



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		P.K.R. ARTS COLLEGE FOR WOMEN
Name of the head of the Institution		Dr.D.Mythili
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04285-222128
Mobile no.		9842020757
Registered Email		pkrcollege.iqac@gmail.com
Alternate Email		pkroffice@gmail.com
Address		127, Pariyur Road Gobichettipalayam
City/Town		Erode
State/UT		Tamil Nadu
Pincode		638476
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	06-Apr-2017
Type of Institution	Women
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr .R.Rama
Phone no/Alternate Phone no.	04285222128
Mobile no.	9442931817
Registered Email	pkrcollege.iqac@gmail.com
Alternate Email	ramachottu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.pkrarts.org/iqac/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.pkrarts.org/iqac/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.10	2013	25-Oct-2013	25-Oct-2018
2	A	3.10	2018	05-Dec-2018	31-Dec-2022

6. Date of Establishment of IQAC	20-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Improvement on ICT enabled teaching 2. Introduction of Online Courses (MOOC) and SWAYAM courses 3. Organisation of Faculty Development Programmes 4. Participation in Innovation and Research funded Projects and seminars by the faculty members and Institutions (ICSSR, NABARD, UGC, EDII) 5. Extension activities by all the departments for community development (like Swachh Bharat Abhiyan, Unnat Bharat Abhiyan, Community Engagement Service through Projects and teaching subjects to Government school students) 10. Students Feedback (Curriculum, Question paper, Campus and Courses) 11. Provide a sound basis for decision making to improve institutional functioning

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Core committee</td> <td>07-Jan-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	Core committee	07-Jan-2020
Name of Statutory Body	Meeting Date				
Core committee	07-Jan-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	28-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College automation software Campus was developed to accommodate the requirements of various departments of the institution from year 2004 onwards. Various enhancements are developed, to accommodate the current needs when need arise. The details of modules currently operational are given below. 1. Internal mark profile 2. Course allotment 3. Student attendance 4. Fee Collection 5. Student admission 6. Student Database 7. Examination section 8. Library management system 9. Allotment of dummy numbers of answer scripts 10. Online examination 11. CIA marks 12. Result Publication				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BTA	Tamil Literature	07/04/2018
BA	BEN	English Literature	07/04/2018
BSc	BMA	Mathematics	07/04/2018
BSc	BPH	Physics	07/04/2018
BSc	BCS	Computer Science	07/04/2018

BCA	BCA	Computer Applications	07/04/2018
BSc	BIT	Information Technology	07/04/2018
BCom	BCG	Commerce	07/04/2018
BCom	BCC	Computer Applications	07/04/2018
BCom	BCP	Professional Accounting	07/04/2018
BCom	BCF	Accounting and Finance	07/04/2018
BBA	BBA	Business Administration	07/04/2018
MA	MTA	Tamil Literature	07/04/2018
MA	MEN	English Language and Literature	07/04/2018
MSc	MMA	Mathematics	07/04/2018
MSc	MPH	Physics	07/04/2018
MSc	MCS	Computer Science	07/04/2018
MCA	MCA	Computer Applications	07/04/2018
MCom	MCG	Commerce	07/04/2018
MBA	MBA	Business Administration	07/04/2018
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil Literature	07/04/2018
BA	English Literature	07/04/2018
BSc	Mathematics	07/04/2018

BSc	Physics	07/04/2018
BSc	Computer Science	07/04/2018
BCA	Computer Applications	07/04/2018
BSc	Information Technology	07/04/2018
BCom	Commerce	07/04/2018
BCom	Computer Applications	07/04/2018
BCom	Professional Accounting	07/04/2018
BCom	Accounting and Finance	07/04/2018
BBA	Business Administration	07/04/2018
MA	Tamil Literature	07/04/2018
MA	English Language and Literature	07/04/2018
MSc	Mathematics	07/04/2018
MSc	Physics	07/04/2018
MSc	Computer Science	07/04/2018
MCA	Computer Applications	07/04/2018
MCom	Commerce	07/04/2018
MBA	Business Administration	07/04/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
In order to meet the academic and personal needs of the learners, feedbacks are taken from experts, stakeholders, to develop appropriate need based curriculum. Suggestions given by external experts during the Board of studies meeting forms

the basis to enrich the curriculum. This helps to identify the gap between the industry requirement and the academic curriculum. At the end of each semester structured feedback on curriculum is obtained from the students for various courses offered by the respective departments. The departments collect and analyse the feedback and any suggestions offered by the students are noted and if necessary, action is taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1631	437	40	5	56

