



## **P.K.R. ARTS COLLEGE FOR WOMEN**

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)  
Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade  
Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India  
Website: [www.pkrarts.org](http://www.pkrarts.org) | E.mail: [pkroffice@gmail.com](mailto:pkroffice@gmail.com) | Phone: 04285 - 222128

NAAC  
2<sup>nd</sup> Cycle

Criterion I  
Metric 1.4.1

### **1.4.1 Feedback System – Additional Information**

#### **Faculty Feedback Form Sample**

**2017 - 2020**



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NAAC

2<sup>nd</sup> Cycle

Criterion I

Metric 1.4.1

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam  
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Autonomous Institution - Affiliated to Bharathiar University  
Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
(To be collected at the end of each semester)

Academic Year: 2019 - 2020

Programme: B.Com

Course: MANAGEMENT ACCOUNTING

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

\_\_\_\_\_

Date: 24/06/2020

Signature of the Faculty

(Dr. N. SUREGA)



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NAAC  
 2<sup>nd</sup> Cycle  
 Criterion I  
 Metric 1.4.1

சென்னைப் பல்கலைக் கழகம்

IQAC-FEEDBACK-2018- FORMAT1

**P.K.R. ARTS COLLEGE FOR WOMEN**  
 Gobichettipalayam  
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 Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
 (To be collected at the end of each semester)

Academic Year: 2018 - 19

Programme: B. COM Course: MANAGEMENT THEORY AND PRACTICE

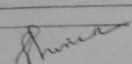
S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
10.	I am able to achieve the minimum required course outcome attainment level for my class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners		✓			
12.	I have taken efforts to help advanced learners aim and achieve more		✓			
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

\_\_\_\_\_

\_\_\_\_\_

Date: 02/01/2019

  
 Signature of the Faculty



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NAAC

2<sup>nd</sup> Cycle

Criterion I

Metric 1.4.1

IQAC-FEEDBACK-2018- FORMAT I

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam  
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Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
(To be collected at the end of each semester)

Academic Year: 2018 - 2019 .

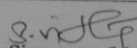
Programme: B.Com [CA]

Course: INFORMATION SECURITY

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
<b>For Laboratory Courses Only</b>						
13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	✓				

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 31.01.2019

  
Signature of the Faculty





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IQAC-FEEDBACK-2018- FORMAT I

**P.K.R. ARTS COLLEGE FOR WOMEN**  
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(To be collected at the end of each semester)

Academic Year: 2019-2020

Programme: B.Com [CA]      Course: SOFTWARE DEVELOPMENT WITH VISUAL BASIC

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	✓				

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

\_\_\_\_\_

\_\_\_\_\_

Date: 24. 06.2020

S. V. J. G.  
Signature of the Faculty



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NAAC  
2<sup>nd</sup> Cycle

Criterion I  
Metric 1.4.1

IQAC-FEEDBACK-2018- FORMAT 1

## P.K.R. ARTS COLLEGE FOR WOMEN

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Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
(To be collected at the end of each semester)

Academic Year: 2017 - 2018

Programme: B.COM PA

Course: GOODS AND SERVICE TAX

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear		✓			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 24.06.2020

Signature of the Faculty  
(V. PRASAD)



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2<sup>nd</sup> Cycle

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## P.K.R. ARTS COLLEGE FOR WOMEN

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Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
(To be collected at the end of each semester)

Academic Year: 2018-2019

Programme: B.COM PA

Course: BUSINESS ECONOMICS

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based		✓			
2.	The course outcomes are well defined and clear		✓			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4.	I have compared this syllabus with those of other college / university to ensure competence	✓	✓			
5.	The course has good balance between theory and application		✓			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
10.	I am able to achieve the minimum required course outcome attainment level for my class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners	✓	✓			
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Date: 30.01.2019

Signature of the Faculty  
(Dr. M. Manjula Gowar)





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NAAC

2<sup>nd</sup> Cycle

Criterion I

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IQAC-FEEDBACK-2018- FORMAT I

## P.K.R. ARTS COLLEGE FOR WOMEN

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 Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
 (To be collected at the end of each semester)

Academic Year: 2017-2018

Programme: BA ENGLISH

Course: General English

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based		✓			
2.	The course outcomes are well defined and clear		✓			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library			✓		
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching			✓		
10.	I am able to achieve the minimum required course outcome attainment level for my class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners			✓		
12.	I have taken efforts to help advanced learners aim and achieve more			✓		
For Laboratory Courses Only						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 20.04.2018

