



P.K.R. ARTS COLLEGE FOR WOMEN

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)
Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade
Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India
Website: www.pkrarts.org | E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC
2nd Cycle

Criterion I
Metric 1.4.1

1.4.1 Feedback System – Stakeholder Feedback Report

Faculty Feedback

UG – 2017 - 2020



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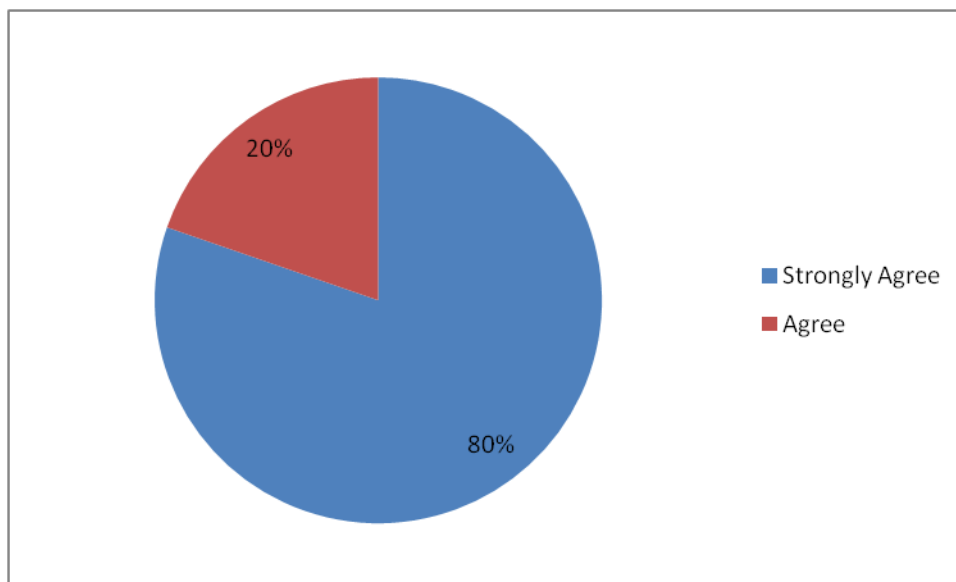
A Report on the Faculty Feedback on Curriculum

The IQAC of P.K.R Arts College for Women receives curriculum feedback from the faculty at the end of each semester on the need based syllabus, Well defined Course Outcomes, effectiveness of Curriculum, freedom to adopt new teaching strategies.