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
103	101	14	59	2	13

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is the second layer in the counseling process. The student strength of the college is divided into groups of 20 to 25 each and each group has a Mentor (staff advisor). Student personal record is maintained by the Mentor of each Mentee helps in enhancing the wards self esteem. Most of the personal problems and the academic impediments are taken care of by the mentor. As the mentor is maintaining a close rapport with the wards, even the unrepresented problems of learners could also be identified by mentors to resolve. Mentoring is a mutual effort wherein students' feedback assumes greater significance. The UNIQUENESS of this practice is the mutual involvement of both learners and teachers to the core. Through value education and mentoring sessions, the learners show their progress in their academic pursuits. As a result, the efforts taken by the teachers yield good results.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2076	103	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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103	12	12	12	28
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2029	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.pkrarts.org/course-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.pkrarts.org/wp-content/uploads/2018/03/sss.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
MANAGEMENT	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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175	168.1
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Campus iLib	Partially	5.8.1	2005

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	526	5	126	2	1	13	22	126	5
Added	5	0	274	0	0	0	0	274	0
Total	531	5	400	2	1	13	22	400	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

400 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	13.78	175	154.33

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Established procedures and user manuals are available for utilizing and maintaining facilities viz Academic, Physical and Support systems which are updated periodically.

- Physical Facilities: All physical facilities are monitored and maintained by a specially trained person. The college has AMCs for the maintenance of elevator, digital copy printer and canon copier, intercom, Air Conditioner, Water Purifier, UPS, Solar Panels, Audio and Visual systems. The college electrician looks into the maintenance and electrical installations periodically. The support staff helps in the upkeep of the facilities. A full time mechanic handles all the issues related to automobiles.
- Class Rooms: Optimum utilization of classroom is ensured. The college permits to conduct TNPSC examinations. Classes are also provided at free of cost for government school children during holidays. Periodically class rooms are whitewashed, furniture are repaired, and painted whenever necessary. The devices in the ICT enabled classrooms are maintained on a regular basis. Additional ICT equipment is procured and kept ready for the replacement while the damaged one is sent for repair which enables smooth classroom delivery.
- Library: The library is air conditioned and its utilization shows a healthy trend with an average 500 Staff and students are accessing the library every day. Eaccess users are ever increasing which ranges between 5060Nos/day. Library updates its books repository on a yearly basis as per the changes in the curricula. Inputs from the student and faculty are collected in the prescribed format for books to be procured which is approved by the Library committee which meets once in six months. Annual Stock checking and book mending is done.
- Sports complex: For the optimum utilization of the playground the college permits the schools to conduct the interschool competitions. The sports complex comprises track and field's, gymnasium and indoor games facilities. The service and maintenance of gymnasium and other equipments are taken up as and when required under the supervision of the physical directress. The playgrounds are kept up to the mark before the commencement of sports activity. The college also organizes various intramural tournaments to uphold the spirit of participation. For scientifically laying the courts, the management avails the services of experts and maintenance responsibility rests with sports girls.
- Laboratories: Laboratories are well equipped and maintained regularly without disturbance to the academic schedules. System manager and his team are capable of sorting out all technical faults in computers who fixes, manages and maintains the laboratories. The

supporting staff members handle inhouse maintenance and simple repairing. Periodical servicing is done and immediate attention is given for any troubleshooting which reduces maintenance cost. Stock verification is done yearly once. The academic requirement of computers is taken care and additional systems are also procured to enable the usage for the research and the project work. Stipulated procedures are documented and executed for the maintenance of the systems. The equipments in Physics laboratory are serviced regularly in authorized service centres and regular visits of trained mechanic ensure the maintenance of the laboratory.

