

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)

Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade

Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India

Website: www.pkrarts.org |E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC
2<sup>nd</sup> Cycle
Criterion I
Metric 1.4.1

# 1.4.1 Feedback System – Additional Information

**Faculty Feedback Form Sample** 

2018 - 2020



P.K.R. ARTS COLLEGE FOR WOMEN (An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore) Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India Website: www.pkrarts.org |E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

Acaden	Autonomous Institution - Affiliated to Bharathiar University  DEPARTMENT OF COMMERCE  Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evalt  (To be collected at the end of each semester)						
Prograi	nic Year: 2018 - 19 nme: M.Com	Course	: Apr	lied	pirect	tase	
S.No.	Assessment Criteria	Strongly			Disagree	Strong	
1.	Curriculum and Syllabus are need based	~					
2.	The course outcomes are well defined and clear	/					
3.	Sufficient number of relevant reading materials		~				
4.	and digital resources are available in the Library  I have compared this syllabus with those of other college / university to ensure competence	/					
5.	The course has good balance between theory and application	~					
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area						
7.	I have contributed to the curriculum and / or syllabus development of this course	~					
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus Through proper forum	~					
9.	I have the freedom to adopt new techniques/education tools/strategies in teaching	/					
10.	I am able to achieve the minimum required course outcome attainment level for my class	1					
11.	I have taken sufficient steps to provide assistance to slow learners						
12.	I have taken efforts to help advanced learners aim and achieve more	/					
dditions Lat	al Comments / suggestions:  est topics like ' & filing  or Manning' were introd	of E	Signati	Cycler with N	20 cuse 20 cus	Designat	



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**NAAC** 2<sup>nd</sup> Cycle **Criterion I Metric 1.4.1** 

IQAC-FEEDBACK-2018- FORMATI

P.K.R. ARTS COLLEGE FOR WOMEN
Gobichettipulayam
(Accredited with 'A' Grade by NAAC)
Autonomous Institution - Affiliated to Bharathiar University
Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
(In he collected at the end of each semester)

Academic Yeart 2019 - 2019

Programme: MA English

Course: Freday classics intrans stion

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based		60			
2.	The course outcomes are well defined and clear					
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	/				
4.	I have compared this syllabus with those of other college / university to ensure competence		~			
5.	The course has good balance between theoryand application	~				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area					
7	I have contributed to the curriculum and / or syllabus development of this course	<u></u>				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		V			
9,	I have the freedom to adopt new techniques/education tools/strategies in teaching					
10.	I am able to achieve the minimum required course outcome attainment level for my class	V				_
11.	I have taken sufficient steps to provideassistance to slow learners	1,0	~			
12.	I have taken efforts to help advanced learners aim and achieve more	/		Bi		
	For Laboratory Co	urses Only				
13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).				1	
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					1.5

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 17-04 2019

C. S. D. Signature of the Faculty [C INDHUMATHI]



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NAAC
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IQAC-FEEDBACK-2018- FORMATI

### P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam
(Accredited with 'A' Grade by NAAC)
Autonomous Institution - Affiliated to Bharathiar University
Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
(To be collected at the end of each semester)

Academic Year: 2019 - 2020

Programme: MA English

Course: Regeasich Methodology

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based		~			
2.	The course outcomes are well defined and clear					
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	~				
4.	I have compared this syllabus with those of other college / university to ensure competence		~			
5.	The course has good balance between theoryand application	<u></u>				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		~			
7	I have contributed to the curriculum and / or syllabus development of this course	/				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		/			
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	~				
10.	I am able to achieve the minimum required course outcome attainment level for my class	~				
11.	I have taken sufficient steps to provideassistance to slow learners	4,	~			
12.	I have taken efforts to help advanced learners aim and achieve more	~		*		
	For Laboratory Co	urses Only				
13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.				2.0	

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 12.12.2019

Stenature or the Faculty
[T.G.M. LAVANYA]



