

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)

Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade

Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India

Website: www.pkrarts.org |E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC
2<sup>nd</sup> Cycle
Criterion I
Metric 1.4.1

# 1.4.1 Feedback System – Additional Information

**Faculty Feedback Form Sample** 

2017 - 2019



	demie Year: 2014-2018 gramme: M.COM	Cou	rse: BU	SINES	FNUI	RONM
S.N		Strongly	Agree	Neutral	Disagree	Strongl
1		agree				
2	The course outcomes are well defined and clear	1				
3	Sufficient number of relevant reading materials		1			
4	I have compared this syllabus with those of other college / university to ensure competence	1				
5	The course has good balance between theoryand application					
6	The course/syllabus of this course improve my knowledge and perspective in the subject area	1				
7	l have contributed to the curriculum and / or syllabus development of this course	1				
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	~				
9.	I have the freedom to adopt new techniques/education tools/strategies in teaching	1				
10	1 am able to achieve the minimum required course outcome attainment level for my class	1				
11	I have taken sufficient steps to provideassistance to slow learners	1.				
12.	I have taken efforts to help advanced learners aim and achieve more	1			11.	
	For Laboratory C	Courses On	ly			
13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14	The practicals enable to develop experimental,					
Recor from t	nmendations for course improvement (Please sp he course, new books to be recommended, chan	ecify topic ges in teac	es that sh	nould be a	dded / droj	pped its,



S. No. Assessment Criteria Strong ly agree  1. Curriculum and Syllabus are need based 2. The course outcomes are well defined and clear 3. Sufficient number of relevant reading materials and digital resources are available in the Library  4. I have compared this syllabus with those of other college / university to ensure competence  5. The course has good balance between theoryand application  6. The course/syllabus of this course improve my knowledge and perspective in the subject area  7. I have contributed to the curriculum and / or	Agree	Neutral	Disagree	Strong
Curriculum and Syllabus are need based     The course outcomes are well defined and clear     Sufficient number of relevant reading materialsand digital resources are available in the Library      Have compared this syllabus with those of other college / university to ensure competence     The course has good balance between theoryand application     The course/syllabus of this course improve my knowledge and perspective in the subject area				7,
3. Sufficient number of relevant reading materials and digital resources are available in the Library  4. I have compared this syllabus with those of other college / university to ensure competence  5. The course has good balance between theoryand application  6. The course/syllabus of this course improve my knowledge and perspective in the subject area		11.5%		
digital resources are available in the Library  4. I have compared this syllabus with those of other college / university to ensure competence  5. The course has good balance between theoryand application  6. The course/syllabus of this course improve my knowledge and perspective in the subject area			71 (41	
college / university to ensure competence  5. The course has good balance between theoryand application  6. The course/syllabus of this course improve my knowledge and perspective in the subject area	e sa			
application  6. The course/syllabus of this course improve my knowledge and perspective in the subject area		0		
The course/syllabus of this course improve my knowledge and perspective in the subject area				1
syllabus development of this course			4111	
I have the freedom to propose, modify, suggestand incorporate new topics in the syllabus through proper forum				
9. I have the freedom to adopt new techniques/education tools /strategies in teaching				
I am able to achieve the minimum required course outcome attainment level for my class				di de d
11. I have taken sufficient steps to provideassistance to slow learners		14		dess.
I have taken efforts to help advanced learners aim and achieve more		100	W	- :
For Laboratory Courses Only		The Co		- 1
13 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).				
14 The practicals enable to develop experimental, design, problem solving and analysis skills of the students.			A	



