# P.K.R. ARTS COLLEGE FOR WOMEN (AUTONOMOUS)

(Accredited with 'A' grade by NAAC - Affiliated to Bharathiar University, Coimbatore)

GOBICHETTIPALAYAM - 638 476

# **DEPARTMENT OF MATHEMATICS**

# MASTER OF SCIENCE IN MATHEMATICS



**Syllabus** 

For the candidates admitted from the Academic Year 2019-2020 and onwards

**Under CBCS PATTERN** 

# MASTER OF MATHEMATICS

# Course Scheme and Scheme of Examinations

(For students admitted from 2019-2020 and onwards)

Part		Category Course Code Title of the Course	s/ week	tion Hrs.	N	Iax.Ma	rks .		
	Category		Title of the Course	Contact Hrs/ week	Exam Duration Hrs.	CTA	ESE	Total	Credits
			SEMESTER – I						
III	Core I	19MAP01	Advanced Algebra	6	3	25	75	100	4
III	Core II	19MAP02	Real Analysis	6	3	25	75	100	4
III	Core III	19MAP03	Ordinary Differential Equations	6	3	25	75	100	4
III	Core IV	19MAP04	Numerical Analysis	6	3	25	75	100	3
Ш	Elective I	19MAP05A/ 19MAP05B	Measure Theory and Integration/ Cryptography	4	3	25	75	100	2/
III	Core V	19MAP06	( Programming in Python) - Practical	2	3	40	60	100	2
Ш	Core VI	19MAP07	Comprehension in Mathematics -I (Online Exam)	( - 1	$l^{\frac{1}{2}}$	-	100	100	_17
	1.		TOTAL	30				700	20

		Complex Analysis	6	3	25	75	100	4
Core VIII	19MAP09	Partial Differential Equations	5	3	25	75	100	4
Core IX	19MAP10	Classical Mechanics	5	3	25	75	100	4
Core X	19MAP11	Mathematical Statistics	5	3	25	75	100	4
Core XI	19MAP12	Mathematical Software - 1 (SPSS) - Practical	2	3	40	60	100	2
Elective II	19MAP13A/ 19MAP13B	Differential Geometry / Programming in C	5	3	25	75	100	4
Skill Enhancement Course I	19SEP01	Cyber Security	2	3	100	-	100	2
Core XII	19MAP14	Comprehension in Mathematics - II (Online Exam)		11/2		100	100	1
		TOTAL	30				800	25
- (	Elective II  Skill Enhancement Course I	Elective II 19MAP13A/19MAP13B  Skill 19SEP01 Enhancement Course I	Core XI  19MAP12  Mathematical Software - I(SPSS) - Practical  19MAP13A/ 19MAP13B  Differential Geometry / Programming in C  Skill  19SEP01  Cyber Security  Comprehension in Mathematics - II (Online Exam)	Core XI 19MAP12   Mathematical Software - 1 (SPSS) - Practical	Core XI  19MAP12  Mathematical Software - 2 3  I (SPSS) - Practical  19MAP13A/ 19MAP13B  Differential Geometry / 5 3  Programming in C  Skill  Enhancement Course I  Comprehension in Mathematics - II (Online Exam)	Core XI  19MAP12    Mathematical Software -   2   3   40     I (SPSS) - Practical     19MAP13A	19MAP12	19MAP12

II	Core XIII	19MAP15	Topology	7	3	25	75	100	5
II	Core XIV	19MAP16	Theory of Numbers	6	3	25	75	100	5
III	Core XV	19MAP17	Optimization Techniques	7	3	25	75	100	5
	0 100		Mathematical Software - II	2	3	40	60	100	2
II	Core XVI	19MAP18	(R Software) - Practical						
IV	Open Elective	***	Optional	3	3	25	75	100	3
V	Competency Enhancement (Self Study)	19PEPMA01	Industrial Mathematics	-	3	100	-	100	2
III	Elective III	19MAP19A / 19MAP19B	Graph Theory / Programming in C++	5	3	25	75	100	4
III	Core XVII	19MAP20	Comprehension in Mathematics – III (Online Exam)	-	1 1 2		100	100	1/
			TOTAL	30				800	27
III	Core XVIII	19MAP21	SEMESTER – IV Functional Analysis	6	3	25	75	100	15
III	Core XIX	19MAP22	Mathematical Methods	7	3	25	75	100	6
III	Core XX	19MAP23	Fluid Dynamics	6	3	25	75	100	5
111	Core AA	19WAF 23	Project and Viva Voce**	-	-	23	13	100	-
Ш	Core XXI	19MAP24		6	3	20	80	100	3/
		19MAP25A/	Fuzzy Logic and Fuzzy Sets /	5	3	25	75	100	4
III	Elective IV	19MAP25B	Control Theory						

Ш	Core XXII	19MAP26	Comprehension in Mathematics- IV (Online Exam)		1 1 2	-	100	100	1/
			TOTAL	30				600	24
V	Competency	On-line Course /	Learning Object Repository	II -	IVS	SEMST	TER		2
	Enhancement	Enhancement Certificate Course		II - IV SEMESTER					2
				To		arks - 2			100

R. JAYALAKSHMI, M.Sc. M.Phil. PGDCA, Associate Professor & Head Department of Mathematics, PK.R. Arts College for Women (Autonomous) Gobichettipalayam - 638 476.

#### P.K.R ARTS COLLEGE FOR WOMEN

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# Autonomous Institution-Affiliated to Bharathiar University

Gobichettipalayam-638476

#### **DEPARTMENT OF MATHEMATICS**

# M.Sc. DEGREE PROGRAMME

#### SEMESTER I

CATEGORY	COURSE	TITLE OF THE	С	P	CREDIT
	CODE	COURSE			
CORE	19MAP01	ADVANCED	72	-	4
		ALGEBRA			

#### **Preamble**

To enable the students to learn and gain knowledge about algebraic structures, theory of groups, rings and fields.

#### **Course Outcomes**

CO	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	gain deep knowledge about various algebraic structures.	K <sub>1</sub>
CO2	understand the concepts from simple groups to extension field.	<b>K</b> <sub>2</sub>
CO3	apply the algebraic methods for solving problems.	K <sub>3 &amp;</sub> K <sub>5</sub>

CO4	recognize some advanced results of the theory of	K <sub>4</sub>
	groups, rings and fields.	
CO5	solve the problems by using various algebraic	K <sub>5</sub> , K <sub>6</sub>
	structures.	

### **UNIT I: GROUP THEORY**

**(15 Hours)** 

Another counting principle – Sylow's theorem – Direct products.

#### **UNIT II: RING THEORY**

**(15 Hours)** 

Euclidean rings – A particular Euclidean ring – Polynomial rings – Polynomials over the rational field.

UNIT III: FIELDS (15 Hours)

Extension Fields – Roots of polynomials – More about roots.

#### **UNIT IV: FIELDS (Continuation)**

**(15 Hours)** 

Elements of Galois theory – Finite Fields.

#### **UNIT V: LINEAR TRANSFORMATIONS**

**(12 Hours)** 

Canonical forms: Triangular form – Trace and Transpose – Hermitian, unitary and normal Transformations.

#### **TEXT BOOK:**

Herstein.I.N (Reprint 2017) – "Topics in Algebra", 2<sup>nd</sup> Edition, Wiley Indian Pvt.Ltd, New Delhi-110002.

UNIT	CHAPTER	SECTION
I	II	2.11 to 2.13
II	III	3.7 to 3.10
III	V	5.1,5.3 and 5.5
IV	V	5.6
	VII	7.1.
V	VI	6.4, 6.8 and 6.10

# **REFERENCE BOOKS:**

- 1. Fraleigh.J.B.( 2003) "A First Course in Abstract Algebra", 3<sup>rd</sup> Edition Narosa Publishing House, New Delhi.
- 2. Artin.M (1991)— "Algebra", Prentice-Hall, Englewood Cliff.
- 3. Hungerford.T.W.(1974) "Algebra", Springer, New York.

CATEGORY	COURSE	TITLE OF THE	C	P	CREDIT
	CODE	COURSE			
CORE	19MAP02	REAL ANALYSIS	72	-	4

# **Preamble**

To enable the students to learn and gain knowledge about Riemann Stiltjes Integral, Sequence and Series of functions and Functions of Several Variables.

# **Course Outcomes**

CO	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	understand the axiomatic foundation of the real number system	K <sub>1</sub>
CO2	define and recognize the series of real numbers and convergence and define the basic terms under Riemann Stiltjes Integral and Uniform Convergence	K <sub>1</sub> & K <sub>2</sub>
CO3	analyze the concepts of convergence criteria and linear transformation.	K <sub>4</sub>
CO4	apply the concept of Uniform convergence to find the convergence criteria of a certain function.	K <sub>3</sub>
CO5	evaluate the Riemann Stiltjes integral and Derivatives of Higher Order	K <sub>5</sub> , K <sub>6</sub>

#### UNIT I: THE RIEMANN STILTJES INTEGRAL

(15 Hours)

Definition and Existence of the Integral –Properties of the integral –Integration and Differentiation –Integration of vector valued function .

#### UNIT II: SEQUENCE AND SERIES OF FUNCTIONS

**(15 Hours)** 

Uniform convergence - Uniform convergence and continuity –Uniform convergence and integration .

#### UNIT III: SEQUENCE AND SERIES OF FUNCTIONS (Continued....) (15 Hours)

Uniform convergence and differentiation – Equicontinuous families of functions –

The Stone Weirstrass theorem.

#### UNIT IV: FUNCTIONS OF SEVERAL VARIABLES

**(15 Hours)** 

Linear transformation – Contraction principle.

#### UNIT V: FUNCTIONS OF SEVERAL VARIABLES (Continued....)

**(15 Hours)** 

Inverse function theorem – Implicit function theorem – Determinants – Differentiation of Integrals.

