



P.K.R. ARTS COLLEGE FOR WOMEN

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)
Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade
Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India
Website: www.pkrarts.org | E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC
2nd Cycle

Criterion I
Metric 1.4.1

1.4.1 Feedback System – Additional Information

Faculty Feedback Form Sample

2017 – 2019



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Criterion I

Metric 1.4.1

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Gobichettipalayam

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Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Year: 2017-2018

Programme: M.COM

Course: BUSINESS ENVIRONMENT

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application					
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
For Laboratory Courses Only						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 12 . 02 . 2018

Signature of the Faculty
(Basu Prabha, R.)



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P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam
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Autonomous Institution - Affiliated to Bharathiar University
Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
(To be collected at the end of each semester)

Academic Year: 2017-2018 Batch, 18-19

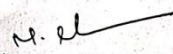
Programme: DM-SC CS

Course: Digital image processing

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	/				
2.	The course outcomes are well defined and clear	/				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	/				
4.	I have compared this syllabus with those of other college / university to ensure competence	/				
5.	The course has good balance between theory and application	/				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	/				
7.	I have contributed to the curriculum and / or syllabus development of this course	/				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	/				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	/				
10.	I am able to achieve the minimum required course outcome attainment level for my class	/				
11.	I have taken sufficient steps to provide assistance to slow learners	/				
12.	I have taken efforts to help advanced learners aim and achieve more	/				
For Laboratory Courses Only						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	/				
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	/				

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 28/12/2018


Signature of Teacher



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Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Year: 2017 - 2018 (Batch) / 18-19

Programme: II MSC

Course: Corporate culture & communication

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear		✓			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application		✓			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
10.	I am able to achieve the minimum required course outcome attainment level for my class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners		✓			
12.	I have taken efforts to help advanced learners aim and achieve more		✓			
For Laboratory Courses Only						
13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.		✓			

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 13/9/18

S. Kanya
Signature of Teacher



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 Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
 (To be collected at the end of each semester)

Academic Year: 17-18 Batch

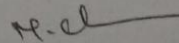
Programme: D.MCA

Course: Data communication & Network

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	/				
2.	The course outcomes are well defined and clear	/				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	/				
4.	I have compared this syllabus with those of other college / university to ensure competence	/				
5.	The course has good balance between theory and application	/				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	/				
7.	I have contributed to the curriculum and / or syllabus development of this course	/				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	/				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	/				
10.	I am able to achieve the minimum required course outcome attainment level for my class	/				
11.	I have taken sufficient steps to provide assistance to slow learners	/				
12.	I have taken efforts to help advanced learners aim and achieve more	/				
For Laboratory Courses Only						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	/				
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	/				

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 13/10/17


Signature of Teacher



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NAAC

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Criterion I

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IQAC-FEEDBACK-2018- FORMAT I

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 Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
 (To be collected at the end of each semester)

Academic Year: 2017 - 2018

Programme: BA- ENGLISH

Course: Grammar for communication

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based		✓			
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		✓	✓		
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application			✓		
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching			✓		
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners		✓			
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
For Laboratory Courses Only						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 06/12/2017

S. Keerthi
 Signature of the Faculty
 (S. Keerthi)



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(To be collected at the end of each semester)

Academic Year: 2018 - 2019

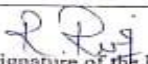
Programme: M.A. English

Course: Modern British Fiction

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based		✓			
2.	The course outcomes are well defined and clear			✓		
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application		✓			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area			✓		
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching			✓		
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners		✓			
12.	I have taken efforts to help advanced learners aim and achieve more			✓		
For Laboratory Courses Only						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 17.04.2019


Signature of the Faculty
(R. REVATHI)



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Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Year: 2018-19 (odd)

Programme: B.Sc

Course: Atomic & Molecular Spectroscopy

S.No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application		✓			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools/strategies in teaching		✓			
10.	I am able to achieve the minimum required course outcome attainment level formy class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners		✓			
12.	I have taken efforts to help advanced learners aim and achieve more		✓			