Signature of the Faculty

(G.M.Lavanya)





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NAAC

2<sup>nd</sup> Cycle

Criterion I

Metric 1.4.1

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam

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Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Year: 2017-2018

Programme: B.Sc

Course: Instrumentation

S.No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based		✓			
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application		✓			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools/strategies in teaching		✓			
10.	I am able to achieve the minimum required course outcome attainment level for my class.		✓			
11.	I have taken sufficient steps to provide assistance to slow learners		✓			
12.	I have taken efforts to help advanced learners aim and achieve more		✓			

Additional Comments/suggestions:

M. Nandhini  
Signature with Name and Designation

M. Nandhini  
Asst - Professor / phy



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NAAC  
2<sup>nd</sup> Cycle

Criterion I  
Metric 1.4.1

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam

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Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Year: 2018 - 2019 (Even)

Programme: B.Sc

Course: Allied Physics - II

S.No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based		/			
2.	The course outcomes are well defined and clear		/			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	/				
4.	I have compared this syllabus with those of other college / university to ensure competence		/			
5.	The course has good balance between theory and application		/			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		/			
7.	I have contributed to the curriculum and / or syllabus development of this course		/			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		/			
9.	I have the freedom to adopt new techniques/education tools/strategies in teaching		/			
10.	I am able to achieve the minimum required course outcome attainment level for my class		/			
11.	I have taken sufficient steps to provide assistance to slow learners		/			
12.	I have taken efforts to help advanced learners aim and achieve more		/			

Additional Comments/suggestions:

T.N. Priyadharsini  
Signature with Name and Designation  
T.N. Priyadharsini  
Asst. Professor





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NAAC

2<sup>nd</sup> Cycle

Criterion I

Metric 1.4.1

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam

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Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
 (To be collected at the end of each semester)

Academic Year: 2017-18 (BATCH)

Programme: BIT

Course: Microprocessor and ALP

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based		✓			
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application		✓			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Latest microprocessor data is, is it both can may be considered.

Date: 15/12/2018

Signature of Teacher



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2<sup>nd</sup> Cycle

Criterion I

Metric 1.4.1

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam

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Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
 (To be collected at the end of each semester)

Academic Year: 2017-18 (BATCH)

Programme: BIT

Course: Microprocessor and ALP

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based		✓			
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application		✓			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Latest microprocessor 2nd is 152 it both can may be considered.

Date: 15/8/2018

8 Jan  
 Signature of Teacher





# P.K.R. ARTS COLLEGE FOR WOMEN

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)  
Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade  
Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India  
Website: www.pkrarts.org |E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC  
2<sup>nd</sup> Cycle

Criterion I  
Metric 1.4.1

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam  
(Accredited with 'A' Grade by NAAC)  
Autonomous Institution - Affiliated to Bharathiar University  
Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
(To be collected at the end of each semester)

Academic Year: 2017-2018

Programme: I.B.Sc [CS]

Course: Theory Programming in C++ -  
Practical

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	✓				

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 22/12/17

Signature of Teacher



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NAAC  
 2<sup>nd</sup> Cycle  
 Criterion I  
 Metric 1.4.1

IQAC-FEEDBACK-2018- FORMAT I

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam  
 (Accredited with 'A' Grade by NAAC)  
 Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
 (To be collected at the end of each semester)

Academic Year: 2017 - 2018

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	/				
2.	The course outcomes are well defined and clear		/			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	/				
4.	I have compared this syllabus with those of other college / university to ensure competence	/				
5.	The course has good balance between theory and application	/	/			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	/				
7.	I have contributed to the curriculum and / or syllabus development of this course		/			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		/			
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	/				
10.	I am able to achieve the minimum required course outcome attainment level for my class	/				
11.	I have taken sufficient steps to provide assistance to slow learners		/			
12.	I have taken efforts to help advanced learners aim and achieve more	/				

IQAC-FEEDBACK-2018- FORMAT I

### For Laboratory Courses Only

13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Programme: BBA

Course: organisational Behaviour

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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\_\_\_\_\_

Date: 16.4.2018

Signature of Teacher  
 (G. K. Parvane) 16/4/2018



# P.K.R. ARTS COLLEGE FOR WOMEN

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NAAC

2<sup>nd</sup> Cycle

Criterion I

Metric 1.4.1

IQAC-FEEDBACK-2018- FORMAT I

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam  
 (Accredited with 'A' Grade by NAAC)  
 Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
 (To be collected at the end of each semester)