S. No.	Assessment Criteria	Strong			Hure &	Strong
		ly agree				disagr
1.	Curriculum and Syllabus are need based	V				
2.	The course outcomes are well defined and clear		V			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	V				
4.	I have compared this syllabus with those of other college / university to ensure competence		V			
5.	The course has good balance between theoryand application		V			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		V			
7.	I have contributed to the curriculum and / or syllabus development of this course		~			
8.	I have the freedom to propose, modify, suggestand incorporate new topics in the syllabus through proper forum	~				
9.	techniques/education tools /strategies in teaching		~			
1	I am able to achieve the minimum required course outcome attainment level for my class		V			
100	I have taken sufficient steps to provideassistance to slow learners		~			
	I have taken efforts to help advanced learners aim and achieve more		~			
	Laboratory Courses Only	_			1	_
	3 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	~				
	4 The practicals enable to develop experimental, design, problem solving and analysis skills of the		~			
Recomi	nendations for course improvement (Please specified new books to be recommended, changes in teaching the specified new books to be recommended, changes in teaching the specified new books to be recommended, changes in teaching the specified new books to be recommended, changes in teaching the specified new books to be recommended, changes in teaching the specified new books to be recommended, changes in teaching the specified new books to be recommended, changes in teaching the specified new books to be recommended.	y topics t ng schem	hat shou e and ex	ald be add experiment	led / dropp s, etc. if ar	ed from ny)



		(To be collected at the end of Year: 17-18 Batch.			Com	nunica	tion s
S. No		Assessment Criteria	Strong ly agree	Agree	Neutral	Disagree	Strongl disagre
1		Curriculum and Syllabus are need based	. /				
2	_	The course outcomes are well defined and clear	,				
3		Sufficient number of relevant reading materials and digital resources are available in the Library	1				
		I have compared this syllabus with those of other college / university to ensure competence	/				
	5.	The course has good balance between theoryand application	-				
	5.	The course/syllabus of this course improve my knowledge and perspective in the subject area	-				
	7.	I have contributed to the curriculum and / or syllabus development of this course	-				
	8.	I have the freedom to propose, modify, suggestand incorporate new topics in the syllabus through proper forum	/				
	9.	I have the freedom to adopt new techniques/education tools /strategies in teaching					
	10.	outcome attainment level for my class	/				
		I have taken sufficient steps to provideassistance to slow learners	/				
		I have taken efforts to help advanced learners aim and achieve more	-				
For		boratory Courses Only  The designed experiments stimulate the interest of		1			
	13	students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	-				
	14	The practicals enable to develop experimental, design, problem solving and analysis skills of the					
Recon	, no	endations for course improvement (Please specify ew books to be recommended, changes in teaching	topics the	at should and ex	ld be adde	ed / droppe s, etc. if an	ed from t



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2<sup>nd</sup> Cycle **Criterion I Metric 1.4.1** 

**NAAC** 

IQAC-FEEDBACK-2018- FORMAT1

# P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam
(Accredited with 'A' Grade by NAAC)
Autonomous Institution - Affiliated to Bharathiar University
Autonomous Form on Curriculum, Course, Teaching-Learning and Evaluation
(To be collected at the end of each semester)

Academic Year: 2017 - 2018

Programme: HA- ENGLISH

Course: Gramman for communication

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly
1	Curriculum and Syllabus are need based		~			
-	The course outcomes are well defined and clear	~				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		*	~		
4.	I have compared this syllabus with those of other college / university to ensure competence		^			
5.	The course has good balance between theoryand application			^		79
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	~				
7. •	I have contributed to the curriculum and / or syllabus development of this course		~			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		~			
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching			~		
10.	I am able to achieve the minimum required course outcome attainment level for my class	~			1	ř.,
11.	I have taken sufficient steps to provide assistance to slow learners	- 80	1			
12.	I have taken efforts to help advanced learners aim and achieve more	~			a -	
	For Laboratory C		ıly			
13	(Experiential learning).					
14	The practicals enable to develop experimental,					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 06/12/2017

Kauth Signature of the Faculty (S. Keerthi)



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**NAAC** 2<sup>nd</sup> Cycle **Criterion I Metric 1.4.1** 

IQAC-FEEDBACK-2018- FORMATI

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobieliettipalayam (Accredited with "A" Grade by NAAC) Autonomous Institution - Affiliated to Bharathiar University
Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
(To be collected at the end of each semester)

