

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)
Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade
Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India Website:
www.pkrarts.org |E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC
2nd Cycle
Criterion I
Metric 1.1.1

Courses focus on Global, National, Regional and Local Needs Academic Year: 2021-22

| Year of | Progr | Code | Title of the Course | | N | eed | | Description |
|----------------------|-------|---------|--------------------------------------|-------|----------|----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Syllabus Revision | amme | | | Local | Regional | National | Global | |
| 2021-22 | MBA | 21BAP04 | Accounting for Managers | | √ | | | To enable the student understand the concepts of accounting and its application for Managerial decision making. |
| 2021-22 | MBA | 21BAP01 | Management Process and Communication | | | √ | | To familiarise the students with the basic concepts and underlying principles of management science in order to aid in understanding an organization functions and about the complexity and wide variety of issues managers face in managing today's business firms. |
| 2021-22 | MBA | 21BAP10 | Human Resource Management | | | | √ | To provide students with an understanding of analytical skills in tilizing human resources metrics and technological applications to enhance the effectiveness of recruitment, training, development and retention of human resources. |
| 2021-22 | MBA | 21BAPE1 | Entrepreneurship Development | | √ | | | To make students understand the different dimensions of entrepreneurship and to inculcate the spirit of entrepreneurship in students. |



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| 2021-22 | MBA | 21BAPO E01 | Agri- Entrepreneurship | ✓ <u> </u> | | | This course is designed to commercialize agriculture to revitalize Indian agriculture and to make more attractive and profitable ventures. |
|---------|-----|---------------|------------------------------|------------|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2021-22 | MBA | 21BAPE3 | Start-up Launch Pad | √ | | | To provide an experiential learning opportunity for students to establish a new venture. |
| 2021-22 | MBA | 21BAPH2 | Legal Aspects of Business | | √ | | To contrive the knowledge of various legal aspects relevant to business and to future, ensure its practices for the improvement of business. |
| 2021-22 | MBA | 21BAPM3 | Rural Marketing | | √ | | To provide conceptual understanding of Rural Marketing with special reference to Indian context and develop skills required for production of Rural Products. |
| 2021-22 | MBA | 21BAP13 | Strategic Management | | | ✓ | To integrate the knowledge gained in various functional areas for making business decisions, from the executive's point of view in the global and Indian context. |
| 2021-22 | MBA | 21BAPA6 | Business Analytics | | | √ | Business Analytics introduces quantitative methods used to analyze data and make better management decisions. This course is not based on rote memorization of equations or facts, but focuses on honing student understanding of key concepts, managerial judgment and ability to apply course concepts to real business problems. |



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NAAC 2nd Cycle **Criterion I Metric 1.1.1**



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NAAC 2^{rt} Cycle Criterion I Metric 1.1.1

| 2021-22 | MBA | 21BAPO E01 | Agri- Entrepreneurship | 1 | | | This course is designed to commercialize agriculture to revitalize Indian agriculture and to make more attractive and profitable ventures. |
|---------|-----|---------------|------------------------------|---|---|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2021-22 | MBA | 21BAPE3 | Start-up Launch Pad | 1 | | | To provide an experiential learning opportunity for students to establish a new venture. |
| 2021-22 | MBA | 21BAPH2 | Legal Aspects of Business | | 1 | | To contrive the knowledge of various legal aspects relevant to business and to future, ensure its practices for the improvement of business. |
| 2021-22 | MBA | 21BAPM3 | Rural Marketing | | 1 | | To provide conceptual understanding of Rural Marketing with special reference to Indian context and develop skills required for production of Rural Products. |
| 2021-22 | MBA | 21BAP13 | Strategic Management | | | 1 | To integrate the knowledge gained in various functional areas for making business decisions, from the executive's point of view in the global and Indian context. |
| 2021-22 | MBA | 21BAPA6 | Business Analytics | | | 1 | Business Analytics introduces quantitative methods used to analyze data and make better management decisions. This course is not based on rote memorization of equations or facts, but focuses on honing student understanding of key concepts, managerial judgment and ability to apply course concepts to real business problems. |