P.K.R. ARTS COLLEGE FOR WOMEN
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Acaden	nie Y mme	ear: 18-19 Faculty Feedback Form on Currentain, Course, 1	Course.	-	and	M vo Disagree	leme
S. No	A	essessment Criteria	Strong ly agree	Agree	Neutral	Disagree	Strongly
1	0	Curriculum and Syllabus are need based	/				
2	. 1	The course outcomes are well defined and clear	~				
	. 8	Sufficient number of relevant reading materials and digital resources are available in the Library	V				
4		have compared this syllabus with those of other college / university to ensure competence	-				
		The course has good balance between theoryand application	~				
		The course/syllabus of this course improve my knowledge and perspective in the subject area	~				
		I have contributed to the curriculum and / or syllabus development of this course	~				
		I have the freedom to propose, modify, suggestand incorporate new topics in the syllabus through proper forum					
		I have the freedom to adopt new techniques/education tools /strategies in teaching	~				
		I am able to achieve the minimum required course outcome attainment level for my class	V				
		I have taken sufficient steps to provideassistance to slow learners	· /				
		I have taken efforts to help advanced learners aim and achieve more	~				
Fo	r La 13	boratory Courses Only  The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	V				
	14	The practicals enable to develop experimentar,	~				
Reco	mme, ne	students. endations for course improvement (Please speciew books to be recommended, changes in teaching	fy topics ing scher	that she	ould be ad experimen	Ided / drop	ped from
						Syl	
Date	9	5/9/2019		Sig	nature of	Teacher	



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Academi	(To be collected at the end of exercise Year: 2018-2019 . 13 ATC IF	each sem	ester)			A
Program	me: I MCA	Course:	M	obile	Con	Pull
S. No.	Assessment Criteria	Strong ly agree	Agree	Neutral	Disagree	Strongly
1.	Curriculum and Syllabus are need based	V				
2.	The course outcomes are well defined and clear	·V				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	/				
4.	I have compared this syllabus with those of other college / university to ensure competence	/				
5.	application	1				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	/				
7.	I have contributed to the curriculum and / or syllabus development of this course	1				
8.	incorporate new topics in the syllabus through proper forum	/				
9.	techniques/education tools /strategies in teaching	1				
10	I am able to achieve the minimum required course outcome attainment level for my class	1				
	. I have taken sufficient steps to provideassistance to slow learners	/				
	I have taken efforts to help advanced learners aim and achieve more	/				
For L	aboratory Courses Only The designed experiments stimulate the interest of					1
13	students in the subject and deepen their understanding through relating theory to practice	1				
14	design, problem solving and analysis skills of the	1				
Recomm course, n	endations for course improvement (Please specify	topics the scheme	and ex	periments	ed / droppe , etc. if any	d from the



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	Gobichettipa					
	(Accredited with A C					
	Autonomous Institution - Affiliat	ed to Bhar	athiar U	niversity		
	Faculty Feedback Form on Curriculum, Cours			ng and Ev	aluation	
Acaden	(To be collected at the end	of each ser	mester)			
	1018-19 (odd)					
Programme: 19:40 Course: Atomic 4:00 Secular Special						
S.No.	Assessment Criteria	Strongly	Agree	Neutral	Disagree	1
I.	Curriculum and Syllabus are need based	/				uisagie
2.	The course outcomes are well defined and clear	/				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	/				
4.	I have compared this syllabus with those of other college / university to ensure competence		1			
5.	The course has good balance between theory and application		/			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		-			
7.	I have contributed to the curriculum and / or syllabus development of this course		/			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		1			
9.	I have the freedom to adopt new techniques/education tools/strategies in teaching		/			
. 10.	I am able to achieve the minimum required course outcome attainment level formy class		1			
11.	I have taken sufficient steps to provide assistance to slow learners		1			
	I have taken efforts to help advanced learners aim and achieve more		/			



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	P.K.R. ARTS COLLE Gobiehettipa (Accredited with 'A' ( Autonomous Institution - Affiliat Faculty Feedback Form on Curriculum, Cour	layam Grade by No ted to Bhar	AAC) rathiar U	niversity		
	(To be collected at the end	l of each se	mester)			
S. No.	Assessment Criteria	Strongly	Agree	Neutral	Disagree	Strongly
1.	Curriculum and Syllabus are need based	-	1.4	HE'TE LINES		100
2.	The course outcomes are well defined and clear	~				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	~				
4.	I have compared this syllabus with those of other college / university to ensure competence		-	200	Water and	61
5.	The course has good balance between theory and application	~				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		~			
7.	I have contributed to the curriculum and / or syllabus development of this course	~				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	~				
9.	I have the freedom to adopt new techniques/education tools/strategies in teaching	~				
10.	I am able to achieve the minimum required course outcome attainment level for my class	~				
11.	I have taken sufficient steps to provideassistance to slow learners		~			
12.	I have taken efforts to help advanced learners aim and achieve more					