<http://www.pkrarts.org/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
23	18	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a students' council consisting of President, VicePresident, Secretary, Joint Secretary, Treasurer, Cultural Coordinators (2), Sports Secretaries(2), NSS President and YRC President. All these 11 office bearers are duly elected by students. Every department has secretaries elected by the students and these elections are conducted through digital voting. They are 22 in number. These secretaries are also the constituents of the students' council. The students' council members execute the activities, both curricular and cocurricular. Their activities are listed below: ? Students' Union Inauguration ? Weekly 3 days (Monday, Wednesday and Friday) the work starts with an assembly. In addition, special assemblies are also held on special occasions. All these assembly sessions are conducted by the council and the agenda for these assemblies are decided by the council in consultation with staff secretaries. ? Independence Day, Republic Day, Founder's Day, College Day, Sports Day, International Women's Day, and similar other functions are organized by the students council with the direction and guidance of competent authorities. ? Students' council is a bridge between students and the college authorities. Students' grievances are referred to the Management by the council. Many such grievances were sorted out through the interaction between council and Management representatives. Extension of bus routes, improvement of facilities in the hostel/canteen, additional rest rooms for students, and vending machine, are some of the facilities extended by the Management through the intervention of the council. ? The concept of students' council imbues team spirit among different groups of learners and develops leadership

qualities in them. ? Members representing the council from departments are playing a vital role in organizing departmental events like seminars / workshops / conferences. They are also supportive to bring out the departmental newsletters. ? Following are the various committees wherein the college Management has given representation to students to deliberate and decide for the welfare of all stakeholders. • Class Committee • Library Advisory Committee • Value Education Committee • Sports Advisory Committee • NSS Advisory Committee • Entrepreneurship Development Cell • Centre for Women Development • Magazine Committee • Grievance Redressal Committee • SC/ST Students' Welfare Committee • Discipline Committee • AntiRagging Committee • Alumnae Association • Hostel Committee The students' representatives are active and freely present their views for the welfare of the concerned people. They maintain overall discipline during functions and other activities in the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

P.K.R. Arts College for Women has a registered (Regd. No: 60/2013) Alumnae Association consisting of an Executive Committee and Student Coordination Committee to engage, execute and enhance various activities of the Association. Alumnae of the institution are connected to the alma mater, faculty and students through their interaction with the regular activities of the institution. They can register for life membership on the web portal at <http://www.pkrarts.org/lifememberform/> and get to interact. Annual meet is arranged every year on 26th January. It's a home coming day for the alumnae and they throng together for sharing of memories, experience and career prospects.

NonFinancial Support: • Book bank is created at the department levels with the generous contribution of the alumnae which helps their juniors. • Alumnae feedback about the curriculum is obtained and has been incorporated in the course design under autonomy. • Alumnae volunteer to share their experiences and express their gratitude to the college and members of their faculty for having helped them in climbing the ladder of success during the meetings of the alumnae. • Alumnae play a significant role in promoting social causes and they participate in rallies for Cancer Awareness, Swachh Bharat Mission, Voter's Day awareness, AIDS awareness, Consumer Protection, Women's Rights and MiniMarathon. • Institutions' role in inculcating moral values, development of personality, motivation to score better marks, achieving good results, empowerment through the activities of EDC, CWD, NSS, CCC and teachinglearning methods with social inclination are all shared by the alumnae during their visits. • Prominent alumnae, who are wellplaced, offer career guidance and career counseling. They are knowledge partners in arranging for resources necessary for arrangement of webinars, seminars, conferences and industryinstitute interaction. • Student alumnae representatives in Board of Studies of all programmes provide valuable feedback for curriculum development to bridge the industryinstitute gap. • Alumnae share their views with their faculty over phone and wordofmouth about the role of the institution in moulding their attitude, which are highly appreciated by their employers. • Placement opportunities, parttime job opportunities, internship training, project openings and referrals for job offers are other support extended by them.

5.4.2 – No. of registered Alumni:

215

5.4.3 – Alumni contribution during the year (in Rupees) :

