

P.K.R. ARTS COLLEGE FOR WOMEN (AUTONOMOUS)

(Accredited with 'A' grade by NAAC - Affiliated to Bharathiar University, Coimbatore)

GOBICHETTIPALAYAM – 638 476

DEPARTMENT OF MATHEMATICS

BACHELOR OF SCIENCE IN MATHEMATICS



Syllabus

For the candidates admitted from the Academic Year 2021-2022 and onwards

Under CBCS PATTERN

BACHELOR OF SCIENCE - MATHEMATICS

Programme Scheme and Scheme of Examinations

(For students admitted from 2021-2022 & onwards)

(For branches offering Part-I and Part-II for four semesters)

Scholastic Courses:

| Category/Part | Component | Course Code | Title of the Course | Hrs/ week | Exam hrs | CIA | ESE | Total marks | Credits |
|---------------------|--------------------------|---|---|-----------|----------|-----|-----|-------------|-----------|
| SEMESTER - I | | | | | | | | | |
| I | Language : I | 21LTU01/ 21LHU01/ 21LFU01/ 21LKU01/ 21LMU01/ 21LSU01 | Tamil - I/ Hindi - I/ French - I/ Kannada - I/ Malayalam - I/ Sanskrit-I | 6 | 3 | 50 | 50 | 100 | 4 |
| II | English: I | 21LEU01 | English - I | 6 | 3 | 50 | 50 | 100 | 4 |
| III | Core : I | 21MAU01 | Classical Algebra | 4 | 3 | 50 | 50 | 100 | 3 |
| III | Core : II | 21MAU02 | Differential Calculus | 5 | 3 | 50 | 50 | 100 | 4 |
| III | Core : III Allied : I | 21MAU03 | Physics - I | 4 | 3 | 50 | 50 | 100 | 4 |
| III | **** | **** | Physics Practical | 3 | - | - | - | - | - |
| IV | Foundation : I | 21FCU01 | Environmental studies (Curriculum as recommended by UGC) | 2 | 3 | -- | 50 | 50 | 2 |
| | | | TOTAL | 30 | | | | 550 | 21 |

| SEMESTER - II | | | | | | | | | |
|----------------|--------------------------------------|---|--|-----------|---|----|----|------------|-----------|
| I | Language : II | 21LTU02/ 21LHU02/ 21LFU02/ 21LKU02/ 21LMU02/ 21LSU02 | Tamil-II/ Hindi-II/ French II/ Kannada-II/ Malayalam-II/ Sanskrit-II | 6 | 3 | 50 | 50 | 100 | 4 |
| II | English : II | 21LEU02 | English: II | 6 | 3 | 50 | 50 | 100 | 4 |
| III | Core : IV | 21MAU04 | Analytical Geometry | 4 | 3 | 50 | 50 | 100 | 3 |
| III | Core : V | 21MAU05 | Integral Calculus | 5 | 3 | 50 | 50 | 100 | 4 |
| III | Core : VI Allied : I | 21MAU06 | Physics – II | 4 | 3 | 50 | 50 | 100 | 4 |
| III | Core : VII Allied Practical: I | 21MAU07 | Physics Practical | 3 | 3 | 50 | 50 | 100 | 3 |
| IV | Foundation : II | 21FCU02 | Yoga and Ethics | 2 | 3 | -- | 50 | 50 | 2 |
| TOTAL | | | | 30 | | | | 650 | 24 |
| SEMESTER - III | | | | | | | | | |
| I | Language : III | 21LTU03/ 21LHU03/ 21LFU03/ 21LKU03/ 21LMU03/ 21LSU03 | Tamil- III/ Hindi-III/ French-III/ Kannada-III/ Malayalam-III/ Sanskrit-III | 6 | 3 | 50 | 50 | 100 | 4 |
| II | English : III | 21LEU03 | English: III | 6 | 3 | 50 | 50 | 100 | 4 |
| III | Core : VIII | 21MAU08 | Differential Equations and Laplace Transforms | 4 | 3 | 50 | 50 | 100 | 3 |
| III | Core : IX | 21MAU09 | Trigonometry, Vector Calculus and Fourier | 5 | 3 | 50 | 50 | 100 | 3 |
| III | Core : X Allied : II | 21MAU10 | Statistics - I | 5 | 3 | 50 | 50 | 100 | 4 |
| IV | Ability Enhanceme nt : I | 21AEU01 | Information Security | 2 | 3 | -- | 50 | 50 | 2 |

| | | | | | | | | | |
|----------------------|-----------------------------|---|--|-----------|---|-----|----|------------|----------------------|
| IV | Non- Major Elective | 21NMU01A/ 21NMU01B | Indian Women and Society/ Advanced Tamil | 2 | 3 | -- | 50 | 50 | 2 |
| | | | TOTAL | 30 | | | | 600 | 2 2 |
| SEMESTER - IV | | | | | | | | | |
| I | Language : IV | 21LTU04/ 21LHU04/ 21LFU04/ 21LKU04/ 21LMU04/ 21LSU04 | Tamil- IV/ Hindi-IV/ French-IV/ Kannada-IV/ Malayalam-IV/ Sanskrit-IV | 6 | 3 | 50 | 50 | 100 | 4 |
| II | English : IV | 21LEU04 | English: IV | 6 | 3 | 50 | 50 | 100 | 4 |
| III | Core : XI | 21MAU11 | Mechanics | 4 | 3 | 50 | 50 | 100 | 3 |
| III | Core : XII | 21MAU12 | Numerical Methods | 4 | 3 | 50 | 50 | 100 | 3 |
| III | Core : XIII Allied : II | 21MAU13 | Statistics - II | 5 | 3 | 50 | 50 | 100 | 4 |
| IV | Skill Enhancement : I | 21SEMAU01 | Internet Basics and Office Automation Tools - Practical | 2 | 3 | 50 | - | 50 | 1 |
| IV | Ability Enhancement : II | 21AEU02 | Consumer Rights (Curriculum as recommended by UGC) | 3 | 3 | - | 50 | 50 | 2 |
| | | | TOTAL | 30 | | | | 600 | 21 |
| SEMESTER - V | | | | | | | | | |
| III | Core : XIV | 21MAU14 | Abstract Algebra | 6 | 3 | 50 | 50 | 100 | 5 |
| III | Core : XV | 21MAU15 | Real Analysis - I | 6 | 3 | 50 | 50 | 100 | 5 |
| III | Core : XVI | 21MAU16 | Complex Analysis - I | 6 | 3 | 50 | 50 | 100 | 5 |
| III | Core : XVII | 21MAU17A/ 21MAU17B/ 21MAU17C | Institutional Training/ Article ship Training/ Mini Project | -- | 3 | 100 | -- | 100 | 1 |

| | | | | | | | | | |
|----------------------|---------------------------------|-----------------------|--|-----------|---|----|-----|------------|-----------|
| III | Core : XVIII (Open Elective) | | Offered for students of other programmes / departments | 4 | 3 | 50 | 50 | 100 | 2 |
| III | Core : XIX Elective : I | 21MAU18A/ 21MAU18B | Operations Research – I/ Applied Algebra - I | 5 | 3 | 50 | 50 | 100 | 4 |
| IV | Skill Enhancement : II | 21SEU02 | Life Skills (Jeevan Kaushal) (Curriculum as recommended by UGC) | 3 | 3 | 50 | - | 50 | 1 |
| V | Proficiency Enhancement | 21PEMAU01 | Financial Mathematics (Self Study) | -- | 3 | -- | 100 | 100 | 2 |
| | | | TOTAL | 30 | | | | 750 | 25 |
| SEMESTER - VI | | | | | | | | | |
| III | Core : XX | 21MAU19 | Linear Algebra | 6 | 3 | 50 | 50 | 100 | 5 |
| III | Core : XXI | 21MAU20 | Real Analysis - II | 6 | 3 | 50 | 50 | 100 | 5 |
| III | Core : XXII | 21MAU21 | Complex Analysis - II | 6 | 3 | 50 | 50 | 100 | 5 |
| III | Core : XXIII Elective : II | 21MAU22A/ 21MAU22B | Operations Research – II/ Applied Algebra - II | 5 | 3 | 50 | 50 | 100 | 4 |
| III | Core : XIV Elective : III | 21MAU23A/ 21MAU23B | Graph Theory/ Fuzzy Mathematics | 5 | 3 | 50 | 50 | 100 | 4 |
| IV | Skill Enhancement : III | 21SEMAU03 | Latex - Practical | 2 | 3 | 50 | - | 50 | 1 |
| | | | TOTAL | 30 | | | | 550 | 24 |

| | | | | |
|---|------------------------|---|-----------------|---|
| V | Competency Enhancement | NSS/YRC/RRC/CCC/PHY.ED U/ Others | SEMESTER I – VI | 1 |
| | | Professional Grooming | SEMESTER I – VI | 1 |
| | | Students Social activity (Related to the Curriculum) | SEMESTER I – VI | 1 |

Total Marks: 3700 & Total credits: 140

R. Jany 15/10/22

R. JAYALAKSHMI, M.Sc., M.Phil., PGDCA,
Associate Professor & Head
Department of Mathematics,
P.K.R. Arts College for Women (Autonomous)
Gobichettipaiavam - 638 476.

SYLLABUS

(For students admitted from 2021-2022 & onwards)

SEMESTER - I

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------|-------------|-------------------|---------------|--------|
| PART III | CORE - I | 21MAU01 | CLASSICAL ALGEBRA | 48 | 3 |

Contact hours per week: 4

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| First | I | 50 | 50 | 100 |

Preamble

To enable the students to learn about the convergence and divergence of the series and to find the roots for the different types of the equations.

Course Outcomes

On the successful completion of the course, students will be able to

| S.NO | CO STATEMENT | KNOWLEDGE LEVEL |
|------|--|-----------------|
| CO1 | recall the concepts of Binomial, Exponential, Logarithmic series, Convergence and Divergence of series, multiple roots of an equation. | K ₁ |
| CO2 | express the summation of series, Theory of equations, Convergence and Divergence of series. | K ₂ |
| CO3 | apply Binomial, Exponential, Logarithmic series for finding summation of series, different types of methods to find convergence and divergence of series and the roots of an equation. | K ₃ |
| CO4 | analyze the Binomial, Exponential, Logarithmic, convergence and divergence of series and roots of an equation. | K ₄ |
| CO5 | evaluate the multiple roots and summation of series the problems by using different types of methods. | K ₅ |

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO4 | 9 | 3 | 3 | 3 | 1 | 1 | 1 |
| CO5 | 3 | 3 | 3 | 3 | 1 | 1 | 1 |
| Total Contribution of COs to POs | 39 | 33 | 33 | 33 | 11 | 11 | 11 |
| Weighted Percentage of COs contribution to POs | 2.29 | 2.10 | 2.27 | 2.49 | 1.44 | 1.43 | 1.82 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I: BINOMIAL AND EXPONENTIAL THEOREMS (10 Hours)

Binomial theorem (statement only)- Application of the Binomial theorem to the summation of series - Exponential theorems (statement only) - Summation of series.

UNIT II: LOGARITHMIC SERIES (10 Hours)

Logarithmic series theorem - Statement and proof - Immediate application to summation and approximation only.

UNIT III: CONVERGENCE AND DIVERGENCE OF SERIES (10 Hours)

Convergence and divergence of series –Definitions -Comparison tests-Cauchy’s condensation test - De Alembert’s test-Cauchy’s root test - Raabe’s test -Absolute convergence.

UNIT IV: THEORY OF EQUATIONS (10 Hours)

Roots of an equation-Relations between the roots and coefficients-Transformations of equations- Reciprocal equations.

UNIT V: THEORY OF EQUATIONS (cont...)**(8 Hours)**

Descartes's rule of signs -Rolle's Theorem - Multiple roots - Horner's method.

TEXT BOOK

Manicavachagom Pillay, T.K., Natarajan.T, Ganapathy.K.S. (2017)– “Algebra Volume - I”, publishedby: Divya Subramanian for Ananda book Depot, Chennai.

| UNIT | CHAPTER | PAGE NUMBER |
|------|---------|------------------|
| I | 3 | 143-152 |
| | 4 | 188-207 |
| II | 4 | 213-230 |
| III | 2 | 41-89 |
| IV | 6 | 282-303, 318-327 |
| V | 6 | 351-362, 376-382 |

REFERENCE BOOK

1. Kandasamy.P. Thilagavathy .K (2004) –“Mathematics for B.Sc. Branch I -Vol. I. S. Chand and Company Ltd, New Delhi.

WEB REFERENCES:

1. <http://www.jjernigan.com/172/ConvergenceDivergenceNotes.pdf>
2. http://home.iitk.ac.in/~psraj/mth101/lecture_notes/Lecture11-13.pdf
3. <https://maths4uem.files.wordpress.com/2015/09/1028-infinite-series.pdf>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------|-------------|-----------------------|---------------|--------|
| PART III | CORE - II | 21MAU02 | DIFFERENTIAL CALCULUS | 60 | 4 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| First | I | 50 | 50 | 100 |

Preamble

To enable the students to learn and gain knowledge about differentiation.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|---|-----------------|
| CO1 | remember all the formulae in differentiation | K ₁ |
| CO2 | explain the differentiation of derivatives, successive differentiation, maxima and minima, partial differentiation and curvature | K ₂ |
| CO3 | apply various differential formulae for solving successive differentiation, maxima and minima, partial differentiation and curvature | K ₃ |
| CO4 | analyze the properties of derivatives, successive differentiation, maxima and minima, partial differentiation and curvature | K ₄ |
| CO5 | evaluate the two variable and three variable functions by using derivatives, successive differentiation, maxima and minima, partial differentiation and curvature | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 9 | 9 | 9 | 9 | 3 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 1 |
| CO4 | 9 | 9 | 9 | 9 | 1 | 1 | 1 |
| CO5 | 9 | 9 | 3 | 3 | 0 | 0 | 0 |
| Total | 45 | 45 | 39 | 39 | 22 | 22 | 8 |
| Contribution of COs to POs | | | | | | | |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 2.69 | 2.94 | 2.88 | 2.86 | 1.32 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I: DERIVATIVES

(12 Hours)

Introduction – Derivative of a constant function – Algebra of derivatives – Derivative of $y = x^n$ - Derivative of $y = e^x$ - Derivative of $y = a^x$ - Derivative of $y = \log_e x$ - Derivative of Trigonometric functions – Derivatives of inverse Trigonometric functions – Derivative of hyperbolic functions – Derivative of inverse hyperbolic functions – Derivative of parametric function – Differentiation of implicit function – Logarithm differentiation – Differentiation of infinite series.

UNIT II: SUCCESSIVE DIFFERENTIATION

(12 Hours)

Definition – n^{th} derivatives of some standard functions – Determination of n^{th} derivative of rational functions – The derivatives of the products of the powers of sines and cosines – Leibnitz's theorem.

UNIT III: MAXIMA AND MINIMA**(12 Hours)**

Maxima and Minima values of a function – A necessary condition for extreme values – Sufficient condition for extreme values – Use of second order derivatives – Application to problems.

UNIT IV: PARTIAL DIFFERENTIATION**(12 Hours)**

Introduction – Functions of two variables – Functions of three or more variables – Neighbourhood of a point (a,b) – Continuity of a function of two variables – Limit of a function of two variables – Partial derivatives – Geometrical representation of a function of two variables – Homogenous function – Total differentials – Differentiation of composite function – Change of variables – Differentiation of implicit function.

UNIT V: CURVATURE**(12 Hours)**

Curvature – Radius of curvature in Cartesian and Polar coordinates – Centre of curvature – Evolutes & Involutives.

TEXT BOOK

- 1) Mohanty R.K (2014) – “Differential Calculus” – ANMOL Publications pvt ltd.
- 2) Narayanan.S. and Manicavachasam Pillai.T.K (2017) – “Calculus vol 1”- Viswanathan Publishers.

| TEXT BOOK | UNIT | CHAPTER | PAGE NUMBER |
|------------------|------------------|-------------------|------------------------|
| Book 1 | Unit - I | Chapter 4 | Page: 82 - 125 |
| Book 1 | Unit – II | Chapter 5 | Page: 129 - 160 |
| Book 1 | Unit –III | Chapter 8 | Page: 241 – 265 |
| Book 1 | Unit -IV | Chapter 10 | Page: 288-323 |
| Book 2 | Unit – V | Chapter 7 | Page: 281-316 |

REFERENCE BOOK

Kandasamy. P & Thilagavathy (2004) - “Mathematics for B.Sc. –Vol I and. II”, S.Chand and Co.