#### **TEXT BOOKS:**

1. Rudin.W –(2017) "Principles of Mathematical Analysis", Third edition, McGraw Hill Education Pvt.ltd, New York.

UNIT	CHAPTER	PAGE NUMBER
I	6	120-134
II	7	143-152
III	9	152-165
IV	3	204-211, 220-221
V	4	221-228, 231-238

#### REFERENCE BOOKS:

- 1.Robert G.Bartle and Donald R.Sherbert (2010), Third Edition,"Introduction to Real Analysis", John Wiley and sons.
- 2. Rudin W(2012), "Real and complex Analysis", McGraw-Hill, New York, 3<sup>rd</sup> Edition,

CATEGORY	COURSE	TITLE OF THE	C	P	CREDIT
	CODE	COURSE			
CORE	19MAP03	ORDINARY DIFFERENTIAL EQUATIONS	72	-	4

# Preamble

To enable the students to learn and gain knowledge about linear differential equations, systems of linear and Non-linear differential equations and their solutions.

# **Course Outcomes**

СО	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	define ordinary point, Legendre equation, Bessel equation, Fundamental matrix, Picard's theorem and oscillations of solutions.	K <sub>1</sub>
CO2	understand the existence and uniqueness of solutions of systems of linear differential equations and Non-linear initial value problems.	K <sub>2</sub>
CO3	Identify and analyze the results in systems of linear differential equations and Non- linear initial value problems.	K <sub>3</sub> & K <sub>4</sub>
CO4	examine the solutions of systems of linear differential equations and Non- linear initial value problems and analyze the oscillations of solutions of	K <sub>4</sub> , K <sub>6</sub>

	second order differential equations.	
CO5	apply power series method and successive approximation method to evaluate the solutions of systems of linear differential equations and Nonlinear initial value problems.	K <sub>3</sub> &K <sub>5</sub>

#### UNIT I: SOLUTIONS IN POWER SERIES

**(15 Hours)** 

Second order linear equations with ordinary points – Legendre equation and Legendre polynomials – Second order equations with regular singular points – Bessel function

## UNIT II: SYSTEMS OF LINEAR DIFFERENTIAL EQUATIONS (15 Hours)

Systems of first order equations – Existence and uniqueness theorem – Fundamental matrix.

#### **UNIT III: SYSTEMS OF LINEAR DIFFERENTIAL EQUATIONS (continuation) (15 Hours)**

Non-homogeneous linear systems – Linear systems with constant coefficients – Linear systems with periodic co-efficients.

#### UNIT IV:EXISTENCE AND UNIQUENESS OF SOLUTIONS (15 Hours)

Successive approximations – Picard's theorem - Non-uniqueness of solution – Continuation and dependence on initial conditions, Existence of solutions in the large – Existence and uniqueness of solutions of systems.

#### UNIT V: OSCILLATIONS OF SECOND ORDER EQUATIONS (12 Hours)

Fundamental results – Sturm's comparison theorem – Elementary linear oscillations. Comparison theorem of Hille-Wintner – Oscillations of x'' + a(t)x = 0.

#### **TEXT BOOK:**

S.G.Deo, V.Lakshmikanthan and V.Raghavendra "Ordinary Differential Equations", Second Edition- seventh reprint 200, 4Tata McGraw-Hill Publishing company Limited, New Delhi.

UNIT	CHAPTER	SECTION
I	III	3.2 – 3.5
II	IV	4.2 – 4.5
III	IV	4.6 – 4.8
IV	V	5.1 – 5.8
V	VIII	8.1 – 8.5

## **REFERENCE BOOKS:**

- 1. Coddington.E.A. and Levinson.N., (1955), "Theory of Ordinary Differential Equations", McGraw Hill, New York.
- 2. George F.Simmons(1974)," Differential Equations with applications And Historical Notes", Tata McGraw Hill, New York.
- 3. V.Dharmaiah "Introduction to theory of Ordinery Differentil Equations", PHI Learning Private Limited.

CATEGORY	COURSE	TITLE OF THE	С	P	CREDIT
	CODE	COURSE			
CORE	19MAP04	NUMERICAL	72	-	3
		ANALYSIS			

# **Preamble:**

To enable the students to learn and gain knowledge about numerical differentiation, integration, Solution of system of both ordinary and partial differential equations.

# **Course Outcomes**

CO	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	understand the concept of numerical differentiation, integration, solution of system of both ordinary and partial differential equations.	K <sub>1</sub> & K <sub>2</sub>
CO2	analyze the difference between the boundary value and characteristic value problems.	K <sub>4</sub>
CO3	remember the formulae for central difference formulae, numerical differentiation, integration and also write the formulae for various methods.	K <sub>1</sub>
CO4	apply Euler's method, Taylor series method, Shooting method to solve the problems numerically.	K <sub>3</sub> , K <sub>6</sub>

CO5	learn how to solve the problems numerically by using	K <sub>2</sub> & K <sub>5</sub>
	direct, indirect methods, single step and multistep	
	methods and also the problems based on non linear	
	equations.	

#### UNIT I: CENTRAL DIFFERENCE INTERPOLATION FORMULAE (15 Hours)

Central Difference table – Gauss's forward interpolation formula - Gauss's Backward interpolation formula – Stirling's formula.

#### UNIT II: NUMERICAL DIFFERENTIATION

**(12 Hours)** 

Introduction – Newton's forward difference formula to compute the derivatives - Newton's backward difference formula to compute the derivatives – Problems – Derivatives using Stirling's formula – Maxima and minima of a tabulated function.

**Numerical Integration:** Numerical Integration – The Trapezoidal Rule – Simpson's  $1/3^{rd}$  and Simpson's  $3/8^{th}$  Rules.

#### **UNIT III: SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS** (15 Hours)

Taylor series method –Euler and Modified Euler methods –Rungekutta methods (Fourth Order)–Multistep methods –Milne's method –Adams Moulton method.

# UNIT IV: BOUNDARY VALUE PROBLEMS AND CHARACTERISTIC VALUE PROBLEMS (15 Hours)

Finite Difference Method-The shooting method –Characteristic value problems –Eigen values of a matrix by Iteration –The power method.

## UNIT V: NUMERICAL SOLUTION OF PARTIAL DIFFERENTIAL EQUATIONS

**(15 Hours)** 

(Solutions of Elliptic, Parabolic and Hyperbolic partial differential equations)

Finite-Difference Approximation to Derivatives –Laplace's equation on a rectangular region –

Iterative methods for Laplace equation –Parabolic Equation-Hyperbolic Equation .

#### **TEXT BOOK:**

Sastry S.S (2005) - "Introductory Methods of Numerical Analysis", Prentice-Hall of India Private limited, New Delhi-110001.

UNIT	BOOK	CHAPTER	SECTION
I	1	III	3.7.1-3.7.2
II	1	V	5.1-5.4.3 (omit 5.2.1, 5.2.2)
III	1	VII	7.2, 7.4, 7.4.2, 7.5- 7.6
IV	1	VII and VI	7.10.1-7.10.2 and 6.5 (omit 6.5.1, 6.5.2)
V	1	VIII	8.1-8.6 (omit 8.3.4 and 8.5)

#### **REFERENCE BOOKS:**

- 1. Chapra.S.C. and Raymond.P.C. (2000) "Numerical Methods for Engineers", Tata McGraw Hill, New Delhi.
- 2. Burden.R.L. and Douglas Faires.J. (1989) "Numerical Analysis", Fourth Edition, P.W.S.Kent Publishing Company, Boston .

CATEGORY	COURSE	TITLE OF THE	C	P	CREDIT
	CODE	COURSE			
ELECTIVE	19MAP05A	MEASURE THEORY	48	-	2
		AND INTEGRATION			

# **Preamble:**

To enable the students to learn and gain knowledge about the concepts of Matlab and the Matlab commands.

# **Course Outcomes**

CO	CO Statement	Knowledge
Number		Level
CO1	Understand the concept of Lebesgue measure in measurable sets	<b>K</b> <sub>2</sub>
CO2	Define the concept of Lebesgue integral of a bounded measurable function and measurable nonnegative function	К1
CO3	Apply differentiation and integration in monotone functions	К <sub>3</sub>
CO4	Analyze integration of measurable functions over general measure spaces	K <sub>4</sub>
CO5	Evaluate the construction of product Measures and Lebesgue measure on Euclidean space	K <sub>5</sub> , K <sub>6</sub>

#### **UNIT I: Lebesgue Measure**

**(10 Hours)** 

Introduction – Lebesgue Outer Measure – The  $\sigma$  – Algebra of Lebesgue Measurable Sets – Outer and Inner Approximation of Lebesgue Measurable Sets – Countable Additivity, Continuity and the Borel–Cantelli Lemma.

#### **UNIT II: Lebesgue Integration**

(10 Hours)

The Riemann Integral – The Lebesgue Integral of a Bounded Measurable Function over a Set of Finite Measure – The Lebesgue Integral of a Measurable Nonnegative Function – The General Lebesgue Integral.

#### **UNIT III: Differentiation and Integration**

**(10 Hours)** 

Continuity of Monotone Functions – Differentiability of Monotone Functions: Lebesgue's Theorem – Functions of Bounded Variations: Jordan's Theorem.

#### **UNIT IV : Integration over General Measure Spaces**

**(10 Hours)** 

Measurable Functions – Integration of Nonnegative Measurable Functions – The Radon–Nikodym Theorem.

#### **UNIT V: The Construction of Particular Measures**

(8 Hours)

Product Measures: The Theorems of Fubini and Tonelli.

#### **TEXT BOOK:**

H.L. Royden, P.M. Fitzpatrick (2014) - "Real Analysis", 4<sup>th</sup> Edition, PHI Learning Private Limited, Delhi.

UNITS	CHAPTER	SECTIONS	PAGE No
I	2	2.1–2.5	29-47
II	4	4.1–4.4	68-89
III	6	6.1-6.3	107-118
IV	18	18.1–18.2, 18.4	359-371, 381-
	10	10.1 10.2, 10.1	385
V	20	20.1	414-422

# **REFERENCE BOOKS:**

- 1. Bartle R.G (1976) "Elements of Real Analysis", 2<sup>nd</sup> Edition, John Wiley and Sons, New York.
- 2. Rudin W(1986) "Real and complex Analysis", 3<sup>rd</sup> Edition, McGraw–Hill, New York.
- 3. Tom M. Apostal ( 2002) "Mathematical Analysis" ,  $2^{nd}$  Edition , Narosa Publishing House, New Delhi.

