_manager/source/research-mobilization-and-utilization-policy-1.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**Response I:** In the academic year 2017-2018, our institution strategically embraced outcome-based education (OBE) to enhance student skills, reinforce subject knowledge, and foster lifelong learning. The curriculum incorporated experiential components, including industrial visits and internships, managed by the Autonomy Implementation and Monitoring Committee (AIMC). The postgraduate batch of 2019-2021 underwent a comprehensive OBE evaluation, revealing high levels of attainment in Programme Educational Outcomes (PEOs). Graduates credited the programmes success to quality teaching, a relevant curriculum, and supportive faculty. The CoE office prepared an

OBE manual for effective progress.

**Benefits:** The strategic embrace of OBE, experiential learning, and comprehensive evaluation has resulted in high levels of attainment in PEOs, ensuring that graduates possess the ability to apply knowledge and skills effectively in real-world scenarios.

**Response II:** IQAC has motivated the faculty of MBA and MCA to secure a grant of Rs. 28,00,000 from AICTE for the PMKVY 4.0 special project, benefiting 480 students. This initiative focused on skill development through various courses. Ongoing enhancements included introducing 31 new courses, emphasizing ICT tools, student-centric methods, and diverse teaching methodologies, ensuring comprehensive academic growth. Stakeholder feedback and active student engagement in research projects contribute to continuous improvement. The prepared Examination and Evaluation Manual ensures a streamlined examination process, collectively shaping a dynamic and effective educational experience.

**Benefits:** The PMKVY 4.0 special project has empowered 480 students with specialized skills aligned with industry needs. Additionally, the innovative teaching-learning methods prepare students for diverse career paths.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/Front%20PAGE.pdf">https://pkrarts.ac.in/admin/file_manager/source/Front%20PAGE.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**Case 1:** The Internal Quality Assurance Cell (IQAC) is dedicated to enhancing the institution's quality and sustained excellence. Notable initiatives include a panel discussion on industry-institute collaboration, NAAC accreditation orientation, expert interactions on IT integration, and focus group discussions optimizing infrastructure use and enhancing student support. Interface meetings on National Education Policy (NEP) implementation, stakeholder interaction events, and data validation for the NAAC Self-Study Report (SSR)

underscore the institution's commitment to quality. Continuous improvements, such as a mock presentation for the NAAC visit and the creation of ABC IDs by the majority of students and faculty, demonstrate proactive engagement. IQAC members attended Faculty Development Programs (FDPs) to enrich their knowledge.

Case 2: Following recommendations from the NAAC Peer Team Exit Meeting (Cycle 1), the IQAC implemented comprehensive measures. 1. A perspective plan for Vision 2030 was formulated. 2. The institution actively promotes a research culture, submitting proposals like Science for Equity Empowerment and Development (SEED) and securing an AICTE grant for the PMKVY special project 4.0. Initiatives like the MYRADA-KVK project for training tribal women in "Elephant Dung Dhoop" showcase commitment to research. 3. The Training and Placement cell's efforts resulted in an increased number of students securing placements. 4. The Center for Women Development and Entrepreneurship Development Cell addresses safety, health, hygiene, and entrepreneurial ideas through various activities. 5. The Alumnae Association engages prominent alumnae to support curriculum development, internships, and placements. 6. The establishment of a business laboratory enriches students' understanding of business concepts and technologies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pkrarts.ac.in/admin/file_manager/source/FINAL%20UPLOAD%202.pdf">https://pkrarts.ac.in/admin/file_manager/source/FINAL%20UPLOAD%202.pdf</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://pkrarts.ac.in/admin/file_manager/source/ANNUAL%20REPORT%202022-2023.pdf">https://pkrarts.ac.in/admin/file_manager/source/ANNUAL%20REPORT%202022-2023.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution strongly emphasizes gender equity and sensitization, creating a secure environment for female students. Vigilant bodies such as the Internal Complaints Committee, Anti-ragging Committee, Discipline Committee, and Grievance Redressal Cell ensure a secure environment and promote gender sensitization by utilizing various communication channels, including suggestion boxes, to facilitate the prompt recording of grievances. The curriculum is designed to instill values and social responsibility, featuring a dedicated 'Value Education' course emphasizing human values. Specialized courses like 'Indian Women & Society' and 'Women in Business' contribute to gender awareness. The Women Development Cell (WDC) plays a pivotal role, annually devising a meticulous action plan to foster a harmonious atmosphere and organizing programs addressing safety, and healthcare, bringing about attitudinal and behavioral changes in adolescent female youth, and instilling social values in women students.