No. of. Questions: 14

No. of . Responses: 274

1. Curriculum and Syllabus are need based





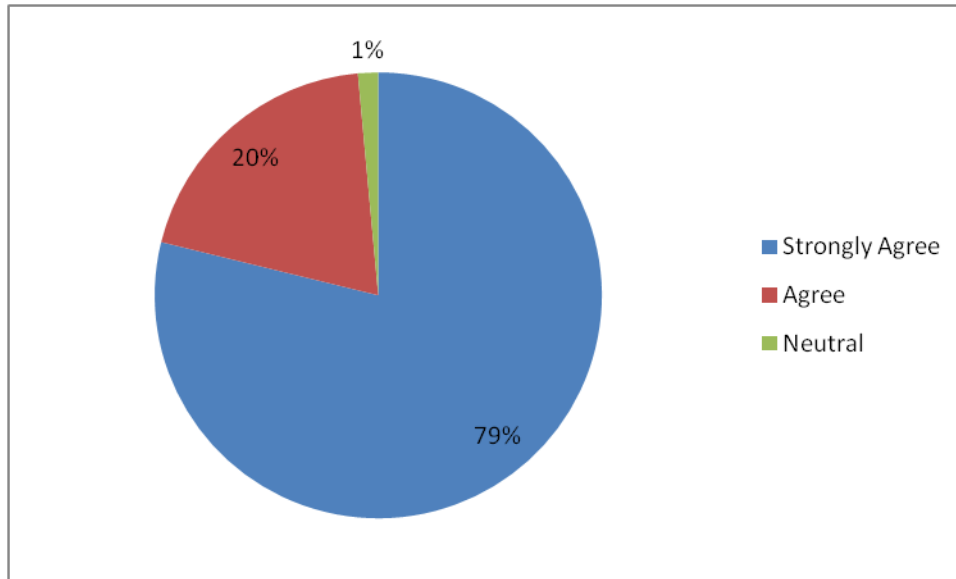
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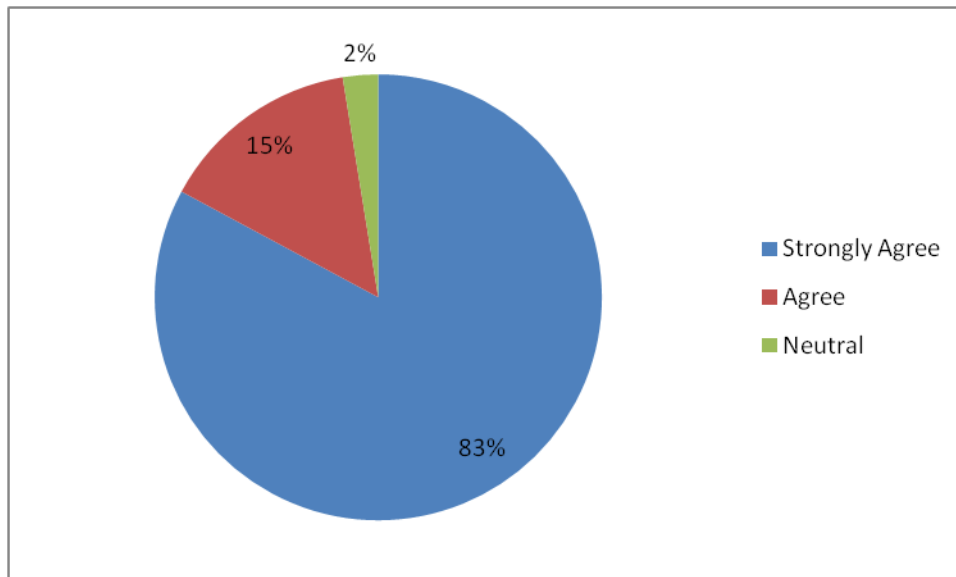
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2. The course outcomes are well defined and clear



3. Sufficient number of relevant reading materials and digital resources are available in the Library





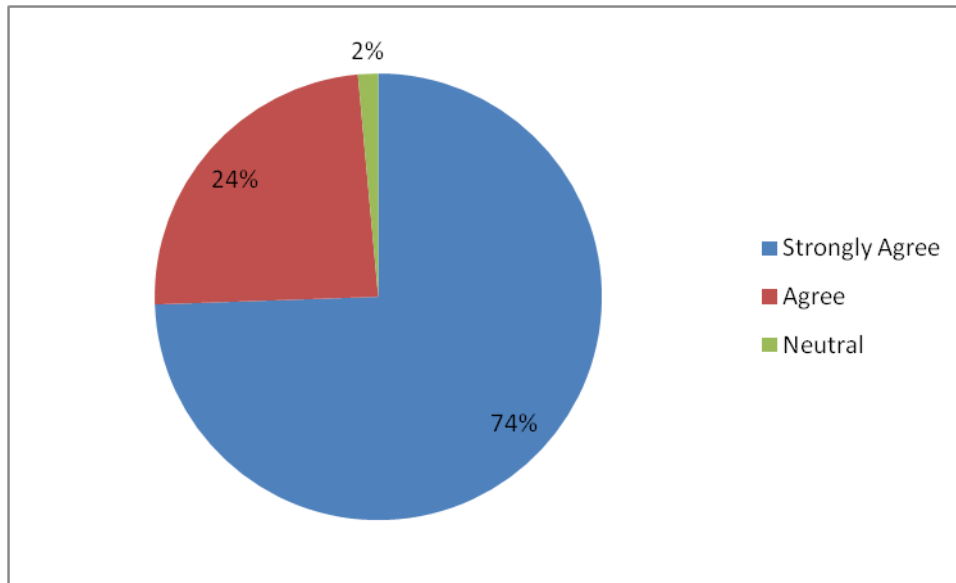
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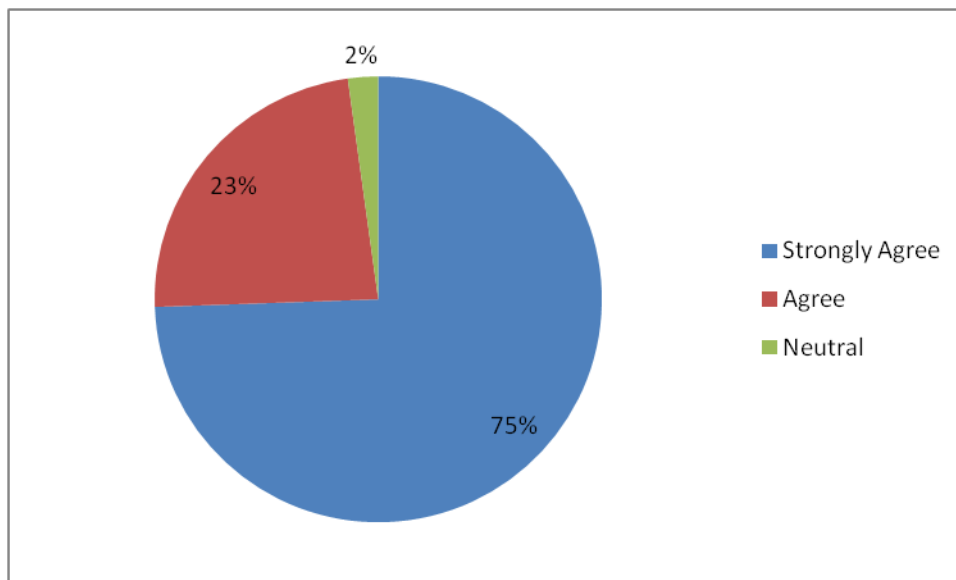
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4. I have compared this syllabus with those of other college / university to ensure competence



