



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		P.K.R. ARTS COLLEGE FOR WOMEN
Name of the head of the Institution		Dr.D.Mythili
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04285-222128
Mobile no.		9842020757
Registered Email		pkrcollege.iqac@gmail.com
Alternate Email		pkroffice@gmail.com
Address		127, Pariyur Road,Gobichettipalayam
City/Town		Erode
State/UT		Tamil Nadu
Pincode		638476
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	06-Apr-2017
Type of Institution	Women
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr .R.Rama
Phone no/Alternate Phone no.	04285222128
Mobile no.	9442931817
Registered Email	pkrcollege.iqac@gmail.com
Alternate Email	ramachottu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.pkrarts.org/iqac/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.pkrarts.org/iqac/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.10	2013	25-Oct-2013	25-Oct-2018
2	A	3.10	2018	05-Dec-2018	31-Dec-2022

6. Date of Establishment of IQAC	20-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Integrated Management System	24-Aug-2019 1	102
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Faculty members were instructed to participate in online FDP programmes as per UGC guidelines 2. 3 ICSSR sponsored seminars were organized 3. Conducted more number of Cyber Awareness Programme for school students and our students 4. IQAC work towards strengthening the syllabi and restructuring the various courses offered by the departments to revise and update as frequently as possible, catering to the industry requirements. 5. Insisted to conduct IPR programme every year

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty Development Programme on Explore your Inherent Teaching Skills	Executed on the month of June
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">core committee</td> <td style="text-align: center;">24-Jun-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	core committee	24-Jun-2021
Name of Statutory Body	Meeting Date				
core committee	24-Jun-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	12-Dec-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College automation software Campus was developed to accommodate the requirements of various departments of the institution from the year 2004 onwards. The whole campus is interconnected with LAN using Star Bus topology, structured network with L3, L2 and manageable switches with fiberoptic backbone. Students and faculty members can access the resources anywhere in the campus through the network. There are four fiberoptic internet lines with the capacity of 100 mbps each. The service providers are BSNL and Airtel. The college provides free Wi Fi for the students and faculty members inside the college campus. Internet connectivity is secured with Firewall to prevent intruders. Various modules were developed to accommodate the needs of the institution. The details of modules that are automated and currently operational are given below.</p> <ol style="list-style-type: none"> 1. Internal mark profile 2. Course allotment 3. Student attendance 4. Fee Collection 5. Student admission 6. Student Database 7. Examination section 8. Library management system 9. Allotment of dummy numbers for answer scripts 10. Online examination 11. CIA marks 12. Result Publication. 				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BTA	Tamil Literature	09/04/2019
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Tamil Literature	09/04/2019	Tamil Ilakkiya varalaru - I - 19TAU03	09/04/2019
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PGDCA	Diploma in Computer Applications	14/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil Literature	09/04/2019
BA	English Literature	09/04/2019
BSc	Mathematics	09/04/2019
BSc	Physics	09/04/2019
BSc	Computer Science	09/04/2019
BCA	Computer Applications	09/04/2019
BSc	Information Technology	09/04/2019
BCom	Commerce	09/04/2019
BCom	Computr Applications	09/04/2019
BCom	Professional Accounting	09/04/2019
BBA	Business Administration	09/04/2019
MA	Tamil Literature	09/04/2019
MA	English Language and Literature	09/04/2019
MSc	Mathematics	09/04/2019

MSc	Physics	09/04/2019
MCA	Computer Applications	09/04/2019
MCom	Commerce	09/04/2019
MBA	Business Administration	09/04/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Electricity and Electronics (Physics)	09/04/2019	53
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Tamil Literature	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In order to meet the academic and personal needs of the learners, feedbacks are taken from the stakeholders to develop appropriate need based curriculum. The suggestions given by the external experts during the Board of Studies meeting, forms the basis to enrich the curriculum. This helps to identify the gap between the industry requirements and the academic curriculum. At the end of each semester structured feedback on curriculum is obtained from the students for various courses offered by the respective departments. The class tutors collect the curriculum feedback from the students at the end of the academic year. The Heads of the departments analyze the feedback and any suggestions offered by the students are noted and if necessary, their suggestions are considered in the following board of studies meeting. Some of the changes incorporated in the curriculum based on the feedbacks offered by the stakeholders during the academic year 2019-20 are summarized.</p> <ul style="list-style-type: none"> • Department of Tamil introduced "Vagaimai Nokkil ilakkiyavaralaru" course in MA Tamil as per the opinion of the students to appear NET/SET and competitive examinations. • Elective course I in V semester "Discrete Mathematics - I was changed as Applied Algebra I by incorporating application oriented problems and in semester VI, Discrete Mathematics II was changed as Applied Algebra II by incorporating application oriented problems in B Sc Mathematics programme. In M.Sc Mathematics, in Semester I core - practical Mat Lab was changed as Programming in Python based on the opinion of the students in the context of employability. • In M.Com programme, in semester I , Core I Higher financial