113100

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and transparency in management, administration, financial and academic affairs are fairly practiced. Decentralization allows delegation of appropriate responsibilities from the top level management to low level, thus paving way for the top management to handle strategic planning and policy making. The decentralized structure for decision making enables the committees, cells and departments to interface their decisions with the staff body. The constitution of statutory bodies like Governing council, Academic Council, Board of Studies are systematically carried out with specified functions and responsibilities as per the requirements of the UGC. The Governing council is the strategic planner for the institution, Principal, VicePrincipal, Deans/HoDs and various Committees are delegated with powers and responsibilities to carry out the daytoday curricular, cocurricular and extracurricular activities. The institution encourages a culture of participative management by involving staff members in committees of the college which play a major role in contributing for policy making of governance, academics, finance, teaching learning and research. The various committees are headed by Senior faculty members. Department representatives in various committees interface at both levels conveying ideas back and forth enabling decentralized and participatory management. To cite a case on decentralisation, proposals on the curricular, cocurricular and extra curricular activities are submitted to the IQAC at the beginning of every academic year and the same is approved during the subsequent Core Committee meeting. HoDs are vested with the power and responsibility of executing their departmental activities such as execution of the plan of course work, organizing Seminars, Guest Lectures, Industrial Visits, InstituteIndustry Interaction Programmes, Execution of Activities under MoUs, Extension Activities as pronounced in the proposed activities. Staff coordinators and staff representatives who work closely with student council, are responsible for execution of the general activities such as organizing Fresher's Day, Talent Show, General Assembly, Celebration of Days of National Importance and Festivals, Sports Day, Women's Day, Annual Day Celebrations and Extension Activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The institution focuses on learner centric approaches in the delivery of curriculum for the al round development of students. As paradigm shift is occurring in education, there is a shift from the teacher centric to learner centric approach. The teaching learning process is one of the major objectives and strength of the institution. Experiential Learning

Participative Learning Problem Solving Learning Interactive teaching tools include Google Classroom and Kahoot Application are used in the classroom.

Curriculum Development

? Introduction of Noncredit certificate courses. ? Value added courses to enrich curriculum designed by respective departments. ? Introduction of Comprehensive Online exam

Examination and Evaluation

The institution adopts the following methods of assessment: ? Conventional Method: CIA, Model Examination and EndSemester Examinations (ESE). ? Modern Method: Assignments, seminars, quiz, term papers, online examinations for every semester and 100 internal courses. ? The Controller of Examinations along with the examination committee makes all the necessary reforms on the examination procedures and processes. ? The student details are integrated with Controller of Examinations office. ? Advanced security system is introduced in the Mark Sheet. ? Online examinations are conducted for Objective type questions on core courses for both UG and PG programmes. ? An Online course on Career Enhancement for all UG programmes from the academic year 201718 onwards. ? Question paper is based on Bloom's Taxonomy ? The college has the policy of setting question papers by external members only. ? The ESE answer scripts checked and sealed under the supervision of the CoE, are then stored under strict vigilance. Dummy numbers are allotted for the end semester answer scripts to maintain confidentiality. ? Two Continuous Internal Tests and one Model examination for every semester are conducted. ? The Examination management system has simplified the procedure and process of examination.

Research and Development

A well defined policy for the promotion of research encourages the 7 departments to serve as research centres, motivates teachers to acquire research qualifications, seed money for enrolment in M.Phil/Ph.D research programmes, offers incentives for research supervision and publication of papers/articles in refereed journals and books. 49 teachers are recognized research guides and 2 research projects are funded by government and

	nongovernment agencies. The Research advisory committee organises various seminars and orientation programme to promote research culture in the institution.
Library, ICT and Physical Infrastructure / Instrumentation	The central library uses Integrated Library Management System Software, version 5.8.1 of campus I Lib is fully automated. The library has OPAC facility and other eresources like DELNET, NLIST and IEEE. The college spent an average of Rs.4,38,026/ for purchase of books and journals, subscription to eresources and ejournals during the year 201819. Establishment of Business Lab
Human Resource Management	? Centre for Faculty Development organises induction, orientation programme for fresh faculty members. ? Faculty development programmes are organised at the beginning of academic year. ? To enrich the subject knowledge the departments organise Professional Development Programmes at regular intervals. ? Faculty are encouraged and motivated to attend seminars/workshops/conferences and publish papers with monetary incentives. ? Professional training programmes are organised for nonteaching staff.
Industry Interaction / Collaboration	16 collaborative activities for research, faculty exchange, student exchange and 16 linkages with institutions/industries for internship, onthefjob training, project work, sharing of research facilities have been made during the last year. There are 15 functional MOUs and 2 International MoUs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Campes Computerized Academic Management Processing and Expert System Digital Evaluation Mark Automation Module Logic Launch Technologies, 8, Mylamparai, M.G.Pathy (PO) O.K. Mandapam via, Coimbatore 641032.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
103	103	56	56