The institution prioritizes safety and security, maintaining a 24/7 secure campus with appointed security guards, CCTV surveillance, and secured hostel facilities. Safety protocols extend to laboratories, encompassing fire safety measures. Noteworthy security features include ID cards, clean washrooms, transport tracking systems, and biometric attendance for faculty. Personal counseling and yoga are available at various levels, ensuring comprehensive student development.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pkrarts.ac.in/admin/file_manager/source/link1.pdf">https://pkrarts.ac.in/admin/file_manager/source/link1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Environmental conservation stands as a significant responsibility for every individual within the campus, with the National Service Scheme (NSS) and Nature Club actively working to instill eco-consciousness among students. A well-planned waste management system ensures a clean environment, featuring separate bins for solid waste collection strategically placed in classrooms, staffrooms, and common areas. Regular disposal of solid waste from classrooms and canteens is conducted, and food waste is converted into manure for plant use, while organic waste undergoes processing in a bio-digester. The campus is enriched with 38 diverse tree species, contributing to a vibrant environment that enhances oxygen levels throughout the college.

Sanitary napkins are appropriately disposed of through incinerators, and paper waste is sent for recycling via a private agency. The campus, being Wi-Fi enabled, promotes paperless communication through online means such as email and WhatsApp, reducing the environmental impact of paper use. The encouragement of online assignment submissions is also promoted.

Liquid waste management involves the collection and recycling



of wastewater from toilets, laboratories, and hostels. Recycled wastewater is utilized for watering coconut trees, and other plants. E-waste is diligently collected and sent for recycling through authorized vendors. The campus embraces renewable resources, incorporating solar panels and LED lights to foster an eco-friendly environment. Adhering strictly to the "Reduce, Reuse, and Recycle" policy, the college has undergone a green audit to assess and enhance its environmental sustainability practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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**Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

P.K.R. College is dedicated to embracing inclusiveness and diversity, understanding that an inclusive and socially connected environment empowers students to achieve their maximum potential. The institution actively works towards creating a dynamic campus that caters to the diverse needs of its students, placing a strong emphasis on gender equality through collaborative activities. A comprehensive policy for the differently abled ensures that every member of the college community is sensitized to the unique care required for differently-abled individuals. Cultural values are celebrated through events during regional or cultural festivals, promoting an appreciation for diverse cultures. Key celebrations like Hostel Day, College Day, and Sports Day provide platforms for students to come together without prejudice. World Mother Language Day, New trends and evolving perspectives in ELT are also celebrated to promote linguistic diversity. English serves as the primary medium of communication, promoting inclusivity for students from different states or nations. Additionally, the curriculum offers language choices such as Tamil, Hindi, French, Kannada, Malayalam, and Sanskrit under Part I in the first year.

With thirty active clubs, the college provides students with exceptional opportunities to collaborate with diverse groups, encouraging integration among multicultural peers. Patriotism is actively nurtured through the celebration of national days.

The college prioritizes socioeconomic inclusivity, offering financial support and extra care to economically deprived students. Various centers, clubs, and committees actively promote social values through the organization of conferences, seminars, and workshops.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Empowering students with knowledge extending beyond the classrooms involves sensitizing them about values, rights, duties, and responsibilities as citizens. The college, through entities like NSS, YRC, CCC, EDC and the Institute's Innovation Council, organizes awareness programs to educate students on the significance of values in their lives and their practical application. Faculty Development and Induction Programs delve into the challenges students face, seeking solutions to guide them towards becoming compassionate and responsible citizens. Inclusion of value- and rights-related content in all programs reinforces the college's vision of imparting value-based quality education to rural women, fostering economic independence and social commitment in every facet of education.

Departments and clubs actively engage in teaching social, economic, cultural, and human values through workshops, seminars, conferences, and competitions. Key national events, such as Republic Day and Independence Day, are commemorated with activities highlighting the importance of the Indian Constitution and the struggles for freedom. Graduation day marks a solemn oath-taking by students to serve the nation through their education.

The college conducts general assemblies thrice weekly, providing updates on current affairs and incorporating religious values through quotes from the holy books. Students are grouped into houses named after national rivers, fostering team spirit, cooperation, acceptance, and leadership through various house activities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The observance of national and international days and events leaves a lasting impact on students, fostering unity among the diverse student community under the banner of nationalism. Festivals like Diwali, Pongal, and Onam are celebrated, providing students with insights into traditional and cultural values and nurturing an appreciation for inclusivity. Independence Day and Republic Day are marked with fervor, featuring events such as marchpasts, flag hoisting, and cultural programs that convey profound respect and honor for

the nation and its leaders.

The college commemorates International Mother Language Day on February 21, emphasizing the significance of linguistic diversity. Throughout the year, various events pay tribute to the birthdays of eminent personalities, including Ramanujam, Bharathiyar, Vivekanandhar, Dr. A.P.J. Abdul Kalam, Gandhi, and U.V. Saminatha Iyer, affectionately known as the "Tamil grandfather. Vernacular languages are occasionally incorporated into formal instruction to enhance understanding of specific concepts.