Accounting , in Unit V , Leasing chapter problems have been removed and in B.Com CA programme, in semester II , Computer Application II, few programmes have been removed due to heavy syllabus. • Based on the feedback of the Industrialists, in semester III and IV, part-V, Students start up venture, Internship, were introduced. Based on the feedback of the Academic administrators and recommendations of UGC (2727945 - SWAYAM -Regulations).pdf, in Semester II and IV, part V, Cap stone project and viva voce was introduced and from semester I to IV for any course under Part III and IV, credit transferability was introduced from UGC / SWAYAM/MOOC courses in MBA programme.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil Literature	60	52	44

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1628	484	41	4	57

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
104	102	14	59	2	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is the second layer in the counselling process. The student strength of the college is divided into groups of 20 to 25 each and each group has a Mentor (staff advisor). The Value Education and mentoring sessions that are conducted on Saturdays during 11.30 a.m to 12.30 p.m helps the learners to show their progress in their academic and psychological pursuits. Students' personal record is maintained by the Mentor to track the progress of the Mentee. Most of the personal problems and the academic impediments are taken care of by the mentor. As the mentor is maintaining a close rapport with the wards, even the unrepresented problems of learners could also be identified by mentors to resolve. Mentoring is a mutual effort wherein students' feedback assumes greater significance. The uniqueness of this practice is the mutual involvement of both learners and teachers to the core. As a result, the efforts taken by the teachers yield good results.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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2112

104

1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
104	85	19	19	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.P.Natesan	Dean	Lead Outstanding Life Time Achievement Award, City Academy, Coimbatore
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BTA	Odd/Nov-Dec 2019	19/11/2019	09/01/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	2050	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.pkrarts.org/course-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BTA	BA	Tamil Literature	42	42	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.pkrarts.org/igac/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	6	TNSCST-Tamil Nadu State Council for Science and Technology	7000	7000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day National Seminar on Global Dimensions of Intellectual Property Rights in Science Technology - Ms. M.Nagarani, Manager-Legal, Proconnect Supply Chain Solutions, Redington Group, Chennai.	Physics, Mathematics and Computer Science	28/02/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Management	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	6.4
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	3
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Finite Time Extended Dissipative based optimal guaranteed cost resilient control for switched neutral	Dr.S.Gomathi	IEEE Access (Institute of Electrical and Electronics Engineers)	2019	0	P.K.R Arts College for Women	7

systems with stochastic actuator failures						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Fault-Tolerant control for uncertain stochastic singular Time-Delayed systems under Non-linear Fault Inputs and Actuator Failures.	Dr.S.Gomathi	Applied Mathematics and Informational Science	2019	35	Nil	P.K.R Arts college for Women
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	95	54	81
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Management	DDU-GKY	TNSRLM(Tamil Nadu State Rural Livelihood Mission)	64000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Mrs.R.Sasi Prabha, Assistant Professor in	Vaanamey Ellai (14.06.2019)	Sakthi Polytechnic College, Sakthinagar	3000	50

Commerce, Student Welfare Officer , Pshycologist ,International Trainer			
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Grouping	Indian Medical Association, Gobichettipalayam	1	1000
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness Programme	Ramakrishna H ospital,Coimbat ore	Awareness Programme on Breast Feeding	2	557
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
P.K.R Arts College for Women conducted a Faculty Development Programme on Explore your Inherent Teaching Skills	"Dr Fr Varghese KJ, Professor of Psychology, Christ(Deemed To Be) University, Bangalore.	College Management	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
MoU	To develop skills in recent technologies of Computer Science	LIVEWIRE TM	20/01/2020	23/01/2020	126
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Varshan Telecom , Erode	10/08/2019	To conduct specialized certificate courses	572
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	69.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Campus iLib	Partially	5.8.1	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28925	7934333	996	421750	29921	8356083
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	531	5	400	2	1	13	22	400	5
Added	60	0	0	0	0	1	5	0	1
Total	591	5	400	2	1	14	27	400	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