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
103	56	2076

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts are computerized and the receipts and payments are generally through bank. For the convenience of students/parents, the office has a cash counter for the collection of fees. All the collections of a particular day are remitted into the bank account on the subsequent day. Similarly all payments are made only through banking channels. The college has a finance manual and has established norms for the purchase and other expenditures. The Principal is vested with all powers with regard to administrative and academic functions of the Institution including the maintenance of the hostel. The decisions are taken in a participatory manner involving the Heads and various committees. The external audit is periodically done by a qualified Chartered Accountant. The external auditor insists on the maintenance of accounts systematically and scientifically and submits the returns on time. For the year ending March 2018 returns were submitted and approved by the Department of Direct Taxes. For the last 5 years, the auditor has given a clean report. For the funds received from the State/Central/Government/ Project funding agencies, the audit is undertaken as per the prescribed norms. Local auditing of the State Government is done for the NSS funds. The financial transactions are transparent and the college has

an established system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

9173000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Academic experts	Yes	IQAC
Administrative	Yes	Internal Auditor	Yes	Office Superintendent

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Suggestions are invited from the parents through periodical PTA meetings and the suggestions are reviewed and implemented based on their requirements. ? 11 meetings were conducted during the academic year by various departments.
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6.5.3 – Development programmes for support staff (at least three)

? Programme for support staff on 7th August 2018, Dr. Anbumalar Paediatrician, Government Hospital, Gobi ? Road Safety Awareness Programme on 18th August, Mr.N. Palanivelu, Regional Transport Officer, Gobichettipalayam ? Interpersonal Relationship (Programme for Administrative staff) on 19th September Mrs. R. Sasiprabha

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Workshop on Question Paper setting based on Blooms Taxonomy ? Organised SET/NET coaching for faculty by respective departments for a period of one week ? Departments organised Professional Development Programmes in their discipline. ? Programmes organised for non teaching staff ? More number of seminars organised on IPR. ? International MoUs have been signed
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

2018	0	1	06/09/2018	7	NSS Special Camp	Service to the adopted village	255
2018	0	1	28/06/2018	1	Extension Activity on Maintenance and fault finding of home appliances	To familiarise the local community about the possibilities of the minor faults of the home appliances and mobile phones , so as to rectify the minor errors	101
2018	0	1	21/07/2018	1	Extension Activity on Maintenance and fault finding of home appliances	To familiarise the local community about the possibilities of the minor faults of the home appliances and mobile phones , so as to rectify the minor errors	101
2018	0	1	12/09/2018	1	Extension Activity on Believe in yourself	To educate the local community about the methods of solid waste management	54
2018	1	0	22/09/2018	1	Extension Activity on Believe in yourself	To train the students on goal setting and to improve	130

						the self confidence of the students	
2018	1	0	11/09/2018	1	Personality Development "Are you ready?"	Students were given self awareness programme to identify their personality	201
2018	0	1	11/11/2018	7	Swachh Surveksha 2019	Conducted survey to know the awareness level on cleanliness and importance of sanitation among Public from wards 11 13 of Gobichettipalayam Municipality	6
2019	0	1	04/01/2019	1	College Bazaar 2019	Women Selfhelp groups were given an opportunity to exhibit and sell their products	1908
2019	0	1	05/01/2019	1	Community Development Project	Students and Self Help Group members were given awareness on Women and Community Development	1253

						Projects	
2019	1	0	12/01/2019	1	Entrepreneurial Intention Survey	Survey conducted among students to know their entrepreneurial intention	424
2019	1	0	08/02/2019	1	Entrepreneurial Motivation Programme	Motivation given to the women students with entrepreneurial intension	128

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Value Education	14/07/2018	Topics related to Value Education for the academic year 2018:19 prepared by Value Education Committee of the college. Family Values Ethical Values, Legal Values Religious values Social values Personal Health and Hygiene Interpersonal relationship Environmental values
Yoga and Value Education	03/12/2018	Encompasses the association between yoga and health, art of nurturing the mind
Environmental studies	20/06/2018	Comprises of various natural resources like forest resources, water resources, mineral resources, food resources, energy resources and land resources, functions of different ecosystems.
Business Ethics	25/06/2018	Highlights ethical standards to be adhered by business