WEB REFERENCES:

<https://youtu.be/KijGLjxKlsY>

<https://youtu.be/mzj25fNxobc>

<https://www.slideshare.net/lohit91/maxima-minima>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|----------------|-------------|-----------------------|---------------|--------|
| PART IV | FOUNDATION - I | 21FCU01 | ENVIRONMENTAL STUDIES | 24 | 2 |

Contact hours per week: 2

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| First | I | - | 50 | 50 |

Preamble

To bring about an awareness of a variety of environmental concerns and to create a pro-environmental attitude and a behavioural pattern in society that is based on creating sustainable lifestyle

COURSE OUTCOMES

On the successful completion of the course, students will be able to

| CO Number | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|---|-----------------|
| CO1 | Define environment, ecosystem, biodiversity, environmental pollution and social issues. | K1 |
| CO2 | Explain the natural resources, types of ecosystem, geographical classification of India, causes of environmental pollution and the problems related to the society. | K2 |
| CO3 | Identify the information related to environment and the resources to protect it. | K3 |
| CO4 | Analyze the classification of natural resources, energy flow in the ecosystem, threats to biodiversity, disaster management and the role of information technology in environment and human health. | K4 |
| CO5 | Assess the environmental issues with a focus on sustainability. | K5 |

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PSO | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|-------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 1 | 3 |
| CO3 | 9 | 9 | 9 | 9 | 1 | 1 | 3 |

| | | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO4 | 9 | 9 | 9 | 9 | 1 | 1 | 3 |
| CO5 | 9 | 9 | 3 | 3 | 1 | 1 | 3 |
| Total Contribution of COs to POs | 45 | 45 | 39 | 39 | 9 | 7 | 15 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 2.69 | 2.94 | 1.18 | 0.91 | 2.48 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

Unit I

4 Hours

Multidisciplinary Nature of Environmental Studies:

Environment:Definition, Components, Segments and Types. **Natural Resources:**Meaning, Components: (1. **Forest**-Meaning, Importance and Types 2. **Water**- Meaning, Types and Problems 3. **Mineral**- Meaning and Classification 4.**Food**-Meaning and Problems 5.**Energy**-Meaning, Forms and Types 6.**Land**- Meaning, Structure and Functions, Components), **Classification:** Renewable and Non-Renewable Resources, Role of an Individual in Conservation of Natural Resources.

Unit II

5 Hours

Ecosystems – Definition, Features, Structure and Function of an Ecosystem, Producers, Consumers and Decomposers, Energy Flow in the Ecosystem (Water,Carbon,Nitrogen,Oxygen and Energy), Food Chains, Food Webs and Ecological Pyramids

Introduction Types, Characteristics Features, Structure and Function of the following Ecosystem:

- Forest Ecosystem
- Grassland Ecosystem
- Desert Ecosystem

- Aquatic Ecosystems (Ponds, Streams, Lakes, Rivers, Ocean, Estuaries)

Unit III

5 Hours

Biodiversity and its Conservation-Introduction – Definition – Genetic, Species and Ecosystem Diversity, Biogeographical Classification of India -Value of Biodiversity – Consumptive Use, Productive Use, Social, Ethical, Aesthetic and Option Value- Biodiversity at Global, National and Local Levels- India as a Mega-Diversity Nation- Hot-Spots of Biodiversity- Threats to Biodiversity – Habitat Loss, Poaching of Wildlife, Man-Wildlife Conflicts- Endangered and Endemic Species of India Conservation of Biodiversity – In-situ and Ex-situ and Conservation of Biodiversity.

Unit IV

5 Hours

Environmental Pollution: Definition, Causes, Effects, control measures and Prevention Acts for Air, Water, Soil, Noise, Thermal Pollutions and Nuclear Hazards. **Solid Waste Management:** Meaning, Causes, effects and control measures of urban and industrial wastes. **Disaster Management:** Meaning, Types of Disasters: floods, earthquake, cyclone and landslides. **Environmental Ethics:** Issues and possible solutions- Climate change, global warming, acid rain, ozone layer depletion, nuclear - accidents and holocaust. Consumerism and waste products, Public Awareness.

Unit V

5 Hours

Social Issues and the Environment: From Unsustainable to Sustainable development- Urban problems related to energy- Water conservation, rain water harvesting, watershed management- Resettlement and rehabilitation of people; its problems and concerns. **Human Population and the Environment:** Population growth and distribution- Population explosion – Family Welfare Programme-Environment and human health- HIV/AIDS- Role of Information Technology in Environment and human health- Medical transcription and bio-informatics.

REFERENCE

1. Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
2. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad
3. Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p
4. Clark R.S., Marine Pollution, Clarendon Press Oxford (TB)
5. Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001,
6. Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
7. De A.K., Environmental Chemistry, Wiley Eastern Ltd.
8. Down to Earth, Centre for Science and Environment (R)
9. Gleick, H.P. 1993. Water in crisis, Pacific Institute for Studies in Dev.,
10. Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p

11. Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural
12. History Society, Bombay (R)
13. Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment, Cambridge Univ. Press 1140p.
14. Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws, Himalaya Pub. House, Delhi 284 p.
15. Mckinney, M.L. & School, R.M. 1996. Environmental Science systems & Solutions, Web enhanced edition. 639p.
16. Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB)
17. Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
18. Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
19. Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ.Co. Pvt. Ltd. 345p.
20. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
21. Survey of the Environment, The Hindu (M)
22. Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science (TB)

SEMESTER - II

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------|-------------|---------------------|---------------|--------|
| PART III | CORE- IV | 21MAU04 | ANALYTICAL GEOMETRY | 48 | 3 |

Contact hours per week: 4

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| First | II | 50 | 50 | 100 |

Preamble

To enable the students to learn and visualize the fundamental ideas about conic, Straight line, Sphere, cone, cylinder and conicoid.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|---|-----------------|
| CO1 | recall the definitions based on conic, Straight line, Sphere, cone, cylinder and conicoid. | K ₁ |
| CO2 | express the concepts of conic, Straight line, Sphere, cone, cylinder and conicoid. | K ₂ |
| CO3 | apply the various concepts of straight lines, conic, sphere, cone, cylinder and conicoid to determine the respective equations. | K ₃ |
| CO4 | analyze the concepts of two dimensional and three dimensional Analytical Geometry. | K ₄ |
| CO5 | evaluate the equation of a conic, sphere, cone, cylinder and shortest distance between two straight lines. | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO4 | 9 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 1 | 1 | 1 |
| Total | 39 | 33 | 33 | 33 | 13 | 13 | 13 |
| Contribution of COs to POs | | | | | | | |
| Weighted Percentage of COs contribution to POs | 2.29 | 2.10 | 2.27 | 2.49 | 1.70 | 1.69 | 2.15 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:**UNIT I: CONIC (10 Hours)**

Polar coordinates equation of a conic - Directrix-Chord- Tangent-Normal- Simple problems.

UNIT II: STRAIGHT LINES (10 Hours)

Straight lines - Coplanarity of straight-line-Shortest distance (S.D) and equation of S.D between two lines-Simple problems.

UNIT III: SPHERE (10 Hours)

Sphere-Standard equation of sphere-Results based on the properties of a sphere-Tangent plane to a sphere- Equation of a circle.

UNIT IV: CONE AND CYLINDER (10 Hours)

Cone whose vertex is at the origin- Envelope cone of a sphere - Right circular cone-Equation of a cylinder- Right circular cylinder.

UNIT V: CONICOIDS**(8 Hours)**

Nature of a conicoid- Standard equation of central conicoid –Enveloping cone tangent Plane- Condition for tangency – Director Sphere.

TEXT BOOKS

1. Manickavasagam Pillai.T. K. and Natarajan.T, (2016) - “Analytical Geometry of 2D” , S. Viswanathan Printers and Publishers Pvt. Ltd, Chennai.
2. Manickavasagam Pillai.T. K. and Natarajan.T, (2016) - “Analytical Geometry of 3D” , S. Viswanathan Printers and Publishers Pvt. Ltd, Chennai.

| UNIT | BOOK | CHAPTER | PAGE NUMBER |
|-------------------|-----------------|------------------|---|
| Unit - I | Book - 1 | Chapter 9 | Page: 325-330 Results without proof and Page 331-363 |
| Unit – II | Book –2 | Chapter 3 | Page: 46- 71 |
| Unit – III | Book - 2 | Chapter 4 | Page: 92 – 110 |
| Unit – IV | Book - 2 | Chapter 5 | Page: 115 – 138 |
| Unit - V | Book - 2 | Chapter 5 | Page: 141 – 160 |

REFERENCE BOOK

Bali.N.P. (1991) – “Solid Geometry”, Laxmi Publications (P) Ltd.

WEB RESOURCES:

1. http://www.brainkart.com/article/Three-Dimensional-Analytical-Geometry_6453/
2. <http://egyankosh.ac.in/bitstream/123456789/11990/1/Unit-2.pdf>
3. https://en.wikipedia.org/wiki/Analytic_geometry

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------|-------------|-------------------|---------------|--------|
| PART III | CORE- V | 21MAU05 | INTEGRAL CALCULUS | 60 | 4 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| First | II | 50 | 50 | 100 |

Preamble

To enable the students to learn and gain knowledge about integration.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|---|-----------------|
| CO1 | recall the basic definitions of Integration | K ₁ |
| CO2 | explain the integration of rational, irrational, trigonometric and Improper integrals | K ₂ |
| CO3 | apply various integral formulae to solve rational, irrational, trigonometric and Improper integrals | K ₃ |
| CO4 | analyze the properties of Methods of integration, integration of rational- irrational- trigonometric functions, Beta and Gama functions and convergence/divergence of integrals | K ₄ |
| CO5 | evaluate double and triple integrals by using Methods of integration, Integration of rational- irrational- trigonometric functions and Improper integrals. | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PSO | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|------|------|------|------|------|------|------|
| CO1 | 9 | 9 | 9 | 9 | 9 | 9 | 3 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 1 |
| CO4 | 9 | 9 | 9 | 9 | 1 | 1 | 1 |
| CO5 | 9 | 9 | 3 | 3 | 0 | 0 | 0 |
| Total Contribution of COs to POs | 45 | 45 | 39 | 39 | 22 | 22 | 8 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 2.69 | 2.94 | 2.88 | 2.86 | 1.32 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:**UNIT I: METHODS OF INTEGRATION****(12 Hours)**

Methods of integration – Integration by substitution – Three important deduction of substitution – Six important integrals – Integration of some important forms – Integration by parts of a product – Extension of the rule of integration by parts.

UNIT II: INTEGRATION OF RATIONAL FUNCTION**(12 Hours)**

Introduction – Linear non-repeated factors only in the denominator – Linear repeated factors only in the denominator – Quadratic non-repeated factors only in the denominator – Quadratic repeated factors only in the denominator – Integration without breaking into partial fraction – Integrand consisting of even power of x only – Integration of algebraic rational functions by substitution2 - Integration of algebraic rational functions of e^x .

UNIT III: INTEGRATION OF IRRATIONAL FUNCTIONS**(12 Hours)**

Integration of rational function of $(ax+b)^{1/n}$ - Integrals of the type (i) $\int \sqrt{(ax^2 + bx + c)} dx$ (ii) $\int (px+q)\sqrt{(ax^2 + bx + c)} dx$ - Integrals of the type (i) $\int \frac{dx}{\sqrt{(ax^2 + bx + c)}}$ (ii) $\int \frac{px+q}{\sqrt{(ax^2 + bx + c)}} dx$ - Integration of $\int \frac{dx}{(px+q)\sqrt{(ax+b)}}$, $\int \frac{dx}{(px^2 + qx + r)\sqrt{(ax+b)}}$, $\int \frac{dx}{(px+q)\sqrt{(ax^2 + bx + c)}}$, $\int \frac{dx}{(px^2 + qx + r)\sqrt{(ax^2 + bx + c)}}$, $\int x^p (a + bx^n)^q dx$.

UNIT IV: INTEGRATION OF TRIGONOMETRIC FUNCTIONS**(12 Hours)**

Integration of $-\sin^n x, n>0 - \cos^n x, n>0 - \tan^n x$ and $\cot^n x, n>0 - \sec^n x, \csc^n x, x>0 - \sin^p x \cos^q x, p>0, q>0 -$ Integration $\sin^p x \cos^q x$, when $p+q$ is a negative even integer.

UNIT V: IMPROPER INTEGRALS**(12 Hours)**

Beta and Gamma integrals-their properties, relation between them-Evaluation of multiple integrals using Beta and Gamma functions.

TEXT BOOK

- i) Mohanty R.K (2014) – “Integral Calculus” – ANMOL Publications pvt ltd.
- ii) Narayanan.S. and Manicavachasam Pillai.T.K (2017) – “Calculus vol 2”- Viswanathan Publishers.

| BOOK | UNIT | CHAPTER | PAGE NUMBER |
|---------|-----------|-----------|----------------|
| Book I | Unit - I | Chapter 1 | Page: 1 - 57 |
| Book I | Unit – II | Chapter 2 | Page: 59 - 81 |
| Book I | Unit –III | Chapter 3 | Page: 86 – 122 |
| Book I | Unit -IV | Chapter 4 | Page: 124-165 |
| Book II | Unit – V | Chapter 7 | Page: 278-300 |

REFERENCE BOOK

Kandasamy. P & Thilagavathy (2004) - “Mathematics for B.Sc. –Vol I and. II”, S.Chand and Co.

WEB REFERENCES:

1. <https://www.slideshare.net/FarzadJavidanrad/integral-calculus-43522803V>
2. <https://www.youtube.com/watch?v=o75AqTInKDU>
3. <https://www.youtube.com/watch?v=bzIrspIDYIs>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-----------------|-------------|-----------------|---------------|--------|
| PART IV | FOUNDATION - II | 21FCU02 | YOGA AND ETHICS | 24 | 2 |

Contact hours per week: 2

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| First | II | - | 50 | 50 |

Preamble

To enable the learners to acquire the knowledge on basic yogasanas and values and practice them in real life.

Course Outcomes

On the successful completion of the course, students will be able to

| CO Number | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|--|-----------------|
| CO1 | recollect the basic terminologies in yoga and value education | K1 |
| CO2 | demonstrate the importance of yoga, mental exercises, principles of life and components of values. | K2 |
| CO3 | apply the techniques of dynamic & mental exercises and philosophical values in real life | K3 |
| CO4 | classify the different types of asanas, stages of mind, analysis of thought, ethical values and social values. | K4 |
| CO5 | evaluate how the yoga and value education make a person strong both physically and mentally | K5 |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 9 | 3 | 1 | 1 | 3 |
| CO2 | 9 | 9 | 9 | 3 | 3 | 1 | 3 |
| CO3 | 9 | 9 | 9 | 3 | 3 | 3 | 3 |
| CO4 | 9 | 9 | 9 | 3 | 3 | 3 | 3 |
| CO5 | 9 | 9 | 9 | 3 | 3 | 3 | 3 |
| Total Contribution of COs to POs | 45 | 45 | 45 | 15 | 13 | 11 | 15 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 3.10 | 1.13 | 1.70 | 1.43 | 2.48 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:**UNIT I YOGA AND HEALTH****(5 Hours)****Theory:**

Yoga-Meaning- Importance of Yoga – Pancha Koshas - Benefits of Yoga-General Guidelines.

Practice:

Dynamic Exercise- Surya Namaskar-Basic Set of Asanas-Pranayama & Kriya.

UNITII ART OF NURTURING THE MIND**(5 Hours)****Theory:**

Ten Stages of Mind-Mental Frequency – Methods for Concentration

Eradication of Worries- Benefits of Blessings- Greatness of Friendship- Individual Peace and World Peace

Practice: - Worksheet

UNIT III PHILOSOPHY AND PRINCIPLES OF LIFE**(5 Hours)**

Purpose and Philosophy of Life- Introspection – Analysis of Thought - Moralization of Desires- Neutralization of Anger.

Vigilance and Anti- Corruption- Redressal mechanism - Urban planning and Administration.

Practice - Worksheet

UNIT IV VALUE EDUCATION (Part-I)

(5 Hours)

Ethical Values: Meaning – Need and Significance- Types - Value education – Aim of education and value education

Components of value education: Individual values – Self discipline, Self Confidence, Self Initiative, Empathy, Compassion, Forgiveness, Honesty, Sacrifice, Sincerity, Self-control, Tolerance and Courage.

Practice - Worksheet

UNIT V VALUE EDUCATION (Part-II)

(4 Hours)

Family Values

Constitutional or National values – Democracy, Socialism, Secularism, Equality, Justice, Liberty, Freedom and Fraternity.

Social values – Pity and probity, self control, universal brotherhood.

Professional values – Knowledge thirst, sincerity in profession, regularity, punctuality and faith.

Religious values – Tolerance, wisdom, character.