400 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Mobile Cam WonderShare Filmora - Video Editing	https://youtu.be/1fwLYlyXhsk
Mobile Cam WonderShare Filmora - Video Editing	https://youtu.be/ctPXS359pGE
Mobile Cam WonderShare Filmora - Video Editing	https://youtu.be/wSMYO_AI7YM
Mobile Cam WonderShare Filmora - Video Editing	https://youtu.be/f0t_3fSN0Jw
Mobile Cam WonderShare Filmora - Video Editing	https://youtu.be/innPrGoyWvw
Mobile Cam WonderShare Filmora - Video Editing	https://youtu.be/NAcUEKFnYcu
Mobile Cam WonderShare Filmora - Video Editing	https://youtu.be/TxWplpZ6P4g
Mobile Cam WonderShare Filmora - Video Editing	https://youtu.be/ZHL-BEDln7o

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
16	15.1	140	131.51

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Established procedures and user manuals are available for utilizing and maintaining facilities viz Academic, Physical and Support systems which are updated periodically. Physical Facilities: All physical facilities are monitored and maintained by a specially trained person. The college has AMCs for the maintenance of elevator, digital copy printer and canon copier, intercom, Air Conditioner, Water Purifier, UPS, Solar Panels, Audio and Visual systems. The college electrician looks into the maintenance and electrical installations periodically. The support staff helps in the upkeep of the facilities. A full time mechanic handles all the issues related to automobiles. Class Rooms: Green Boards are fixed in all the classrooms which require minimum maintenance. Periodically class rooms are whitewashed, furniture are replaced, and painted whenever necessary. The devices in the ICT enabled classrooms are maintained on a regular basis. Additional ICT equipment is procured and kept ready for the replacement while the damaged one is sent for repair which enables smooth classroom delivery. Optimum utilization of classroom is ensured.

The college permits to conduct TNPSC examinations, meetings by public authorities and sports personalities. Library: The library is air conditioned and an average of 500 Staff and students access the library every day. The library is automated with the software Campus-i-lib that manages E-Gate register, Barcode system and Circulation Section. OPAC helps the users to track the books that are available in the library. Library updates its books repository on a yearly basis as per the changes in the curricula. Inputs from the student and faculty are collected in the prescribed format for books to be procured which is approved by the Library committee which meets once in six months. Annual Stock checking and book mending is done. Sports complex: For the optimum utilization of the playground the college permits the schools to conduct the interschool competitions. The sports complex comprises track and fields, gymnasium and indoor games facilities. The service and maintenance of gymnasium and other equipments are taken up as and when required under the supervision of the physical directress. The college also organizes various intramural tournaments to uphold the spirit of participation. For scientifically laying the courts, the management avails the services of experts and maintenance responsibility rests with sports girls. Laboratories: Laboratories are well equipped and maintained regularly without disturbance to the academic schedules. System manager and his team are capable of sorting out all technical faults in computers who fixes, manages and maintains the laboratories. The supporting staff members handle in-house maintenance and simple repairing. Periodical servicing is done and immediate attention is given for any troubleshooting which reduces maintenance cost. Stock verification is done yearly once. The computers are updated and replaced if necessary and systems with upgraded version also procured to enable the usage for the research and the project work. Stipulated procedures are documented and executed for the maintenance of the systems. In Digital Language lab, Lady Hawk- Softskill software worth of Rs. 1,55,000 was installed. The equipments in Physics laboratory are serviced regularly.