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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International Yoga day	21/06/2018	21/06/2018	550
World population day	11/07/2018	11/07/2018	500
Independence Day	15/08/2018	15/08/2018	2020
NSS Day	24/09/2018	24/09/2018	300
Pandit Jawaharlal Nehru's Birth Anniversary (Cooperative Week)	14/11/2018	20/11/2018	517
Bharathiar VIZha	09/11/2018	09/11/2018	150
Flag Day	22/11/2018	22/11/2018	100
Bharathiar VIZha	12/11/2018	12/11/2018	150
Ramanujam Day	21/12/2018	21/12/2018	400
SHREDDING, SHAPING, SHARPENING	09/01/2019	09/01/2019	50
Republic Day	26/01/2019	26/01/2019	2010
National Science Day	28/02/2019	28/02/2019	600
International Womens Day	08/03/2019	08/03/2019	2045
Thaimozhi Thinam	21/02/2019	21/02/2019	150
Pongal Celebrations	13/01/2019	13/01/2019	2000
Charatered Accountant Day	03/07/2018	03/07/2018	517
Dr.U V Swaminatha Iyer Birthday Celebration	19/02/2019	19/02/2019	150

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The institution encourages the students living in two kilometer radius to use bicycle to commute.
- 76 percentage of students and 38percentage teachers use public transport system.
- Usage of plastic is banned inside the college campus.
- E circulars are used and WhatsApp groups are created to minimize usage of papers.
- Digital boards are used for functions organised within the campus
- Flex boards are banned in the campus
- In order to affirm a pollution free campus, steam cooking method is followed in the hostel.
- NSS units so far has planted and maintained around 3000 saplings around the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I – HUMAN ETHOS AND LIFE SKILLS

1. TITLE OF THE PRACTICE: HUMAN ETHOS AND LIFE SKILLS
 KEY WORDS: Ethos, Values, Contextual issues, Qualitative aspects of values, Mentoring, Records, Feedback.

2. OBJECTIVES: Classroom sessions are academically oriented. But a real life situation has orientation towards values. Hence 'Human Ethos and Life Skills' assume importance. Values have an intrinsic worth to the possessor. The institution takes special care in instilling the moral values amongst the learners through deliberations and counselling. The sessions on 'Human Ethos and Life Skills' attempt to achieve the following objectives:

- Highlight the importance of value based education,

• Identify the human values and life skills like sisterhood, friendship, empathy, compassion, love, openness, listening, welcoming, acceptance, recognition, appreciation, honesty, fairness, loyalty, sharing, solidarity, civility, respect and consideration , • Suggest means to develop such ethos and life skills, • Understand the impediments while attempting to uphold values, • Suggest measures/methods to overcome impediments, • Create an impact in the young minds , • Highlight the role of the family/society in inculcating culture, The underlying principle behind the objectives cited is " The teachers who preach moral values has to be role models". 3. CONTEXT: The sessions on 'Human Ethos and Life Skills' are arranged with the following contextual features. In other words, challenging issues cited below are responsible for designing the sessions. • Ignorance of traditional values and beliefs • Fading national and patriotic spirits • Diversified cultures and cultural mismatches • Increasing social evils • Family disintegration • Nuclear families replacing joint families • Religious controversies • Ailing interpersonal relationship • Gender inequity • Issues concerning women's health • Wealth related disputes between members of families • Fading reading and writing habits • Declining values in politics • Lack of interest in politics • Lack of knowledge concerning grooming habits • Misuse of mobile phones • Influence of western culture • Dual responsibility of parents make the children clueless 4. THE PRACTICE: The students are divided into groups of small size and are tutored by staff advisors. A pre-session training is given to the faculty members by the core committee formed for inculcating human ethos and life skills. The materials and other resources needed are duly provided to the staff members. A time slot is provided in the time table itself .The forum provides free and fair exchange of views and serves as a platform for public speaking and effective communication. On their understanding of their values, the students take home the message of the given value. Value is made loud and clear, through the critical review that follows the succeeding session. It is interesting to see that this idea percolates down the students' mind as they are reflected during their interaction with peers, families and their neighboring societies. Some of the value oriented topics discussed in the sessions are given as 'additional information'. Mentoring is yet another channel in 'Human Ethos and Life skills'. Here a brief note about mentoring mechanism assists one to understand the inseparable relationship between ethos and mentors' attitude. The 'mentor' is the second layer in the counseling process (the first layer being the classincharge who has comprehensive information about her wards) under whom a batch of 2025 students is allotted. Most of the personal problems and the academic impediments are taken care of by the mentor. As the mentor is maintaining a close rapport with the wards, even the unrepresented problems of learners could also be identified by mentors to resolve. Mentoring is a mutual effort wherein students' feedback assumes greater significance. The UNIQUENESS of this practice is the mutual involvement of both learners and teachers to the core. Through value education and mentoring sessions, the learners show their progress in their academic pursuits. As a result, the efforts taken by the teachers yield good results. BEST PRACTICE II - WOMEN EMPOWERMENT 1. TITLE OF THE PRACTICE: Women Empowerment KEY WORDS: Economic independence, Social values, Gender equality, Curriculum based initiatives and Entrepreneurship. 2. OBJECTIVES: ? Empowering rural women for their economic independence, social commitment, and national development ? Providing access to higher education to rural women who do not have the benefit of their urban counterparts ? Providing quality education to empower rural women ? Providing opportunities to develop the overall personality of rural women students to enable them to face life's challenges. Underlying Principles: • Incorporating inputs in the curriculum facilitating women empowerment • Building awareness about women's rights and legal provisions safeguarding them • Emphasizing the need for healthcare at different stages of womanhood • Inculcating social values by undertaking community service • Attaining equal status to women. 3. CONTEXTUAL FEATURES: •