Practice - Worksheet

Reference Books:

- 1 Vethathiri Maharishi (2015), 'Yoga for human excellence'- Sri Vethathiri Publications.
2. Value Education for human excellence- study material by Bharathiar University.
3. Value Education - Study Material by P.K.R Arts College for Women.

SEMESTER - III

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------|-------------|---|---------------|--------|
| PART III | CORE - VIII | 21MAU08 | DIFFERENTIAL EQUATIONS AND LAPLACE TRANSFORMS | 48 | 3 |

Contact hours per week: 4

| Year | Semester | Internal Marks | External Marks | Total Marks |
|--------|----------|----------------|----------------|-------------|
| Second | III | 50 | 50 | 100 |

Preamble

To enable the students to learn the method of solving Differential Equations and Laplace Transforms.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|---|-----------------|
| CO1 | recall the basic concepts of ordinary, partial, linear differential equations and Laplace transforms. | K ₁ |
| CO2 | identify the solutions of ordinary, partial differential equations, Laplace and inverse Laplace transformations. | K ₂ |
| CO3 | apply Clairaut's form, Laplace and inverse Laplace transforms, direct integration to solve Differential Equations. | K ₃ |
| CO4 | analyze the difference between Laplace and inverse Laplace transforms, ordinary and partial differential equations. | K ₄ |
| CO5 | evaluate the solutions for ordinary, partial, linear differential equations and Laplace transforms. | K ₅ |

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO4 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO5 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| Total Contribution of COs to POs | 45 | 45 | 45 | 45 | 15 | 15 | 15 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 3.10 | 3.39 | 1.96 | 1.95 | 2.48 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I: ORDINARY DIFFERENTIAL EQUATIONS (8 Hours)

Equations of First Order and of Degree Higher than one – Solvable for p , x , y –
Clairaut's Equation.

UNIT II: LINEAR DIFFERENTIAL EQUATIONS (10 Hours)

Finding the solution of second and higher order with constant coefficients with Right
Hand Side is of the form Ve^{ax} where V is a function of x .

UNIT III: PARTIAL DIFFERENTIAL EQUATIONS (10 Hours)

Formation of equations by eliminating arbitrary constants and arbitrary functions –
Solutions of P.D Equations – Solutions of Partial Differential Equations by direct integration
– Methods to solve the first order P.D. Equations in the standard forms - Lagrange's Linear
Equations.

UNIT IV: LAPLACE TRANSFORMS**(10 Hours)**

Definition – Laplace Transforms of standard functions – Linearity property – First Shifting Theorem – Transform of $tf(t), \frac{f(t)}{t}$.

UNIT V: INVERSE LAPLACE TRANSFORMS**(10 Hours)**

Inverse Laplace Transforms – Applications to solutions of First Order and Second Order Differential Equations with constant coefficients.

TEXTBOOK

Kandasamy. P, Thilagavathi. K (2004) “Mathematics for B.Sc. – Volume III”, S. Chand and Company Ltd, New Delhi.

| UNIT | CHAPTER | PAGE NUMBER |
|------------|---------------|----------------------------|
| Unit - I | Chapter 1 | Page: 1-15 |
| Unit – II | Chapter 2,4,5 | Page: 16-40 |
| Unit - III | Chapter 1 | Page: 117 – 143, 150 – 162 |
| Unit - IV | Chapter 1 | Page: 187-201 |
| Unit - V | Chapter 1 | Page: 202-236 |

REFERENCE BOOK

Narayanan. S and Manicavachagam Pillai. T. K.(1996) - “Differential Equations”, S. Viswanathan (Printers and Publishers) Pvt. Ltd, Chennai.

WEB RESOURCES:

1. <http://www.nptelvideos.in/2012/11/mathematics-iii.html>
2. <https://www.digimat.in/nptel/courses/video/111108081/L02.html>
3. <https://www.ijsr.net/archive/v2i1/ijsrn2013331.pdf>
4. https://www.whitman.edu/mathematics/calculus_online/chapter17.html

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------|-------------|--|---------------|--------|
| PART III | CORE - IX | 21MAU09 | TRIGONOMETRY, VECTOR CALCULUS AND FOURIER SERIES | 60 | 3 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
|--------|----------|----------------|----------------|-------------|
| Second | III | 50 | 50 | 100 |

Preamble

To enable the students to gain knowledge about expansion in series of trigonometric functions and its applications, vector field and Fourier series.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|--|-----------------|
| CO1 | recall the basic concepts of cosines and sines of multiples of θ , logarithmic of complex quantity, scalar and vector fields, integration of vectors and periodic functions | K ₁ |
| CO2 | illustrate the concepts of summation of series using binomial, exponential and logarithmic series theorem, differentiation of vectors, line integral and surface integral and Fourier series of periodicity 2π | K ₂ |
| CO3 | apply C+iS method, Green's theorem, Gauss divergence theorem, Stoke's theorem and Half range series for finding summation of series and values of integrals. | K ₃ |
| CO4 | analyze the relation between trigonometric series and hyperbolic series, Grogory's series and gradient, divergent, curl, also Gauss theorem and Stoke's theorem, even and odd function | K ₄ |
| CO5 | evaluate the integrals using Gauss divergence theorem, Stoke's theorem and Fourier series of | K ₅ |

| | | |
|--|---|--|
| | periodicity 2π using Dirichlet conditions | |
|--|---|--|

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 1 | 0 | 0 |
| CO5 | 3 | 3 | 3 | 1 | 0 | 0 | 0 |
| Total | 39 | 33 | 33 | 25 | 10 | 9 | 9 |
| Contribution of COs to POs | | | | | | | |
| Weighted Percentage of COs contribution to POs | 2.29 | 2.10 | 2.27 | 1.89 | 1.31 | 1.17 | 1.49 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I: EXPANSION IN SERIES (12 Hours)

Expansion in Series – Expansion of $\cos^n \theta$, $\sin^n \theta$, in a series of cosines and sines of multiples of θ – Expansions of $\cos n\theta$ and $\sin n\theta$ in powers of sines and cosines – Expansion of $\sin \theta$, $\cos \theta$ and $\tan \theta$ in powers of θ .

UNIT II: SUMMATION OF SERIES (12 Hours)

Logarithm of complex quantities - Summation of series – $C + iS$ method of summation- Exponential series-Trigonometric and Hyperbolic series- Gregory’s series.

UNIT III: DIFFERENTIATION OF VECTORS (12 Hours)

Scalar and vector fields –Differentiation of vectors – Gradient, Divergence and Curl.

UNIT IV: INTEGRATION OF VECTORS**(12 Hours)**

Integration of vectors – Line integral – Surface integral – Green’s theorem in the plane – Gauss divergence theorem – Strokes theorem – (Statements only) - Verification of the above said theorems.

UNIT V:FOURIER SERIES**(12 Hours)**

Periodic functions – Fourier series of periodicity 2π – Even and Odd functions - Half range series.

TEXT BOOK:

Kandasamy. P, Thilagavathi. K - “Mathematics for B.Sc. Branch I”, Volume I, II (2104) and Volume IV (2105), S.Chand and Company Ltd, New Delhi.

| UNIT | VOLUME | CHAPTER | PAGE NUMBER |
|------|--------|---------|-------------|
| I | I | 2 | 122 – 139 |
| II | II | 1 | 242 – 247 |
| | | 2 | 248 – 276 |
| III | IV | 1 | 1-7 |
| | | 2 | 8-23 |
| IV | IV | 3 | 24 – 92 |
| V | IV | 1 | 93-145 |

REFERENCE BOOKS:

1. Manichavasagam Pillai T.K and Narayanan S. (2112) -“Trigonometry”, Viswanathan Publishers and Printers Pvt. Ltd.
2. Manichavasagam Pillai T.K and Narayanan S., Hanumantha Rao (2111) – “Ancillary Mathematics”, Volume II, Viswanathan Publishers and Printers Pvt. Ltd.

WEB RESOURCES:

1. <https://mathworld.wolfram.com/FourierSeries.html>
2. [https://math.libretexts.org/Bookshelves/Calculus/Book%3A_Vector_Calculus_\(Corral\)/04%3A_Line_and_Surface_Integrals/4.06%3A_Gradient_Divergence_Curl_and_Laplacian](https://math.libretexts.org/Bookshelves/Calculus/Book%3A_Vector_Calculus_(Corral)/04%3A_Line_and_Surface_Integrals/4.06%3A_Gradient_Divergence_Curl_and_Laplacian)
3. <https://youtu.be/Gk70xiGQlw8>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------------------|-------------|----------------|---------------|--------|
| PART III | CORE – X ALLIED - II | 21MAU10 | STATISTICS - I | 60 | 4 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
|--------|----------|----------------|----------------|-------------|
| Second | III | 50 | 50 | 100 |

Preamble

To enable the students to understand mathematical aspects of statistics

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|---|-----------------|
| CO1 | recall the definitions of random variable, mathematical expectation, transformation of variable, measures of central tendency, correlation and regression analysis. | K ₁ |
| CO2 | explain the concepts of random variable, mathematical expectation, transformation of variable, measures of central tendency, correlation and regression analysis. | K ₂ |
| CO3 | interpret the concepts of random variable, mathematical expectation, transformation of variable, measures of central tendency, correlation and regression analysis. | K ₃ |
| CO4 | analyze the properties of mathematical expectation, transformation of variable, relationship among mean, median, mode, correlation coefficient and regression equation. | K ₄ |

| | | |
|------------|---|----------------------|
| CO5 | evaluate the problems based on one and two dimensional probability mass and density functions, measures of central tendency, correlation and predict the regression equation. | K₅ |
|------------|---|----------------------|

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO4 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO5 | 9 | 9 | 3 | 3 | 3 | 3 | 3 |
| Total Contribution of COs to POs | 45 | 45 | 39 | 39 | 15 | 15 | 15 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 2.69 | 2.94 | 1.96 | 1.95 | 2.48 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I : RANDOM VARIABLES

(12 Hours)

Random variables - Discrete and continuous random variables - Distribution function - Properties - Probability mass function, probability density function - Simple problems.

UNIT II : MATHEMATICAL EXPECTATION

(12 Hours)

Mathematical expectation- Addition and multiplication theorems on expectations - Moment generating and cumulating generating and characteristic functions and their properties.

UNIT III : TRANSFORMATION OF VARIABLES (12 Hours)

Joint probability distributions - Marginal and conditional probability distributions- independence of random variables - Transformation of variables (one and two dimensional only) - Tchebychev’s inequality.

UNIT IV: MEASURES OF CENTRAL TENDENCY (13 Hours)

Measures of Central Tendency- arithmetic mean, median, mode, geometric mean, harmonic mean for individual observations, discrete and continuous series.

UNIT V: CORRELATION AND REGRESSION ANALYSIS (11 Hours)

CORRELATION: Meaning - Definition –Scatter diagram, Karl Pearson’s co-efficient of correlation, Spearman’s Rank correlation, advantages and limitations of correlation.

REGRESSION ANALYSIS: Meaning of regression and linear prediction – Regression in two variables – Uses of regression.

TEXT BOOK:

1. Guptha, S.C & Kapoor, V.K.,(2107) “Fundamentals of Mathematical statistics”, Sultan Chand & Sons, New Delhi.

| UNIT | CHAPTER | SECTION | PAGE |
|------|---------|----------------------|------------------------|
| I | 5 | 5.1 – 5.4 | 5.1 – 5.31 |
| II | 6,7 | 6.1 – 6.5, 7.1 – 7.3 | 6.1 – 6.10, 7.1 – 7.14 |
| III | 5,7 | 5.5 – 5.7, 7.5 | 5.32-5.60, 7.24 – 7.26 |

2. Navnitham. PA. (2112) - “Business Mathematics and Statistics”, Jai publishers, Trichy.

| UNIT | CHAPTER | PAGE |
|------|---------|-------------------------------------|
| IV | 7 | 159,162-175,196-219,212-227,251-260 |
| V | 12,13 | 503-523, 540-553 |

REFERENCE BOOKS

1. Guptha, C.B and Vijay Guptha., (2108) “Introduction to Statistical methods”, Vikas Publishing house Pvt, Ltd.
2. Guptha, S.P. (2114), “Statistical methods”, Sultan Chand & Sons.

WEB REFERENCES:

1. [https://stats.libretexts.org/Bookshelves/Introductory_Statistics/Book%3A_Introductory_Statistics_\(Shafer_and_Zhang\)/00%3A_Front_Matter/03%3A_Table_of_Contents](https://stats.libretexts.org/Bookshelves/Introductory_Statistics/Book%3A_Introductory_Statistics_(Shafer_and_Zhang)/00%3A_Front_Matter/03%3A_Table_of_Contents)
2. <https://en.wikipedia.org/wiki/Statistics>

3. <https://dailymedicos.com/application-of-statistics-in-the-medical-field/>
4. <https://study.com/academy/lesson/application-of-statistics-in-daily-life.html>
5. <https://study.com/academy/lesson/application-of-statistics-in-business.html>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------------------|-------------|----------------------|---------------|--------|
| PART IV | ABILITY ENHANCEMENT - I | 21AEU01 | INFORMATION SECURITY | 24 | 2 |

Contact hours per week: 2

| Year | Semester | Internal Marks | External Marks | Total Marks |
|--------|----------|----------------|----------------|-------------|
| Second | III | - | 50 | 50 |

Preamble

To learn about the basics of Information Security.

Course Outcomes

On the successful completion of the course, students will be able to

| CO Number | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|---|-----------------|
| CO1 | Recall the fundamental concepts of Information Security, Risk and Security policies | K1 |
| CO2 | Discuss the concepts of Risks, vulnerabilities, ethical and privacy issues | K2 |
| CO3 | Apply the ideas in security planning and construct the policies | K3 |
| CO4 | Categorize the Privacy, Ethical Issues, Laws, Software Issues and Crimes | K4 |
| CO5 | Summarize Cryptography, cipher text and threats in information security | K5 |

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|-------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO2 | 9 | 9 | 9 | 9 | 9 | 9 | 3 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |

| | | | | | | | |
|---|------|------|------|------|------|------|------|
| CO4 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO5 | 9 | 9 | 9 | 9 | 3 | 1 | 1 |
| Total Contribution of COs to POs | 45 | 45 | 45 | 45 | 27 | 16 | 19 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 3.10 | 3.39 | 3.53 | 2.08 | 3.15 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT: I Introduction to Information Security (5 Hours)

Information Security: Principles, Concepts and Definitions - The need for Information Security - Benefits of Information Security. The Security Problem in Computing: The Meaning of Computer Security - Computer Criminals.

UNIT: II Information Risk (4 Hours)

Information Risk: Threats and Vulnerabilities of Information Systems – Introduction to Risk Management. Information Security Management Policy, Standards and Procedures.

UNIT: III Security Planning (5 Hours)

Administering Security: Security Planning - Security Planning Team Members - Assuring Commitment to a Security Plan - Business Continuity Plan - Incident Response Plan - Organizational Security Policies, Physical Security.

UNIT: IV Privacy and Ethical Issues in Information Security (5 Hours)

Legal Privacy and Ethical Issues in Information Security: Protecting Programs and Data - Information and the Law - Rights of Employees and Employers - Software Failures - Computer Crime - Ethical Issues in Information Security.

UNIT: V Cryptography (5 Hours)

Cryptography: Introduction to Cryptography -What is Cryptography – Plain Text – Cipher Text – Substitution Ciphers - Transposition Ciphers.

TEXT BOOK:

1. SumitraKisan and D.ChandrasekharRao,Information Security Lecture Notes, Departmentof Computer Science and Engineering & Information Technology, Veer SurendraSaiUniversity of Technology (Formerly UCE, Burla) Burla, Sambalpur, Odisha.

REFERENCE BOOK:

1. Andy Taylor (Editor), David Alexander, Amanda Finch & David Sutton, Information Security Management Principles An ISEB Certificate, The British ComputerSociety, 2008.

