



P.K.R. ARTS COLLEGE FOR WOMEN

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)
Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade
Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India
Website: www.pkrarts.org | E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC
2nd Cycle

Criterion I
Metric 1.4.1

1.4.1 Feedback System – Additional Information

Faculty Feedback Form Sample

2018 – 2020



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Criterion I

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P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam

(Accredited with 'A' Grade by NAAC)

Autonomous Institution - Affiliated to Bharathiar University

DEPARTMENT OF COMMERCE

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Year: 2018-19

Programme: U.Com.

Course: Applied Direct Tax

S.No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus Through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools/strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				

Additional Comments / suggestions:

Latest topics like 'filing of Income tax returns';
'Tax Planning' were introduced in the course.

Signature with Name and Designation

Dr. C.V. BATHA
Associate Prof. of Commerce
P.K.R. Arts college for
Women,
Gobichettipalayam.



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IQAC-FEEDBACK-2018-FORMAT1

P.K.R. ARTS COLLEGE FOR WOMEN

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 Autonomous Institution - Affiliated to Bharathiar University
 Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
 (To be collected at the end of each semester)

Academic Year: 2018 - 2019

Programme: M.A. English

Course: Indian classical inscriptions

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based		✓			
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners		✓			
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
For Laboratory Courses Only						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 17.04.2019

C. S. D.
 Signature of the Faculty
 [C. INDHU MATHI]



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IQAC-FEEDBACK-2018- FORMAT I

P.K.R. ARTS COLLEGE FOR WOMEN

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 Autonomous Institution - Affiliated to Bharathiar University
 Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
 (To be collected at the end of each semester)

Academic Year: 2019 - 2020

Programme: MA English

Course: Research Methodology

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based		✓			
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners		✓			
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
For Laboratory Courses Only						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 12.12.2019

Lavanya
 Signature of the Faculty
 [T.G.M. LAVANYA]



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P.K.R. ARTS COLLEGE FOR WOMEN

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Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Year: 18-19 March

Programme: MCA

Course: Computer Graphics and Multimedia

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
For Laboratory Courses Only						
13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	✓				

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 25/9/2019

Signature of Teacher



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NAAC

2nd Cycle

Criterion I

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Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Year: 2018-2019. BATCH

Programme: MCA

Course: Mobile Computing

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
For Laboratory Courses Only						
13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	✓				
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	✓				

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Nothing to be recommended.

Date: 18.01.2019

Signature of Teacher



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Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Year: 2018-19 (Odd)

Programme: M.A.C

Course: Atomic & Molecular Spectroscopy

S.No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application		✓			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools/strategies in teaching		✓			
10.	I am able to achieve the minimum required course outcome attainment level for my class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners		✓			
12.	I have taken efforts to help advanced learners aim and achieve more		✓			

Additional Comments/suggestions:

G.P. L. ARUNJOTHI
Signature with Name and Designation
Asst. Prof. in Physics



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NAAC
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 Metric 1.4.1

IQAC-FEEDBACK-2018- FORMAT I

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 Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
 (To be collected at the end of each semester)

Academic Year: 2018 - 2019

Batch : 2018 - 2020

Programme: PG/MA

Course: தென்னைப் பல்படிப்பம்

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
10.	I am able to achieve the minimum required course outcome attainment level for my class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
For Laboratory Courses Only						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 15.11.2018

Signature of the Faculty



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IQAC-FEEDBACK-2018- FORMAT1

P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam
 (Accredited with 'A' Grade by NAAC)
 Autonomous Institution - Affiliated to Bharathiar University
 Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
 (To be collected at the end of each semester)

Academic Year: 2019 - 2020

Batch : 2018 - 2020

Programme: PG/MA

Course: திருமாயிழைப்பிடுகை கௌரவப்பாடு

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based		✓			
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application		✓			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more		✓			
For Laboratory Courses Only						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 18.11.2020

Signature of the Faculty



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IQAC-FEEDBACK-2018- FORM 11

P.K.R. ARTS COLLEGE FOR WOMEN

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Autonomous Institution - Affiliated to Bharathiar University
Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
(To be collected at the end of each semester)

Academic Year: 2019-2020

Programme: M.Sc

Course: Statistical Methods

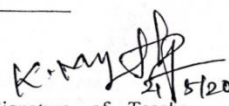
S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				

For Laboratory Courses Only

13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 21/5/20


Signature of Teacher
(K-Myravanthi)



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IQAC-FEEDBACK-2018- FORMAT1

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Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation
(To be collected at the end of each semester)

Academic Year: 2018-2019

Programme: M.Sc Mathematics

Course: Ordinary Differential Equations

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
For Laboratory Courses Only						
13	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 15/12/18

M. K. R. 15/12/18
Signature of the Faculty