Parents, especially in rural areas, are hesitant to send their girl children to pursue their higher education or to take up a job. This attitude acts like a block to economic independence of women. • In some families young women are well educated to make them eligible to adorn executive positions or to undertake entrepreneurial ventures. But other members of the family playing the decisive role may not permit her to take up such assignments. Eventually her economic independence is challenged. • Indian corporate sector gives room for young women to assume many assignments at different departments. Though they are moving in the ladder of hierarchy, the number of women executives in the Indian corporate sector is minuscule. In other words, young women are not aspiring for executive cadres as they are burdened with family responsibilities - a hurdle for empowerment. • Statutorily Indian companies are expected to have atleast one woman director in the board. But still many companies including PSUs are not adhering this. Discrimination of this nature at all levels works against women empowerment. 4. PRACTICE: Women empowerment initiatives are practised through curriculum, departmental seminars, departmental projects, club activities, entrepreneurial ventures, sports, governance practices and cultural activities. • 5. EVIDENCE OF SUCCESS: • Courses on women empowerment facilitate interactive mechanism between learners and teachers resulting in conceptual clarity to learners. • Departmental seminars explore successful empowerment strategies. • Departmental projects facilitate an indepth analysis of empowerment initiatives through case studies. • The club members meet on every Saturday afternoon for 2 hours. The activities of the club are monitored by the teachers volunteered and designated. In case of need, the club is permitted to avail the expertise available outside the college. All these clubs contribute to women empowerment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PERFORMANCE OF THE INSTITUTION IN AN AREA DISTINCTIVE TO ITS VISION, PRIORITY AND THRUST: Vision is empowering women, Priority to rural women, Thrust area is healthy mind in a healthy body. Hence, the area distinctive to institution's vision, priority and thrust is 'Empowering through physical education'. Right from the inception of the college the management devotes its interest towards the promotion of physical education in the campus with the hope to attain the intended outcomes as specified below: ? Healthy mind alone can capture the required knowledge and skill from the right educational ambience. Healthy body alone can preserve the healthy mind and the healthy body is the outcome of consistent physical education efforts. ? Eventually those who successfully complete the education are aspiring jobs carrying good compensation packages either from corporate houses or from banks and financial institutions. Those employers prefer sports personalities to promote their brand image. Physical education is the platform in the college shaping sports personalities. ? NIS(National Institute of Sports) certification is the essential qualification to become coaches in the field of sports and games. Securing forms 1, 2 and 3 is the prerequisite to confirm admission to NIS. These forms are certifying representation at the international, national and university levels respectively. The physical education arm of the college facilitates players to obtain such forms. THE PRACTICE: Physical education sessions are practice oriented. The college has chosen three outdoor games for engaging the players. They are volleyball, kabaddi and hockey. Apart from a qualified physical directress, there are three coaches for the said three games. The coaches are

responsible for organizing practice sessions regularly.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

? Introduction of PG Diploma course ? Establishment of Commerce Lab ?
Entrepreneurial Development Cell to start Business club with innovations and
startup. ? Faculty to qualify for NET/SET and Ph.D ? To have more Industry
Collaboration and MoUs