<http://www.pkrarts.org/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship for Sports Students	65	2817765
Financial Support from Other Sources			

a) National	SC/ST Scholarship	112	937400
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	15/05/2019	545	Department of English, P.K.R.Arts College for Women, Gobi
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Coaching for Competitive Examinations	98	Nil	3	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	4	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
12	420	220	12	Nil	28
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	16	BA Tamil Literature	Tamil	P.K.R Arts College for Women, Gobi	MA Tamil Literature

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
P.N.Natarajan Memorial Trophy	South India level	96

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	International Beach Volleyball Tournament held at Visakhapatnam	International	1	Nil	19MCG010 ,17BCG043	G.Jenifer, R.Subraja

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a students' council consisting of President, VicePresident, Secretary, Joint Secretary, Treasurer, Cultural Coordinators (2), Sports Secretaries(2), NSS President and YRC President. All these 11 office bearers are duly elected by students. Every department has secretaries elected by the students and these elections are conducted through digital voting. They are 22 in number. These secretaries are also the constituents of the students' council. The students' council members help to organize both co-curricular and extra-curricular activities. Their activities are listed below: • Students' Union Inauguration • Weekly 3 days (Monday, Wednesday and Friday) the work starts with an assembly. In addition, special assemblies are also held on special occasions. All these assembly sessions are conducted by the council and the agenda for these assemblies are decided by the council in consultation with staff secretaries. • Independence Day, Republic Day, Founder's Day, College Day, Sports Day, International Women's Day, and similar other functions are organized by the students council with the direction and guidance of competent authorities. • Students' council is a bridge between students and the college authorities. Students' grievances are referred to the Management by the council. Many such grievances were sorted out through the interaction between council and Management representatives. • The concept of students' council imbibes team spirit among different groups of learners and develops leadership qualities in them. • Members representing the council from departments are playing a vital role in organizing departmental events like seminars /

workshops / conferences. They are also supportive to bring out the departmental newsletters.? Following are the various committees wherein the college Management has given representation to students to deliberate and decide for the welfare of all stakeholders. • Class Committee • Library Advisory Committee • Value Education Committee • Sports Advisory Committee • NSS Advisory Committee • Entrepreneurship Development Cell • Centre for Women Development • Magazine Committee • Grievance Redressal Committee • SC/ST Students' Welfare Committee • Discipline Committee • Anti Ragging Committee • Alumnae Association • Hostel Committee the students' representatives are active and openly present their views for the welfare of the concerned people. They maintain overall discipline during functions and other activities inside and outside of the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

P.K.R. Arts College for Women has a registered (Regd. No: 60/2013) Alumnae Association consisting of an Executive Committee and Student Coordination Committee to engage, execute and enhance various activities of the Association. Alumnae of the institution are connected to the alma mater, faculty and students through their interaction with the regular activities of the institution. They can register for life membership on the web portal at <http://www.pkrarts.org/lifememberform/> and get to interact. Annual meet is arranged every year on 26th January. It's a home coming day for the alumnae and they throng together for sharing of memories, experience and career prospects.

Non Financial Support: • Book bank is created at the department levels with the generous contribution of the alumnae which helps their juniors. • Alumnae feedback about the curriculum is obtained and has been incorporated in the course design under autonomy. • Alumnae volunteer to share their experiences and express their gratitude to the college and members of their faculty for having helped them in climbing the ladder of success during the meetings of the alumnae. • Alumnae play a significant role in promoting social causes and they participate in rallies for Cancer Awareness, Swachh Bharat Mission, Voter's Day awareness, AIDS awareness, Consumer Protection and Women's Rights • Institutions' role in inculcating moral values, development of personality, motivation to score better marks, achieving good results, empowerment through the activities of EDC, CWD, NSS, CCC and teaching learning methods with social inclination are all shared by the alumnae during their visits. • Prominent alumnae, who are well placed, offer career guidance and career counseling. They are knowledge partners in arranging for resources necessary for arrangement of webinars, seminars, conferences and industry institute interaction. • Student alumnae representatives in Board of Studies of all programmes provide valuable feedback for curriculum development to bridge the industry institute gap. • Alumnae share their views with their faculty over phone and word of mouth about the role of the institution in moulding their attitude, which are highly appreciated by their employers. • Placement opportunities, parttime job opportunities, internship training, project openings and referrals for job offers are other support extended by them.