For Laboratory Courses Only								
13	(Experiential learning).		re d					
14	The practicals enable to develop experimental,	er y l Layalfan	t or i	index	glame.			
Re	commendations for course improvement (Please	specify t	opics th	n teaching	g scheme and	d		
dro	opped from the course, new books to be recomme periments, etc. if any)	egil ken						



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IQAC-FEEDBACK-2018- FORMAT1

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Autonomous Institution - Affiliated to Bharathiar University
Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
(To be collected at the end of each semester)

Academic Year: 2018 - 2019

Batch : 2016 - 2020

Programme: PGI/MA

Course: OBTURNO BURIOMO

	POI/MA				क्रिया	Ly Car
S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongl disagre
1	Curriculum and Syllabus are need based	~				
2.	The course outcomes are well defined and clear	/				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	~				
4.	I have compared this syllabus with those of other college / university to ensure competence		~			
5.	The course has good balance between theory and application	~				(4)
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	~		4 1		
7. •	1 have contributed to the curriculum and / or syllabus development of this course		~	-	-	
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	~				
9.	I have the freedom to adopt new techniques/education tools/strategies in teaching	-	~			
10.	I am able to achieve the minimum required course outcome attainment level for my class		~			
11.	I have taken sufficient steps to provideassistance to slow learners	V.				
12.	I have taken efforts to help advanced learners aim and achieve more	~				
	For Laboratory Co	urses Only		4.5		
13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 15.11.2018

Signature of the Facult



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**NAAC** 2<sup>nd</sup> Cycle **Criterion I Metric 1.4.1** 

IOAC-FEEDBACK-2018- FORM	AAT1

### P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipallaym

(Accredited with 'A' Grade by NAAC)

Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Year: 2019 - 2020

Batch: 2018 - 2020

Programme: PGI/HA

Course: இறனாய்லியல் 8காபாகே

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based		~	-		
2.	The course outcomes are well defined and clear	~		-	31	
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	~				
4.	I have compared this syllabus with those of other college / university to ensure competence	~				
5.	The course has good balance between theoryand application	7	~			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	~		1 1		
7. •	l have contributed to the curriculum and / or syllabus development of this course	~				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	· /				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	~				9 2
10.	I am able to achieve the minimum required course outcome attainment level for my class		/			
11.	I have taken sufficient steps to provideassistance to slow learners	V.				9.9
12.	I have taken efforts to help advanced learners aim and achieve more		/		:-	
	For Laboratory Co	urses Only		1.5		
13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.		- 17			14.

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 18.11. 2020

Signature of the Faculty



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**NAAC** 2<sup>nd</sup> Cycle **Criterion I Metric 1.4.1** 

IQAC-FEEDBACK-2018- FORMATT

# P.K.R. ARTS COLLEGE FOR WOMEN (Accredited with 'A' Grade by NAAC) Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Year: 2019-2020

Programme: M.SC

course: Statistical Methods

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	/				
2.	The course outcomes are well defined and clear					
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	~				
4.	I have compared this syllabus with those of other college / university to ensure competence	V				
5.	The course has good balance between theory and application					
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	V				
7.	I have contributed to the curriculum and / orsyllabus development of this course	/				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	~				
9.	I have the freedom to adopt new techniques/education tools/strategies in teaching					
10.	I am able to achieve the minimum required course outcome attainment level for my class	ン				
11.	I have taken sufficient steps to provide assistance to slow learners					
12.	I have taken efforts to help advanced learners aim and achieve more					
	For Laboratory Co.	irses Only				
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 21/5/20

Signature of Teacher

(K-MYMANATHI)



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IQAC-FEEDBACK-2018- FORMAT1

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Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
(To be collected at the end of each semester)

Academic Year: 2019-2019

Programme: W. S.C. Wathernalius

Course: O'Elerany Differential Equations

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly
1. •	Curriculum and Syllabus are need based					
2.	The course outcomes are well defined and clear		k			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	_				
4.	I have compared this syllabus with those of other college / university to ensure competence					* *
5.	The course has good balance between theory and application	~ ·				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area			4 1 1		
7. •	1 have contributed to the curriculum and / or syllabus development of this course					
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					*
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	~				
10.	I am able to achieve the minimum required course outcome attainment level for my class				(7:	:: <u>.</u>
11.	I have taken sufficient steps to provideassistance to slow learners	ا نام				
12.	I have taken efforts to help advanced learners aim and achieve more		21.5		-1-	,
	For Laboratory Co	ourses Only	у	,		
13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.		-1".			

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 15/12/18

N. Katri 15/12/18

Signature of the Faculty