Academic Year: 2017 - 2018

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	<input checked="" type="checkbox"/>				
2.	The course outcomes are well defined and clear		<input checked="" type="checkbox"/>			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library					
4.	I have compared this syllabus with those of other college / university to ensure competence	<input checked="" type="checkbox"/>				
5.	The course has good balance between theory and application		<input checked="" type="checkbox"/>			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	<input checked="" type="checkbox"/>				
7.	I have contributed to the curriculum and / or syllabus development of this course		<input checked="" type="checkbox"/>			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	<input checked="" type="checkbox"/>				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching		<input checked="" type="checkbox"/>			
10.	I am able to achieve the minimum required course outcome attainment level for my class	<input checked="" type="checkbox"/>				
11.	I have taken sufficient steps to provide assistance to slow learners		<input checked="" type="checkbox"/>			
12.	I have taken efforts to help advanced learners aim and achieve more	<input checked="" type="checkbox"/>				

IQAC-FEEDBACK-2018- FORMAT I

### For Laboratory Courses Only

13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Programme: MBA

Course: Managerial Behaviour and Effectiveness

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

\_\_\_\_\_

\_\_\_\_\_

Date: 16.4.2018

*E.G. Pal*  
 Signature of Teacher  
 (E. G. Pocrancee)



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NAAC  
2<sup>nd</sup> Cycle

Criterion I  
Metric 1.4.1

IQAC-FEEDBACK-2018- FORMAT I

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam  
(Accredited with 'A' Grade by NAAC)  
Autonomous Institution - Affiliated to Bharathiar University  
Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
(To be collected at the end of each semester)

Academic Year: 2018-2019

Batch: 2018 - 2021

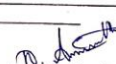
Programme: VU/BA

Course: தமிழ் இலக்கிய வரலாறு

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓	✓			
10.	I am able to achieve the minimum required course outcome attainment level for my class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more		✓			
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 06.10.2018

  
Signature of the Faculty





# P.K.R. ARTS COLLEGE FOR WOMEN

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NAAC  
 2<sup>nd</sup> Cycle

Criterion I  
 Metric 1.4.1

IQAC-FEEDBACK-2018- FORMAT I

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam  
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 Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
 (To be collected at the end of each semester)

Academic Year: 2017-2018

Batch: 2017-2020

Programme: BA (UWI)

Course: தியாய கல்வியியல்

S.No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				

### For Laboratory Courses Only

13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Date: 22.11.2017

*KMB*  
 Signature of the Faculty



# P.K.R. ARTS COLLEGE FOR WOMEN

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NAAC  
2<sup>nd</sup> Cycle

Criterion I  
Metric 1.4.1

IQAC-FEEDBACK-2018- FORMAT I

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam  
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Autonomous Institution - Affiliated to Bharathiar University  
Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
(To be collected at the end of each semester)

Academic Year: 2018-2019

Programme: B.Sc

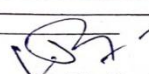
Course: Basics of Internet  
Practical

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based					
2.	The course outcomes are well defined and clear					
3.	Sufficient number of relevant reading materials and digital resources are available in the Library					
4.	I have compared this syllabus with those of other college / university to ensure competence					
5.	The course has good balance between theory and application					
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area					
7.	I have contributed to the curriculum and / or syllabus development of this course					
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching					
10.	I am able to achieve the minimum required course outcome attainment level for my class					
11.	I have taken sufficient steps to provide assistance to slow learners					
12.	I have taken efforts to help advanced learners aim and achieve more	X				
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	✓				

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

\_\_\_\_\_

Date: 28/2/19

  
Signature of the Faculty



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NAAC

2<sup>nd</sup> Cycle

Criterion I

Metric 1.4.1

IQAC-FEEDBACK-2018- FORMAT1

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam  
(Accredited with 'A' Grade by NAAC)  
Autonomous Institution - Affiliated to Bharathiar University  
Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
(To be collected at the end of each semester)

Academic Year: 2018-2019

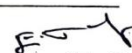
Programme: B.Sc

Course: Trigonometry, Vector calculus & Fourier series

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
<b>For Laboratory Courses Only</b>						
13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 15.12.2018

  
Signature of the Faculty