5.4.2 – No. of registered Alumni:

252

5.4.3 – Alumni contribution during the year (in Rupees) :

121050

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and transparency in management, administration, financial and academic affairs are fairly practiced. Decentralization allows delegation of appropriate responsibilities from the top level management to low level, thus paving way for the top management to handle strategic planning and policymaking. The decentralized structure for decision making enables the committees, cells and departments to interface their decisions with the staff body. The constitution of statutory bodies like Governing council, Academic Council, Board of Studies are systematically carried out with specified functions and responsibilities as per the requirements of the UGC. The Governing council is the strategic planner for the institution, Principal, Vice Principal, Deans/HoDs and various Committees are delegated with powers and responsibilities to carry out the day to day curricular, co-curricular and extracurricular activities. The institution encourages a culture of participative management by involving staff members in committees of the college which play a major role in contributing for policy making of governance, academics, finance, teaching learning and research. The various committees are headed by senior faculty members. Department representatives in various committees interface at both levels conveying ideas back and forth enabling decentralized and participatory management. To cite a case on decentralisation, proposals on the curricular, co-curricular and extracurricular activities are submitted to the IQAC at the beginning of every academic year and the same is approved during the subsequent Core Committee meeting. HoDs are vested with the power and responsibility of executing their departmental activities such as execution of the plan of coursework, organizing Seminars, Guest Lectures, Industrial Visits, Institute Industry Interaction Programmes, Execution of Activities under MoUs, Extension Activities as pronounced in the proposed activities. Staff coordinators and staff representatives, who work closely with student council, are responsible for execution of the general activities such as organizing Fresher's Day, Talent Show, General Assembly, Celebration of Days of National Importance and Festivals, Sports Day, Women's Day, Annual Day Celebrations and Extension Activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Experts from Industry are included in Board of Studies. Internship / Institutional Training is included as a core paper in the curriculum. Collaborative activities for research, faculty exchange, student exchange and linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities

	<p>have been made during the last year. There are 20 functional MoUs and 2 International MoUs.</p>
Human Resource Management	<p>Centre for Faculty Development organises induction and orientation programme for faculty members. Faculty development programmes are organized in every semester. To enrich the subject knowledge, the departments organize / Attend Professional Development Programmes at regular intervals. Faculty are encouraged and motivated to attend seminars/workshops/Conferences and publish papers with monetary incentives. Professional training programmes are organised for non-teaching staffs. Qualified faculty members are appointed after screening test and interview rounds by the administrators. Performance of the Faculty members are appraised with self-appraisal feedbacks, Students feedback and HoD's appraisal. These appraisal forms are scrutinized and documented.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library: The central library uses Integrated Library Management System Software version 5.8.1 of campus-I-Lib. The library has OPAC facility and other E-resources like DELNET, NLIST and IEEE. The college spent Rs.4,21,750/ for purchase of books and journals, subscription to E- resources and e-journals during the year 2019-20. ICT: Every department has ICT Class rooms. 4 computer labs with LCD projectors. Wi-Fi enabled campus Physical Infrastructure/Instrumentation: Seminar Halls and Conference Hall with ICT facility, Computer and science laboratories, Communication Lab, Library, Gym and fitness centre, Volley ball court, Hand ball court, Throw ball court and 200mts track, Canteen, and ATM facility</p>
Research and Development	<p>A well defined policy for the promotion of research encourages all the departments to serve as research centres, motivates teachers to acquire research qualifications, seed money for enrolment in M.Phil/Ph.D research programmes, incentives for research supervision and publication of papers/articles in refereed journals and books. 28 teachers are recognized as research guides. 3 seminars which were funded by ICSSR and TNSCST were organized during the year 2019-20. The</p>

Research advisory committee organizes various seminars and orientation programme to promote research culture in the institution.

Examination and Evaluation

The Controller of Examinations and the examination committee makes necessary reforms in the examination procedures. The student details are integrated with Controller of Examinations office. Advanced security system is introduced in the Mark Sheet. Online examinations are conducted for MCQs in Comprehension course and Career Enhancement course. Question paper is based on Bloom's Taxonomy. The college has the policy of setting question papers by external members only. The ESE answer scripts are checked and sealed under the supervision of the CoE, then stored under strict vigilance. Dummy numbers are allotted for the end semester answer scripts to maintain confidentiality.

Teaching and Learning

In teaching process, there is a shift from the teacher centric to learner centric approach. The following pedagogies were used for teaching
Experiential learning methods: Learning by Doing, Guest lectures, seminars, conferences, workshops, Internships, Industrial interfaces, Share Khan Classroom Participative Learning methods: Flipped classroom, Show and tell, JIGSAW, KWL, KAHOOT, quizziz, mentimeter, Jam board, Survey monkey, White board, Buddy System. Problem Solving Learning methods: Think pair share, Round table method, Peer Leading Team Learning, Course based projects. Interactive teaching tools like Google Classroom and Edmodo are also used. Online platforms like G-meet, Zoom were used to take virtual classes.