Additional Comments/suggestions:

G.P. L. ARUNJITHAN

Signature with Name and Designation

Asst. Prof in Physics



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Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

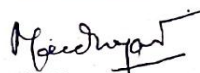
Academic Year: 2017 - 2018

Programme: M.Sc

Course: Experimental techniques

S.No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based		✓			
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application		✓			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools/strategies in teaching		✓			
10.	I am able to achieve the minimum required course outcome attainment level for my class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners		✓			
12.	I have taken efforts to help advanced learners aim and achieve more		✓			

Additional Comments/suggestions:


Signature with Name and Designation



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IQAC-FEEDBACK-2018- FORMAT1

P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam
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Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
(To be collected at the end of each semester)

Academic Year: 2017 - 2018

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	<input checked="" type="checkbox"/>				
2.	The course outcomes are well defined and clear		<input checked="" type="checkbox"/>			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library					
4.	I have compared this syllabus with those of other college / university to ensure competence	<input checked="" type="checkbox"/>				
5.	The course has good balance between theory and application		<input checked="" type="checkbox"/>			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	<input checked="" type="checkbox"/>				
7.	I have contributed to the curriculum and / or syllabus development of this course		<input checked="" type="checkbox"/>			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	<input checked="" type="checkbox"/>				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching		<input checked="" type="checkbox"/>			
10.	I am able to achieve the minimum required course outcome attainment level for my class	<input checked="" type="checkbox"/>				
11.	I have taken sufficient steps to provide assistance to slow learners		<input checked="" type="checkbox"/>			
12.	I have taken efforts to help advanced learners aim and achieve more	<input checked="" type="checkbox"/>				

IQAC-FEEDBACK-2018- FORMAT1

For Laboratory Courses Only

13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Programme: MBA

Course: Managerial Behaviour and Effectiveness

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 16.4.2018

P. G. Poornima
Signature of Teacher
(P. G. Poornima)



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IQAC-FEEDBACK-2018- FORMAT I

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 (To be collected at the end of each semester)

Academic Year: 2017-2018

Batch : 2017-2019

Programme: PG/MA

Course: பத்தி கிளக்கியல்

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application		✓			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners		✓			
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
For Laboratory Courses Only						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 14.11.2017

Signature of the Faculty



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IQAC-FEEDBACK-2018- FORMAT I

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 (To be collected at the end of each semester)

Academic Year: 2018-2019

Batch : 2017 - 2019

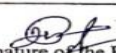
Programme: PG1/HA

Course: ரிசர்ச் பிளாக்கிராமம்

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
For Laboratory Courses Only						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 21.11.2018


 Signature of the Faculty



P.K.R. ARTS COLLEGE FOR WOMEN

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)
 Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade
 Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India
 Website: www.pkrarts.org | E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC

2nd Cycle

Criterion I

Metric 1.4.1

IQAC-FEEDBACK-2018- FORM A 11

P.K.R. ARTS COLLEGE FOR WOMEN

(Accredited with 'A' Grade by NAAC)
 Autonomous Institution - Affiliated to Bharathiar University
 Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
 (To be collected at the end of each semester)

Academic Year: 2017-2018

Programme: M.Sc

Course: Mechanics

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				

For Laboratory Courses Only

13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 27/3/2018


 Signature of Teacher



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NAAC
2nd Cycle

Criterion I
Metric 1.4.1

IQAC-FEEDBACK-2018- FORM A 11

P.K.R. ARTS COLLEGE FOR WOMEN

(Accredited with 'A' Grade by NAAC)
Autonomous Institution - Affiliated to Bharathiar University
Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
(To be collected at the end of each semester)

Academic Year: 2018-2019

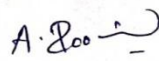
Programme: M.Sc

Course: Theory of Numbers

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
For Laboratory Courses Only						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 14/2/2019


Signature of Teacher