5. The course has good balance between theory and application





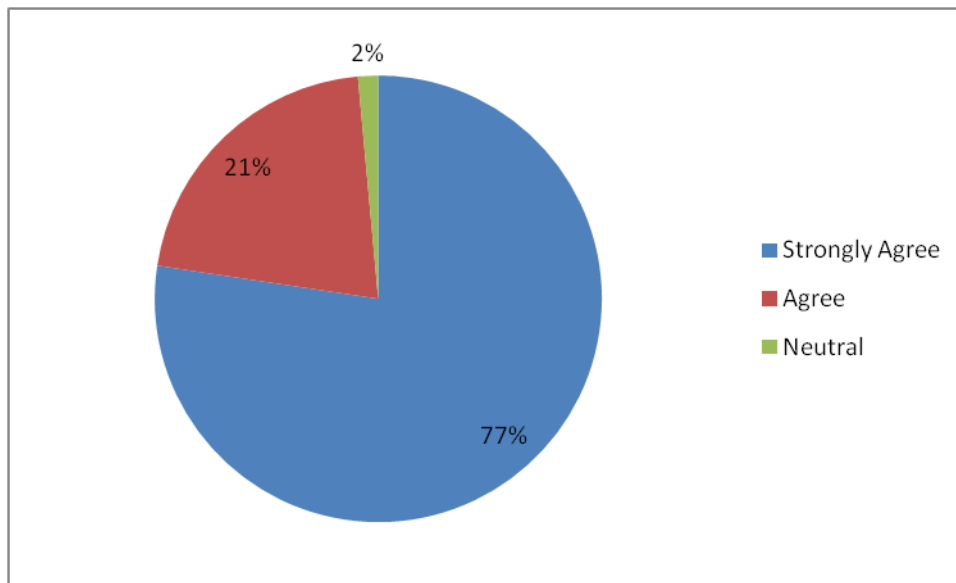
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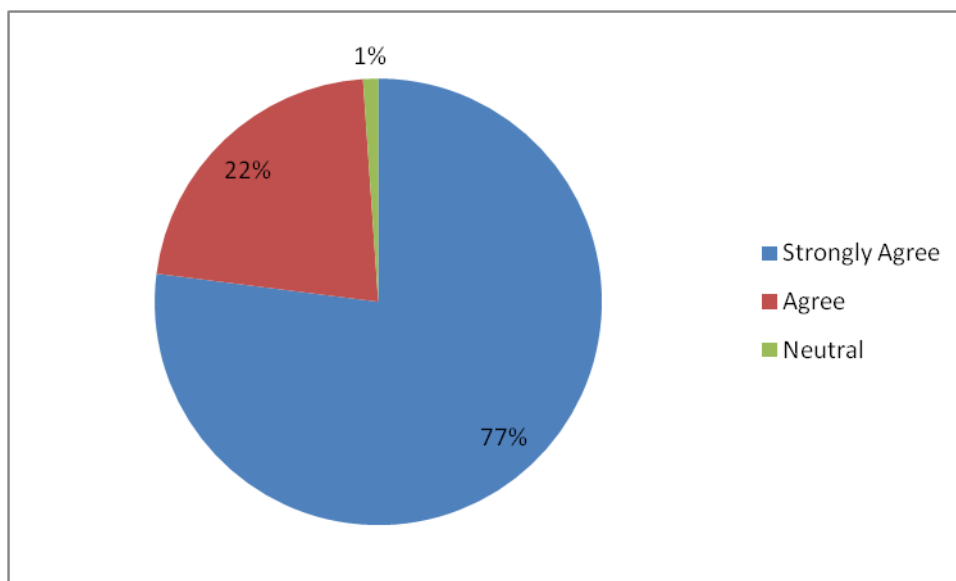
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6. The course/syllabus of this course improve my knowledge and perspective in the subject area