Academic Year: 2018 - 2019

Programme: M.A. English

Course: Modern British Fiction

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
L,	Curriculum and Syllabus are need based		1			
2.	The course outcomes are well defined and clear			/		
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		1			
4,	I have compared this syllabus with those of other college / university to ensure competence		1			
5.	The course has good balance between theoryand application		1	-		
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area			/		
7, .	I have contributed to the curriculum and / or syllabus development of this course	~				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching			/		
10.	I am able to achieve the minimum required course outcome attainment level for my class	1	85.1			
11.	I have taken sufficient steps to provideassistance to slow learners	Ja.	1			
12.	I have taken efforts to help advanced learners aim and achieve more			1.		
	For Laboratory Co	urses Only		100	7	
13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).				£1 V	
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.				is ;	3.5

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 17.04.2019

(R.REVATHI)



		P.K.R. ARTS COLLE	GE F	OR V	VOM	EN						
		Gobichettipa										
		(Accredited with 'A' (	irade by N	AAC)								
		Autonomous Institution - Affiliat			niversity							
		Faculty Feedback Form on Curriculum, Cours	e, Teaching	g-Learni	ng and Ex	aluation						
		(To be collected at the end										
	Acaden	nic Year: 2018-19 (odd)										
F	Programme: 17:60 Course: Atomic 450 Decular Spectro.											
	S.No.	Assessment Criteria	Strongly	Agree	Neutral	Disagree	1					
	1.	Curriculum and Syllabus are need based	/									
	2.	The course outcomes are well defined and clear	/									
	3.	Sufficient number of relevant reading materials and digital resources are available in the Library	1									
	4.	I have compared this syllabus with those of other college / university to ensure competence		1								
	5.	The course has good balance between theory and application		/								
	6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		1								
-	7.	I have contributed to the curriculum and / or syllabus development of this course		/								
	8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		-								
	9.	I have the freedom to adopt new techniques/education tools/strategies in teaching		/								
	. 10.	I am able to achieve the minimum required course outcome attainment level formy class		1								
	11.	I have taken sufficient steps to provide assistance to slow learners		1								
	12.	I have taken efforts to help advanced learners aim and achieve more		1								
A	dditiona	d Comments/suggestions:	Si	U		and Desig	nation					
				Asst.	pol	in the	trici					



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NAAC
2<sup>nd</sup> Cycle
Criterion I
Metric 1.4.1

# P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam

(Accredited with 'A' Grade by NAAC)

Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Year: 2014 - 2018

Programme: M-Sc

Course: Experimental techniques

S.No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly
1.	Curriculum and Syllabus are need based		~			
· 2.	The course outcomes are well defined and clear	~		-		
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	/				
4.	I have compared this syllabus with those of other college / university to ensure competence		V			•
5.	The course has good balance between theory and application		V			1
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		~			
7.	I have contributed to the curriculum and / or syllabus development of this course		/			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		~			<i>3</i>
. 9.	I have the freedom to adopt new techniques/education tools/strategies in teaching		~			2
·10.	I am able to achieve the minimum required course outcome attainment level formy class	,	V.			
11.	I have taken sufficient steps to provide assistance to slow learners		/			
12.	I have taken efforts to help advanced learners aim and achieve more			٠		

Additional Comments/suggestions:

Hoeedwart
Signature with Name and Designation



**NAAC** 2<sup>nd</sup> Cycle **Criterion I Metric 1.4.1** 

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P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam

(Accredited with 'A' Grade by NAAC)

Autonomous Institution - Affiliated to Bharatthiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation (To be collected at the end of each semester) Academic Year: 2017 - 2018

Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongl
Curriculum and Syllabus are need based		1	1.5		
The course outcomes are well defined and clear					
Sufficient number of relevant reading materials and digital resources are available in the Library					
I have compared this syllabus with those of other college / university to ensure competence	_				
The course has good balance between theory and application		1			
The course/syllabus of this course improve my knowledge and perspective in the subject area	/				
I have contributed to the curriculum and / or syllabus development of this course		/			
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	_				
I have the freedom to adopt new techniques/education tools /strategies in teaching		/			
I am able to achieve the minimum required course outcome attainment level for my class	/				
I have taken sufficient steps to provideassistance to slow learners		_			
I have taken efforts to help advanced learners aim and achieve more					
	Curriculum and Syllabus are need based  The course outcomes are well defined and clear  Sufficient number of relevant reading materials and digital resources are available in the Library  I have compared this syllabus with those of other college / university to ensure competence  The course has good balance between theory and application  The course/syllabus of this course improve my knowledge and perspective in the subject area  I have contributed to the curriculum and / or syllabus development of this course  I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum  I have the freedom to adopt new techniques/education tools/strategies in teaching  I am able to achieve the minimum required course outcome attainment level for my class  I have taken sufficient steps to provideassistance to slow learners  I have taken efforts to help advanced learners	Curriculum and Syllabus are need based  The course outcomes are well defined and clear  Sufficient number of relevant reading materials and digital resources are available in the Library  I have compared this syllabus with those of other college / university to ensure competence  The course has good balance between theory and application  The course/syllabus of this course improve my knowledge and perspective in the subject area  I have contributed to the curriculum and / or syllabus development of this course  I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum  I have the freedom to adopt new techniques/education tools/strategies in teaching  I am able to achieve the minimum required course outcome attainment level for my class  I have taken sufficient steps to provideassistance to slow learners	Curriculum and Syllabus are need based  The course outcomes are well defined and clear  Sufficient number of relevant reading materials and digital resources are available in the Library  I have compared this syllabus with those of other college / university to ensure competence  The course has good balance between theory and application  The course/syllabus of this course improve my knowledge and perspective in the subject area  I have contributed to the curriculum and / or syllabus development of this course  I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum  I have the freedom to adopt new techniques/education tools/strategies in teaching  I am able to achieve the minimum required course outcome attainment level for my class  I have taken sufficient steps to provideassistance to slow learners  I have taken efforts to help advanced learners	Curriculum and Syllabus are need based  The course outcomes are well defined and clear  Sufficient number of relevant reading materials and digital resources are available in the Library  I have compared this syllabus with those of other college / university to ensure competence  The course has good balance between theory and application  The course/syllabus of this course improve my knowledge and perspective in the subject area  I have contributed to the curriculum and / or syllabus development of this course  I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum  I have the freedom to adopt new techniques/education tools /strategies in teaching  I am able to achieve the minimum required course outcome attainment level for my class  I have taken sufficient steps to provideassistance to slow learners  I have taken efforts to help advanced learners	Curriculum and Syllabus are need based  The course outcomes are well defined and clear  Sufficient number of relevant reading materials and digital resources are available in the Library  I have compared this syllabus with those of other college / university to ensure competence  The course has good balance between theory and application  The course/syllabus of this course improve my knowledge and perspective in the subject area  I have contributed to the curriculum and / or syllabus development of this course and incorporate new topics in the syllabus through proper forum  I have the freedom to adopt new techniques/education tools/strategies in teaching  I am able to achieve the minimum required course outcome attainment level for my class  I have taken sufficient steps to provideassistance to slow learners  I have taken efforts to help advanced learners

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	For Laboratory Cou	urses Or	ily				
13	of students in the subject and deeper understanding through relating theory to practice (Experiential learning).			447			
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	01 ( T)	ne according	candian			
)	Programme: MBF)		Course:	mand	Elle	ctiver	se hav eu
dr	ecommendations for course improvement (Please opped from the course, new books to be recomme periments, etc. if any)	ended, c	changes in	teachin	g scheme	and	



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**NAAC** 2<sup>nd</sup> Cycle **Criterion I Metric 1.4.1** 

IQAC-FEEDBACK-2018- FORMAT1

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam

(Accredited with 'A' Grade by NAAC)

Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Year: 2017 - 2018

Batch : 2017-2019

Programme: PG | MA

Course: LIES DOBELLIO

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	/				
2.	The course outcomes are well defined and clear	/				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	/				
4.	I have compared this syllabus with those of other college / university to ensure competence		V .			
5.	The course has good balance between theory and application		/			-
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	~		1		
7. •	1 have contributed to the curriculum and / or syllabus development of this course		<b>/</b>	-		
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	~				
9.	I have the freedom to adopt new techniques/education tools/strategies in teaching	/				
10.	I am able to achieve the minimum required course outcome attainment level for my class	/				
11.	I have taken sufficient steps to provideassistance to slow learners	1	/			
12.	I have taken efforts to help advanced learners aim and achieve more	/	**		I -	
	For Laboratory Co	urses Only		4.		
13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					* .

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 14.11.2017



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**NAAC** 2<sup>nd</sup> Cycle **Criterion I Metric 1.4.1** 

**IQAC-FEEDBACK-2018- FORMAT1** 

P.K.R. ARTS COLLEGE FOR WOMEN
Gobichettipalayam
(Accredited with 'A' Grade by NAAC)
Autonomous Institution - Affiliated to Bharathiar University
Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
(To be collected at the end of each semester)

Academic Year: 2018-2019

Batch : 2017 - 2019

Programme: PG1/HA Course: റിജന്റ് പറ്റിലുടനാഥ

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly
1	Curriculum and Syllabus are need based	/			====	
2.	The course outcomes are well defined and clear	~				-
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		/			
4.	I have compared this syllabus with those of other college / university to ensure competence	~				
5.	The course has good balance between theory and application	~				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		~	: 1		
7. •	l have contributed to the curriculum and / or syllabus development of this course		~	-		
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	~				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	~				
10.	I am able to achieve the minimum required course outcome attainment level for my class	~				· .
11.	I have taken sufficient steps to provide assistance to slow learners	VI				
12.	I have taken efforts to help advanced learners aim and achieve more	~	4.1		:	
	For Laboratory Co	ourses Only	0	1.		
13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					F (8)
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					×.

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 21. 16. 2018



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**NAAC** 2<sup>nd</sup> Cycle **Criterion I Metric 1.4.1** 

IQAC-FEEDBACK-2018- FORMATI

P.K.R. ART'S COLLEGE FOR WOMEN
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Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Venr: 2017-2018

Programme: M.SC

course: Mechanics

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	~				
2.	The course outcomes are well defined and clear	V				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	~				
4.	I have compared this syllabus with those of other college / university to ensure competence	V				
5.	The course has good balance between theory and application ·	~				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	<b>/</b>				
7.	I have contributed to the curriculum and / orsyllabus development of this course	~		2.4		
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	~				
9.	I have the freedom to adopt new techniques/education tools/strategies in teaching	~				
10.	I am able to achieve the minimum required course outcome attainment level for my class	~				
11.	I have taken sufficient steps to provide assistance to slow learners	<b>/</b>				
12.	I have taken efforts to help advanced learners aim and achieve more	~				
	For Laboratory Co	ourses Only				
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					18

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 27/3/2018

Signature of Teacher



(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)

Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade
Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India

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NAAC
2<sup>nd</sup> Cycle
Criterion I
Metric 1.4.1

IQAC-FEEDBACK-2018- FORMATT

## P.K.R. ARTS COLLEGE FOR WOMEN

(Accredited with 'A' Grade by NAAC)
Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Vear: 2018 - 2019

ogramme:	M.SC	Course:	The	ory a	s Nu	mber
S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly
1.	Curriculum and Syllabus are need based	~				
2.	The course outcomes are well defined and clear	~				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		~			
4.	I have compared this syllabus with those of other college / university to ensure competence	~				
5.	The course has good balance between theory and application ·	~				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / orsyllabus development of this course	~				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	~				
10.	I am able to achieve the minimum required course outcome attainment level for my class	~				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	$\checkmark$				
	For Laboratory Co	urses Only				
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 14/2/2019

A. 200 -

Signature of Teacher