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|--------------------|-------------|--------------------------|---------------|--------|
| PART IV | NON-MAJOR ELECTIVE | 21NMU01A | INDIAN WOMEN AND SOCIETY | 24 | 2 |

Contact hours per week: 2

| Year | Semester | Internal Marks | External Marks | Total Marks |
|--------|----------|----------------|----------------|-------------|
| Second | III | - | 50 | 50 |

Preamble

To familiarize students with the specific cultural contexts of women in India

Course Outcomes

On the successful completion of the course, students will be able to

| CO Number | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|--|-----------------|
| CO1 | know women status in Indian society as an academic discipline | K1 |
| CO2 | interpret the various roles of women, challenges and issues faced by them in the society | K2 |
| CO3 | find out solutions to their legal issues and protect themselves from the violence against women emphasize on women entrepreneurship for their empowerment | K3 |
| CO4 | critically analyze the lifestyle and challenges of women | K4 |
| CO5 | discuss the importance of women health and issues related to women in general | K5 |

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|-------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 9 | 9 | 9 | 9 | 0 | 0 | 0 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 0 | 3 |
| CO3 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO4 | 3 | 3 | 3 | 9 | 9 | 9 | 9 |

| | | | | | | | |
|---|------|------|------|------|------|------|------|
| CO5 | 3 | 3 | 1 | 1 | 1 | 9 | 9 |
| Total Contribution of COs to POs | 33 | 33 | 31 | 37 | 22 | 27 | 30 |
| Weighted Percentage of COs contribution to POs | 1.94 | 2.10 | 2.14 | 2.79 | 2.88 | 3.51 | 4.97 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT: I Historical Background (5 Hours)

History of Women's status from Vedic times, Women's participation in India's Pre and Post Independence movement and Economic Independence, fundamental rights and importance of women in Modern Society

UNIT: II Role of Women (Challenges & Remedies) (5 Hours)

Women in Family, Agriculture, Education, Business, Media, Defense, Research and Development, Sports, Civil Services, Banking Services, Social Work, Politics and Law

UNIT: III Women and Health (5 Hours)

Women and health issues, Malnutrition, Factors leading to anemia, Reproductive maternal health and Infant mortality, Stress

UNIT: IV Issues of Women (5 Hours)

Women's issues, Dowry Related Harassment and Dowry Deaths, Gender based violence against women, Sexual harassment, Loopholes in Practice to control women issues

UNIT: V Women Empowerment (4 Hours)

Meaning, objectives, Problems and Issues of Women Empowerment, Factors leading to Women Empowerment, Role and Organization of National Commission for Women, Central and State Social Welfare Board for Women Empowerment, Reality of women empowerment in the era of globalization

Reference Books

| S.No | Authors | Title | Publishers | Year of Publication |
|------|--------------------|--|--|---------------------|
| 1 | Mala Khullar | Writing the Women's Movement: A Reader | Zubaan | 2005 |
| 2 | IAWS | The State and the Women's Movement in India | IAWS, Delhi | 1994 |
| 3 | Kosambi, Meera | Crossing Thresholds: Feminist Essays in Social History | Permanent Black | 2007 |
| 4 | TRowbotham, Sheila | Hidden from History: Women's Oppression and the Fight against It | Pluto Press, London | 1975 |
| 5 | Susheela Mehta | Revolution and the Status of Women | Metropolitan Bookco.pvt ltd, New Delhi | 1989 |

SEMESTER - IV

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------|-------------|--------------|---------------|--------|
| PART III | CORE - XI | 21MAU11 | MECHANICS | 48 | 3 |

Contact hours per week: 4

| Year | Semester | Internal Marks | External Marks | Total Marks |
|--------|----------|----------------|----------------|-------------|
| Second | IV | 50 | 50 | 100 |

Preamble

To enable the students to gain the knowledge about parallel forces, resultant forces, coplanar forces, projectiles, impact on a fixed surface, central orbits.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|---|-----------------|
| CO1 | recall the concepts of fundamental laws, moments, coplanar forces, projectiles and equations of motion of central orbits. | K ₁ |
| CO2 | explain the different types of laws, forces, radial and transverse components of orbits, height, time and range of a projectile, direct and oblique impact. | K ₂ |
| CO3 | apply the principles of static equilibrium, projectiles, conservation of momentum, reduction of forces to solve simple real life problems. | K ₃ |
| CO4 | analyze the equilibrium of a particle, projectiles, radial and transverse components of orbits and impact of elastic bodies. | K ₄ |
| CO5 | evaluate two fold problems in central orbits, magnitude and resultant of the forces, before and after impact velocities, range on an inclined plane. | K ₅ |

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO4 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO5 | 9 | 9 | 9 | 9 | 1 | 1 | 1 |
| Total Contribution of COs to POs | 45 | 45 | 45 | 45 | 13 | 13 | 13 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 3.10 | 3.39 | 1.70 | 1.69 | 2.15 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I: FORCES ACTING AT A POINT AND MOMENTS (10 Hours)

Parallelogram law-triangle law –Converse of Triangle Law-Polygon Law of Forces- Lami’s Theorem - Parallel Forces – Moments- Varignon’s Theorem of moments- Generalized theorem of moments

UNIT II: COPLANAR FORCES (10 Hours)

Coplanar forces acting on a rigid body- Theorem on three co-planar forces- Reduction of coplanar forces- Equation to the line of action of the resultant.

UNIT III: PROJECTILES (10 Hours)

Path of a projectile-Greatest height-Time of flight-Range on an inclined plane through the point of projection-Maximum range.

UNIT IV: CENTRAL ORBITS**(10 Hours)**

Radial and transverse components of velocity and acceleration - Differential equation of central orbit - Pedal equations- Two-fold problems in central orbits

UNIT V : IMPACT ON A FIXED SURFACE**(8 Hours)**

Fundamental laws of impact: Newton's Experimental Law-Principle of conservation of Momentum -Impact on a smooth fixed plane

IMPACT OF SMOOTH ELASTIC SPHERES

Direct impact of two smooth spheres – Oblique impact of two smooth spheres - Loss of kinetic energy due to impact of two smooth spheres.

TEXT BOOK

1. Venkataraman M.K., (2005) – “Statics”, Eleventh edition, Agasthiar Publications, Trichy.
2. Venkataraman.M.K., (2014) –“Dynamics”, 16thedition, Agasthiar Publications, Trichy.

| Unit | Chapter | Page |
|------|---------|------------------------------|
| I | 2 , 3 | 06-26, 52-75 |
| II | 5 6 | 98 & 99 143-167 |
| III | 6 | 139-160, 172-182 |
| IV | 11 | 356-359, 371-383 |
| V | 8 | 215-228, 232-241, 244-248 |

REFERENCE BOOKS

1. Dharmapadam A.V. (2011) –“Statics” , S.Viswanathan Printers and Publishing Pvt., Ltd.
2. Duraipandian. P. and Laxmi Duraipandian(1988) –“ Mechanics” , S.Chand and Company Ltd, Ram Nagar, New Delhi -55.
3. Prof.Khanna.M.L.(1995) –“ Statics” , Fifteenth edition, Jai Prakash Nath & Co., Meerut.
4. Dharamapadam.A.V.(2011) – “Dynamics”, S.Viswanathan Printers and Publishers Pvt., Ltd, Chennai.
5. Naryanamurthi.M. &Nagaratnam.N (2008)-“Dynamics”, National Publishers, New Delhi.

WEB RESOURCES:

1. <https://www.askiitians.com/iit-jee-physics/mechanics/motion-of-projectile.aspx>
2. <https://youtu.be/Shm1diiyrPY>
3. [https://en.wikipedia.org/wiki/Dynamics_\(mechanics\)](https://en.wikipedia.org/wiki/Dynamics_(mechanics))

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------|-------------|-------------------|---------------|--------|
| PART III | CORE - XII | 21MAU12 | NUMERICAL METHODS | 48 | 3 |

Contact hours per week: 4

| Year | Semester | Internal Marks | External Marks | Total Marks |
|--------|----------|----------------|----------------|-------------|
| Second | IV | 50 | 50 | 100 |

Preamble

To enable the students to learn and gain knowledge about linear algebraic and transcendental equations, system of linear equations, Finite differences, Interpolation and Numerical Differentiation.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|--|-----------------|
| CO1 | recall the basic concepts of linear algebraic and transcendental equations, simultaneous equations, Finite differences, Interpolation and Numerical Differentiation. | K ₁ |
| CO2 | explain the procedure in finding the roots and values of an equation and the various difference tables to get the unknown values. | K ₂ |
| CO3 | apply various methods to solve the Algebraic, Transcendental, Simultaneous equations and using the difference table to get the unknown values. | K ₃ |
| CO4 | compare the various methods involved in solving Simultaneous equations and different kinds of difference operators | K ₄ |

| | | |
|------------|--|----------------------|
| CO5 | evaluate the problems by using Bisection method, iterative method, Newton-Raphson method, direct and indirect method and Newton's formula. | K₅ |
|------------|--|----------------------|

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO2 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO3 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO4 | 9 | 9 | 9 | 3 | 3 | 3 | 3 |
| CO5 | 9 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 45 | 39 | 39 | 33 | 33 | 33 | 33 |
| Contribution of COs to POs | | | | | | | |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.48 | 2.69 | 2.49 | 4.31 | 4.29 | 5.46 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

**UNIT I: THE SOLUTION OF NUMERICAL ALGEBRAIC AND
TRANSCENDENTAL EQUATIONS**

(10 Hours)

Introduction – The Bisection Method – Method of Successive Approximations or the Iteration Method –Newton's Iteration Method or Newton-Raphson Method - Convergence condition of Newton-Raphson Method – Order of Convergence of Newton-Raphson Method.

UNIT II: SIMULTANEOUS LINEAR ALGEBRAIC EQUATIONS (10 Hours)

Introduction – Gauss Elimination Method – Gauss Jordan Method – Method of Triangularisation - Iterative Methods – Gauss Jacobi Method of Iteration – Gauss-Seidal Method of Iteration.

UNIT III: FINITE DIFFERENCES (10 Hours)

Introduction – First Differences – Higher Differences – Difference Tables – Forward Differences - Backward Differences –Central Differences- Properties of the operator Δ – Differences of a Polynomial – The Operator E –Relationship between the Operators.

UNIT IV: INTERPOLATION (10 Hours)

Introduction – Linear Interpolation - Gregory – Newton Forward Interpolation Formula - Gregory –Newton Backward Interpolation Formula . Divided Differences– Properties of Divided Differences – Newton’s interpolation formula for unequal intervals.

UNIT V: NUMERICAL DIFFERENTIATION (8 Hours)

Introduction – Newton’s Forward difference Formula –Newton’s Backward difference Formula -Derivative using Stirling’s Formula– Maxima and Minima Functions.

TEXT BOOK:

Dr.Venkataraman.M.K.(2013) – “Numerical Methods in Science and Technology”, The National Publishing Company, Chennai.

| UNIT | CHAPTER | PAGE NUMBER |
|------|---------|------------------------------------|
| I | 3 | 81– 90 97-105 |
| II | 4 | 113 – 120, 126 – 130, 140 – 146 |
| III | 5 | 153 – 165,177 – 184 |
| IV | 6 | 193 –202, 244 – 253. |
| V | 9 | 265-274, 277-278 |

REFERENCE BOOK:

Kandasamy. P, Thilagavathi. K and Gunavathi. K (2010) - “Numerical methods” – S. Chand and Company Ltd, New Delhi.

WEB REFERENCES:

1. <https://brilliant.org/wiki/newton-raphson-method/>
2. <https://www.geeksforgeeks.org/newton-forward-backward-interpolation/>
3. <https://youtu.be/v7kapVuoWhY>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|----------------------------|-------------|-----------------|---------------|--------|
| PART III | CORE – XIII ALLIED - II | 21MAU13 | STATISTICS - II | 60 | 4 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
|--------|----------|----------------|----------------|-------------|
| Second | IV | 50 | 50 | 100 |

Preamble

To enable the students to understand mathematical aspects of applied statistics

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|---|-----------------|
| CO1 | recall the basic definitions and notations of probability distributions, estimation, sampling, confidence limit, test of hypothesis and test of significance. | K ₁ |
| CO2 | identify the concepts of probability distributions, estimation, sampling, confidence limit, test of hypothesis and test of significance. | K ₂ |
| CO3 | classify the distribution, method of estimation, types of error and sampling. | K ₃ |
| CO4 | examine the problems based on probability distributions, estimation, test of hypothesis. | K ₄ |
| CO5 | evaluate the various types of distributions, estimation, limits, errors and significance. | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|------|------|------|------|------|------|------|
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO4 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO5 | 9 | 9 | 3 | 3 | 3 | 3 | 3 |
| Total | 45 | 45 | 39 | 39 | 15 | 15 | 15 |
| Contribution of COs to POs | | | | | | | |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 2.69 | 2.94 | 1.96 | 1.95 | 2.48 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I : PROBABILITY DISTRIBUTIONS (13 Hours)

Binomial distribution- properties of Binomial distribution- fitting of Binomial distribution-Poisson distribution- role of Poisson distribution-fitting a Poisson distribution-Normal distribution- relation among Binomial, Poisson and Normal distributions-properties of Normal distribution-fitting a Normal distribution

UNIT II : ESTIMATION (12 Hours)

Concept of population, sample, statistics, parameter - Point estimation - Concept of point estimation - Consistency, unbiasedness, efficiency - Sufficiency – Cramer Rao inequality - Simple problems.

UNIT III: METHODS OF ESTIMATION AND CONFIDENCE LIMITS (12 Hours)

Methods of estimation - Maximum likelihood, moments, and minimum chi-square – Properties - Interval estimation - Confidence interval and confidence limits.

UNIT IV:TEST OF HYPOTHESIS& TEST OF SIGNIFICANCE (13 Hours)

Type-I error and II errors - Power test – Neymann-Pearson Lemma - Concept of most powerful test (statements and results only).

Standard error - Large sample tests with respect to mean, standard deviation, proportion, difference between means, standard deviations and proportions - Exact tests based on t and F distributions - Simple problems.

UNIT V: SAMPLING (10 Hours)

Sampling from finite population - Simple random sampling, stratified random sampling and systematic sampling - Estimation of mean, total and their standard errors. Sampling and non-sampling errors (concepts only).

TEXT BOOK:

1. S.P.Gupta,(2104) 33rd revised edition-” Statistical methods”, Sultan chand & Sons.

| UNIT | CHAPTER | SECTION | PAGE |
|------|---------|---------|---------------------------------|
| I | 2 | - | 809,813,817-824,826-846,853-856 |

2. Guptha, S.C & Kapoor, V.K.,(2107) - “Fundamentals of Mathematical statistics”,Sultan chand & Sons.

| UNIT | CHAPTER | SECTION | PAGE |
|------|-----------|-------------------------------------|--|
| II | 17 | 17.1 – 17.3 | 17.1- 17.21 |
| III | 17 | 17.6 – 17.7 | 17.30 – 17.52 |
| IV | 18 ,14,16 | 18.1 – 18.5,14.4 – 14.8, 16.3, 16.6 | 18.2 – 18.10,14.6 – 14.23, 14.25 – 14.36, 16.12 – 16.16, 16.36 – 16.39 |

3. P.N.Arora, Sumeet Arora, S.Arora (2113) 4th edition, “Comprehensive statistical methods”, S.Chand & company pvt. Ltd

| UNIT | CHAPTER | SECTION | PAGE |
|------|---------|-----------|-----------|
| V | 15 | 15.1-15.8 | 15.1-15.6 |

REFERENCE BOOKS

1. Guptha C.B and Vijay Guptha (2108) “Introduction to Statistical methods”, Vikas publishing house pvt Ltd .
2. Guptha S.P.(2114) “Statistical methods”, Sultan Chand & Sons.

WEB REFERENCES:

- 1.[https://stats.libretexts.org/Bookshelves/Introductory_Statistics/Book%3A_Introductory_Statistics_\(Shafer_and_Zhang\)/00%3A_Front_Matter/03%3A_Table_of_Contents](https://stats.libretexts.org/Bookshelves/Introductory_Statistics/Book%3A_Introductory_Statistics_(Shafer_and_Zhang)/00%3A_Front_Matter/03%3A_Table_of_Contents)
2. <https://en.wikipedia.org/wiki/Statistics>

3. <https://dailymedicos.com/application-of-statistics-in-the-medical-field/>
4. <https://study.com/academy/lesson/application-of-statistics-in-daily-life.html>
5. <https://study.com/academy/lesson/application-of-statistics-in-business.html>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|----------------------|-------------|---|---------------|--------|
| PART IV | SKILL ENHANCEMENT -I | 21SEMAU 01 | INTERNET BASICS AND OFFICE AUTOMATION TOOLS - PRACTICAL | 24 | 1 |

Contact hours per week: 2

| Year | Semester | Internal Marks | External Marks | Total Marks |
|--------|----------|----------------|----------------|-------------|
| Second | IV | 50 | - | 50 |

Preamble

To enable the students to learn and gain knowledge about internet basics and MS Office

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|--|-----------------|
| CO1 | Understand to work on gmail account, websites and MS Office | K ₁ |
| CO2 | Visualize various websites and presentations | K ₂ |
| CO3 | Apply different formats in documents, excel sheets, presentations and all the options in gmail account | K ₃ |
| CO4 | Examine the programs based on gmail account, websites and MS Office | K ₄ |
| CO5 | Create a Gmail account, a document, a spread sheet and a presentation slide | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|-------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO2 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

| | | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO3 | 9 | 9 | 9 | 9 | 9 | 9 | 3 |
| CO4 | 9 | 9 | 9 | 9 | 3 | 3 | 1 |
| CO5 | 9 | 9 | 9 | 9 | 3 | 3 | 1 |
| Total Contribution of COs to POs | 45 | 45 | 45 | 45 | 33 | 33 | 22 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 3.10 | 3.39 | 4.31 | 4.29 | 3.64 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

LIST OF PROGRAMS

All the following listed programs have to be executed and recorded.

