



P.K.R. ARTS COLLEGE FOR WOMEN

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)
Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade
Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India
Website: www.pkrarts.org | E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC
2nd Cycle

Criterion I
Metric 1.4.1

1.4.1 Feedback System – Additional Information

Student Feedback Form Sample

PG - 2018 – 2020



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IQAC-FEEDBACK-2018- FORMAT I

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : RITHIKA . D

Register No. : 18MCO1027

Programme : M.COM

Batch : 2018 - 2020

Year of Study : 2019 - 2020

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching			✓		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		✓			
6.	Timely announcement of examination results		✓			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities			✓		
8.	Opportunity to participate in internship, student exchange, field visit			✓		
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10.	Course content is competent with other college / university	✓				
11.	Overall Learning Experience		✓			

RITHIKA . D
Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : **AARTHI R.**

Register No. : **18MTA001**

Programme : **MA**

Batch : **2018-2020**

Year of Study : **2019-2020/24ecw**

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses		✓			
2.	Extent of syllabi covered in the Class			✓		
3.	Course delivery by faculty members in the class – usage of different methods of teaching		✓			
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		✓			
6.	Timely announcement of examination results			✓		
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		✓			
8.	Opportunity to participate in internship, student exchange, field visit	✓				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10.	Course content is competent with other college / university			✓		
11.	Overall Learning Experience	✓				

Ranjana
Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : S. Nishalini

Register No. : 18MEM010

Programme : M.A English

Batch : 2018 - 2020

Year of Study : 2019 - 2020

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching			✓		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)				✓	
6.	Timely announcement of examination results		✓			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities			✓		
8.	Opportunity to participate in internship, student exchange, field visit		✓			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10.	Course content is competent with other college / university			✓		
11.	Overall Learning Experience			✓		

Nishalini
Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the Student : *A. Susmitha*
Register No. : *18MENO16*
Programme : *M. A. English*
Batch : *2018 - 2020* Year of Study : *2019 - 2020*

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching			✓		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching				✓	
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		✓			
6.	Timely announcement of examination results				✓	
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities			✓		
8.	Opportunity to participate in internship, student exchange, field visit		✓			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10.	Course content is competent with other college / university				✓	
11.	Overall Learning Experience		✓			

A. Susmitha
Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : Roja. M.

Register No. : 18MCA026

Programme : MCA

Batch : 2018-2021

Year of Study : 2022 - 2021

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class	✓				
3.	Course delivery by faculty members in the class – usage of different methods of teaching	✓				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	✓				
6.	Timely announcement of examination results	✓				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit	✓				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10.	Course content is competent with other college / university	✓				
11.	Overall Learning Experience	✓				

Roja
Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the Student : NIETHYA .M

Register No. : 18MPH091

Programme : M.Sc. physics

Batch : 2018 - 2020

Year of Study : 2020

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching	✓				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		✓			
6.	Timely announcement of examination results	✓				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit	✓				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10.	Course content is competent with other college / university		✓			
11.	Overall Learning Experience	✓				

M. Niethya.
Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the Student : Abhinav .K
Register No. : 18MH9002
Programme : M.Sc
Batch : 2018 - 2020 Year of Study : II

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching		✓			
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	✓				
6.	Timely announcement of examination results	✓				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		✓			
8.	Opportunity to participate in internship, student exchange, field visit		✓			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10.	Course content is competent with other college / university	✓				
11.	Overall Learning Experience		✓			

K. Anj
Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : *APanna Babu.vB*

Register No. : *18MBA006*

Programme : *MBA*

Batch : *2018 - 2020*

Year of Study : *2018 - 2019*

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class	✓				
3.	Course delivery by faculty members in the class – usage of different methods of teaching		✓			
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		✓			
6.	Timely announcement of examination results	✓				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit	✓				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10.	Course content is competent with other college / university		✓			
11.	Overall Learning Experience	✓				

APanna Babu
Signature 13/03/2019



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : GOKILA . T

Register No. : 18MBA013

Programme : MBA

Batch : 2018 - 2020

Year of Study : 2018 - 2019

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class	✓				
3.	Course delivery by faculty members in the class – usage of different methods of teaching		✓			
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		✓			
6.	Timely announcement of examination results		✓			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit		✓			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10.	Course content is competent with other college / university	✓				
11.	Overall Learning Experience		✓			

Signature: *Gokila* 13/03/2019



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the Student : Kirithika S
Register No. : 18MPTH015
Programme : M.Sc physics
Batch : 2018 - 2020
Year of Study : 3rd

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class	✓				
3.	Course delivery by faculty members in the class – usage of different methods of teaching	✓				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		✓			
6.	Timely announcement of examination results		✓			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit		✓			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10.	Course content is competent with other college / university	✓				
11.	Overall Learning Experience	✓				

S. K. S.
Signature