



P.K.R. ARTS COLLEGE FOR WOMEN

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)
Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade
Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India
Website: www.pkrarts.org | E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC
2nd Cycle

Criterion I
Metric 1.4.1

1.4.1 Feedback System – Additional Information

Student Feedback Form Sample

PG - 2017 – 2019



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IQAC-FEEDBACK-2018- FORMAT1

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : NANDHINI.P

Register No. : TMC61021

Programme : M.COM

Batch : 2017-2019

Year of Study : 2018-2019

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓	g		
3.	Course delivery by faculty members in the class – usage of different methods of teaching			✓		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓	✓			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		✓			
6.	Timely announcement of examination results	✓				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities			✓		
8.	Opportunity to participate in internship, student exchange, field visit		✓			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10.	Course content is competent with other college / university		✓			
11.	Overall Learning Experience	✓				

P. Nandhini
Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the Student : M. DEEPA
Register No. : 17MCS003
Programme : MSc - computer science
Batch : 2017 - 2019 Year of Study : 18 - 19

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class	✓				
3.	Course delivery by faculty members in the class – usage of different methods of teaching	✓				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	✓				
6.	Timely announcement of examination results	✓				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit	✓				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10.	Course content is competent with other college / university		✓			
11.	Overall Learning Experience	✓				

DeePa .M
Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : R.Indhumathi

Register No. : 1631F0157

Programme : M.A English

Batch : 2017 - 2019

Year of Study : 2018 - 2019

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class			✓		
3.	Course delivery by faculty members in the class – usage of different methods of teaching		✓			
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)			✓		
6.	Timely announcement of examination results			✓		
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		✓			
8.	Opportunity to participate in internship, student exchange, field visit					✓
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10.	Course content is competent with other college / university			✓		
11.	Overall Learning Experience			✓		

Signature

Indhumathi



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : C.V. Priya

Register No. : 1631F0167

Programme : MA English

Batch : 2017-2019

Year of Study : 2018 - 2019

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses		✓			
2.	Extent of syllabi covered in the Class			✓		
3.	Course delivery by faculty members in the class – usage of different methods of teaching			✓		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		✓			
6.	Timely announcement of examination results		✓			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities			✓		
8.	Opportunity to participate in internship, student exchange, field visit				✓	
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10.	Course content is competent with other college / university	✓				
11.	Overall Learning Experience				✓	

Signature
Priya



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the Student : Pavithra .
Register No. : 1FMM1A032
Programme : M. B. C.
Batch : 2017-2019

Year of Study : V

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching		✓	✓		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		✓			
6.	Timely announcement of examination results			✓		
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit		✓	✓		
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10.	Course content is competent with other college / university		✓			
11.	Overall Learning Experience			✓		

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : NAGH PUSHPAM.K

Register No. : BH17A005

Programme : MA

Batch : 2017-2019

Year of Study : 2018 - 2019 / 2020

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching		✓			
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)			✓		
6.	Timely announcement of examination results			✓		
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		✓			
8.	Opportunity to participate in internship, student exchange, field visit	✓				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10.	Course content is competent with other college / university	✓				
11.	Overall Learning Experience		✓			


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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : NATHIYA . G

Register No. : 17MPH021

Programme : MSc. Physics

Batch : 2017-19

Year of Study : 2019

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class	✓				
3.	Course delivery by faculty members in the class – usage of different methods of teaching	✓				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		✓			
6.	Timely announcement of examination results	✓				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit		✓			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10.	Course content is competent with other college / university		✓			
11.	Overall Learning Experience	✓				

G. Nandhya
Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : GOTHAVARI.M

Register No. : 17MPH006

Programme : MSc. Physics

Batch : 2017-19

Year of Study : 2019

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching	✓				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	✓				
6.	Timely announcement of examination results		✓			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit		✓			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10.	Course content is competent with other college / university		✓			
11.	Overall Learning Experience	✓				

M. Badhava
Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : Ruba Shree . P

Register No. : ITMBA029

Programme : MBA

Batch : 2017 - 2019

Year of Study : 2017 - 2018

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching	✓				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	✓				
6.	Timely announcement of examination results	✓				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit	✓				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10.	Course content is competent with other college / university	✓				
11.	Overall Learning Experience		✓			


Signature 20.03.2018



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : *Leelavathi.P*

Register No. : *17MBA016*

Programme : *MBA*

Batch : *2017-2019*

Year of Study : *2017-2018*

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class	✓				
3.	Course delivery by faculty members in the class – usage of different methods of teaching	✓				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	✓				
6.	Timely announcement of examination results		✓			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit	✓				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10.	Course content is competent with other college / university	✓				
11.	Overall Learning Experience		✓			

Signature

P. Leelavathi
20/03/2018