

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)

Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade

Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India

Website: www.pkrarts.org |E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC
2nd Cycle
Criterion I
Metric 1.4.1

1.4.1 Feedback System – Stakeholder Feedback Report Employer Feedback

2017-2018



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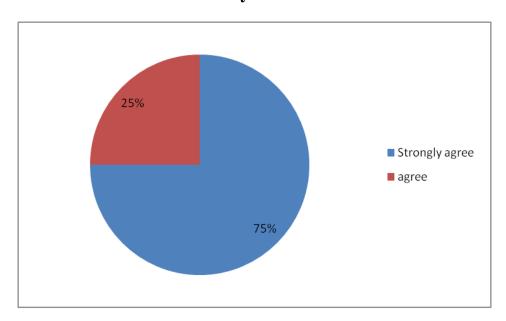
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A Report on the Employer Feedback on Curriculum

The IQAC of P.K.R Arts College for Women receives curriculum feedback from the Employer whenever they visit the college for campus interview or providing training sessions for the students. IQAC collects feedback at random from them and they express their views objectively on the employability of the students appearing for the placement / campus interview. The placement cell also provides training on communication skills and conducts mock interviews and group discussions as part of preparing the students for placement.

No. of Questions: 11 No. of Response: 8

1. Our recruit was technically sound





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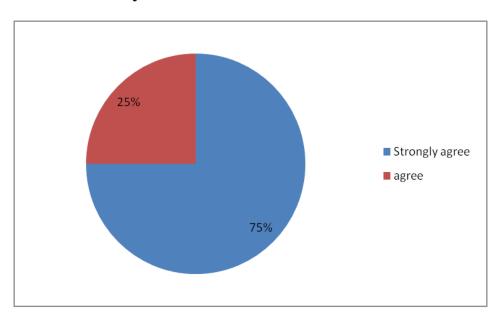
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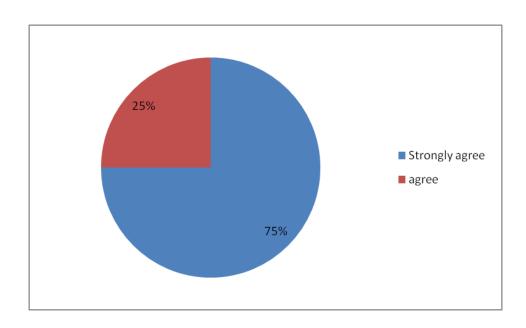
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2. Curriculum and syllabus of the programme provide sufficient knowledge in the area of study



3. Recruits are team players





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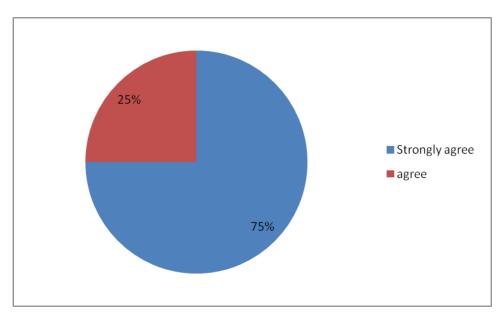
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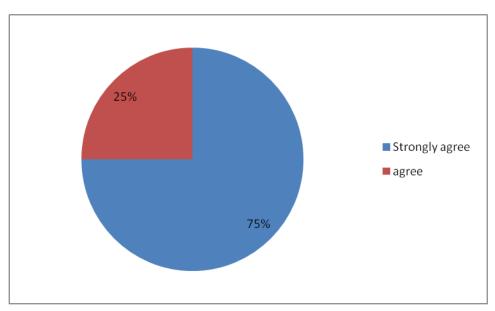
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4. Students maintain cordial relation with peers and seniors



5. Communication skills of the recruits are good





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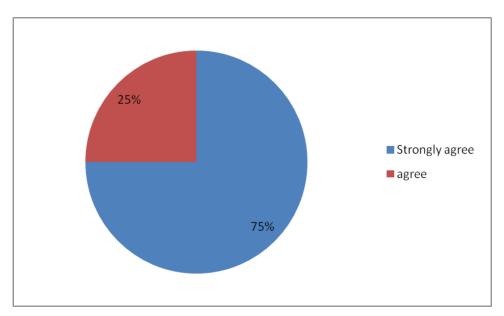
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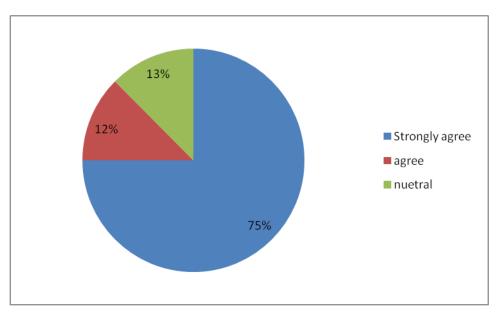
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6. Recruits have the required managerial /leadership qualities



7. Recruits volunteer to get into new initiatives takenup by our organization.





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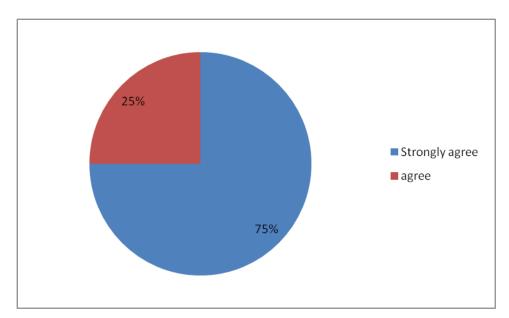
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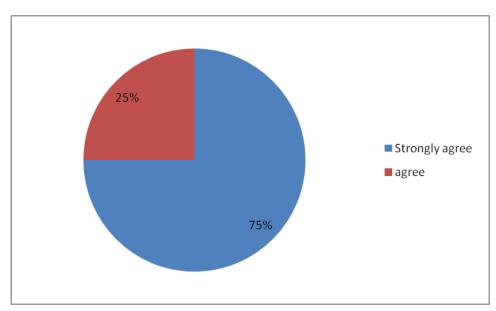
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8. Recruits contribute substantially to their work and are participative in nature



9. Recruits align themselves to the demanding needs of the industry





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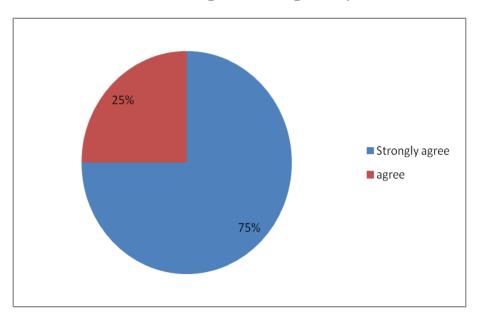
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10. Curricular and non-curricular initiatives taken up by PKR have helped the recruits attain the required competency level



11. Recruits possess the required ability to learn industrial practices fast and mould themselves into the work culture