Curriculum Development

The institution focuses on learner centric approaches by introducing Outcome Based Education and Blooms Taxonomy for providing quality education to the students. Courses on Open Elective and Ability Enhancement enrich the curriculum designed by respective departments. Comprehensive Online exam gives exposure to the students to take up competitive examinations. Non credit certificate courses and value added courses enhance the skills of the students in various

fields.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Campes Computerized Academic Management Processing and Expert System manages the following operations: 1. Maintaining Student database 2. Preparation of ESE Time Table 3. Application Generation 4. E-Gate register for the enquires made by the students. 5. Issue of Hall Ticket 6. Internal External Mark entry 7. Result preparation Analysis 8. Result publication in website 9. Preparation of Grade Sheets and Mark Sheets Degree holders report to University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.G.Dheepa	National seminar on Education, Neuroscience, Technology and Pedagogy: Neuro-Systematic Influence on Learning	Christ (Deemed to be University), Bengaluru	4100

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Professional Development Programme for Non-Teaching Staff	30/11/2019	Nil	Nil	8

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term Course on Internet of Things, National Institute of Technical Teachers Training and Research, Chandigarh	1	15/04/2020	19/04/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
104	104	52	52

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
5	5	3

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts are computerized and the receipts and payments are generally through bank. For the convenience of students/parents, the office has a cash counter for the collection of fees. All the collections of a particular day are remitted into the bank account on the subsequent day. Similarly all payments are made only through banking channels. The college has a finance manual and has established norms for the purchase and other expenditures. The Principal is vested with all powers with regard to administrative and academic functions of the Institution including the maintenance of the hostel. The decisions are taken in a participatory manner involving the Heads and various committees. The external audit is periodically done by a qualified Chartered Accountant. The external auditor insists on the maintenance of accounts systematically and scientifically and submits the returns on time. For the year ending returns were submitted and approved by the Department of Direct Taxes. For the funds received from the State/Central/Government/ Project funding agencies, the audit is undertaken as per the prescribed norms. Local auditing of the State Government is done for the NSS funds. The financial transactions are transparent and the college has an established system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

89.56

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Academic experts	Yes	IQAC Team
Administrative	Yes	Internal Auditor	Yes	Office Superintendent

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Suggestions are invited from the parents through periodical PTA meetings and the suggestions are reviewed and implemented based on their requirements. ? 9 meetings were conducted during the academic year by various departments.

6.5.3 – Development programmes for support staff (at least three)

1. IQAC and NSS jointly organized a Road Safety Awareness Programme for Support Staff on 28.08.2019 and the chief guest was Mr.N.Palanivelu, D.M.E,Pd.Au.E.,Regional Transport Officer, Gobichettipalayam.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduced PG Diploma in Computer Applications(PGDCA) programme. 2. More number of MoUs/ Linkages with Industries for students internship programme. 3. The number of students who entered at the doctoral education level is quite high during the year 2019-20.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Integrated Management System	24/08/2019	Nil	Nil	102

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
Awareness on Skin Care	27/01/2020	27/01/2020	150	Nil
Awareness on Menstrual Hygiene	17/03/2020	17/03/2020	155	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> In order to reduce the sustainable and operating cost, the Tubular Fluorescent Lamp (TFL) is replaced by LED lamps in the campus thereby conserving 17 percent of energy. Installation of solar power at the cost of Rs 1.5 crores producing 500 kWh of electricity per day, saves energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	27/06/2019	1	Celebration of UN's MSME day Role of DIC in promoting and supporting entrepreneurs-MSME	Role of DIC in promoting Entrepreneurs were discussed among the public	57
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Value Education	15/07/2019	Topics related to Value Education for the academic year 2019 - 2020 prepared by Value Education Committee of the college. Family

		Values Ethical Values, Legal Values, Religious values Social values Personal Health and Hygiene Interpersonal relationship and Environmental values
Yoga and Value Education	06/12/2019	Encompasses the association between yoga and health and the art of nurturing the mind.
Environmental Studies	16/06/2019	Comprises of various natural resources like forest resources, water resources, mineral resources, food resources, energy resources and land resources and functions of different ecosystems
Business Ethics	20/06/2019	Highlights ethical standards to be adhered by business

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Auditors day	01/07/2019	Nil	153
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The institution encourages the students living in two kilometer radius to use bicycle to commute.
- Usage of plastic is banned inside the college campus.
- E circulars are used and WhatsApp groups are created to minimize usage of papers.
- Digital boards are used for functions organised within the campus
- Flex boards are banned in the campus
- In order to affirm a pollution free campus, steam cooking method is followed in the hostel.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I – HUMAN ETHOS AND LIFE SKILLS

1. TITLE OF THE PRACTICE: HUMAN ETHOS AND LIFE SKILLS
 KEY WORDS: Ethos, Values, Contextual issues, Qualitative aspects of values, Mentoring, Records, Feedback.