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Criterion I
Metric 1.1.1

Courses focus on Global, National, Regional and Local Needs Academic Year: 2020-21

| Year of | Progra | Code | Title of the Course | | N | leed | | Description |
|----------------------|--------|---------|------------------------------|----------|----------|----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Syllabus Revision | mme | | | Local | Regional | National | Global | |
| 2020-21 | MBA | 20BAPE3 | Start-up Launch Pad | √ | | | | To provide an experiential learning opportunity for students to establish a new venture. |
| 2020-21 | MBA | 20BAP09 | Operations Management | | | √ | | This course is designed to prepare the learners in addressing the key operations issues in service and manufacturing organizations that has strategic as well as tactical implications. |
| 2020-21 | MBA | 20BAP12 | Human Resource Management | | | | √ | To provide students with an understanding of analytical skills in tilizing human resources metrics and technological applications to enhance the effectiveness of recruitment, training, development and retention of human resources. |
| 2020-21 | MBA | 20BAPA1 | HR Analytics | | | | √ | To equip the learners with basic concepts regarding HR analytics and give them a practical exposure on how to apply HR tools in organizational context. |
| 2020-21 | MBA | 20BAP04 | Accounting for Managers | | ✓ | | | To enable the student understand the concepts of accounting and its application for Managerial decision making. |
| 2020-21 | MBA | 20BAP11 | Marketing Management | ✓ | | | | To enable the students to learn the basic functions, principles, strategies and concepts of marketing for effective managerial function |



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| 2020-21 | MBA | 20BAP01 | Evolution and Principles of Management | | ✓ | | To familiarise the students with the basic concepts and underlying principles of management science in order to aid in understanding an organization functions and about the complexity and wide variety of issues managers face in managing today's business firms. |
|---------|-----|---------|----------------------------------------|----------|----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2020-21 | MBA | 20BAPM2 | Brand Management | √ | | | To familiarize the students to the methods of managing brands and framing new strategies for successful business. |
| 2020-21 | MBA | 20BAPH3 | Strategic Human Resource Management | √ | | | To understand the transformation of HR functions from being a support function to strategic function. |
| 2020-21 | MBA | 20BAPA2 | Analytics for Fintech | | | √ | It helps students to analyse and understand financial institutions and banks to monitor and manage customer attrition and retention trends. |



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NAAC 2nd Cycle **Criterion I Metric 1.1.1**



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| NAAC | |
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| 2 rd Cycle | |
| Criterion 1 | |
| Metric 1.1.1 | |

| 2020-21 | MBA | 20BAP11 | Marketing Management | 1 | | | | To enable the students to learn the basic functions, principles, strategies and concepts of marketing for effective managerial function |
|---------|-----|---------|----------------------------------------|---|----------|---|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2020-21 | MBA | 20BAP01 | Evolution and Principles of Management | | | 7 | | To familiarise the students with the basic concepts and underlying principles of management science in order to aid in understanding an organization functions and about the complexity and wide variety of issues managers face in managing today's business firms. |
| 2020-21 | MBA | 20BAPM2 | Brand Management | | 1 | | | To familiarize the students to the methods of managing brands and framing new strategies for successful business. |
| 2020-21 | MBA | 20BAPH3 | Strategic Human Resource Management | | V | | | To understand the transformation of HR functions from being a support function to strategic function. |
| 2020-21 | MBA | 20BAPA2 | Analytics for Fintech | | | | 1 | It helps students to analyse and understand financial institutions and banks to monitor and manage customer attrition and retention trends. |

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NAAC
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Criterion I
Metric 1.1.1

