

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)

Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade

Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India

Website: www.pkrarts.org |E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC
2<sup>nd</sup> Cycle
Criterion I
Metric 1.4.1

### 1.4.1 Feedback System – Additional Information

**Student Feedback Form Sample** 

**PG - 2018 - 2020** 



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#### P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayaui (Accredited with 'A' Grade by NAAC) Autonomous Institution - Affiliated to Bharathiar University

Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student 1

RITHIKA . D

Register No.

: 18MC01027

Programme

· M.COM

Batch

: 2018 - 2020

Year of Study: 2019 - 2028

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	1				
2.	Extent of syllabi covered in the Class		~			
3.	Course delivery by faculty members in the class – usage of different methods of teaching			~		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		/			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		V			
6.	Timely announcement of examination results		~			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities			/		
8.	Opportunity to participate in internship, student exchange, field visit			~		
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	~				
10.	Course content is competent with other college / university	~				
11.	Overall Learning Experience		~			

RITHIKA D Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : AARTHI R.

Register No. : 18 MTA 001

Programme : MA

Batch : 2018-2020

Year of Study: 2019-2020/24000

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses		1			
2.	Extent of syllabi covered in the Class			1		
3.	Course delivery by faculty members in the class – usage of different methods of teaching		1	3		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	1				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		1			
6.	Timely announcement of examination results			1		
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		1			
8.	Opportunity to participate in internship, student exchange, field visit	1				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	,	7			
10.	Course content is competent with other college / university			1		
11.	Overall Learning Experience	1				





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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student: 8. Nishalini

Register No. Programme : 18MEN010

: M.A English : 2018 - 2020

Year of Study : 2019 - 2020

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses					
2.	Extent of syllabi covered in the Class	,	/	-		
3.	Course delivery by faculty members in the class – usage of different methods of teaching			~		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			/		
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)				~	
6.	Timely announcement of examination results		<b>/</b>		7-	
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities			/		
8.	Opportunity to participate in internship, student exchange, field visit		<b>✓</b>			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			12/		1
10.	Course content is competent with other college / university	215		/		
11.	Overall Learning Experience					





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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

A. Susmitha 18MENOIE

Student :

Register No. Programme

Batch

: : M. A. English : 2018 - 2020

Year of Study: 2019 - 2020

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses		Good	7		
2.	Extent of syllabi covered in the Class					
3.	Course delivery by faculty members in the class – usage of different methods of teaching					
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)					
6.	Timely announcement of examination results			Sir		
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		,	~		
8.	Opportunity to participate in internship, student exchange, field visit				. 101	
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	**				
10.	Course content is competent with other college / university					
11.	Overall Learning Experience		~	23		





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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : Roja. M.

Register No.

: 18McA026

Programme

: MCA

Batch.

: 2018-2021

Year of Study: 2022 - 2021

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	/				
2.	Extent of syllabi covered in the Class	~				
3.	Course delivery by faculty members in the class – usage of different methods of teaching	~				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		/			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	1				
6.	Timely announcement of examination results	/				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	/				
8.	Opportunity to participate in internship, student exchange, field visit	1				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		1			
10.	Course content is competent with other college / university	1				
11.	Overall Learning Experience	1				





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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

M. AYHTEN

Student :

Register No. Programme

: 18 MPHODI : MSC. Physics

Batch

: 2018 - 2020

Year of Study : 8080

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses					
2.	Extent of syllabi covered in the Class					
3.	Course delivery by faculty members in the class – usage of different methods of teaching					
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)					
6.	Timely announcement of examination results	1				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	1				
8.	Opportunity to participate in internship, student exchange, field visit					
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	1				
10.	Course content is competent with other college / university		1			-
11.	Overall Learning Experience					



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Abwana K

Student : Register No.

: 18MH A001

Programme

: M.SC

Batch

: 2018 - 2020

Year of Study : 11

Very S.No Assessment Criteria Excellent Good Fair Poor Good 1. Curriculum and Syllabi of the Courses 2. Extent of syllabi covered in the Class Course delivery by faculty members in the 3. class - usage of different methods of teaching Usage of teaching aids and ICT in the 4. class by faculty to facilitate teaching Fairness in the INTERNAL assessment 5. processes (Test, Quiz, Assignment, etc.) 6. Timely announcement of examination results Opportunities in the department for 7. activities related to new trends in the curriculum / Research related activities Opportunity to participate in internship, 8. student exchange, field visit Opportunities for out of class room learning (guest lectures, seminars, workshop, value 9 added programmes, conferences, competitions) Course content is competent with other 10. college / university Overall Learning Experience 11.

> K Druj. Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student: AParma Babu. VB Register No. : 18MBA 006

Register No.
Programme

: MBA

Batch

: 2018 - 2020

Year of Study: 2018 - 2019

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	<b>V</b>				
2.	Extent of syllabi covered in the Class	/				
3.	Course delivery by faculty members in the class – usage of different methods of teaching		<b>/</b>			
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	<b>V</b>				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		<b>✓</b>			
6.	Timely announcement of examination results	<b>\</b>	47			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	<b>√</b>				
8.	Opportunity to participate in internship, student exchange, field visit	<b>✓</b>				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	<b>✓</b>				
10.	Course content is competent with other college / university		V			-
11.	Overall Learning Experience	<b>/</b>				11

APanh 13/03/2019 Signature 13/03/2019



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student :

GIOKILA. T

Register No.

: 18MBA013

Programme Batch

:MBA :2018 - 2020

Year of Study: 2018 - 2019

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	<b>/</b>				
2.	Extent of syllabi covered in the Class	~				
3.	Course delivery by faculty members in the class – usage of different methods of teaching		/		-	
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	~		,		
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		~			
6.	Timely announcement of examination results		V			_
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	~				
8.	Opportunity to participate in internship, student exchange, field visit		V			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	~				
10.	Course content is competent with other college / university	~				
11.	Overall Learning Experience		~			

Signature 13 03 2019



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Kirirthika. 9

Student :

Register No. Programme

: 18MPHOIT : MSC physics : 3018 - 2020

Batch

Year of Study: 3030

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses		3002			
2.	Extent of syllabi covered in the Class					
3.	Course delivery by faculty members in the class – usage of different methods of teaching	/				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	1				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		/			
6.	Timely announcement of examination results		1			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	1				
8.	Opportunity to participate in internship, student exchange, field visit		/			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10.	Course content is competent with other college / university					
11.	Overall Learning Experience	1				