2. OBJECTIVES: Classroom sessions are academically oriented. But a real life situation has orientation towards values. Hence 'Human Ethos and Life Skills' assume importance. Values have an intrinsic worth to the possessor. The institution takes special care in instilling the moral values amongst the learners through deliberations and counseling. The sessions on 'Human Ethos and Life Skills' attempt to achieve the following objectives:

- Highlight the importance of value based education,
- Identify the human values and life skills like sisterhood, friendship, empathy, compassion, love, openness, listening, welcoming, acceptance, recognition, appreciation, honesty, fairness, loyalty, sharing, solidarity, civility, respect and consideration ,
- Suggest means to develop such ethos and life skills,
- Understand the impediments while attempting to uphold values,
- Suggest measures/methods to overcome impediments,
- Create an impact in the young minds ,
- Highlight the role of the family/society in inculcating

culture, The underlying principle behind the objectives cited is " The teachers who preach moral values has to be role models". 3. CONTEXT: The sessions on 'Human Ethos and Life Skills' are arranged with the following contextual features. In other words, challenging issues cited below are responsible for designing the sessions. • Ignorance of traditional values and beliefs • Fading national and patriotic spirits • Diversified cultures and cultural mismatches • Increasing social evils • Family disintegration • Nuclear families replacing joint families • Religious controversies • Ailing interpersonal relationship • Gender inequity • Issues concerning women's health • Wealth related disputes between members of families • Fading reading and writing habits • Declining values in politics • Lack of interest in politics • Lack of knowledge concerning grooming habits • Misuse of mobile phones • Influence of western culture • Dual responsibility of parents make the children clueless 4. THE PRACTICE: The students are divided into groups of small size and are tutored by staff advisors. A pre session training is given to the faculty members by the core committee formed for inculcating human ethos and life skills. The materials and other resources needed are duly provided to the staff members. A time slot is provided in the time table itself .The forum provides free and fair exchange of views and serves as a platform for public speaking and effective communication. On their understanding of their values, the students take home the message of the given value. Value is made loud and clear, through the critical review that follows the succeeding session. It is interesting to see that this idea percolates down the students' mind as they are reflected during their interaction with peers, families and their neighboring societies. Some of the value oriented topics discussed in the sessions are given as 'additional information'. Mentoring is yet another channel in 'Human Ethos and Life skills'. Here a brief note about mentoring mechanism assists one to understand the inseparable relationship between ethos and mentors' attitude. The 'mentor' is the second layer in the counseling process (the first layer being the class in- charge who has comprehensive information about her wards) under whom a batch of 2025 students is allotted. Most of the personal problems and the academic impediments are taken care of by the mentor. As the mentor is maintaining a close rapport with the wards, even the unrepresented problems of learners could also be identified by mentors to resolve. Mentoring is a mutual effort wherein students' feedback assumes greater significance. The uniqueness of this practice is the mutual involvement of both learners and teachers to the core. Through value education and mentoring sessions, the learners show their progress in their academic pursuits. As a result, the efforts taken by the teachers yield good results. BEST PRACTICE II - SERVICE TO YOUNG WOMEN The college has the vision to help and answer questions of young girl children to give them a possibility to look at life with hope, despite any stress or confusion they might go through. 2. OBJECTIVES: The main objective behind the project was to empower girls in their teens, about the importance of higher education, the need to be focused and to set up a career for themselves. Most of the children are from rural background with no knowledge about higher education or dreams about themselves. 3. CONTEXT: The teen age or adolescence in girls is the time any girl would have a lot of changes physically, mentally and emotionally. Times when they are not sure of many things on the way back home. They sleep without dreams and wake up to nightmares. Trying to distract themselves from so called life, that scares them at this point of life, they get into so many unnecessary things. In rural background this is the time they stop education or at least do not consider education as significant as it should be. So keeping this in mind the College has resolved to touch their lives through a lot of motivation and counselling. 4. THE PRACTICE: This year as part of our Best Practices we have guided around 10,000 girl students of 50 Government schools, Municipal schools and Government aided schools across Tamilnadu. After guidance and motivation sessions we have found the awareness level of students improving. They come to a basic realization that they need to