CATEGORY	COURSE	TITLE OF THE	C	P	CREDIT
	CODE	COURSE			
ELECTIVE	19MAP05B	CRYPTOGRAPHY	72	-	4

#### **Preamble**

To enable the students to gain the knowledge about encryption techniques, block ciphers and key management.

# **Course Outcomes**

On the successful completion of the course students will be able to

СО	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	understand and gain the knowledge about the fundamentals of cryptography.	K <sub>1</sub> & K <sub>2</sub>
CO2	apply the basic concepts and algorithm of number theory to understand the design of DES and other cryptographic algorithms.	K <sub>3</sub> &K <sub>2</sub>
CO3	design security application in the field of information technology.	K <sub>5</sub> , K <sub>6</sub>
CO4	analyze the security issues in the network and resolve it.	K <sub>3</sub> &K <sub>5</sub>
CO5	gain the knowledge about public key cryptography	K <sub>1</sub>

#### **UNIT I:CRYPTOGRAPHY**

**(15 Hours)** 

Introduction - Encryption and Decryption - Symmetric and asymmetric key cryptography.

#### **UNIT II: NUMBER THEORY**

**(15 Hours)** 

Number Theory: Introduction –Prime Numbers - Fermats and Euler's Theorems - The Chinese Remaunder Theorem – Discrete Logaritms.

#### **UNIT III: FINITE FIELDS**

**(15 Hours)** 

Finite fields: –The Euclidean Algorithm– Modular Arithmetic –Polynomial Arithmetic – Finite Field Arithmetic.

#### UNIT IV: SYMMETRIC KEY ENCRYPTION

Symmetric key encryption – Stream ciphers – Block Ciphers – DES (15 Hours)

#### **UNIT V: PUBLIC KEY CRYPTOGRAPHY**

**(12 Hours)** 

Public key cryptography – Concepts of public key cryptography – RSA – Elliptic curve cryptography.

#### **TEXT BOOK**

- 1. ATUL KAHATE (2009) "Cryptography and Network Security", Second Edition, Tata McGraw Hill Education Pvt. Ltd.
- **2.** WILLIAM STALLINGS(2013)- "Cryptography and Network Security", Fifth Edition, Dorling Kindersley India Pvt. Ltd.

UNIT	ВООК	SECTION	PAGE
I	1	2.1,2.2,2.5,2.6	38-41,59-73
II	2	8.1-8.5	269-281
III	2	4.1-4.7,5.1	127-163,172
IV	2	2.1,3.1,3.2,3.6, 7.4	57-62,90-109,116-120, 256-258
V	2	9.1,9.2,10.3,10.4	290-314,324-329,341-344

#### **REFERENCE BOOK:**

BRUICE SCHNEIER (2012) - "Applied Cryptography", Second Edition, Wiley Indian Pvt,Ltd., New Delhi-110002.

CATEGORY	COURSE	TITLE OF THE	C	P	CREDIT
	CODE	COURSE			
CORE	19MAP06	PROGRAMMING IN	-	24	2
		PYTHON -			
		PRACTICAL			

#### **LIST OF PROGRAMS**

### All the following listed programs have to be executed and recorded

- 1. Write a program to create a class and object in Python.
- 2. Write a program to find correlation coefficient between the variables.
- 3. Write a program to find the probability of a prime number appearing when a 20 sided die is rolled.
- 4. Write a program to find standard deviation for the given set of values.
- 5. Write a program to calculate the mean, median and mode using Python.
- 6. Write a program to convert temperature from Celcius to Fahrenheit and vice versa.
- 7. Write a program for finding the roots of quadratic function.
- 8. Write a program to solve the initial value problem using Runge Kutta method.
- 9. Write a program to solve ordinary differential equation using Python.
- 10. Write a Python program to calculate distance between two points using latitude and longitude.

# **SEMESTER II**

CATEGORY	COURSE	TITLE OF THE	С	P	CREDIT
	CODE	COURSE			
CORE	19MAP08	COMPLEX	72	-	4
		ANALYSIS			

# **Preamble:**

To enable the students to learn the concept of complex number system.

# **Course Outcomes**

CO	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	understand the fundamental concepts of complex number system and analytic functions	K <sub>1</sub>
CO2	define analytic function, Residues, Taylor series, Laurent series and mappings.	K <sub>1</sub> & K <sub>2</sub>
CO3	apply Cauchy's theorem, Taylor's Theorem, Residue theorem, Weierstrass's Theorem, Riemann Mapping theorem for the analytic function.	K <sub>3</sub>
CO4	analyze singularities, complex integration and power series expansion.	K4
CO5	evaluate integrals along a path in the complex plane, branch points.	K <sub>5</sub> , K <sub>6</sub>

#### UNIT I: INTRODUCTION TO THE CONCEPT OF ANALYTIC FUNCTION

**(19 Hours)** 

Limits and continuity – Analytic functions – Polynomials – Rational functions.

Conformality: Arcs and closed curves – Analytic functions in regions – Conformal Mapping – Length and Area – Linear Transformations: The Linear group – The Cross ratio – Elementary Riemann Surfaces.

#### **UNIT II: COMPLEX INTEGRATION**

**(19 Hours)** 

Line Integrals - Rectifiable Arcs – Line Integrals as Functions of Arcs – Cauchy's theorem for a rectangle - Cauchy's theorem in a disk- Cauchy's Integral formula: The Index of a point with respect to a closed curve – The Integral formula – Higher derivatives - Removable singularities, Taylor's Theorem – Zeros and Poles – The Local Mapping – The Maximum principle – Chains and cycles.

#### UNIT III: THE CALCULUS OF RESIDUES

(12 Hours)

The Residue theorem – The Argument principle – Harmonic functions: Definitions and basic Properties – The Mean value property – Poisson's Formula.

#### UNIT IV: SERIES AND PRODUCT DEVELOPMENTS

**(12 Hours)** 

Weierstrass's Theorem – The Taylor Series – The Laurent Series – Partial fractions and Factorization: Partial Fractions – Infinite Products – Canonical Products.

#### **UNIT V: MAPPING THEOREM**

**(10 Hours)** 

The Riemann Mapping Theorem: Statement and Proof – Boundary Behaviour – Use of the reflection principle – Analytic Arcs – Conformal mapping of Polygons: The Behaviour at an angle – The Schwarz – Christoffel Formula – Mapping on a rectangle.

#### **TEXT BOOK:**

Ahlfors L.V. – (2014), "Complex Analysis", 4<sup>th</sup> Reprint, Mc Graw Hill Education (India) Pvt.Ltd New York.

UNIT	CHAPTER	SECTION
I	2	1.1 – 1.4
	3	2.1 – 2.4, 3.1, 3.2 and 4.3
II	4	1.1 – 1.5, 2.1 – 2.3, 3.1 - 3.4,4.1
III	4	5.1 – 5.2, 6.1 – 6.3
IV	5	1.1 – 1.3, 2.1 – 2.3
V	6	1.1 – 1.4, 2.1 – 2.3

# **REFERENCE BOOK:**

Ruel V.Churchill (1990) – "Complex Variables and Applications", Fifth Edition, Mc Graw – Hill International Editions.

CATEGORY	COURSE	TITLE OF THE	С	P	CREDIT
	CODE	COURSE			
CORE	19MAP09	PARTIAL	60	-	4
		DIFFERENTIAL			
		EQUATIONS			

# **Preamble:**

To enable the students to learn and gain knowledge about initial boundary- value problems, Methods for solving Partial Differential Equation and Green's function.

# **Course Outcomes**

CO	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	gain the knowledge in hyperbolic, parabolic, elliptic	K <sub>1</sub>
	type partial differential equations, method of separation	
	of variables, initial and boundary value problems,	
	Green's function.	
CO2	understand the classification of second order partial	$\mathbf{K}_2$
	differential equations, D'Alembert's solution, existence	
	and uniqueness of solutions, method of images.	
CO3	apply the method of separation of variables and Green's	K <sub>3</sub>
	function to evaluate initial - boundary value problems.	
CO4	classify second order partial differential equations and	K <sub>4</sub>
	analyze the solutions of initial and boundary value	
	problems.	
CO5	construct the solutions of second order partial	K <sub>5</sub> , K <sub>6</sub>
	differential equations.	

#### **UNIT I: MATHEMATICAL MODEL**

(12 Hours)

The Classical equation – The vibrating string – The vibrating membrane – Conduction of heat in solids. Classification of second order equations: Second order equations in two independent variables – Cannonical forms – Equations with constant coefficients – General solution.

#### **UNIT II: THE CAUCHY PROBLEM**

**(12 Hours)** 

The Cauchy problem – Cauchy – Kowlalewskaya theorem –Homogeneous wave equation – Initial – Boundary value problems – Non-homogeneous boundary conditions – Non-homogeneous wave equation.

#### UNIT III: METHOD OF SEPARATION OF VARIABLES

(12 Hours)

Separation of variables – The vibrating string problem – Existence and Uniqueness of solution of the vibrating string problem. The heat conduction problem – Existence and uniqueness of solution of the heat conduction problem – The Laplace and beam equations.

#### **UNIT IV: BOUNDARY VALUE PROBLEMS**

(12 Hours)

Boundary value problems – Maximum and minimum principles – Uniqueness and continuity theorems – Dirichlet problems for a circle – Dirichlet problems for a circle annulus – Neumann problem for a circle Drirchlet problem for a rectangle – Neumann problem for a rectangle.

#### **UNIT V: GREEN'S FUNCTIONS**

**(12 Hours)** 

The Dirac delta function – Properties of Green's function – Method of Green's functions – Dirichlet problem for the Laplace operator – Method of images – Method of Eigen functions.

#### **TEXT BOOK:**

Tyn Myint. U with Lokenath Debnath (2007) – "Linear Partial Differential Equations for Scientists and Engineers", 4<sup>th</sup> Edition, Birkhusar Boston, New York.