1. Open your Gmail account and do the following: Compose and send a mail, Attach a file, Forward a mail and reply for a mail
2. Open your Gmail account and do the following: Download the attached document of a mail received, upload your resume in anyone job portal and send a mail to large number of recipients using cc and bcc options
3. To open and read newspaper sites, TV program schedules using search engine. Also to verify a university/college detail by opening their websites
4. Prepare a document with different font styles, font sizes, paragraph formatting, header and footer
5. Insert a table to do Data entry, Alignment, Inserting and deleting rows and columns and change of table format
6. Create a new document using templates
7. Insert various charts for some data entry in spread sheet
8. To do manipulation in the students mark list (Total, Average, Result and Rank)
9. Create a presentation slide for any mathematics subject and apply animation
10. Create a presentation slide and use hyperlink

WEB REFERENCES:

1. <https://youtu.be/4vRazeA4UMc>
2. https://youtu.be/0vFLJM_UN14
3. https://youtu.be/WJe_oYa3itE

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------------------|-------------|-----------------|---------------|--------|
| PART IV | ABILITY ENHANCEMENT -II | 21AEU02 | CONSUMER RIGHTS | 36 | 2 |

Contact hours per week: 3

| Year | Semester | Internal Marks | External Marks | Total Marks |
|--------|----------|----------------|----------------|-------------|
| Second | IV | - | 50 | 50 |

Preamble

This paper seeks to familiarize the students with their rights and responsibilities as a consumer, the social framework of consumer rights and legal framework of protecting consumer rights.

Course Outcomes

On the successful completion of the course, students will be able to:

| CO Number | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|--|-----------------|
| CO1 | Memorize the procedure of redress of consumer complaints, and the role of different agencies in establishing product and service standards | K1 |
| CO2 | Explain the Consumer Protection Law in India | K2 |
| CO3 | Impart sound practical grounding about the practice of consumer law and the procedure followed | K3 |
| CO4 | Evaluate the regulations and legal actions that helps to protect consumers | K4 |
| CO5 | Analyse the knowledge and skills needed for a career in this field | K5 |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|-------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 9 | 9 | 9 | 9 | 1 | 0 | 1 |
| CO2 | 9 | 9 | 9 | 9 | 1 | 0 | 1 |

| | | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO3 | 9 | 9 | 9 | 3 | 3 | 1 | 1 |
| CO4 | 9 | 3 | 1 | 1 | 3 | 3 | 3 |
| CO5 | 9 | 1 | 3 | 0 | 9 | 9 | 9 |
| Total Contribution of COs to POs | 45 | 31 | 31 | 22 | 17 | 13 | 15 |
| Weighted Percentage of COs contribution to POs | 2.64 | 1.97 | 2.14 | 1.66 | 2.22 | 1.69 | 2.48 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT: I Conceptual Framework

(8 Hours)

Consumer and Markets: Concept of Consumer, Nature of markets: Liberalization and Globalization of markets with special reference to Indian Consumer Markets, E-Commerce with reference to Indian Market, Concept of Price in Retail and Wholesale, Maximum Retail Price (MRP), Fair Price, GST, labeling and packaging along with relevant laws, Legal Metrology. **Experiencing and Voicing Dissatisfaction:** Consumer buying process, Consumer Satisfaction/dissatisfaction-Grievances-complaint, Consumer Complaining Behaviour: Alternatives available to Dissatisfied Consumers; Complaint Handling Process: ISO 10000 suite

UNIT: II The Consumer Protection Law in India

(8 Hours)

Objectives and Basic Concepts: Consumer rights and UN Guidelines on consumer protection, Consumer goods, defect in goods, spurious goods and services, service, deficiency in service, unfair trade practice, and restrictive trade practice.

Organizational set-up under the Consumer Protection Act: Advisory Bodies: Consumer Protection Councils at the Central, State and District Levels; Adjudicatory Bodies: District Forums, State Commissions, and National Commission: Their Composition, Powers, and Jurisdiction (Pecuniary and Territorial), Role of Supreme Court under the CPA with important case law.

UNIT: III Grievance Redressal Mechanism under the Indian Consumer Protection Law
(8 Hours)

Grounds of filing a complaint; Limitation period; Procedure for filing and hearing of a complaint; Disposal of cases, Relief/Remedy available; Temporary Injunction, Enforcement of order, Appeal; Offences and penalties. **Leading Cases decided under Consumer Protection law by Supreme Court/National Commission:** Medical Negligence; Banking; Insurance; Housing & Real Estate; Electricity and Telecom Services; Education; Defective Products; Unfair Trade Practices.

UNIT: IV Role of Industry Regulators in Consumer Protection **(6 Hours)**

- i. Banking: RBI and Banking Ombudsman
- ii. Insurance: IRDA and Insurance Ombudsman
- iii. Telecommunication: TRAI
- iv. Food Products: FSSAI
- v. Electricity Supply: Electricity Regulatory Commission
- vi. Real Estate Regulatory Authority

UNIT: V Contemporary Issues in Consumer Affairs **(6 Hours)**

Consumer Movement in India: Evolution of Consumer Movement in India, Formation of consumer organizations and their role in consumer protection, Misleading Advertisements and sustainable consumption, National Consumer Helpline, Comparative Product testing, Sustainable consumption and energy ratings.

Quality and Standardization: Voluntary and Mandatory standards; Role of BIS, Indian Standards Mark (ISI), Ag-mark, Hallmarking, Licensing and Surveillance; Role of International Standards: ISO an Overview

Note: Unit 2 and 3 refers to the Consumer Protection Act, 1986. Any change in law would be added appropriately after the new law is notified

Suggested Readings:

1. Khanna, Sri Ram, Savita Hanspal, Sheetal Kapoor, and H.K. Awasthi. (2007) *Consumer Affairs*, Universities Press.
2. Choudhary, Ram Naresh Prasad (2005). *Consumer Protection Law Provisions and Procedure*, Deep and Deep Publications Pvt Ltd.
3. G. Ganesan and M. Sumathy. (2012). *Globalisation and Consumerism: Issues and Challenges*, Regal Publications
4. Suresh Misra and Sapna Chadah (2012). *Consumer Protection in India: Issues and Concerns*, IIPA, New Delhi

5. Rajyalaxmi Rao (2012), *Consumer is King*, Universal Law Publishing Company
6. Girimaji, Pushpa (2002). *Consumer Right for Everyone* Penguin Books.
7. E-books :- www.consumereducation.in
8. Empowering Consumers e-book,
9. ebook, www.consumeraffairs.nic.in
10. *The Consumer Protection Act, 1986 and its later versions.* www.bis.org

Articles

1. Misra Suresh, (Aug 2017) “Is the Indian Consumer Protected? One India One People.
2. Raman Mittal, Sonkar Sumit and Parineet Kaur (2016) Regulating Unfair Trade Practices: An Analysis of the Past and Present Indian Legislative Models, Journal of Consumer Policy.
3. Chakravarthy, S. (2014). MRTP Act metamorphoses into Competition Act. CUTS Institute for Regulation and Competition position paper. Available online at www.cuts-international.org/doc01.doc.
4. Kapoor Sheetal (2013) “Banking and the Consumer” Akademos (ISSN 2231-0584)
5. Bhatt K. N., Misra Suresh and Chadah Sapna (2010). Consumer, Consumerism and Consumer Protection, Abhijeet Publications.
6. Kapoor Sheetal (2010) “Advertising-An Essential Part of Consumer’s Life-Its Legal and Ethical Aspects”, Consumer Protection and Trade Practices Journal, October 2010.
7. Verma, D.P.S. (2002). Regulating Misleading Advertisements, Legal Provisions and Institutional Framework. Vikalpa. Vol. 26. No. 2. pp. 51-57.

Periodicals

1. Consumer Protection Judgments (CPJ) (Relevant cases reported in various issues)
2. Recent issues of magazines: International Journal on consumer law and practice, National Law School of India University, Bengaluru
3. ‘*Consumer Voice*’, Published by VOICE Society, New Delhi.

WEB REFERENCES:

www.ncdrc.nic.in
www.consumeraffairs.nic.in
www.iso.org.
www.bis.org.in
www.consumereducation.in
www.consumervoice.in
www.fssai.gov.in

www.cercindia.org

SEMESTER - V

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------|-------------|------------------|---------------|--------|
| PART III | CORE - XIV | 21MAU14 | ABSTRACT ALGEBRA | 72 | 5 |

Contact hours per week: 6

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | V | 50 | 50 | 100 |

Preamble

To enable the students to learn and gain knowledge about Sets, Groups and Rings.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|--|-----------------|
| CO1 | recall the definition and basic ideas of Sets, Mappings, Groups, Rings and Ideals. | K ₁ |
| CO2 | interpret the basic concepts of Abstract Algebra. | K ₂ |
| CO3 | apply theoretical ideas of set theory and group theory for solving the simple problems . | K ₄ |
| CO4 | analyze the various theorems and lemmas for groups and Rings . | K ₃ |
| CO5 | evaluate the simple problems of set theory ,Group theory and ring theory. | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|-------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |

| | | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 1 |
| CO4 | 9 | 9 | 9 | 9 | 1 | 1 | 1 |
| CO5 | 9 | 9 | 3 | 3 | 1 | 1 | 1 |
| Total Contribution of COs to POs | 45 | 45 | 39 | 39 | 17 | 17 | 16 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 2.69 | 2.94 | 2.22 | 2.21 | 2.65 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I: SETS AND GROUPS (12 Hours)

Sets – Mappings – The integers.

Groups: Abelian group, Symmetric group Definitions and Examples – Basic properties.

UNIT II: SUB GROUPS (15 Hours)

Subgroups – Cyclic subgroup - Index of a group – Order of an element – Fermat theorem - A Counting Principle - Normal Subgroups and Quotient Groups.

UNIT III: HOMOMORPHISMS OF GROUPS (15 Hours)

Homomorphisms – Cauchy’s theorem for Abelian groups – Sylow’s theorem for Abelian groups Automorphisms – Inner automorphism - Cayley’s theorem, permutation groups.

UNIT IV: RINGS (15 Hours)

Rings: Definition and Examples –Some Special Classes of Rings – Commutative ring – Field – Integral domain - Homomorphisms of Rings.

UNIT V: IDEALS AND QUOTIENT RINGS (15 Hours)

Ideals and Quotient Rings – More Ideals and Quotient Rings – Maximal ideal - The field of Quotients of an Integral Domain.

TEXT BOOK

Herstein.I.N (2014)—“Topics in Algebra”, 2nd edition, John Wiley & Sons, New York

| UNIT | CHAPTER | SECTION |
|------|---------|------------------|
| I | 1,2 | 1.1-1.3, 2.1-2.3 |
| II | 2 | 2.4-2.6 |
| III | 2 | 2.7-2.10 |
| IV | 3 | 3.1-3.3 |
| V | 3 | 3.4-3.6 |

REFERENCE BOOKS

1. Fraleigh John .B (1986) - “An First course in Abstract Algebra”, Narosa Publishing House ,New Delhi Madras Bombay Calcutta.
2. Arumugam and Issac A.T (2003) - “Scitech Publishing (India) Pvt Ltd.
3. Vasishtha A.R (1994 – 95) - “Modern Algebra”, Krishna Prakashan Mandir, Meerut.

WEB REFERENCES:

<https://www.youtube.com/watch?v=maACVONq5IU>

<https://www.youtube.com/watch?v=BVf5FFIbaaQ>

<https://www.youtube.com/watch?v=KCSZ4QhOw0I>

<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjkt->

[bSjpfzAhV63jgGHSgfAGsQFnoECAyQAQ&url=https%3A%2F%2Fwww.slideshare.net%2FYuriyMaturin%2Fabstract-algebra-58750320&usg=AOvVaw0SOjw-8D-gD_ZB6FM2ekVH](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjkt-bSjpfzAhV63jgGHSgfAGsQFnoECAyQAQ&url=https%3A%2F%2Fwww.slideshare.net%2FYuriyMaturin%2Fabstract-algebra-58750320&usg=AOvVaw0SOjw-8D-gD_ZB6FM2ekVH)

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------|-------------|-------------------|---------------|--------|
| PART III | CORE - XV | 21MAU15 | REAL ANALYSIS - I | 72 | 5 |

Contact hours per week: 6

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | V | 50 | 50 | 100 |

Preamble

To enable the students to learn and gain knowledge about Real number system and Point set topology.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|---|-----------------|
| CO1 | Recall the definitions of upper bounds, lower bounds, countable sets, uncountable sets, open sets, closed sets and metric space. | K ₁ |
| CO2 | Explain the concepts of upper bounds, lower bounds, countable sets, uncountable sets, open sets, closed sets and metric space. | K ₂ |
| CO3 | Apply the concepts of limits for a vector – valued functions, finite and infinite sets for countable and uncountable sets, adherent points, accumulation points, interior points in open and closed sets. | K ₃ |
| CO4 | Analyze the concepts of countable sets, uncountable sets, open sets, closed sets, adherent points and accumulation points. | K ₄ |
| CO5 | Verify the concepts of upper bounds, lower bounds, supremum, infimum for real number system, relations, functions, Open balls, open sets, Closed sets, Adherent points, Accumulation points. | K ₅ |

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 1 | 3 | 1 | 3 | 0 |
| CO2 | 9 | 9 | 1 | 3 | 1 | 3 | 0 |
| CO3 | 9 | 9 | 9 | 9 | 1 | 9 | 0 |
| CO4 | 9 | 9 | 9 | 9 | 1 | 9 | 0 |
| CO5 | 9 | 9 | 9 | 9 | 1 | 9 | 0 |
| Total Contribution of COs to POs | 45 | 45 | 29 | 33 | 5 | 33 | 0 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 2.00 | 2.49 | 0.65 | 4.29 | 0.00 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I: THE REAL NUMBER SYSTEMS (15 Hours)

The Real number systems : Introduction - The field axioms, the order axioms – Integers –The unique Factorization theorem for integers –Rational numbers –Irrational numbers –Upper bounds, maximum Elements, least upper bound –The completeness axiom – Some properties of the supremum – The Archimedian property of the real number system – Absolute values and the triangle inequality –The Cauchy-Schwarz inequality .

UNIT II: BASIC NOTIONS OF SET THEORY (15 Hours)

Basic notions of set theory : Introduction - Relations and functions - Further terminology concerning functions –One –one functions and inverses –Composite functions – Sequences –Similar sets-Finite and infinite sets –Countable and uncountable sets.

UNIT III: ELEMENTS OF POINT SET TOPOLOGY (15 Hours)

Elements of point set topology: Introduction - Euclidean space \mathbb{R}^n –Open balls and open sets in \mathbb{R}^n –Closed sets - Adherent points- Accumulation points - closed sets and adherent points -The Bolzano Weierstrass theorem (statement only) – The Cantor intersection Theorem (statement only).

UNIT IV: ELEMENTS OF POINT SET TOPOLOGY (15 Hours)

Covering –Lindelof covering theorem (statement only) –the Heine Borel covering theorem (statement only) –Compactness in \mathbb{R}^n –Metric Spaces –Point set topology in metric spaces – Compact subsets of a metric space –Boundary of a set.

UNIT V: LIMITS (12 Hours)

Limits: Introduction - Convergent sequences in a metric space –Cauchy sequences – Complete metric Spaces. Limit of a function.

TEXTBOOK

APOSTOL.T.M – (2002) “Mathematical Analysis”, 2nd edition, 20th Reprint., Addison-Wisely, Narosa Publishing Company, Chennai.

| UNIT | CHAPTER | SECTION |
|------|---------|-------------------------------------|
| I | 1 | 1.1-1.3, 1.6-1.12, 1.14, 1.18, 1.19 |
| II | 2 | 2.1, 2.5 - 2.12. |
| III | 3 | 3.1-3.3, 3.5-3.9. |
| IV | 3 | 3.10-3.16 |
| V | 4 | 4.1- 4.5 |

REFERENCE BOOKS

1. Goldberg.R.R –(1990), “Methods of Real Analysis”, NY, John Wiley, New York.
2. Simmons.G.F – (1963), “Introduction to Topology and Modern Analysis”, McGraw – Hill, New York.