Addressing healthcare, technology, social rights and responsibilities, and environmental consciousness, the college actively observes days such as International Biological Diversity Day, World Bicycle Day, World Population Day, International Literacy Day, International Day of Girl Child, National Innovation Day, Safer Internet Day -2023, International Day Of Women And Girls In Science: Celebrating Female Indian Scientists, National Technology, World Consumer Rights Day, and National Service Scheme Day. These occasions are celebrated with enthusiasm and dedication, further enriching the vibrant and inclusive educational environment.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### 1.Literary Expo 2K22, "Roots and Rituals: A Celebration of Tribal Heritage and Culture"

**Objective:** To foster cultural exchange, economic empowerment, and awareness by showcasing and preserving diverse tribal heritage and rituals through literature.

**Context:** Building on impactful NSS initiatives in Bargur village during 2021-2022, the Department of English organizes the Expo as part of Azadi Ka Amrit Mahotsav, actively engaging students in exploring tribal facets in the Erode district.

**Practice:** The expo spotlights the rich cultural diversity of tribal communities like Santali, Irulas, and Kurumbas. It emphasizes cultural preservation and social awareness and addresses educational challenges through imaginative presentations.

**Evidence of Success:** The expo highlighted tribal communities' awareness and challenges, leading to a comprehensive report submitted to government officials. Proactively, the college management initiated an on-campus store to promote and sell products crafted by these communities.

## 2. Bridging Health Gaps: Blood Grouping and Hemoglobin Estimation Camp

**Objective:** Empower individuals with proactive health insights through a blood grouping and hemoglobin estimation camp, addressing health gaps.

**Context:** Aligned with the Anemia Mukh Bharat scheme (2018), the YRC conducts awareness programs, educating students on strategies for healthy hemoglobin levels.

**Practice:** In collaboration with the IMA, an annual hemoglobin estimation program for students, addressing post-COVID-19 immunity issues and rectifying anemia deficiencies.

**Evidence of Success:** The initiative assessed 575 first-year students, with medical professionals prescribing tailored treatments, including injections for those with hemoglobin levels below 8 and showcased improvement of 17 out of 19. Advice for sustaining levels was offered to students with values ranging from 11 to 12.



File Description	Documents
Best practices in the Institutional website	<a href="https://pkrarts.ac.in/admin/file_manager/source/7.2.1-Write%20up.pdf">https://pkrarts.ac.in/admin/file_manager/source/7.2.1-Write%20up.pdf</a>
Any other relevant information	<a href="https://pkrarts.ac.in/admin/file_manager/source/link_3.pdf">https://pkrarts.ac.in/admin/file_manager/source/link_3.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution's distinct vision centers on empowering rural women through a focus on fostering a healthy mind in a healthy body, encapsulated by the overarching goal of 'Empowering Women through Physical Education.' Comprehensive support for sports students includes scholarships, coaching staff, infrastructure, accommodation, meals, sportswear, travel allowances, medical aid, gym facilities, and academic assistance. Merit-based scholarships totaling Rs. 28,18,347 were awarded to 71 students for excellence at district and zonal levels in 2022-2023.

A holistic approach involves regular practice sessions, qualified coaches, leadership training, career guidance, and placement assistance. The institution distinguishes itself by arranging friendly matches, participating in open matches for exposure, allowing self-identification of weaknesses, and video-graphing performances for improvement.

Consistently dominating the university games, the institution secured first place in Kabaddi for 25 consecutive years and in hockey for 14 years. At the district level, victories in volleyball, handball, hockey, and Kabaddi were rewarded with cash prizes totaling Rs. 291,000. The state-level achievements include multiple top positions in Kabaddi, volleyball, handball, and powerlifting, earning a total cash prize of Rs. 7,00,000. Notably, in national competitions, the institution excelled in Kabaddi, powerlifting, and volleyball, securing cash prizes amounting to Rs. 197,000. Overall, the institution's prowess extends from local tournaments to national-level competitions, showcasing a remarkable sports legacy.

The commitment to sports extends to organizing a university-



level intercollegiate volleyball tournament and guiding sports students towards NIS certificate courses for successful careers. Alumni serving as trainers in various fields reflect the institution's dedication to comprehensive development.

File Description	Documents
Appropriate link in the institutional website	<a href="https://pkrarts.ac.in/content/sports.html">https://pkrarts.ac.in/content/sports.html</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- **Promoting Research and Collaboration:** Encouraging faculty members to submit project proposals for funding from government agencies, NGOs, and philanthropists while striving to augment the number of publications in UGC CARE-listed and Scopus-indexed journals.
- **Enhanced Support for Student Learning and Mobility:** Providing backing for student learning and mobility through the implementation of internships aligned with the National Education Policy (NEP) 2020.
- **Global Collaboration Initiatives:** Proactively pursuing additional international Memoranda of Understanding (MOUs) to broaden students' exposure to global perspectives.
- **Integration of Industry and Institute Activities:** Expanding industry-institute integrated activities in harmony with industry 5.0 principles to narrow the gap between the academic and industrial realms.
- **Establishment of a Placement Department:** Creation of a dedicated placement department equipped with trainers for aptitude training, soft skills training, and domain-specific training.
- **Augmentation of ISR Activities:** Strengthening the number of institutional social responsibility (ISR) activities for a more impactful contribution to societal well-being.