UNIT	CHAPTER	SECTION
I	III	3.1 – 3.5 (omit 3.4)
	IV	4.1 – 4.4
II	V	5.1 – 5.5,5.7
III	VII	7.1 – 7.6

IV	IX	9.1 – 9.9 (omit 9.8)
V	XI	11.1 – 11.8 (omit 11.6)

# **REFERENCE BOOKS**

- 1. Evans.L.C., (2003) "Partial Differential Equations", AMS, Providence, R I.
- 2. Sneddon.I.N. (1957) "Elements of Partial Differential Equations", McGraw Hill, London.

CATEGORY	COURSE	TITLE OF THE	C	P	CREDIT
	CODE	COURSE			
CODE	407.54.7940	OT LOGICAL			
CORE	19MAP10	CLASSICAL	60	-	4
		MECHANICS			

# **Preamble:**

To enable the students to learn and gain knowledge about mechanical systems.

# **Course Outcomes**

CO	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	understand the notions of configuration space, generalised coordinates, canonical transformations and phase space in mechanics.	K <sub>1</sub> & K <sub>2</sub>
CO2	analyze the Euler-Lagrange equations from a variational principle and Hamiltonian formulation of a mechanical system	K <sub>4</sub>
CO3	apply theoretical techniques including variational principles and Hamilton Jacobi Theory in mechanical systems.	К3
CO4	analyze theoretical techniques	K <sub>4</sub>
CO5	evaluate the cause of linear, rotational and rolling motions, by describing torques, work and energy, impulse and momentum associated with objects undergoing each type of motion.	K <sub>5</sub> , K <sub>6</sub>

#### UNIT I: INDRODUCTORY CONCEPTS

**(12 Hours)** 

Mechanical system – Generalized coordinates –Constraints – Virtual work – Energy and momentum.

#### **UNIT II: LAGRANGE'S EQUATIONS**

**(12 Hours)** 

Derivations of Lagrange's Equations– Examples-Integrals of motion.

#### **UNIT III: HAMILTON'S EQUATIONS**

**(12 Hours)** 

Hamilton's Principle – Hamilton's equations.

#### **UNIT IV: HAMILTON – JACOBI THEORY**

(12 Hours)

Hamilton's principle function – Hamilton – Jacobi equation.

#### **UNIT V: CANONICAL TRANSFORMATIONS**

**(12 Hours)** 

Differential forms and generating functions –Lagrange and Poisson brackets.

#### TEXT BOOK:

Greenwood.D.T. (1997) – "Classical Dynamics", Dover Publication, New York.

UNIT	CHAPTER	SECTION
Ι	1	1.1 - 1.5
II	2	2.1 – 2.3
III	4	4.1 – 4.2
IV	5	5.1 – 5.2
$\mathbf{V}$	6	6.1,6.3

#### **REFERENCE BOOKS:**

- 1. Gupta.S.C,Kumar.V.Sharma.H.V.(2015)-"Classical Mechanics" K.K Mittal for Pragatti Prakashan,Meerut.
- 2. Gupta.A.S.(2009)-"Calculus of Variation" PHI Learning pvt.ltd.New delhi.

CATEGORY	COURSE	TITLE OF THE	С	P	CREDIT
	CODE	COURSE			
CORE	19MAP11	MATHEMATICAL	60	-	4
		STATISTICS			

#### **Preamble**

To enable the students to learn and gain knowledge about various probability distributions.

#### **Course Outcomes**

On the successful completion of the course, students will be able to

CO	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	define the concepts based on probability.	<b>K</b> <sub>1</sub>
CO2	analyze the various kinds of distribution functions.	K <sub>4</sub>
СОЗ	gain the knowledge about the different types of density functions.	K <sub>2</sub>
CO4	apply the concepts based on moment – generating functions to find the moments.	K <sub>3</sub>
CO5	evaluate the problems based on Uniform, Bernoulli, Binomial, Uniform, Exponential and Chi-Square Distributions.	K <sub>5</sub> , K <sub>6</sub>

#### **UNIT I: THEORY OF PROBABILITY**

**(12 Hours)** 

 $Introduction-Sample\ spaces-Sample\ point-Discrete\ and\ Continuous\ sample\ spaces-Events-Venn\ diagrams-The\ probability\ of\ an\ Event-Rules\ of\ Probability.$ 

#### **UNIT II: PROBABILITY DISTRIBUTIONS**

**(12 Hours)** 

Random variables – Discrete and Continuous Random Variables – Probability Distributions – Distribution function – Continuous Random Variables – Probability density functions.

#### **UNIT III: MATHEMATICAL EXPECTATION**

(12 Hours)

Introduction – The expected value of a Random Variable – Moments - Chebyshev's theorem – Related Examples.

#### UNIT IV: SPECIAL PROBABILITY DISTRIBUTIONS

(12 Hours)

Introduction – The Discrete Uniform Distribution – The Bernoulli Distribution – Bernoulli trial (Repeated trials ) – The Binomial Distribution – Moment Generating function of Binomial Distribution – The Negative Binomial and Geometric Distributions.

#### **UNIT V: SPECIAL PROBABILITY DENSITIES**

**(12 Hours)** 

Introduction – The Uniform Distribution – Mean and Variance – The Gamma Distribution – Exponential Distribution – The Chi-Square Distribution.

#### **TEXT BOOK:**

Irwin Miller and Marylees Miller (2012) - "Mathematical Statistics", Seventh Edition, Pearson Publications, New Delhi.

UNIT	CHAPTER	SECTION
I	II	2.1 – 2.5
II	III	3.1 – 3.4
III	IV	4.1 – 4.4
IV	V	5.1 – 5.5
V	VI	6.1 – 6.3

#### **REFERENCE BOOK:**

Kapur.J.N and Saxena.H.C. (2011) - "Mathematical Statistics", 20<sup>th</sup> Edition, S.Chand & company, Ram Nagar, New Delhi.

CATEGORY	COURSE	TITLE OF THE	C	P	CREDIT
	CODE	COURSE			
CORE	19MAP12	MATHEMATICAL	-	24	2
		SOFTWARE – I			
		(SPSS) - PRACTICAL			

#### **LIST OF PROGRAMS**

#### All the following listed programs have to be executed and recorded

- 1. Create a SPSS database and to find Mean.
- 2. Create a SPSS database and to find Median and Mode.
- 3. Find the Standard deviation, Variance and Range by using SPSS database.
- 4. Find the Standard error of Mean, Maximum and Minimum by using SPSS database.
- 5. Create a SPSS database and to find both Pearson's and Spearman's correlation in both 1- Tailed and 2-Tailed tests.
- 6. Create the SPSS database to fit the Straight line and plot the Exponential curve using Regression.
- 7. Create a SPSS database and present that data through charts and diagrams.
- 8. Find the probability distribution by using Binomial distribution in SPSS.
- 9. Find the probability distribution by using Poisson distribution in SPSS.
- 10. Find the probability distribution by using Normal distribution in SPSS.

CATEGORY	COURSE	TITLE OF THE	С	P	CREDIT
	CODE	COURSE			
CORE	19MAP13A	DIFFERENTIAL	60	-	4
		GEOMETRY			

# Preamble

To enable the students to learn and gain knowledge about the space curves, fundamental forms and geodesic on a surface.

## **Course Outcomes**

СО	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	gain the knowledge about the theory of space curves and surfaces	K <sub>1</sub>
CO2	understand the basic terms and tools of differential geometry	<b>K</b> <sub>2</sub>
СОЗ	determine the Gaussian curvature, principal curvatures and lines of curvatures of the curve	K <sub>3</sub>
CO4	analyse the nature of points on the space curve and surface and deduce the conditions that a point to be singular, ordinary, elliptic, etc	
CO5	Evaluate the fundamental quadratic forms, intrinsic and extrinsic forms of surface $\mathbf{K}_5, \mathbf{K}_6$	

#### UNIT I: THEORY OF SPACE CURVES

**(15 Hours)** 

Introduction – Representation of space curves – Unique parametric representation of a space curve – Arc-length – Tangent and osculating plane – Principle normal and binormal – Curvature and torsion – Contact between curves and surfaces.

#### UNIT II: THEORY OF SPACE CURVES (CONTINUATION) (15 Hours)

Osculating circle and osculating sphere – Locus of centre of spherical curvature – Tangent surfaces – Involutes and Evolutes –Spherical indicatrix- Intrinsic equations of space curves – Fundamental existence theorem for space curves.

#### UNIT III: THE FIRST FUNDAMENTAL FORM

(10 Hours)

The first fundamental form – Local intrinsic properties of a surface: Introduction - Definition of a surface – Nature of points on a surface – Representation of a surface – Curves on surfaces – Metric on a surface –The first fundamental form – Families of curves – Orthogonal trajectories – Double family of curves.

#### UNIT IV: THE SECOND FUNDAMENTAL FORM

**(10 Hours)** 

The Second Fundamental form and local non-intrinsic properties of a surface: Introduction – The Second fundamental form-Classification of points on a surface- Principal curvatures- Lines of curvature.

#### UNIT V: GEODESIC ON A SURFACE

**(10 Hours)** 

Normal property of Geodesics –Gaussian curvature-The Fundamental Equations of Surface Theory: Introduction – Tensor notations –Gauss equations –Weingarten equations-Mainardi-Codazzi equations.

#### **TEXT BOOK:**

Somasundaram.D (2010)— "Differential Geometry", Fourth Reprint, Narosa Publishing House Pvt. Ltd., Chennai.

CHAPTER	SECTION
I	1.1 - 1.7, 1.10
I	1.11 - 1.13 , 1.15 – 1.17
II	2.1 - 2.5, 2.9-2.13
IV	4.1 - 4.5
III	3.5, 3.12, 5.1-5.5
	I I II IV

# REFERENCE BOOK

Struik D.T(1961) - "Lectures on Classical Differential Geometry", Addison – Wesley, Publishing company INC.

CATEGORY	COURSE	TITLE OF THE	C	P	CREDIT
	CODE	COURSE			
ELECTIVE	19MAP13B	PROGRAMMING IN	60	-	4
		C			

To enable the students to learn about the basic structure, statements, arrays, functions of C language.