WEB REFERENCES:

1. <https://ocw.mit.edu/courses/mathematics/18-100c-real-analysis-fall-2012/>
2. <https://www.jirka.org/ra/>
3. <https://www.macalester.edu/aratra/>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------|-------------|----------------------|---------------|--------|
| PART III | CORE - XVI | 21MAU16 | COMPLEX ANALYSIS – I | 72 | 5 |

Contact hours per week: 6

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | V | 50 | 50 | 100 |

Preamble

To enable the students to learn complex functions, mappings and complex integration.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|---|-----------------|
| CO1 | recall the basic concepts of complex functions, power series, simple mappings and complex integration. | K ₁ |
| CO2 | explain the differentiability and analyticity of complex functions, properties of complex function, convergence of power series, conformal mapping and contour integrals. | K ₂ |
| CO3 | apply the theorem and results to solve a variety of problems arising in analytic function. | K ₃ |
| CO4 | analyze the linear transformations, conditions for differentiability, conformal mapping and convergence of power series. | K ₄ |
| CO5 | evaluate integrals of analytic functions and the effect of various transformations and mappings. | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 1 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 1 |
| CO4 | 9 | 9 | 9 | 9 | 1 | 1 | 1 |
| CO5 | 9 | 9 | 9 | 3 | 1 | 1 | 0 |
| Total Contribution of COs to POs | 45 | 45 | 45 | 39 | 11 | 11 | 6 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 3.10 | 2.94 | 1.44 | 1.43 | 0.99 |

Level of Correlation: 0-No Correlation; 1-Low Correlation; 3-Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I: COMPLEX NUMBER SYSTEM (12 Hours)

Complex number –Field of Complex numbers – Conjugation –Absolute value -Argument – Simple Mappings.

i) $w = z + \alpha$ ii) $w = az$ iii) $w = 1/z$ - invariance of cross-ratio under bilinear transformation –

Definition of extended complex plane – Stereographic projection.

UNIT II: ANALYTIC FUNCTIONS (15 Hours)

Limit of a function –Continuity –Differentiability – Analytical function defined in a region –

Necessary conditions for differentiability –Sufficient conditions for differentiability –

Cauchy-Riemann equation in polar coordinates –Complex function as a function of z and \bar{z}

UNIT III: POWER SERIES AND ELEMENTARY FUNCTIONS (15 Hours)

Absolute convergence –Circle of convergence –Analyticity of the sum of power series in the Circle of convergence (term differentiation of a series)

Exponential, Logarithmic, Trigonometric and Hyperbolic functions.

UNIT IV: ELEMENTARY AND CONFORMAL MAPPING (15 Hours)

Conjugate Harmonic functions: Definition and determination, Conformal Mapping: Isogonal mapping – Conformal mapping-Mapping $z \rightarrow f(z)$, where f is analytic, particularly the Mappings: $w = e^z$; $w = z^{1/2}$; $w = \sin z$, $w = \cos z$

UNIT V: COMPLEX INTEGRATION (15 Hours)

Simply and multiply connected regions in the complex plane. Integration of $f(z)$ from definition along a curve joining z_1 and z_2 . Proof of Cauchy's Theorem (using Goursat's lemma for a simply connected region). Cauchy's integral formula for higher derivatives (statement only)-Morera's theorem.

TEXT BOOK:

Duraipandian.P and Kayalal Pachaiyappa (2014), "Complex analysis", S.Chand & Company PVT.Ltd. New Delhi.

| UNIT | CHAPTER | SECTION |
|------|---------|------------------------|
| I | 1 | 1.1 to 1.3, 1.6 to 1.9 |
| | 2 | 2.1 , 2.6 to 2.10, |
| | 7 | 7.1& 7.10 |
| II | 4 | 4.1 to 4.10 |
| III | 6 | 6.1 to 6.11 |
| IV | 6 | 6.12 to 6.13 |
| | 7 | 7.5 to 7.9 |
| V | 8 | 8.1 to 8.9& 8.13 |

REFERENCE BOOKS:

1. Pillai.T.K.M. & Narayanan.S (1997)"Complex Analysis ", S.Viswanathan pvt ltd – Chennai.
2. Sharma.J.N. (2116),"Complex Analysis", Krishan Prakashan Media – Meerut.

WEB REFERENCES:

- <https://nptel.ac.in/courses/111/103/111103070/>
- <https://nptel.ac.in/courses/111/107/111107056/>
- <https://nptel.ac.in/courses/122/103/122103012/>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------|---------------------------------------|---|---------------|--------|
| PART III | CORE - XVII | 21MAU17 A/ 21MAU17 B/ 21MAU17 C | INSTITUTIONAL TRAINING/ARTICULAR SHIP TRAINING/MINI PROJECT | - | 1 |

Contact hours per week: -

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | V | 100 | - | 100 |

Preamble

To enable the students to learn and gain knowledge about their principal areas of study.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|---|-----------------|
| CO1 | recall the basic concepts related to the project work | K ₁ |
| CO2 | illustrate the knowledge about their principal areas of project work | K ₂ |
| CO3 | applying the relative notions in the respective areas and finding the results | K ₃ |
| CO4 | analyzing results with the existing results | K ₄ |
| CO5 | interpreting the results with suitable examples | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO2 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO3 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO4 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO5 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| Total Contribution of COs to POs | 45 | 45 | 45 | 45 | 33 | 33 | 33 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 3.10 | 3.39 | 4.31 | 4.29 | 5.46 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|----------------------------|-------------|-----------------------|---------------|--------|
| PART III | CORE - XIX ELECTIVE - I | 21MAU18A | OPERATIONS RESEARCH-I | 60 | 4 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | V | 50 | 50 | 100 |

Preamble

To enable the students to learn decision making problems based on deterministic and probabilistic models.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|---|-----------------|
| CO1 | outline the meaning, purpose and tools of Linear programming, Transportation, Assignment and Replacement models. | K ₁ |
| CO2 | explain the procedures for Linear programming, Transportation, Assignment and Replacement Theory. | K ₂ |
| CO3 | illustrate the methodologies to get the optimal solution and the period of replacement. | K ₃ |
| CO4 | measure the mathematical background of Linear programming, minimum Transportation cost, Assignment techniques and the mechanism behind the sudden failure of systems. | K ₄ |
| CO5 | evaluate different situations after the solution of Linear programming, Transportation, Assignment and Replacement models. | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|------|------|------|------|------|------|------|
| CO1 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO2 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO4 | 9 | 9 | 3 | 3 | 1 | 1 | 1 |
| CO5 | 9 | 3 | 3 | 1 | 0 | 0 | 0 |
| Total | 45 | 39 | 33 | 31 | 22 | 22 | 22 |
| Contribution of COs to POs | | | | | | | |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.48 | 2.27 | 2.34 | 2.88 | 2.86 | 3.64 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:**UNIT I: LINEAR PROGRAMMING PROBLEM****(12 HOURS)**

Introduction-Linear Programming Problem - Mathematical formulation of the problem–Illustrations on Mathematical formulation of LPP’s-Graphical method - Principles of Simplex method.

UNIT II:ARTIFICIAL VARIABLE TECHNIQUE**(12 HOURS)**

Use of Artificial Variables-Two phase method-Big M method

UNIT III: TRANSPORTATION PROBLEM**(12 HOURS)**

Solution of a Transportation problem-Finding an IBFS-Test for Optimality-MODI Method-Some Exceptional Cases.

UNIT IV: ASSIGNMENT PROBLEM**(12 HOURS)**

Introduction-Mathematical Formulation of the Problem-Solution methods of Assignment Problem-Special Cases in Assignment Problem.

UNIT V: REPLACEMENT**(12 Hours)**

Introduction - Replacement of equipment / assets that deteriorates gradually -
Replacement of equipment that fails suddenly and problems.

Text Book:

Kantiswarup, P. K. Gupta, Man Mohan (2017) –“ Operations Research”, 18th
Revised edition, S. Chand & Sons Education Publications, New Delhi,

| UNIT | CHAPTER | PAGE |
|------|---------|---------|
| I | 2 | 39-46 |
| | 3 | 65-78 |
| | 4 | 99-105 |
| II | 4 | 106-114 |
| III | 10 | 252-281 |
| IV | 11 | 295-311 |
| V | 18 | 477-495 |

REFERENCE BOOKS

1. DharaniVenkata Krishnan .S – “ Operations Research Principles and Problems”
Keerthi publishing house PVT Ltd.
2. Prem Kumar Gupta D. S. Hira – “Operations Research “ , S. Chand & Company
Ltd, Ram Nagar, New Delhi.

WEB REFERENCES:

https://www.youtube.com/watch?v=Hw2CP_4iK4U

<https://www.youtube.com/watch?v=vKVkOpNDZ2s>

<https://www.slideshare.net/mplad/two-phase-method-linear-programming>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|----------------------------|--------------|------------------------|---------------|--------|
| PART III | CORE - XIX ELECTIVE - I | 21MAU1 8B | APPLIED ALGEBRA - I | 60 | 4 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | V | 50 | 50 | 100 |

Preamble

To enable the students to learn and gain knowledge about the mathematical logic and algebraic structures, Lattices and Boolean Algebra.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|--|-----------------|
| CO1 | recall the basic concepts of logical operations, relations and functions, graphs, lattices and Boolean functions. | K ₁ |
| CO2 | illustrate the properties of logical operations, relations and functions, graphs, lattices and Boolean functions. | K ₂ |
| CO3 | apply the various formulae to solve the rules of tautology, rules of inference, properties of functions, groups and Boolean algebra. | K ₃ |
| CO4 | examine the relation between tautology and contradiction, Subgroup and normal Subgroup. | K ₄ |
| CO5 | evaluate the problems based on logical expressions, relations, functions and Boolean algebra. | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO2 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO4 | 9 | 9 | 3 | 3 | 1 | 1 | 1 |
| CO5 | 9 | 3 | 3 | 1 | 0 | 0 | 0 |
| Total Contribution of COs to POs | 45 | 39 | 33 | 31 | 22 | 22 | 22 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.48 | 2.27 | 2.34 | 2.88 | 2.86 | 3.64 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I: MATHEMATICAL LOGIC (12 HOURS)

Connections well formed formulas – Tautology - Equivalence of Formulas - Tautological implications - Duality law - Normal forms.

UNIT II: THEORY OF INFERENCE (12 HOURS)

Theory of inference - predicate calculus - Variables – Quantifiers - Free and bound Variables - Theory of inference of predicate calculus.

UNIT III: RELATIONS AND FUNCTIONS (12 HOURS)

Composition of relations - Composition of functions - Inverse functions - Hashing functions - Permutation function.

UNIT IV: ALGEBRA STRUCTURES (12 HOURS)

Semi groups - Free semi groups – Monoids – Groups - Cosets - Sets - Normal subgroups - Homomorphism.

UNIT V: LATTICES AND BOOLEAN ALGEBRA (12 HOURS)

Partial ordering - Poset – Lattices - Boolean algebra - Boolean functions - Theorems - Minimisation of Boolean functions.

TEXT BOOK

Veerarajan.T(2114) - “ Discrete Mathematics with Graph theory and Coimbinatorics”, McGraw Hill Education(India) Pvt. Ltd, New Delhi.

| UNIT | CHAPTER | PAGE NUMBER |
|------|---------|--------------------------|
| I | 1 | 1-24 |
| II | 1 | 27-45 |
| III | 2, 4 | 66-68, 182-210,217 |
| IV | 5 | 232-242, 261-268 |
| V | 2 | 96-109, 114-117, 121-137 |

REFERENCE BOOK:

J.P Tremblay and R.P Manohar (1975)-“Discrete Mathematical Structures with applications to computer science”, Mc.Graw Hill.

WEB REFERENCES:

1. https://youtu.be/UM_i1Cs1Vzw
2. <https://youtu.be/fzd0Viu6Qx8>
3. <https://www.slideshare.net/rupalirana07/ch-2-lattice-boolean-algebra>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|-----------|-----------------------|-------------|------------------------------|---------------|--------|
| PART - IV | SKILL ENHANCEMENT: II | 21SEU02 | LIFE SKILLS (Jeevan Kaushal) | 36 | 1 |

Contact hours per week: 3

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | V | 50 | - | 50 |

PREAMBLE

To inculcate both personal and professional skills in the students in the areas of understanding of self and others, interpersonal skills, high performance teams, leadership potential, communication & presentation skills, techniques of problem solving, decision making, fostering creativity and innovation for personal and professional excellence, stress management, time management and conflict management and inculcation of human values.

COURSE OUTCOME:

After completion of the course, the learners will be able to:

| COs | CO STATEMENT | KNOWLEDGE LEVEL |
|-----|--|-----------------|
| CO1 | Identify the common communication problems, what good communication skills are and what they can do to improve their abilities | K1 |
| CO2 | Demonstrate communication through the digital media | K2 |
| CO3 | Prepare themselves to situations as an individual and as a team. | K3 |
| CO4 | Analyse various leadership models, strengths and abilities to create their leadership vision | K4 |
| CO5 | Appraise their potential as human beings and conduct themselves properly in the ways of the world. | K5 |

K₁ – Remember; **K₂ – Understand;** **K₃ – Apply;** **K₄ – Analyze;**
K₅ – Evaluate; **K₆ – Create.**

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | 3 | 9 | 3 | 1 | 3 | 3 | 1 |
| CO 2 | 1 | 9 | 3 | 1 | 3 | 9 | 1 |
| CO 3 | 1 | 3 | 3 | 3 | 9 | 3 | 3 |
| CO 4 | 1 | 3 | 3 | 3 | 9 | 9 | 3 |
| CO 5 | 1 | 3 | 3 | 1 | 3 | 1 | 9 |
| Total | 7 | 27 | 15 | 9 | 27 | 25 | 17 |
| Contribution of COs to POs | | | | | | | |
| Weighted Percentage of COs Contribution to POs | 0.41 | 1.72 | 1.03 | 0.68 | 3.53 | 3.25 | 2.81 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT – I: **(8 Hours)**

Communication Skills: Listening, Speaking, Reading, Writing and different modes of writing

UNIT – II: **(7 Hours)**

Digital Communication and Presentation Skills: Digital Literacy, Effective use of Social Media, Non-verbal communication, Presentation Skills

UNIT – III **(7 Hours)**

Team Skills: Trust and Collaboration, Listening as a Team Skill, Brainstorming, Social and Cultural Etiquettes, Internal Communication

UNIT – IV **(7 Hours)**

Leadership and Management Skills: Leadership Skills, Managerial Skills, Entrepreneurial Skills, Innovative Leadership and Design Thinking

UNIT – V **(7 Hours)**

Universal Human Values:

Ethics and Integrity, Love & Compassion, Truth, Non-Violence, Righteousness, Peace, Service, Renunciation (Sacrifice)

TEXT BOOKS:

1. Sen Madhucchanda (2010), An Introduction to Critical Thinking, Pearson, Delhi
2. Silvia P. J. (2007), How to Read a Lot, American Psychological Association, Washington DC
3. Sinek S. (2009). Start with Why: How Great Leaders Inspire Everyone to Take Action. Penguin
4. Kelly T., Kelly D. (2014). Creative Confidence: Unleashing the Creative Potential Within Us

REFERENCE BOOK:

1. Elkington, J., & Hartigan, P. (2008). The Power of Unreasonable People: How Social Entrepreneurs Create Markets that Change the World. Harvard Business Press

WEB REFERENCES:

- Developing Soft Skills and Personality
[:https://www.youtube.com/playlist?list=PLzf4HHIsQFwJZel_j2PUy0pwjVUgj7KIJ](https://www.youtube.com/playlist?list=PLzf4HHIsQFwJZel_j2PUy0pwjVUgj7KIJ)
- Course on Leadership - <https://nptel.ac.in/courses/122105021/9>
- <https://www.ugc.ac.in/e-book/SKILL%20ENG.pdf>
- Knowledge@Wharton Interviews Former Indian President APJ Abdul Kalam - .
"A Leader Should Know How to Manage Failure" – www.youtube.com/watch?v=laGZaS4sdeU
- Martin, R. (2007). How Successful Leaders Think. *Harvard Business Review*, 85(6): 60.
- Fries, K. (2019). 8 Essential Qualities That Define Great Leadership. *Forbes*. Retrieved 2019-02-15
- How to Build Your Creative Confidence, Ted Talk by David Kelly - https://www.ted.com/talks/david_kelley_how_to_build_your_creative_confidence

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------------------|-------------|------------------------------------|---------------|--------|
| PART V | PROFICIENCY ENHANCEMENT | 21PEMAU01 | FINANCIAL MATHEMATICS (SELF STUDY) | - | 2 |

Contact hours per week: -

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | V | - | 100 | 100 |

Preamble

To enable the students to gain the knowledge about simple interest and compound interest, Annuities, Mean Median, Mode, Transportation problem and Forecasting methods.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|--|-----------------|
| CO1 | recall the basic definitions of simple interest and compound interest, Annuities, Mean Median, Mode, Transportation problem and Forecasting methods. | K ₁ |
| CO2 | explain the basic concepts of simple interest and compound interest, Annuities, Mean Median, Mode, Transportation problem and Forecasting methods. | K ₂ |
| CO3 | apply various formulae to solve the problems on simple interest and compound interest, Annuities, Mean Median, Mode, Transportation problem and Forecasting methods. | K ₃ |
| CO4 | analyze the relations between Mean Median, Mode and Forecasting methods | K ₄ |
| CO5 | evaluate the problems on simple interest and compound interest, Annuities, Mean Median, Mode, Transportation problem and Forecasting methods. | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 9 | 9 | 3 | 9 | 3 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 9 | 3 |
| CO3 | 9 | 9 | 9 | 9 | 1 | 3 | 3 |
| CO4 | 9 | 9 | 9 | 9 | 1 | 3 | 3 |
| CO5 | 9 | 9 | 9 | 9 | 0 | 3 | 3 |
| Total | 45 | 45 | 45 | 45 | 8 | 27 | 15 |
| Contribution of COs to POs | | | | | | | |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 3.10 | 3.39 | 1.05 | 3.51 | 2.48 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I : MATHEMATICS OF FINANCE

Simple Interest. -Compound Interest.