7. I have contributed to the curriculum and / or syllabus development of this course





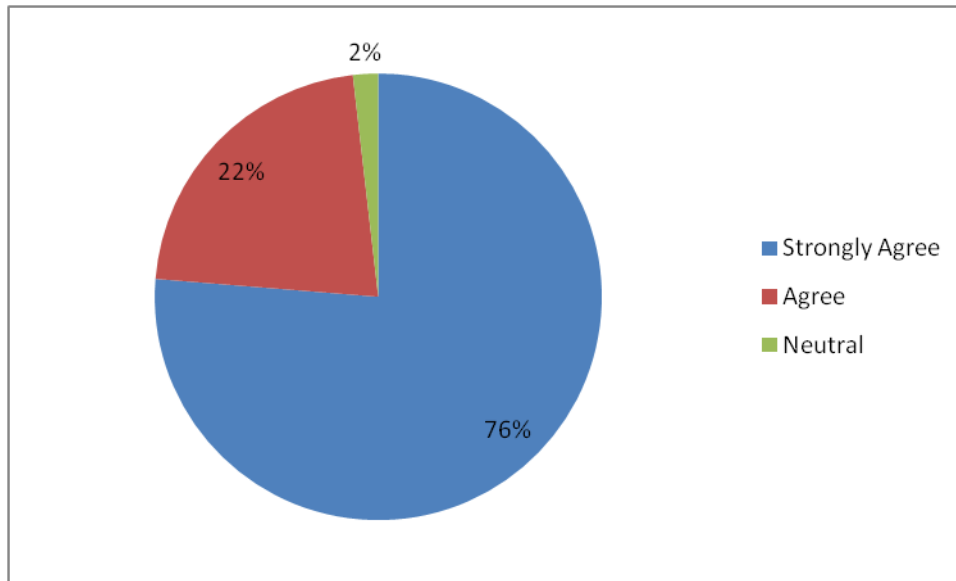
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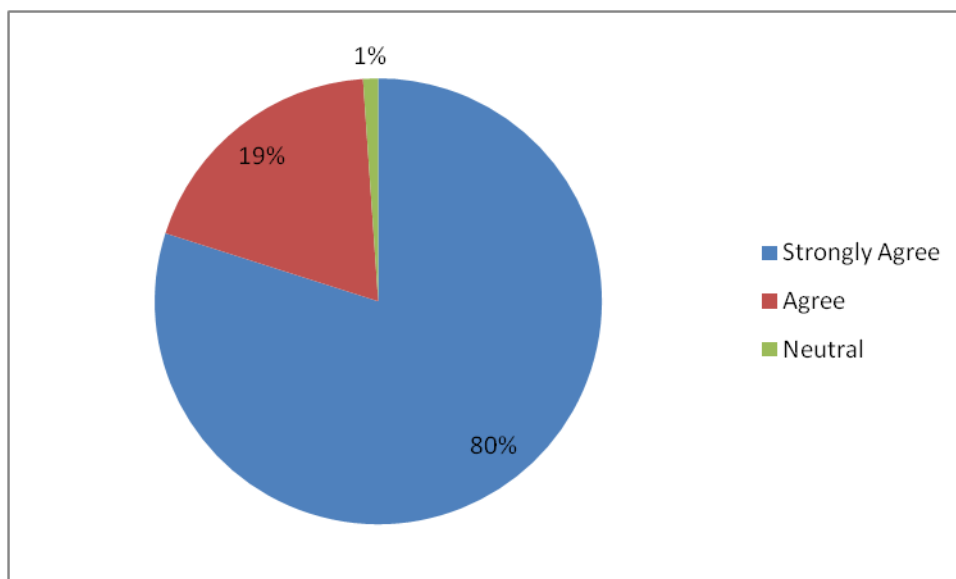
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8. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum



9. I have the freedom to adopt new techniques/education tools /strategies in Teaching





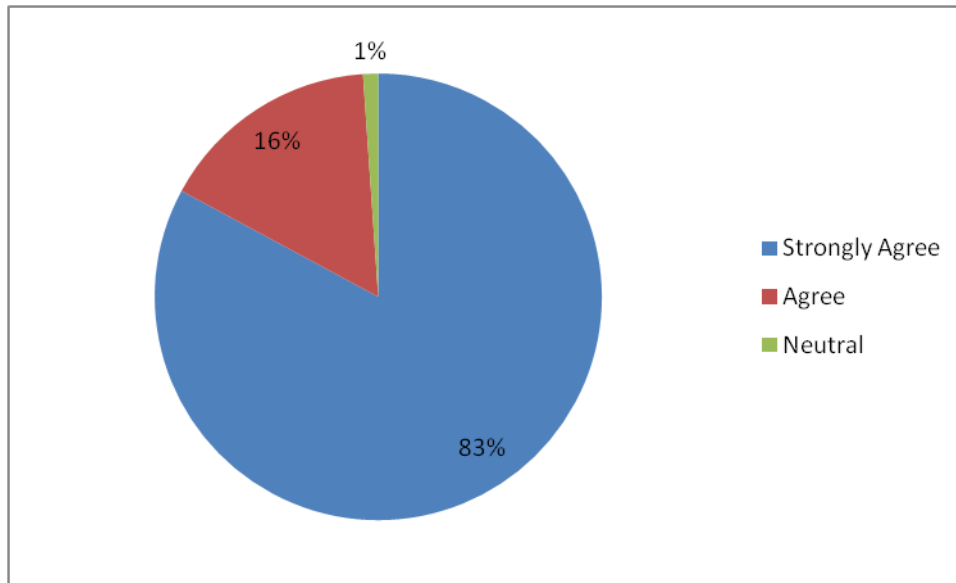
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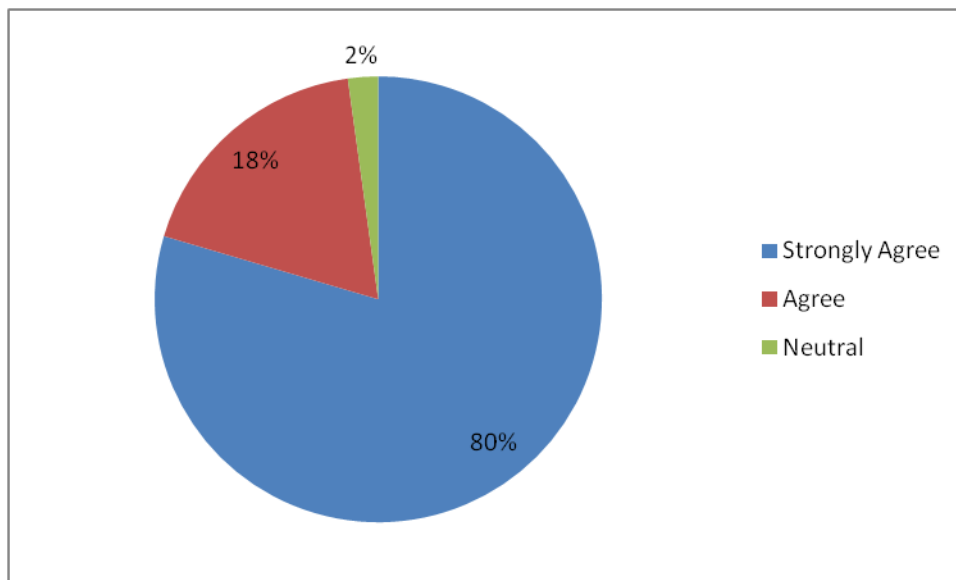
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10. I am able to achieve the minimum required course outcome attainment level for my class