## **Course Outcomes**

On the successful completion of the course, students will be able to

CO	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	understand the basic structure of C Programme.	K <sub>1</sub> & K <sub>2</sub>
CO2	gain the knowledge about various types of operators and statements of C language	<b>K</b> <sub>2</sub>
CO3	analyze the decision making statements and expressions.	K <sub>4</sub>
CO4	learn the concepts of arrays.	$\mathbf{K}_2$
CO5	solve numerical problems by using C programs.	K <sub>5</sub> , K <sub>6</sub>

## **UNIT I: INTRODUCTION**

**(12 Hours)** 

Introduction – Importance of C - Basic structure of C program - Character set - Constants – Keywords and identifiers – Variables Data types – Declaration of variables – Assigning values to variables –Defining symbolic constants.

### UNIT II: OPERATORS

**(12 Hours)** 

Arithmetic operators - Relational operators - Logical operators - Assignment operators - Increment and decrement operates - Conditional operators - Special operators - Arithmetic expressions - Evaluation of expressions - Precedence of arithmetic operators.

### **UNIT III: DECISION MAKING STATEMENTS**

**(14 Hours)** 

Reading and Writing character – Formatted input and output. Decision making with IF statement – Simple IF statement – The if ELSE statement - Nesting of IF.....ELSE statement – The ELSE IF ladder. The Switch statement – The ? Operator – The GOTO statement.

## **UNIT IV: STATEMENTS**

**(10 Hours)** 

The WHILE statement - The DO statement - The FOR statement - Jumps in loops.

UNIT V: ARRAYS (12 Hours)

One dimensional arrays - Two dimensional arrays - Initiating two dimensional arrays - Multidimensional arrays.

### **TEXT BOOK:**

Balagurusamy .E (2017) - "Programming in ANSI C", Fourth Edition, Tata McGraw –Hill Publishing company limited, New Delhi.

Unit - I	Chapter I	Page: 12
	Chapter II	Page: 22 – 45
Unit – II	Chapter III	Page: 51 - 65
Unit –III	Chapter IV	Page: 81-94
	Chapter V	Page: 111 -136
Unit –IV	Chapter VI	Page: 149-167
Unit – V	Chapter VII	Page: 189-205,
		212-213

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- 1.Byron Gottfried (1996) "Programming with C"(Schaum's outline series), Second Edition, -Tata McGrawHill publishing company.
- $2.\ Ashok\ N. Kamthane\ (2007\ )\ -\ ``Programming\ with\ Ansi\ and\ Turbo\ C",\ Third\ Edition,$  Pearson Education publishers.

CATEGORY	COURSE	TITLE OF THE	C	P	CREDIT
	CODE	COURSE			
SKILL	19SEP01	CYBER SECURITY	24	-	2
ENHANCEMENT					

To understand the basics of cyber security and the security threats in day-to-day activities.

## **Course Outcomes**

On the successful completion of the course, students will be able to

CO		Knowledge Level
Number	CO Statement	
CO1	understand the basic concepts of information security and its types	<b>K</b> <sub>1</sub>
CO2	obtaining the knowledge thoroughly on cyber security and its principles	K <sub>1</sub>
CO3	deals with risk management and threats	K <sub>1</sub> & K <sub>2</sub>
CO4	gain detailed knowledge on security issues in social media	K <sub>3</sub> & K <sub>4</sub>
CO5	apply and work with cyber security applications in real world	K <sub>5</sub> & K <sub>6</sub>

## **Unit I: INFORMATION SECURITY**

(5 Hours)

History of Information Security - Need for Security-**Types of security:** Physical Security - Network security - Personal security - Operation security - Communication security - Information security threats.

#### Unit II: INTRODUCTION TO CYBER SECURITY

(5 Hours)

**Cyber Security:** Objectives- Roles- Differences between Information Security and Cyber Security. **Cyber Security Principles:** Confidentiality- Integrity – Availability.

#### **Unit III: RISKS & VULNERABILITIES**

(5 Hours)

**Risk Meaning:** Risk Management –Problems of Measuring Risk -Risk Levels-Risk Analyzes-Risk Assessment –Response to Risk Terminology- **Threats:** Components of Threats-Types of Threats- **Vulnerabilities:** Computing System Vulnerabilities –Hardware Vulnerabilities-Software Vulnerabilities-Data Vulnerabilities-Human Vulnerabilities.

## **Unit IV: SOCIAL MEDIA**

(5 Hours)

**Introduction to social media:** What, Why –Pros and cons- **Security issues in social media:** Mail-Facebook-Whatsapp-Twitter-Preventive and control measures.

### **Unit V: CASE STUDY**

(4 Hours)

Impact of social media: Education -Business- Banking-Mobile –Human Life- Present generation-Indian scenario.

### WEB REFERENCES

- 1. https://m.youtube.com/watch?v=o6pgd8gLFHg
- 2. https://m.youtube.com/watch?v=3rl4ZjZpcHU
- 3. https://blog.barkly.com/10-fundamental-cybersecurity-lessons-for-beginners
- 4. https://5social media security risk and how to avoid them.html
- 5. https://10 cyber security twitter profiles to watch.html
- 6. https://cyber security in banking 4 trends to watch in 2017.html
- 7. https://gmail hacking security tips-indian cyber security solutions.html
- 8. https://why social media sites are the new cyber weapons of.html
- 9. EBook: A complete guide to Staying Ahead in the Cyber Security Game

# **SEMESTER III**

CATEGORY	COURSE CODE	TITLE OF THE COURSE	С	P	CREDIT
CORE	19MAP15	TOPOLOGY	84	-	5

# **Preamble**

To enable the students to learn and gain knowledge about Topological Space.

# **Course Outcomes**

СО	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	understand the axioms of topological space,	K <sub>1</sub>
	connected space, countability, separation, completely	
	regular space, complete metric space.	
CO2	define and recognize the properties of general	K <sub>1</sub> & K <sub>2</sub>
	topological space, continuous function, metric	
	space,compactness.	
CO3	apply the concepts of urysohn lemma, urysohn	K <sub>3</sub>
	metrization theorem, the tychonoff theorem and	
	ascoli's theorem in topological spaces.	
CO4	analyze the separation properties, convergent	K <sub>4</sub> , K <sub>6</sub>
	sequence, metric space in the general theory of	
	topological space	
CO5	prove the theorems in Topological space,	K <sub>3</sub> & K <sub>5</sub>
	connectedness and compactness, countability and	
	separation axioms, completely regular space and	
	complete metric.	

### **UNIT I: TOPOLOGICAL SPACE**

**(17 Hours)** 

Topological spaces – Basis for a Topology – The Order Topology – Product Topology – Closed sets and Limit Points – Continuous Functions.

### **UNIT II: CONNECTEDNESS**

(18 Hours)

Metric Topology-Connected Spaces –Connected sets in the real line –Components and path components -Local connectedness.

### **UNIT III: COMPACT SPACE**

**(18 Hours)** 

Compact Spaces –Compact subspaces of the real line-Limit Point Compactness –Local compactness.

## **UNIT IV: COUNTABILITY**

**(17 Hours)** 

The Countability Axioms – The Separation Axioms – Normal spaces – The Urysohn Lemma – The Urysohn Metrization Theorem .

## UNIT V: THE TYCHONOFF THEOREM

(14 Hours)

The Tychonoff Theorem – Completely regular spaces – The stone - Cech Compactification.

### **TEXT BOOK:**

James R. Munkres (2005) - "Topology", 2<sup>nd</sup> edition, Prentice Hall of India Private Limited, New Delhi.

UNIT	CHAPTER	PAGE NUMBER
I	II	75 - 111
П	П,Ш	119 – 133, 147 - 162
Ш	III	163 - 185
IV	IV	189 - 218
V	V	230 - 241

# **REFERENCE BOOKS:**

- 1. J. Dugundji, (1966) –"Topology", Allyn and Bacon, (Reprinted in India by Prentice Hall of India Private Limited)
- 2. George F. Simmons,(1963) "Introduction to Topology and Modern Analysis", McGraw Hill Book Company.

CATEGORY	COURSE	TITLE OF THE	С	P	CREDIT
	CODE	COURSE			
CORE	19MAP16	THEORY OF	72	-	5
		NUMBERS			

To enable the students to learn and gain knowledge about Number theory.

# **Course Outcomes**

On the successful completion of the course, students will be able to

CO	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	gain the knowledge in theory of numbers	K <sub>1</sub>
CO2	understand the concepts of Congruences, Quadratic reciprocity and Arithmetic functions.	<b>K</b> <sub>2</sub>
CO3	analyze and solve the problems by using Congruence formula	K <sub>4</sub> & K <sub>5</sub>
CO4	apply Quadratic reciprocity law to solve the problems	K <sub>3</sub> &K <sub>6</sub>
CO5	evaluate the solutions of congruences of higer degree	<b>K</b> <sub>5</sub>

## UNIT I: INTRODUCTION TO THE CONCEPT OF NUMBERS

**(15 Hours)** 

Introduction- Divisibility-Primes.

## **UNIT II: CONGRUENCES**

**(15 Hours)** 

 $\label{eq:congruences} Congruences-Congruences\ of\ Degree\ 1-\ The\ functions\ \varphi(n)$  -Congruences of higher degree-Prime power moduli-Prime modulus.

## **UNIT III: CONGRUENCES**

**(15 Hours)** 

Primitive roots and power residues-Congruences degree 2- Prime modulus-Power Residues-Number theory from an algebraic view point - Multiplicative groups-Rings and fields.

## **UNIT IV: QUADRATIC RECIPROCITY**

**(15 Hours)** 

Quadratic residues - Quadratic reciprocity - The Jacobi Symbol.

### **UNIT V: ARITHMETIC FUNCTIONS**

**(12 Hours)** 

 $\label{eq:Greatest} Greatest integer function - Arithmetic functions - The \ Moebius \ Inversion formula - The \ multiplication of arithmetic functions \, .$ 

## **TEXT BOOK**

Ivan Nivan and Herberts Zucherman (2013) – "An Introduction to Theory of Numbers", Fifth edition, Wiley Indian Pvt Ltd., New Delhi-110002.