UNIT II : MATHEMATICS OF FINANCE

Annuities- Present value of annuities- Sinking Fund –Discounting

UNIT III : MEASURE OF CENTRAL TENDENCY

Mean Median, Mode, Geometric Mean and Harmonic Mean - Merits and demerits.

UNIT IV : TRANSPORTATION PROBLEM

Transportation problem – North West corner method- Least cost method – Vogel’s approximation method

UNIT V:FORECASTING

Forecasting methods- Moving averages- Weighted moving Averages-Exponential smoothing.

TEXT BOOKS

1. Navnitham. P.A.(2012) - “Business mathematics and statistics”, Jai publishers, Trichy.
2. Manmohan, P.K. Gupta, Kanthiswarup, S(2016) –“Operations Research”, Chand & sons.

| UNIT | BOOK | CHAPTER | PAGE |
|-------------|----------------------------|----------------|----------------|
| I | I Part-I | 2 | 43-64 |
| II | I Part-I | 2 | 65-88 |
| III | I Part-II | 7 | 159-270 |
| IV | II | 10 | 247-258 |
| V | II | 31 | 915-923 |

REFERENCE BOOKS

1. Gupta. S.P.(2016-17) - “Statistical Methods”, Sultan Chand & Sons, New Delhi.
2. Guptha ,C.B and Vijay Guptha (1988) - “Introduction to Statistical methods”.
3. 1. Hamdy A Taha (2002) – “Operations Research”, 7thedition, Pearson Education.

SEMESTER - VI

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------|-------------|----------------|---------------|--------|
| PART III | CORE – XX | 21MAU19 | LINEAR ALGEBRA | 72 | 5 |

Contact hours per week: 6

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | VI | 50 | 50 | 100 |

Preamble

To enable the students to learn and gain knowledge about linear algebra and linear transformations.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|---|-----------------|
| CO1 | recall the definitions and preliminaries in Vector space, Basis, Dual spaces, Inner product spaces. | K ₁ |
| CO2 | explain the basic concepts of Linear Algebra | K ₂ |
| CO3 | apply conceptual ideas of Linear Algebra in simple problems. | K ₃ |
| CO4 | analyze the theorems and inequalities on linear functions and linear functional . | K ₄ |
| CO5 | evaluate the characterization of linear vectors, linear transformations and linear functional. | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|-------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |

| | | | | | | | |
|---|------|------|------|------|------|------|------|
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO4 | 9 | 9 | 9 | 9 | 1 | 1 | 1 |
| CO5 | 9 | 9 | 3 | 3 | 1 | 1 | 1 |
| Total Contribution of COs to POs | 45 | 45 | 39 | 39 | 17 | 17 | 17 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 2.69 | 2.94 | 2.22 | 2.21 | 2.81 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I: VECTOR SPACES AND SUBSPACES

(15 Hours)

Group-Field-External and Internal compositions-Linear Algebra-
Definition-Subspaces-Linear Combination-Linear Span-Linear Sum-Internal Direct Sum-
Complementary Subspaces-Disjoint Spaces-External Direct Sum-Quotient Space-Elementary
Properties-Theorems related to vector spaces, Subspaces and Linear Span

UNIT II: LINEAR DEPENDENCE OF VECTORS AND BASIS

(15 Hours)

Vector-Zero vector -Operation on vector –Vectors in C^n and R^n -Linearly dependent
and Linearly independent-Basic theorems regarding linear dependent of vectors-Cauchy
Schwarz's inequality-Minkowski's inequality.

Basis-Finitely generated spaces-Dimension co-ordinates-Existence theorem–
Replacement theorem-Invariance of number of elements in a basis-Extension theorem-
Theorems related to basis and dimension.

UNIT III: LINEAR TRASFORMATIONS

(15 Hours)

Trasformations-Onto and into maps-One –one and many-one maps-Products of
functions-Linear transformation-Isomorphisms-Kernal and range space of a linear map-
Nulity and rank-Singular and non-singular transformation-linear operator-Invertible operator-
Some theorems.

UNIT IV: LINEAR FUNCTIONALS AND THE DUAL SPACE**(15 Hours)**

Linear functional and its examples-Dual space- Dual basis-Reflexivity-Annihilator-Transpose of a linear map-Theorems.

UNIT V: INNER PRODUCT SPACES**(12 Hours)**

Inner product-Norm-orthogonality-orthogonal and orthonormal sets-Angle between two vectors-Adjoint operator-Complete orthonormal set-Symmetric operator-T-invariant-Theorem and solved examples-Bessel's inequality-Gram Schmidt orthogonalization process.

TEXT BOOK

Gupta.K. P.(1988) "Linear algebra", Pragathi Prakashan Publishers , Meerut India limited.

| UNIT | CHAPTER | PAGE NUMBER |
|------|---------|---------------|
| I | 2 | 6-26 |
| II | 3,4 | 48-57 , 73-91 |
| III | 5 | 111-136 |
| IV | 7 | 207- 232 |
| V | 10 | 273-296 |

REFERENCE BOOKS

- 1.Herstein.I.N(2014)—"Topics in Algebra", Second Edition, John Wiley & Sons, New York.
- 2.Sharama S.D - "Linear algebra" Kedarnath ramnath Publishers, Meerut.
- 3.Vasishtha A.R(1994 – 95)—"Modern Algebra", Krishna Prakashan Mandir, Meerut.

WEB REFERENCES:

<https://youtu.be/t5ckUuSsWe4>

<https://www.youtube.com/watch?v=ozwodzD5bJM>

<https://www.youtube.com/watch?v=j3YpNG1oBMo>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------|-------------|------------------|---------------|--------|
| PART III | CORE – XXI | 21MAU20 | REAL ANALYSIS II | 72 | 5 |

Contact hours per week: 6

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | VI | 50 | 50 | 100 |

Preamble

To enable the students to learn and gain knowledge about Continuity, Derivatives and Functions of Bounded variation.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|--|-----------------|
| CO1 | Recall the definitions of continuous functions, uniform continuous functions, connectedness, derivatives and monotonic functions. | K ₁ |
| CO2 | explain the concepts of continuous functions, uniform continuous functions, connectedness, derivatives and monotonic functions. | K ₂ |
| CO3 | Apply the concepts of monotonic functions for the functions of bounded variations, total variations, Continuity and inverse images of open or closed sets. | K ₃ |
| CO4 | Analyze the concepts of continuity, uniform continuity, bounded variations, total variations. | K ₄ |
| CO5 | Evaluate the problems based on Chain Rule, Rolles Theorem, Mean Value Theorem and Fixed Point Theorem. | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 1 | 3 | 1 | 3 | 0 |
| CO2 | 9 | 9 | 1 | 3 | 1 | 3 | 0 |
| CO3 | 9 | 9 | 9 | 9 | 1 | 9 | 0 |
| CO4 | 9 | 9 | 9 | 9 | 1 | 9 | 0 |
| CO5 | 9 | 9 | 9 | 9 | 1 | 9 | 0 |
| Total | 45 | 45 | 29 | 33 | 5 | 33 | 0 |
| Contribution of COs to POs | | | | | | | |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 2.00 | 2.49 | 0.65 | 4.29 | 0.00 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I: CONTINUITY (15 Hours)

Continuous functions –Continuity of composite functions– Examples of continuous functions
- Continuity and inverse images of open or closed sets.

UNIT II: CONTINUITY (12 Hours)

Connectedness –Components of a metric space – Uniform continuity : Uniform continuity and compact sets (statement only) –Fixed point theorem for contractions (statement only) – Monotonic functions.

UNIT III: DERIVATIVES (15 Hours)

Introduction - Definition of derivative –Derivatives and continuity –Algebra of derivatives – the chain rule —one-sided derivatives and infinite derivatives – functions with non-zero derivatives.

UNIT IV: DERIVATIVES**(15 Hours)**

Zero derivatives and local extrema - Rolle's theorem –The mean value theorem for derivatives – Intermediate value theorem for derivatives.

UNIT V: FUNCTIONS OF BOUNDED VARIATION**(15 Hours)**

Introduction -Properties of monotonic functions –Functions of bounded variation –Total Variation –Additive properties of total variation (statement only).

TEXTBOOK

Apostol T.M – (2002) “Mathematical Analysis”, 2nd edition, 20th Reprint., Addison-Wisely, Narosa Publishing Company, Chennai.

| UNIT | CHAPTER | SECTION |
|------|---------|--------------------------------|
| I | 4 | 4.8 - 4.9, 4.11 - 4.12 |
| II | 4 | 4.16 , 4.17, 4.19 - 4.21,4.23. |
| III | 5 | 5.1 - 5.7 |
| IV | 5 | 5.8-5.11 |
| V | 6 | 6.1- 6.5. |

REFERENCE BOOKS

1. Goldberg.R.R –(1990), “Methods of Real Analysis”, NY, John Wiley, New York.
2. Simmons.G.F – (1963), “Introduction to Topology and Modern Analysis”, McGraw – Hill, New York.

WEB REFERENCES:

1. <http://assets.press.princeton.edu>
2. <https://mathcs.org/analysis/real>
3. <https://bookstore.ams.org>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------|-------------|-----------------------|---------------|--------|
| PART III | CORE – XXII | 21MAU21 | COMPLEX ANALYSIS – II | 72 | 5 |

Contact hours per week: 6

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | VI | 50 | 50 | 100 |

Preamble

To enable the students to learn the immediate consequence of Cauchy's theorem, analytic and meromorphic functions and contour integration.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|--|-----------------|
| CO1 | recall the results of Cauchy's theorem, Taylor's and Laurent's series, singularities, residues and meromorphic function. | K ₁ |
| CO2 | describe the results based on Cauchy's theorem, singularities, residues and meromorphic function. | K ₂ |
| CO3 | examine the singularities, poles and residues of complex function, types of real definite integrals. | K ₃ |
| CO4 | analyze the Taylor's and Laurent's expansion, behavior of a function at an isolated singularity and zeros and poles of meromorphic function. | K ₄ |
| CO5 | evaluate the series expansion and roots of analytic functions and the real definite integrals. | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 1 |
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 1 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 1 |
| CO4 | 9 | 9 | 9 | 3 | 1 | 1 | 1 |
| CO5 | 9 | 9 | 9 | 3 | 1 | 0 | 0 |
| Total Contribution of COs to POs | 45 | 45 | 45 | 33 | 11 | 10 | 4 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 3.10 | 2.49 | 1.44 | 1.30 | 0.66 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I :RESULTS BASED ON CAUCHY’S THEOREM(I) (15 Hours)

Zeros of a function -Cauchy’s Inequality – Liouville’s theorem –Fundamental theorem of algebra –Maximum modulus theorem –Gauss mean value theorem –Gauss mean value theorem for a harmonic function on a circle .

UNIT II:RESULTS BASED ON CAUCHY’S THEOREM (II) (15 Hours)

Taylor’s series –Laurent’s series .

UNIT III:SINGULARITIES AND RESIDUES (15 Hours)

Singular point - Isolated singularities (Removable Singularity, pole and essential singularity) –Residues –Residue theorem.

UNIT IV:REAL DEFINITE INTEGRALS (15 Hours)

Evaluation using the calculus of residues – Integration on the unit circle –Integral with $-\infty$ and $+\infty$ as lower and upper limits with the following integrals:

- i) $P(x)/Q(x)$ where the degree of $Q(x)$ exceeds that of $P(x)$ at least by 2.
- ii) $(\sin ax) \cdot f(x)$, $(\cos ax) \cdot f(x)$, where $a > 0$ and $f(z) \rightarrow 0$ as $z \rightarrow \infty$ and $f(z)$ does not have a pole on the real axis.
- iii) $f(x)$ where $f(z)$ has a finite number of poles on the real axis.

Integral of the type $\int_x^{a-1} \frac{x}{1+x} dx$; $0 < a < 1$;

UNIT V: MEROMORPHIC FUNCTIONS

(12 Hours)

Theorem on number of zeros minus number of poles – Principle of argument: Rouché's theorem – Theorem that a function which is meromorphic in the extended plane is a rational function.

TEXT BOOK:

Duraipandian.P and Kayalal Pachaiyappa(2114), "Complex Analysis", S.Chand and Company pvt.ltd, New Delhi.

| UNIT | CHAPTER | SECTION |
|------|---------|--|
| I | 8 | 8.10, 8.11 |
| II | 9 | 9.1 to 9.3, 9.13. |
| III | 9 | 9.5 to 9.12, 9.13. |
| | 10 | 10.1, 10.2 and 10.4. |
| IV | 10 | 10.3 and 10.4. |
| V | 11 | 11.1 to 11.3 (Omit theorems 11.5 and 11.6) |

REFERENCE BOOKS:

- Pillai.T.K.M. & Narayanan.S (1997) "Complex Analysis", S.Viswanathan pvt ltd – Chennai.
- Sharma.J.N. (2116), "Complex Analysis", Krishan Prakashan Media – Meerut.

WEB REFERENCES:

- <https://nptel.ac.in/courses/111/103/111103070/>
- <https://nptel.ac.in/courses/111/106/111106094/>
- <https://nptel.ac.in/courses/122/103/122103012/>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------------------------|--------------|------------------------|---------------|--------|
| PART III | CORE – XXIII ELECTIVE - II | 21MAU22 A | OPERATIONS RESEARCH-II | 60 | 4 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | VI | 50 | 50 | 100 |

Preamble

To enable the students to understand various mathematical applications in industries- Decision making for real time environment.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|---|-----------------|
| CO1 | recall the basic concepts, models and statements of Integer programming, Sequencing, Dynamic Programming, level of information and NLPP | K ₁ |
| CO2 | express the procedures and steps for Integer programming, Sequencing, Dynamic Programming, Information theory and NLPP | K ₂ |
| CO3 | examine the pure integer values, order of jobs, optimal solution and the level of information transmission | K ₃ |
| CO4 | inspect the Kuhn-Tucker conditions, optimality and the time to complete the jobs | K ₄ |
| CO5 | measure the mathematical arguments in a logical manner, Dynamic programming model and its applications in industry | K ₅ |

K_1 - Remember; K_2 – Understand; K_3 - Apply; K_4 - Analyze; K_5 – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|------|------|------|------|------|------|------|
| CO1 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO2 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO4 | 9 | 9 | 3 | 3 | 1 | 1 | 1 |
| CO5 | 9 | 3 | 3 | 1 | 0 | 0 | 0 |
| Total Contribution of COs to POs | 45 | 39 | 33 | 31 | 22 | 22 | 22 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.48 | 2.27 | 2.34 | 2.88 | 2.86 | 3.64 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT-I: INTEGER PROGRAMMING PROBLEM (14 Hours)

Introduction –pure and mixed IPP – Gomory’s all IPP method – Fractional cutmethod – All integer LPP- Mixd integer LPP.

UNIT-II:SEQUENCING PROBLEMS (12 Hours)

Introduction-Problem of sequencing - Basic terms used in sequencing- Processing n-jobs through 2 machines - Processing n –jobs through k machines - Processing 2 jobs through k machines (Problems only).

UNIT-III: DYNAMIC PROGRAMMING PROBLEM (10 Hours)

Dynamic Programming Problem – Recursive equation approach – D.P.P Algorithm – Solution of L.P.P by D.P.P.

UNIT-IV:NON-LINEAR PROGRAMMING PROBLEMS**(12 Hours)**

Formulating Non-linear Programming Problems – General NLPP – Lagrange multiplier – Hessian bordered Matrix – Kuhn Tucker Condition – Problems.