Courses focus on Global, National, Regional and Local Needs Academic Year: 2019-20

| Year of | Prog | Code | Title of the Course | | N | leed | | Description |
|----------------------|-----------|---------|---------------------------------------------|----------|----------|----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Syllabus Revision | ram me | | | Local | Regional | National | Global | |
| 2019-20 | MBA | 19BAP04 | Accounting for Managers | | ✓ | | | To enable the student understand the concepts of accounting and its application for Managerial decision making. |
| 2019-20 | MBA | 19BAP01 | Evolution and Principles of Management | | | ✓ | | To familiarise the students with the basic concepts and underlying principles of management science in order to aid in understanding an organization functions and about the complexity and wide variety of issues managers face in managing today's business firms. |
| 2019-20 | MBA | 19BAPS4 | E-Business Management | | | | √ | This course helps the students to understand the practices and technology to start an online business. |
| 2019-20 | MBA | 19BAPS3 | Enterprise Resource Planning and Management | | | | ✓ | To understand about ERP systems, ERP software and modules, Implementation of ERP, and Emerging trends on ERP. |
| 2019-20 | MBA | 19BAPM2 | Brand Management | | √ | | | To familiarize the students to the methods of managing brands and framing new strategies for successful business. |
| 2019-20 | MBA | 19BAP11 | Marketing Management | √ | | | | To enable the students to learn the basic functions, principles, strategies and concepts of marketing for effective managerial function |



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| 2019-20 | MBA | 19BAPS1 | System Analysis and Design | | | √ | To make the students understand and analyze about the system. Its function and the components of the system to be implemented |
|---------|-----|----------|---------------------------------------|----------|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 2019-20 | MBA | 19BAP30 | Entrepreneurship Immersion Project | | | √ | To understand the role and impact of an entrepreneur |
| 2019-20 | MBA | 19BAPC01 | Agri-Entrepreneurship | ✓ | | | This course is designed to commercialize agriculture to revitalize Indian agriculture and to make more attractive and profitable venture. |
| 2019-20 | MBA | 19BAPE1 | Entrepreneurship Development | | ✓ | | To make students understand the different dimensions of entrepreneurship and to inculcate the spirit of entrepreneurship in students. |



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| Metric 1.1.1 |

| 2019-20 | MBA | 19BAPS1 | System Analysis and Design | | | 1 | To make the students understand and analyze about the system. Its function and the components of the system to be implemented |
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Courses focus on Global, National, Regional and Local Needs Academic Year: 2018-19

| Year of | Prog | Code | Title of the Course | | N | eed | | Description |
|----------------------|-----------|---------|---------------------------------------------------|----------|----------|----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Syllabus Revision | ram me | | | Local | Regional | National | Global | |
| 2018-19 | MBA | 18BAP04 | Accounting for Managers | | ✓ | | | To enable the student understand the concepts of accounting and its application for Managerial decision making. |
| 2018-19 | MBA | 18BAP01 | Evolution and Principles of Management | | | ✓ | | To familiarise the students with the basic concepts and underlying principles of management science in order to aid in understanding an organization functions and about the complexity and wide variety of issues managers face in managing today's business firms. |
| 2018-19 | MBA | 18BAPS4 | E-Business Management | | | | √ | This course helps the students to understand the practices and technology to start an online business. |
| 2018-19 | MBA | 18BAPS3 | Enterprise Resource Planning and Management | | | | √ | To understand about ERP systems, ERP software and modules, Implementation of ERP, and Emerging trends on ERP. |
| 2018-19 | MBA | 18BAPM2 | Brand Management | | ✓ | | | To familiarize the students to the methods of managing brands and framing new strategies for successful business. |
| 2018-19 | MBA | 18BAP11 | Marketing Management | √ | | | | To enable the students to learn the basic functions, principles, strategies and concepts of marketing for effective managerial function |



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| 2018-19 | MBA | 18BAPS1 | System Analysis and Design | | | √ | To make the students understand and analyze about the system. Its function and the components of the system to be implemented |
|---------|-----|----------|---------------------------------------|----------|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 2018-19 | MBA | 18BAP30 | Entrepreneurship Immersion Project | | | √ | To understand the role and impact of an entrepreneur |
| 2018-19 | MBA | 18BAPC01 | Agri-Entrepreneurship | √ | | | This course is designed to commercialize agriculture to revitalize Indian agriculture and to make more attractive and profitable venture. |
| 2018-19 | MBA | 18BAPE1 | Entrepreneurship Development | | √ | | To make students understand the different dimensions of entrepreneurship and to inculcate the spirit of entrepreneurship in students. |