UNIT	CHAPTER	SECTIONS
I	I	1.1-1.3
II	II	2.1-2.3,2.6 & 2.7
III	II,III	2.8-2.11
IV	III,IV	3.1 - 3.3
V	IV	4.1-4.3

## REFERENCE BOOKS

- 1. Apostol. T.M. (1995)– "Introduction to Analytic Number Theory", First edition Springer Verlag.
- 2. Gareth Jones .A. & Mary Jones J.(1998) "Elementary Number Theory" -Springer publications.

CATEGORY	COURSE	TITLE OF THE	С	P	CREDIT
	CODE	COURSE			
CODE	10MA D17	OPTIMIZATION	04		-
CORE	19MAP17	OPTIMIZATION	84	-	5
		TECHNIQUES			

To enable the students to learn and gain knowledge about various methods to solve the problems in Operations Research.

# **Course Outcomes**

СО	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	understand the mathematical tools that are needed to solve optimization problems.	K <sub>2</sub>
CO2	learn how to solve the transportation problems by using various techniques and to find the shortest path for Network scheduling.	K <sub>3</sub> & K <sub>5</sub>
CO3	evaluate the problems based on the advanced methods for large-scale transportation and assignment problems.	K <sub>5</sub> , K <sub>6</sub>
CO4	analyze the use of basic methodology for the solution of linear programs and integer programs.	K <sub>4</sub>
CO5	define the basic terms under transportation problems, Network scheduling and probability.	K <sub>1</sub>

### UNIT I: TRANSPORTATION PROBLEM

**(19 Hours)** 

Transportation problem – Introduction – Linear Programming Formulation of the Transportation Problem – Existence of Solution in T.P. – Duality in Transportation Problem – The Transportation Table – Loops in Transportation Tables – Triangular basis in a T.P. – Solution of a Transportation problem – Finding an Initial Basic Feasible Solution.

### UNIT II: NETWORK SCHEDULING

**(17 Hours)** 

Network Scheduling by PERT/CPM – Introduction – Network: Basic Components – Logical Sequencing – Rules of Network Construction - Concurrent Activities - Critical Path Analysis – Distinction between PERT and CPM.

### **UNIT III: GAMES AND STRATEGIES**

**(17 Hours)** 

Games and Strategies – Introduction – Two – Person Zero – Sum Games – Some

Basic Terms – The Maximin – Minimax Principle – Games Without Saddle Points – Mixed

Strategies.

## UNIT IV: ASSIGNMENT PROBLEM

(16 Hours)

Assignment Problem – Introduction – Mathematical formulation of the problem – Solution Methods of Assignment Problem – Special Cases in Assignment Problem.

## **UNIT V: PROBABILITY**

**(15 Hours)** 

Probability – Introduction – Uncertainty and Probability – Sample Space and Probability – Algebra of Events – Conditional Probability.

### **TEXT BOOK:**

Kanti Swarup, Gupta P.K., Man Mohan (2014) – "Operations Research", Fifteenth Thoroughly Revised Edition, Sultan Chand and Sons, Educational Publishers, New Delhi.

UNIT	CHAPTER	SECTION
I	X	10.1 – 10.09
II	XXV	25.1 – 25.6, 25.8 (omit 25.7)
III	XVII	17.1 – 17.5
IV	XI	11.1 – 11.4
V	XIV	14.1 – 14.5

# **REFERENCE BOOK:**

 $Hamdy\ A. Taha\ (2008)\ -\text{``Operations}\ Research-An\ Introduction'',\ Eighth\ Edition\ ,\ PHI$  Learning Pvt. Ltd, New Delhi.

CATEGORY	COURSE	TITLE OF THE	С	P	CREDIT
	CODE	COURSE			
CORE	19MAP18	MATHEMATICAL	-	24	2
		SOFTWARE – II			
		(R SOFTWARE) -			
		PRACTICAL			

## **LIST OF PROGRAMS**

## All the following listed programs have to be executed and recorded

- 1. To use R software as a calculator.
- 2. To enter, manipulate and retrieval of data from gedit and Libre Office Calc to R.
- 3. To create data frame directly in R.
- 4. To display data using pie diagram, box plot, histogram and bar plot.
- 5. To define and call the functions in R environment.
- 6. To find mean, median, geometric mean, harmonic mean of numerical data.
- 7. To find the standard deviation, variance of the given data.
- 8. To find Correlation co-efficient and linear regression line for Bivariate data.
- 9. To find multiple linear regression models.
- 10. To compute probabilities in various distributions.
- 11. To draw the graph of probability mass and density functions.
- 12. To analyse the data using one and two sample 't' test and paired 't' test.

CATEGORY	COURSE	TITLE OF THE	C	P	CREDIT
	CODE	COURSE			
COMPETENCY	<b>19PEPMA01</b>	INDUSTRIAL	-	-	2
ENHANCEMENT		MATHEMATICS			
(SELF STUDY)					

To enable the students to learn decision making problems based on operations research and gain the knowledge about numerical methods.

# **Course Outcomes**

СО	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	understand the meaning, purpose, and tools of operations research.	K <sub>2</sub>
CO2	gain the knowledge about simulation, Inventory control and Numerical Methods.	K <sub>1</sub>
CO3	apply the concepts of Inventories to find EOQ.	<b>K</b> <sub>3</sub>
CO4	Analyze the concept of Interpolation with equal and unequal integrals and find the solution to the problems by using various methods.	K <sub>2 &amp;</sub> K <sub>4</sub>
CO5	evaluate the problems based on types of inventory control.	K <sub>5</sub> , K <sub>6</sub>

#### Unit I: INTRODUCTION TO OPERATIONS RESEARCH

Scientific methods in O.R –Modeling in operations research – Advandages and limitations of models – Methodology of operations research – O.R and Decision Making – Applications of operations research -Opportunities and short comings of operations research.

## **UNIT II: SIMULATION**

Introduction – Process of simulation – Simulation models – Eevent–type simulation – generation of random numbers Mmonte-carlo simulation .

### **UNIT-III: INVENTORY CONTROL**

Types of inventories - Objectives of scientific Inventory control-Inventory costs - EOQ Problem with no shortages .

## **UNIT IV: INFORMATION THEORY**

 $Introduction-Measure\ of\ information-Entropy-The\ expected\ information-Joint\ conditional\ entropies\ .$ 

### **UNIT V: INTERPOLATION**

## **Interpolation with equal integrals: (Central Diffrence Interpolation Formulae)**

Gauss Forward formula - Gauss Backward formula - Stirling's Formula.

## **Interpolation with unequal integrals:**

Lagrange's Interpolation – Inverse interpolation.

## **TEXT BOOK:**

- **1.** Kanti Swarup, P. K. Gupta, Man Mohan (2017) –" Operations Research" 18th Revised Edition, S. Chand & Sons Education Publications, New Delhi.
- **2.** Dr. Venkataraman.M.K.(2013) "Numerical Methods in Science and Engineering", The National Publishing Company, Chennai.

UNIT	ВООК	CHAPTER	PAGE
I	1	1	27-35
II	1	22	639-646
III	1	19	507-524
IV	1	30	885-889, 901-903
V	2	7 8	216-225, 253-259, 262-263

## **REFERENCE BOOKS:**

- 1. Dharani Venkata Krishnan .S "Operations Research Principles and Problems" Keerthi publishing house PVT Ltd.
- 2. Kandasamy. P, Thilagavathi. K and Gunavathi. K (2007) "Numerical methods"
  - S. Chand and Company Ltd, New Delhi Revised Edition.

CATEGORY	COURSE	TITLE OF THE	С	P	CREDIT
	CODE	COURSE			
ELECTIVE	19MAP19A	GRAPH THEORY	60	-	4

To enable the students to learn and gain knowledge about Graphs, Euler tours, Hamiltonian cycles, Matching and Colourings of edges as well as vertices.

## **Course Outcomes**

On the successful completion of the course, students will be able to

СО	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	understand the basic concepts of graph theory.	K <sub>1</sub>
CO2	gain the knowledge about graph and types of graph.	K <sub>2</sub>
CO3	apply the concepts in Euler tours and Hamiltonian cycles.	K <sub>3</sub>
CO4	analyze the Matching and Independent sets.	K <sub>3</sub> & K <sub>4</sub>
CO5	Evaluate the Colouring.	K <sub>5</sub> , K <sub>6</sub>

# UNIT I: FUNDAMENTAL CONCEPTS OF GRAPHS AND TREES (12 Hours)

Graphs - Simple Graphs - Graph Isomorphism - The Incidence and Adjacency matrices - Subgraphs - Vertex Degrees - Paths and Connection - Cycles and trails. Trees - Cut edges and Bonds - Cut vertices - Cayley's formula.

### **UNIT II: CONNECTIVITY AND PATHS**

( **12 Hours**)

Connectivity – Blocks. Euler tours and Hamilton Cycles: Euler tours – Hamilton Cycles.

## **UNIT III: MATCHINGS**

( **12 Hours**)

Matchings and coverings in Bipartite Graphs – Perfect Matchings. Edge colourings: Edge Chromatic number – Vizing's theorem.

## UNIT IV: INDEPENDENT SETS AND VERTEX COLOURINGS

( **12 Hours**)

Independent sets – Chromatic Number – Brook's Theorem – Hajo's Conjecture.

## **UNIT V: PLANAR GRAPHS**

( **12 Hours**)

Plane and planar Graphs – Dual Graphs – Euler's formula – Bridges – Kuratowski's theorem (Proof omitted) – Five Colour Theorem and Four colour Conjecture.

### **Text Book:**

J.A.Bondy and U.S.R.Murty(1976), "Graph Theory with Applications", American Elsevier Publishing company., Inc., New York,.