UNIT-V: INFORMATION THEORY**(12 Hours)**

Introduction – A measure of information – Entropy – the expected information – some properties of entropy functions – Joint and conditional entropies.

TEXT BOOK:

Kandiswarup, P. K. Gupta, Man Mohan (2017) –“ Operations Research”,18th Revised edition, S. Chand & Sons Education Publications, New Delhi.

| UNIT | CHAPTER | PAGE |
|------|---------|-----------------------------------|
| I | 7 | 177 – 188 |
| II | 12 | 327-341 |
| III | 13 | 347-353 |
| IV | 27 | 823-840 894 & 895 901 - 903 |
| V | 30 | 885 – 890 |

REFERENCE BOOKS:

1. DharaniVenkata Krishnan .S – “ Operations Research Principles and Problems” Keerthi publishing house PVT Ltd.
- 2.Prem Kumar Gupta D. S. Hira – “Operations Research “ , S. Chand & Company Ltd, Ram Nagar, New Delhi.

WEB REFERENCES:

https://www.youtube.com/watch?v=5_Xyp7NZVxU

<https://www.youtube.com/watch?v=EwcjyxuwUkI>

<https://www.slideshare.net/hakeemrehman/integer-programming-68158750>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------------------------|-------------|---------------------|---------------|--------|
| PART III | CORE – XXIII ELECTIVE - II | 21MAU22B | APPLIED ALGEBRA -II | 60 | 4 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | VI | 50 | 50 | 100 |

Preamble

To enable the students to learn and gain knowledge about the Formal languages Automata Theory and Graph Theory .

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|--|-----------------|
| CO1 | recall the basic definitions of grammars, operations, languages, graphs and trees. | K ₁ |
| CO2 | explain the concepts of grammars, operations, languages, graphs and trees. | K ₂ |
| CO3 | identify the different types of grammar in formal languages and graphs. | K ₃ |
| CO4 | analyze the problems based on directed and undirected graphs, formal languages and context free languages. | K ₄ |
| CO5 | evaluate the problems on regular expression, closure operations, context free languages, graphs and trees. | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|------|------|------|------|------|------|------|
| CO1 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO2 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO4 | 9 | 9 | 3 | 3 | 1 | 1 | 1 |
| CO5 | 9 | 3 | 3 | 1 | 0 | 0 | 0 |
| Total | 45 | 39 | 33 | 31 | 22 | 22 | 22 |
| Contribution of COs to POs | | | | | | | |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.48 | 2.27 | 2.34 | 2.88 | 2.86 | 3.64 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT-I: FORMAL LANGUAGES AND AUTOMATA (15 HOURS)

Formal languages and Automata: Regular expressions - Types of grammar - Regular Grammar - Context free and sensitive grammars - Finite state automata.

UNIT-II: CLOSURE OPERATIONS (10 HOURS)

Closure operations

UNIT – III: CONTEXT FREE LANGUAGES (9 HOURS)

Context free languages

UNIT – IV: GRAPH THEORY (13 HOURS)

Graph Theory: Directed and undirected graphs - Paths - Reachability – Connectedness - Matric representation - Euler paths - Hamiltonian paths - Warshall's Algorithm.

UNIT – V:TREES**(13 HOURS)**

Trees - Binary trees simple theorems and applications.

TEXT BOOK

1.Veerarajan.T(2114) - “Discrete Mathematics with Graph theory and Coimbinatorics”, McGraw Hill Education(India) Pvt. Ltd, New Delhi.

2.Rani Sironmoney(1984)-“Formal Languages and Automata”,The Christian Literature Society, Madras 600 003.

| BOOK | UNIT | CHAPTER | PAGE |
|-------------|-------------|----------------|-------------------------|
| 1 | I | 8 | 448-460, 462-469 |
| 2 | II | 3 | 21-28 |
| 2 | III | 4 | 29-52 |
| 1 | IV | 7 | 366-394, 396-398 |
| 1 | V | 7 | 415-416, 418-426 |

REFERENCE BOOKS:

1.P. Tremblay and R.P Manohar (1975) -“Discrete Mathematical Structures with applications to computer science”, Mc.Graw Hill.

2. J.K. Sharma (2105) - “Discrete Mathematics”, Second Edition, Macmillan India Ltd.

WEB REFERENCES:

1. <https://youtu.be/APRPT4KrzMA>
2. <https://youtu.be/sWsXBY19o8I>
3. <https://youtu.be/zeeDbFNFEEg>

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------------------------|--------------|--------------|---------------|--------|
| PART III | CORE – XXIV ELECTIVE - III | 21MAU23 A | GRAPH THEORY | 60 | 4 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | VI | 50 | 50 | 100 |

Preamble :

To enable the students to learn and gain knowledge about Graph Theory.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|--|-----------------|
| CO1 | recall fundamentals of Graph Theory | K ₁ |
| CO2 | demonstrate the concepts of graph theory | K ₂ |
| CO3 | apply algorithms and procedures to solve the problems. | K ₃ |
| CO4 | analyze the contexts in simple, directed, bipartite, planar, Eulerian and Hamiltonian graphs | K ₄ |
| CO5 | evaluate the characterization of the graphs | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|-------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |

| | | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO2 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO4 | 9 | 9 | 9 | 9 | 1 | 1 | 1 |
| CO5 | 9 | 9 | 3 | 3 | 0 | 0 | 0 |
| Total Contribution of COs to POs | 45 | 45 | 39 | 39 | 10 | 10 | 10 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 2.69 | 2.94 | 1.31 | 1.30 | 1.66 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I: BASICS OF GRAPHS

(12 Hours)

Graphs – Sub graphs – Degree of a vertex walks, paths and cycles in a Graphs – connectedness- cut vertex and cut edge.

UNIT II: EULERIAN, HAMILTONIAN AND BIPARTITE GRAPHS

(12 Hours)

Euler and Hamiltonian Graphs – Algorithm for Eulerian circuits – Weighed graphs- Bipartite Graphs – Trees.

UNIT III: MATRICES AND VECTOR SPACES ASSOCIATED WITH GRAPHS

(12 Hours)

Matrix representation of a graph – Vector spaces associated with a graph – Cycle spaces and cut set space.

UNIT IV: PLANAR GRAPHS

(12 Hours)

Planar graphs – Euler’s theorem on planar graphs – Characterization of planar graphs (no proof) of the difficult part of the characterization.

UNIT V: DIRECTED GRAPHS

(12 Hours)

Directed graphs – Connectivity – Eulerian Digraphs – Tournaments.

TEXT BOOK

Choudum.S. A.(1987) “A First Course in Graph Theory”, Macmillan Publishers India limited.

| UNIT | CHAPTER | SECTIONS |
|------|---------|--------------------|
| I | 1 | 1.1- .7 |
| II | 2,3 | 2.1-2.4, 3.1&3.3 |
| III | 4 | 4.1- 4.4 |
| IV | 5 | 5.1, 5.2 & 5.5 |
| V | 7 | 7.1, 7.2, 7.4& 7.5 |

REFERENCE BOOKS

- 1.Narasingh Deo,(1995) -“Graph Theory”, Prentice Hall of India.
2. Harary(1988) -“Graph Theory”, Narosa Publishing HQCK.

WEB REFERENCES:

1. https://www.tutorialspoint.com/graph_theory/graph_theory_fundamentals.htm
2. https://www.tutorialspoint.com/graph_theory/graph_theory_traversability.htm
3. https://en.wikipedia.org/wiki/Planar_graph

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------------------------|-------------|-------------------|---------------|--------|
| PART III | CORE – XXIV ELECTIVE - III | 21MAU23B | FUZZY MATHEMATICS | 60 | 4 |

Contact hours per week: 5

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | VI | 50 | 50 | 100 |

Preamble

To enable the students to learn the fuzzy set theory, fundamentals of fuzzy algebra.

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|--|-----------------|
| CO1 | recall the basic concepts of fuzzy algebra. | K ₁ |
| CO2 | Interpret the theoretical ideas of fuzzy algebra. | K ₂ |
| CO3 | apply the concepts of fuzzy subsets, fuzzy mappings, fuzzy relations, fuzzy logic, fuzzy groups, fuzzy rings on simple problems. | K ₃ |
| CO4 | analyze fuzzy subgroup and Preimage of subgroupiod. | K ₄ |
| CO5 | evaluate the features of fuzzy subsets, fuzzy mappings, fuzzy relations, fuzzy logic, fuzzy groups, fuzzy rings. | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 9 | 9 | 9 | 9 | 3 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 3 | 3 | 3 | 1 |
| CO3 | 9 | 9 | 3 | 3 | 3 | 1 | 1 |
| CO4 | 9 | 3 | 3 | 1 | 1 | 0 | 0 |
| CO5 | 3 | 3 | 3 | 1 | 0 | 0 | 0 |
| Total Contribution of COs to POs | 45 | 45 | 39 | 39 | 10 | 10 | 10 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 2.69 | 2.94 | 1.31 | 1.30 | 1.66 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

COURSE CONTENT:

UNIT I: (12 Hours)

Introduction – Fuzzy subsets – Lattices and Boolean algebras – L fuzzy sets – operations on fuzzy – α level sets – properties of fuzzy subsets.

UNIT II: (12 Hours)

Algebraic product and sum of two fuzzy subsets – properties satisfied by Addition and product – Cartesian product of fuzzy subsets.

UNIT III: (12 Hours)

Introduction – Algebra of fuzzy relations – logic – connectives.

UNIT IV: (12 Hours)

Some more connectives – Introduction – fuzzy subgroup – homomorphic image and preimage of subgroupoid.

UNIT V: (12 Hours)

Fuzzy invariant subgroups - fuzzy subrings.

TEXTBOOK

S. Nanda and N.R. Das Fuzzy Mathematical Concepts, Narosa Publishing House, New Delhi, 2010.

| UNIT | CHAPTER | PAGE NUMBER |
|------------|---------------|---|
| Unit - I | Chapter 1 | Section : 1.1, 1.2, 1.4, 1.5, 1.7, 1.9, 1.10. |
| Unit – II | Chapter 1 | Section : 1.11 – 1.13 |
| Unit - III | Chapter 2 | Section : 2.1 – 2.4 |
| Unit - IV | Chapter 2 & 3 | Section : 2.5 & 3.1 – 3.3 |
| Unit - V | Chapter 3 | Section : 3.4, 3.5 |

REFERENCE BOOK

1. M.Ganesh, Introduction to Fuzzy sets & Fuzzy logic, Prentice Hall of India Pvt. Ltd.,

2. John N. Mordeson and Premchand S. Nair, Fuzzy Mathematics, Springer verlong, 2001.

WEB REFERENCES:

1. <https://youtu.be/LUz-FbwPh3Q>
2. <https://youtu.be/IZWTduVCrf8>
3. https://en.wikipedia.org/wiki/Fuzzy_mathematics

| CATEGORY | COURSE TYPE | COURSE CODE | COURSE TITLE | CONTACT HOURS | CREDIT |
|----------|-------------------------|-------------|-------------------|---------------|--------|
| PART IV | SKILL ENHANCEMENT - III | 21SEMAU03 | LATEX - PRACTICAL | 24 | 1 |

Contact hours per week: 2

| Year | Semester | Internal Marks | External Marks | Total Marks |
|-------|----------|----------------|----------------|-------------|
| Third | VI | 50 | - | 50 |

Preamble :

To enable the students to get experienced about Typesetting Latex

Course Outcomes

On the successful completion of the course, students will be able to

| CO NUMBER | CO STATEMENT | KNOWLEDGE LEVEL |
|-----------|--|-----------------|
| CO1 | Memorize the commands and environments provided in Latex | K ₁ |
| CO2 | Express the mathematical formulae, equations and tables | K ₂ |
| CO3 | Demonstrate various environments | K ₃ |
| CO4 | Analyze different document types | K ₄ |
| CO5 | Construct different types of documents and latex beamer presentation | K ₅ |

K₁ - Remember; K₂ – Understand; K₃ - Apply; K₄ - Analyze; K₅ – Evaluate.

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|-------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

| | | | | | | | |
|---|------|------|------|------|------|------|------|
| CO2 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO3 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| CO4 | 9 | 9 | 9 | 9 | 3 | 5 | 3 |
| CO5 | 9 | 9 | 9 | 9 | 3 | 3 | 1 |
| Total Contribution of COs to POs | 45 | 45 | 45 | 45 | 33 | 35 | 30 |
| Weighted Percentage of COs contribution to POs | 2.64 | 2.86 | 3.10 | 3.39 | 4.31 | 4.55 | 4.97 |

Level of Correlation: 0–No Correlation; 1–Low Correlation; 3–Medium Correlation; 9- High Correlation between COs and POs

LIST OF PRACTICAL

1. Using LaTeX, type a document in different ways (Left, Right, Center, Justify)

2. Using LaTeX environment, type the following text

(a) Numbering 1

- Bullet 1
- Bullet 2

(b) Numbering 2

i. Type 3

3. Using LaTeX environment, type the following text

1 Modern Algebra

1.1 Group

1.1.1 Subgroup

1.2 Ring

1.2.1 Homomorphism

4. Using LaTeX, type your own Curriculum Vitae.

5. Create the following table using LATEX:

| S.No. | Register Number | Name of the Student | Percentage of Marks | Rank |
|-------|-----------------|---------------------|---------------------|-------|
| 1 | XXXXXX | XXXXXX | XXXXX | XXXX |
| 2 | XXXXXX | XXXXXXX | XXXX | XXXX |
| 3 | XXXXXX | XXXXXX | XXXX | XXXXX |

6. Using LaTeX, generate the following formula:

$$a_0 + \frac{1}{a_1 + \frac{1}{a_2 + \frac{1}{a_3 + \frac{1}{a_4}}}} + \begin{pmatrix} a & b \\ c & d \end{pmatrix} + \sum_{\alpha=0}^{\infty} (\beta^\alpha + \Gamma^\alpha)$$

7. Using LaTeX, type the following Case Statements.

$$(a) x_\lambda = \begin{cases} x & \text{if } \lambda \text{ is an eigen value;} \\ -x & \text{if } -\lambda \text{ is an eigen value;} \\ 0 & \text{otherwise.} \end{cases}$$

$$(b) |x| = \begin{cases} x & \text{if } x \geq 0; \\ -x & \text{if } x < 0; \\ 0 & \text{otherwise.} \end{cases}$$

8. Using LaTeX, type the following Matrices

$$(a) \begin{pmatrix} a_{11} & \cdots & a_{1n} \\ \vdots & \ddots & \vdots \\ a_{m1} & \cdots & a_{mn} \end{pmatrix}$$

$$(b) B = \begin{matrix} & \begin{matrix} d_1 & d_2 & d_3 \end{matrix} \\ \begin{matrix} s_1 \\ s_2 \\ s_3 \\ s_4 \\ s_5 \end{matrix} & \begin{pmatrix} (0.6,0.2) & (0.6,0.2) & (0.3,0.4) \\ (0.3,0.5) & (0.2,0.6) & (0.7,0.2) \\ (0.1,0.8) & (0.2,0.7) & (0.7,0.2) \\ (0.4,0.5) & (0.7,0.2) & (0.3,0.4) \\ (0.1,0.7) & (0.1,0.8) & (0.2,0.7) \end{pmatrix} \end{matrix}$$

9. Using LaTeX, type the following complicated mathematical structures.

$$(a) \int_0^{\infty} e^{-\rho} \rho^{2l} [L_{n+l}^{2l+1}(\rho)]^2 \rho^2 d\rho = \frac{2n[(n+l)!]^3}{(n-l-1)!}$$

$$(b) \sqrt{\sqrt{n!+\sqrt{45}}} + \int_0^x \int_{\sqrt{16}}^x \sqrt{\sqrt{e^x}} dx + \frac{d^2 y}{dx^2}$$

10. Create a frame environment with title LaTeX Beamer presentation and include author name, institute, current date and footnote.

11. Include few figures in documents.

12. Create reference using bibliography environment and cite the references in a document.

WEB REFERENCES:

1. <https://www.overleaf.com/>
2. https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwi76srznJfzAhUMb30KHbe-DmEQFnoECFIQAQ&url=https%3A%2F%2Fen.wikibooks.org%2Fwiki%2FLaTeX&usg=AOvVaw2ArcMcGRJVL_9QatNg6A1h
3. <http://www.docs.is.ed.ac.uk/skills/documents/3722/3722-2014.pdf>



R. JAYALAKSHMI, M.Sc., M.Phil., PGDCA,
Associate Professor & Head
Department of Mathematics,
P. R. Arts College for Women (Autonomous)
Gobichettipalayam - 638 476.