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| 2rd Cycle | |
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| 2018-19 | MBA | 18BAPS1 | System Analysis and Design | | | 1 | To make the students understand and analyze about the system. Its function and the components of the system to be implemented |
|---------|-----|----------|---------------------------------------|---|---|---|-------------------------------------------------------------------------------------------------------------------------------------------|
| 2018-19 | MBA | 18BAP30 | Entrepreneurship Immersion Project | | | 1 | To understand the role and impact of an entrepreneur |
| 2018-19 | МВА | 18BAPC01 | Agri-Entrepreneurship | 1 | | | This course is designed to commercialize agriculture to revitalize Indian agriculture and to make more attractive and profitable venture. |
| 2018-19 | MBA | 18BAPE1 | Entrepreneurship Development | | 1 | | To make students understand the differen dimensions of entrepreneurship and to inculcate the spirit of entrepreneurship in students. |

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Courses focus on Global, National, Regional and Local Needs Academic Year: 2017-18

| Year of | Prog | Code | Title of the Course | | N | leed | | Description |
|----------------------|-----------|---------|---------------------------------------------------|----------|----------|----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Syllabus Revision | ram me | | | Local | Regional | National | Global | |
| 2017-18 | MBA | 17BAP04 | Accounting for Managers | | ✓ | | | To enable the student understand the concepts of accounting and its application for Managerial decision making. |
| 2017-18 | MBA | 17BAP01 | Evolution and Principles of Management | | | √ | | To familiarise the students with the basic concepts and underlying principles of management science in order to aid in understanding an organization functions and about the complexity and wide variety of issues managers face in managing today's business firms. |
| 2017-18 | MBA | 17BAPS4 | E-Business Management | | | | ✓ | This course helps the students to understand the practices and technology to start an online business. |
| 2017-18 | MBA | 17BAPS3 | Enterprise Resource Planning and Management | | | | √ | To understand about ERP systems, ERP software and modules, Implementation of ERP, and Emerging trends on ERP. |
| 2017-18 | MBA | 17BAPM2 | Brand Management | | √ | | | To familiarize the students to the methods of managing brands and framing new strategies for successful business. |
| 2017-18 | MBA | 17BAP11 | Marketing Management | ✓ | | | | To enable the students to learn the basic functions, principles, strategies and concepts of marketing for effective managerial function |



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| 2017-18 | MBA | 17BAPS2 | Knoweledge Management | | | √ | To focus on knowledge creation, capture, representation, storage and reuse to fully leverage the intellectual assets of a firm. |
|---------|-----|----------|---------------------------------|----------|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 2017-18 | MBA | 17BAPS6 | Business Intelligence | | | √ | This course helps the students to be exposed with the basic rudiments of business intelligence system |
| 2017-18 | MBA | 17BAPC01 | Agri- Entrepreneurship | ✓ | | | This course is designed to commercialize agriculture to revitalize Indian agriculture and to make more attractive and profitable venture. |
| 2017-18 | MBA | 17BAPE1 | Entrepreneurship Development | | ✓ | | To make students understand the different dimensions of entrepreneurship and to inculcate the spirit of entrepreneurship in students. |



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NAAC 2rd Cycle Criterion I Metric 1.1.1

| 2017-18 | MBA | 17BAPS2 | Knoweledge Management | | | ✓ | To focus on knowledge creation, capture, representation, storage and reuse to fully leverage the intellectual assets of a firm. |
|---------|-----|----------|---------------------------------|---|----------|---|-------------------------------------------------------------------------------------------------------------------------------------------|
| 2017-18 | MBA | 17BAPS6 | Business Intelligence | | | ✓ | This course helps the students to be exposed with the basic rudiments of business intelligence system |
| 2017-18 | MBA | 17BAPC01 | Agri- Entrepreneurship | 1 | | | This course is designed to commercialize agriculture to revitalize Indian agriculture and to make more attractive and profitable venture. |
| 2017-18 | МВА | 17BAPE1 | Entrepreneurship Development | | √ | | To make students understand the different dimensions of entrepreneurship and to inculcate the spirit of entrepreneurship in students. |

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