11. I have taken sufficient steps to provide assistance to slow learners





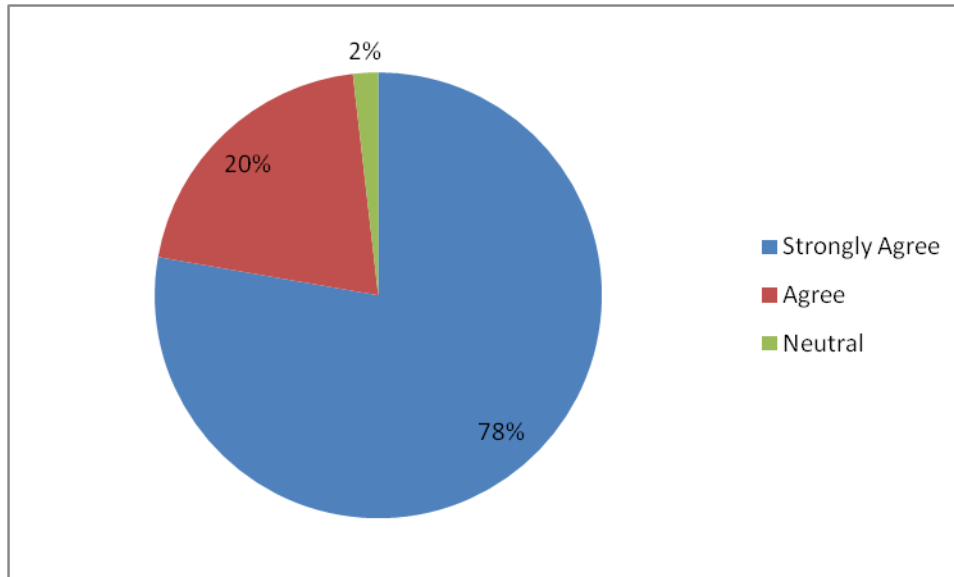
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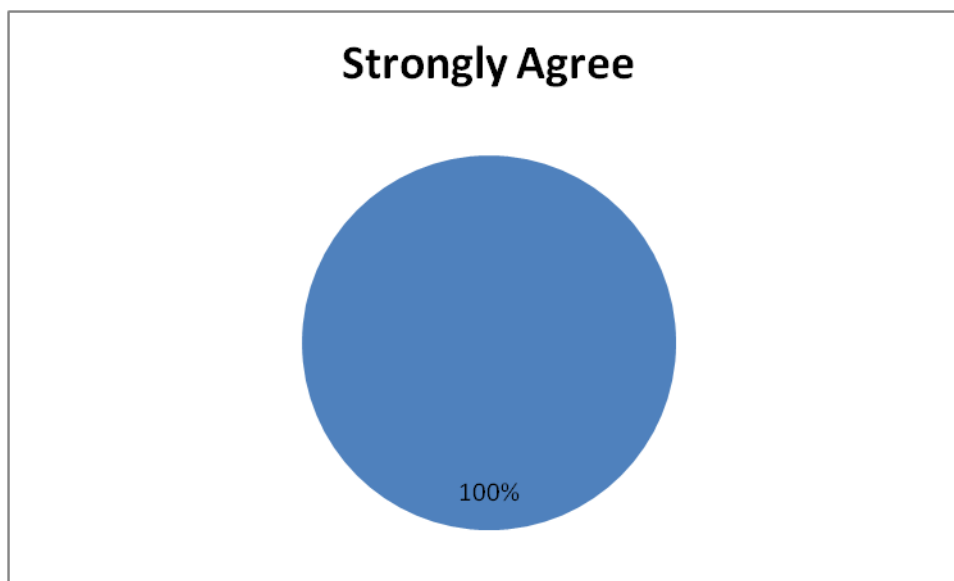
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12. I have taken efforts to help advanced learners aim and achieve more



13. The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).





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14. The practicals enable to develop experimental, design, problem solving and analysis skills of the students.