UNIT	CHAPTER	SECTION
I	1	1.1-1.7
	2	2.1-2.4
II	3	3.1-3.2
	4	4.1-4.2
III	5	5.1-5.3
	6	6.1-6.2
IV	7	7.1
	8	8.1-8.3
V	9	9.1-9.6

# **REFERENCE BOOKS:**

- 1. Narsingh deo (1987) "Graph Theory", Prentice Hall of India Private Limited, New Delhi.
- 2. Frank Harary, "Graph Theory", Narosa Publishing House, New Delhi.
- 3. R.Balakrishnan and K.Ranganathan, Springer (2008), "A Text Book of Graph Theory", New Delhi.
- 4. V.K. Balakrishnan, Tata Mcgrawhill (2004), "Graph Theory", Schaum's outlines, New Delhi.

CATEGORY	COURSE	TITLE OF THE	С	P	CREDIT
	CODE	COURSE			
ELECTIVE	19MAP19B	PROGRAMMING	60	-	4
		IN C++			

To enable the students to gain knowledge about characteristics of a object oriented program.

# **Course Outcomes**

СО	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	use the basic object-oriented design principles in computer problem solving and understand the basic concepts of oop, functions in C++, C++ streams, specifications about the class, Defining operator overloading, types of inheritances.	K <sub>1&amp;</sub> K <sub>5</sub>
CO2	learn the characteristics of an object-oriented programming language: data abstraction and information hiding, inheritance, and dynamic binding of the messages to the methods.	K <sub>2&amp;</sub> K <sub>4</sub>
CO3	learn how to design and implement generic classes with C++ templates.	K <sub>4</sub>

CO4	apply overloading of operators in C++ .	<b>K</b> <sub>3</sub>
CO5	write the programs by using the concepts of C++	K <sub>5</sub> , K <sub>6</sub>

### **UNIT I: PRINCIPLES OF OOP**

**(12 HOURS)** 

Basic Concept of Object-Oriented Programming – Benefits of OOP – Object-Oriented

Languages –Applications of OOP. Tokens, Expressions and Control Structure: Introduction –

Tokens – Keywords –Identifiers and Constants – Basic Data Types – User Defined Data Types –

Storage Classes –Derived Data Types –Symbolic Constants – Type Compatibility – Declaration of

Variables – Dynamic Initialization of Variables – Reference Variables – Operations in C++ - Scope

Resolution Operator – Member Dereferencing Operators – Memory Management Operators –

Manipulators – Type Cast Operator – Expressions and Their Types – Special Assignment

Expressions – Implicit Conversions – Operator Overloading – Operator Precedence – Control

Structures.

### **UNIT II: FUNCTIONS IN C++**

(12 HOURS)

Functions in C++: Introduction – The Main Function – Function Prototyping – Call by Reference – Return by Reference – Inline Functions – Default Arguments – const Arguments – Recursion – Function Over Loading – Friend and Virtual Functions – Math Library Functions.

### **UNIT III: CLASSES AND OBJECTS**

(12 HOURS)

Classes and Objects: Introduction – C Structures Revisited – Specifying a Class – Defining Member Functions – A C++ Program with Class – Making An Outside Function Inline – Nesting Of Member Functions – Private Member Functions – Arrays Within a Class – Memory Allocation for Objects – Static Data Members – Static Member Functions – Arrays of Objects – Objects as Function Arguments – Friendly Functions – Returning Objects – Const Member Functions. Constructors and Destructors: Introduction – Constructors – Parameterized Constructors – Multiple Constructors in a Class – Constructors with Default Arguments – Dynamic Initializations of Objects – Copy Constructor – Const Objects – Destructors.

## UNIT IV: OPERATOR OVERLOADING

**(12 HOURS)** 

Operator Overloading: Introduction – Defining Operator Overloading – Overloading Unary Operators – Overloading Binary Operators – Overloading Binary Operators Using Friends – Manipulation of Strings Using Operators – Some Other Operator Overloading Examples – Rules for Overloading Operators.

## **UNIT-V: INHERITANCE**

(12HOURS)

Inheritance - Extending Classes: Introduction - Defining Derived Classes - Single

Inheritance - Making a Private Member Inheritable - Multilevel Inheritance - Multiple Inheritance 
Hierarchical Inheritance - Hybrid Inheritance - Virtual Base Classes - Abstract Classes 
Constructors in Derived Classes - Member Classes: Nesting of Classes.

## **TEXT BOOK:**

Balaguruswamy.E (2013 )— "Object—Oriented Programming with C++", Tata McGraw-Hill Publishing Company Limited, Sixth Edition.

UNIT	CHAPTER	SECTION
I	1, 3	1.5 –1.8 and 3.1 –
		3.25
II	4	4.1 –4.12
III	5, 6	5.1 – 5.17, 6.1 – 6.7 and 6.10 – 6.11
IV	7	7.1 –7.8
V	8	8.1 -8.12

## **REFERENCE BOOKS:**

- 1. John R Hubbard (2006) "Programming with C++", Second Edition Tata MCgraw Hill Publishers, New Delhi.
- 2. Bjarne Stroustrup (1999) "The C++ Programming Language", Third Edition Addison Wesley New Jersey.

# **SEMESTER IV**

CATEGORY	COURSE	TITLE OF THE	С	P	CREDIT
	CODE	COURSE			
CORE	19MAP21	FUNCTIONAL	72	-	5
		ANALYSIS			

# Preamble

To enable the students to learn and gain knowledge about Banach spaces and Hilbert spaces.

# **Course Outcomes**

CO	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	understand the basic concept of Banach spaces,	K <sub>1</sub>
	Continuous linear functional, Bounded linear operator,	
	Hilbert spaces and operators.	
CO2	define banach space, Hilbert space and the	K <sub>1 &amp;</sub> K <sub>2</sub>
	conjugate of an operator.	
CO3	apply the knowledge of functional analysis to solve	K <sub>3</sub> & K <sub>5</sub>
	mathematical problems.	
CO4	analyze some basic properties by using metric	K <sub>4</sub>
	spaces, normed linear space, parallelogram law,	
	orthogonal complements, the adjoint operators,	
	projection theorem.	
CO5	establish the weak and weak* topology, complete	K <sub>5</sub> , K <sub>6</sub>
	orthogonal set, complete orthonormal set adjoint	
	operators and projection operators.	

#### **UNIT I: BANACH SPACES**

**(15 Hours)** 

Introduction- Basic inequalities –Metric Space and its properties –Vector space – Normed linear spaces, Definitions and properties-Examples of Banach spaces-Quotient spaces-Direct sum of subspace-Continuous linear transformations.

### UNIT II: CONTINUOUS LINEAR FUNCTIONALS

**(15 Hours)** 

Introduction- continuous linear functional-Representation theorems for functional-The Hahn Banach Theorem-Some consequences of the Hahn Banach Theorems.

### **UNIT III: BOUNDED LINEAR OPERATORS**

**(15 Hours)** 

Introduction-The open mapping theorem-The closed graph theorem-The banach Steinhaus theorem-The Weak and Weak\* Convergence-The conjugate of an operator.

### **UNIT IV: HILBERT SPACE**

**(15 Hours)** 

Introduction- Definitions and Examples-Hilbert space and its basic properties-Applications of the parallelogram law-Orthogonal Complements-The Orthogonal Decomposition Theorem-Orthonormal sets-Complete orthogonal sets.

### UNIT V: OPERATORS ON HILBERT SPACES

**(12 Hours)** 

Introduction-The adjoint Operator-Self adjoint operator-Normal operator-Unitary operator-Projection operators.

### **TEXT BOOK:**

D.Somasundaram (2013) - "A First Course in Functional Analysis", Third Re-Print, Narosa Publishing House, New Delhi.

Unit	Chapter	Sections
I	I	1.1 – 1.9
II	II	2.1-2.5
III	III	3.1 –3.2, 3.4-3.7
IV	IV	4.1 4.9
V	V	5.1 – 5.6

## **REFERENCE BOOKS:**

- 1 .C. Goffman and G. Pedrick(1987) "A First Course in Functional Analysis", Prentice Hall of India, New Delhi.
- 3. G.F. Simmons(1963) "Introduction to Topology and Modern Analysis", McGraw –Hill Book Company, London.

CATEGORY	COURSE	TITLE OF THE	С	P	CREDIT
	CODE	COURSE			
CORE	19MAP22	MATHEMATICAL	84	-	6
		METHODS			

To enable the students to learn and gain knowledge about Fourier Cosine and Sine Transforms, Hankel transforms, Integral Equations and Calculus of Variations.

# **Course Outcomes**

CO	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	define the concepts based on Fourier Sine and	K <sub>1</sub>
	Cosine transforms, Hankel transforms, Various types	
	of integral equations and Calculus of Variations.	
CO2	analyze and apply the Fourier Transforms in Laplace	K <sub>4</sub> & K <sub>3</sub>
	Equation and also apply the integral equations in	
	ordinary differential equations	
CO3	gain the knowledge about the properties of Fourier	$\mathbf{K}_2$
	and Hankel Transforms.	
CO4	learn and analyze the concepts of Fredhlom Integral	K <sub>2</sub> & K <sub>4</sub>
	Equation and Volterra Integral equation, Calculus of	
	Variation.	
CO5	evaluate the problems based on Fourier Cosine and	K <sub>5</sub> , K <sub>6</sub>
	sine Transforms, Axisymmetric Dirichlet problems,	
	Euler's Eqaution and Fredhlom Integral Equation	
	and Volterra Integral equations.	

### **Unit I: FOURIER TRANSFORMS:**

**(20 Hours)** 

Fourier sine and cosine transforms –Fourier transforms of derivatives -Fourier transforms of simple functions -Convolution integral –Parseval's Theorem - Solution of PDE by Fourier transform –Laplace equation in half plane. The Linear diffusion equation on a semi infinite line –The two dimensional diffusion equation.

### **Unit II: HANKEL TRANSFORMS:**

(15 Hours)

Properties of Hankel Transforms –Hankel transformation of derivatives of functions (Statementonly) –Hankel Inversion Theorm (Statement only)-The Parseval's relation –Axisymmetric Dirichlet problem for a half space -Axisymmetric Dirichlet problem for a thick plate.