be more focused and goal oriented. Apart from group counseling we have also taken efforts to give them individual counselling for more personal guidance. The management had also organized a Mega program for school students where around 4000 students from around 20 schools in and around Gobichettipalayam attended. Mr. Jagan ,a motivational speaker was the speaker for the day . The students were so very inspired by his speech and the teachers from the corresponding schools thanked the management and the college for the highly motivating program.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.pkrarts.org/student-support-service/value-education/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PERFORMANCE OF THE INSTITUTION IN AN AREA DISTINCTIVE TO ITS VISION, PRIORITY AND THRUST: Vision is empowering women Priority to rural women, Thrust area is healthy mind in a healthy body. Hence, the area distinctive to institution's vision, priority and thrust is 'Empowering through physical education'. Right from the inception of the college the management devotes its interest towards the promotion of physical education in the campus with the hope to attain the intended outcomes as specified below: Healthy mind alone can capture the required knowledge and skill from the right educational ambience. Healthy body alone can preserve the healthy mind and the healthy body is the outcome of consistent physical education efforts. Eventually those who successfully complete the education are aspiring jobs carrying good compensation packages either from corporate houses or from banks and financial institutions. Those employers prefer sports personalities to promote their brand image. Physical education is the platform in the college shaping sports personalities. NIS (National Institute of Sports) certification is the essential qualification to become coaches in the field of sports and games. Securing forms 1, 2 and 3 is the prerequisite to confirm admission to NIS. These forms are certifying representation at the international, national and university levels respectively. The physical education arm of the college facilitates players to obtain such forms. THE PRACTICE: Physical education sessions are practice oriented. The college has chosen three outdoor games for engaging the players. They are volleyball, kabaddi and hockey. Apart from a qualified physical directress, there are four coaches for the said three games. The coaches are responsible for organizing practice sessions regularly. SUPPORT TO SPORTS STUDENTS: The management provides free education, free accommodation and free mess facility for sports students. ACHIEVEMENTS IN SPORTS: During the academic year 2019-20, our sports students have participated in various sports activities in international, national and university levels. Our Sports students have participated in International Beach Volley Ball Tournament held at Visakapatnam, Khelo India Volley ball tournament held at Maharashtra, Junior Nationals Volley ball Tournament held at Andhra Pradesh, South Zone Inter University held at SRM University, Chennai, Senior Nationals Volleyball Tournament held at Chennai, South Zone Inter University Kabaddi Tournament held at Vel University, Chennai, Khelo India Kabaddi Tournament held at Assam, Junior Nationals Kabaddi tournament held at Kolkatta, All India Inter University Kabaddi tournament held at Varanasi, Senior Nationals Kabaddi tournament held at Hyderabad, 5-A side Open Nationals Hockey tournament held at Uttar Pradesh, Junior Nationals Hockey Tournament held at Kollam, Kerala, Open Nationals Hockey Tournament, Jhansi, South zone Inter University Hockey Tournament, Chennai, Senior Nationals Hockey Tournament, Kerala, 13th South Zone Throw ball Nationals Tournament, Chennai and Nationals Power Lifting

Competititon in Nagpur.

Provide the weblink of the institution

<http://www.pkrarts.org/sports/>

8.Future Plans of Actions for Next Academic Year

? Entrepreneurial Development Cell to encourage start-ups in the institution. ? Faculty to qualify for NET/SET and Ph.D ? To have more Industry Collaboration and MoU to develop the institution ? To revamp Open Elective courses to meet the needs of the current demands. ? To motivate the faculty members to pursue research and apply for the funded projects. ? To encourage the faculty members to undertake in-house projects. ? To introduce value added courses for UG and PG Programmes. ? To introduce Add On Courses for UG Programmes. ? To motivate the students to register for more SWAYAM / NPTEL Courses. ? To revamp Non - Credit Certificate Course ? Science Departments to apply for Star College Status ? To make the industry hub to visit the campus