## **Unit III: INTEGRAL EQUATIONS:**

**(20 Hours)** 

Types of Integral equations –Integral Fredholm Alternative -Approximate method –Equation with separable Kernel -Volterra integral equations

## Unit IV: SINGULAR & ABEL INTEGRAL EQUATIONS:

(15 Hours)

Application of Integral equation to ordinary differential equation –Initial value problems – Boundary value problems –Singular integral equations – Abel Integral equation.

### **Unit V: CALCULUS OF VARIATIONS:**

(14 Hours)

Variation and its properties –Euler's equation –Functionals of the integral forms -Functional dependent on higher order derivatives –Functionals dependent on the functions of several independent variables –Variational problems in parametric form –Applications.

#### **TEXT BOOKS:**

## For Units I and II:

Sneddon.I.N.(1974) – "The Use of Integral Transforms", Tata Mc Graw Hill, New Delhi.

### For Units III and IV:

Kanwal.R.P. (1971) – "Linear Integral Equations Theory and Technique", Academic press, New York.

#### For Unit V:

Elsgolts.L. (1970) – "Differential Equations and Calculus of Variations", Mir publishers, Moscow.

6.2(a),(b)

CATEGORY	COURSE	TITLE OF THE	C	P	CREDIT
	CODE	COURSE			
CORE	19MAP23	FLUID DYNAMICS	72	-	5

To enable the students to learn and gain knowledge about the concept of energy equation and boundary layer in compressible and incompressible flow.

# **Course Outcomes**

CO	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	define the concepts based on compressible and	K <sub>1</sub>
	incompressible flow, stream lines ,path lines,	
	velocity, density and pressure, source and sink,	
	vortex.	
CO2	analyze and apply the concepts of fluid dynamics in	K <sub>4</sub> & K <sub>3</sub>
	momentum theorem, Blasius theorem and Navier	
	Strokes equations.	
CO3	gain the knowledge about vorticity and circulation	K <sub>2</sub>
	in various fluid, conservative forces and boundary	
	layer equations.	
CO4	learn and analyze the concepts based on	K <sub>2</sub> & K <sub>4</sub>
	displacement thickness, momentum thickness and	
	kinetic energy thickness.	
CO5	evaluate the problems based on stream lines, path	K <sub>5</sub> , K <sub>6</sub>
	lines in two – dimensional motion.	

#### Unit I: STREAM LINES AND PATH LINES

**(15 Hours)** 

Introductory Notions – Velocity – Stream Lines and Path Lines – Stream Tubes and Filaments – Fluid Body – Density – Pressure. Differentiation following the Fluid – Equation of continuity – Boundary conditions – Kinematical and physical – Rate of change of linear momentum – Equation of motion of an inviscid fluid.

## Unit II: ENERGY EQUATION FOR INVISCID FLUID:

(15 Hours)

Euler's momentum Theorem – Conservative forces – Bernoulli's theorem in steady motion – Energy equation for inviscid fluid – circulation – Kelvin's theorem – Vortex motion – Helmholtz equation.

## **Unit III: TWO DIMENSIONAL MOTION:**

**(15 Hours)** 

Two Dimensional Motion – Two Dimensional Functions – Complex Potential – Basic singularities – Source – Sink – Vortex – Doublet – Circle theorem. Flow past a circular cylinder with circulation – Blasius Theorem – Lift force. (Magnus effect)

### **Unit IV: NAVIER-STOKES EQUATIONS:**

**(15 Hours)** 

Viscous flows – Navier-Stokes equations – Vorticity and circulation in a viscous fluid – Steady flow through an arbitrary cylinder under pressure – Staedy Couettc flow between cylinders in relative motion – Steady flow between parallel planes.

## **Unit V: BOUNDARY LAYER EQUATIONS**

(12 Hours)

Laminar Boundary Layer in incompressible flow: Boundary Layer concept – BoundaryLayer equations – Displacement thickness, Momentum thickness – Kinetic energy thickness – Integral equation of boundary layer – Flow parallel to semi infinite flat plate – Blasius equationand its solution in series.

#### **TEXT BOOKS:**

#### For Units I and II:

Milne Thomson. L.M. (1968) – "Theoretical Hydro Dynamics", 5th Edition, McMillan Company.

## For Units III, IV and V:

Curle.N and Davies.H.J (1968) – "Modern Fluid Dynamics" – (Volume I) D Van Nostrand Company Limited, London.

CHAPTER	SECTION
I	1.0 – 1.3., 3.10-3.41 (omit 3.32)
III	3.42 – 3.53 (omit 3.44)
III	3.1 – 3.7.5 (omit 3.3.4, 3.4, 3.5.2,3.6)
V	5.1 – 5.3.3
VI	6.1 – 6.3.1(omit 6.2.2., 6.2.5)
	I III V

CATEGORY	COURSE	TITLE OF THE	C	P	CREDIT
	CODE	COURSE			
ELECTIVE	19MAP25A	FUZZY LOGIC	60	-	4
		AND FUZZY SETS			

To enable the students to learn and gain knowledge about fuzzy sets, fuzzy relations, fuzzy measures, uncertainity and information and also their applications.

## **Course Outcomes**

On the successful completion of the course, students will be able to

CO	CO STATEMENT	KNOWLEDGE
NUMBER		LEVEL
CO1	gain the knowledge about fundamentals of fuzzy set theory with fuzzy logic.	K <sub>1</sub> & K <sub>2</sub>
CO2	apply the concepts of fuzzy sets in fuzzy relations.	<b>K</b> <sub>3</sub>
CO3	analyze the fuzzy measures.	K <sub>3</sub>
CO4	evaluate the fuzzy logic in various types of uncertainity	K <sub>4</sub>
CO5	evaluate their relation to information and complexity.	K <sub>5</sub> , K <sub>6</sub>

# UNIT – I: CRISP SETS AND FUZZY SETS

(12 Hours)

The Notion of Fuzzy sets – basic concepts of Fuzzy sets – Fuzzy complement – Fuzzy union – Fuzzy intersection.

#### **UNIT – II : FUZZY RELATIONS**

**(12 Hours)** 

Crisp and Fuzzy relations – Binary relations – Binary relations on a single set – Equivalence and similarity relations.

### **UNIT – III : FUZZY MEASURES**

(12 Hours)

Belief and plausibility Measures – Probability measures – Possibility and Necessity measures.

### **UNIT – IV : UNCERTAINTY AND INFORMATION**

**(12 Hours)** 

Types of Uncertainity – Measures of Fuzziness – Classical measures of Uncertainity – Hartley information – Shannon entropy - Measures of Dissonance – Measures of confusion – Measures of Non-Specificity.

## **UNIT - V: UNCERTAINTY AND INFORMATION**

( **12 Hours**)

General discussion – Natural, life and social sciences – Management and decision making – Computer Science.

### **TEXT BOOK:**

Georege J.Klir and Tina A. Folger, (1995) - "Fuzzy Sets, Uncertainty and Information", Prentice-Hall of India Private Limited.

UNIT	CHAPTER	SECTION
I	1 2	1.3-1.4 2.2-2.4
II	3	3.1-3.4
III	4	4.2-4.4
IV	5	5.1-5.6
V	6	6.1 – 6.6

George J.Klir and Boyuan, "Fuzzy Sets and Fuzzy Logic - Theory and Applications",				
Prentice-Hall of India P	rivate Limited.			

CATEGORY	COURSE	TITLE OF THE	С	P	CREDIT
	CODE	COURSE			
ELECTIVE	19MAP25B	CONTROL	60	-	4
		THEORY			

To enable the students to gain the knowledge about modeling the control systems using difference equations.

# **Course Outcomes**

CO	CO STATEMENT	KNOWLEDGE	
NUMBER		LEVEL	
CO1	understand the mathematical tools that are needed to solve differential equations.	K <sub>2</sub>	
CO2	gain the knowledge about research methodology.	K <sub>1</sub>	
CO3	identify the differential equation models to the real system.	K <sub>4</sub>	
CO4	learn how to use the various techniques of control systems.	K <sub>2 &amp;</sub> K <sub>3</sub>	
CO5	evaluate the different types of equations to solve real life problems.	K <sub>5</sub> , K <sub>6</sub>	

## **Unit I: OBSERVABILITY:**

**(12 Hours)** 

Linear Systems –Observability Grammian –Constant coefficient systems –Reconstruction kernel –Nonlinear Systems.

## **Unit II: CONTROLLABILITY:**

**(12 Hours)** 

Linear systems –Controllability Grammian – Adjoint systems –Constant coefficient systems –steering function –Nonlinear systems.

## **Unit III: STABILITY:**

**(12 Hours)** 

Stability – Uniform Stability – Asymptotic Stability of Linear Systems.

## **Unit IV: STABILITY (Continuation)**

**(12 Hours)** 

Perturbed linear systems – Nonlinear systems – OPTIMAL CONTROL: Linear time varying systems.

## **Unit V: STABILIZABILITY:**

**(12 Hours)** 

Stabilization via linear feedback control –Bass method –Controllable subspace –Stabilization with restricted feedback.

## **TEXT BOOK:**

Balachandran.K and Dauer.J.P.(2012)—"Elements of Control Theory", 2<sup>nd</sup> edition, Narosa, New Delhi.

UNIT	CHAPTER	PAGE NO.
I	2	21 - 38
II	3	40 – 56
III	4	75 - 81
IV	4, 6	82 – 91, 119 – 128, 130 -131,
V	5	100 - 117

## **REFERENCE BOOKS:**

- 1. Conti .R (1976) "Linear Differential Equations and Control", Academic Press, London.
- 2. Curtain.R.F. and Pritchard.A.J.(1977) "Functional Analysis and Modern Applied Mathematics", Academic Press, New York.
- 3. Klamka.J (1991) "Controllability of Dynamical Systems", Kluwer Academic Publisher, Dordrecht.
- 4. Russell.D.L. (1979) "Mathematics of Finite Dimensional Control Systems", Marcel Dekker, New York.

Compt. 8

R. JAYALAKSHMI, M.Sc.,M.Phili.,PGDCA, Associate Professor & Head Department of Mathematics, Pr.R. Arts College for Women (Autonomous) Gobichettipalayara 638 476.