

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)

Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade

Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India

Website: www.pkrarts.org |E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC
2nd Cycle
Criterion I
Metric 1.4.1

1.4.1 Feedback System – Additional Information

Student Feedback Form Sample

UG - 2018 – 2021



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NAAC 2nd Cycle **Criterion I Metric 1.4.1**

IQAC-FEEDBACK-2018- FORMATI

P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam (Accredited with 'A' Grade by NAAC) Autonomous Institution - Affiliated to Bharathiar University

Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student :

DREDIKA. M

Register No.

: 18 BCP002

Programme

Batch

: B. Com PA

: 2018 - 2021

Year of Study: 20 20 - 2021

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	~				
2.	Extent of syllabi covered in the Class		~			
3.	Course delivery by faculty members in the class – usage of different methods of teaching	-				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		~		199	
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	V				
6.	Timely announcement of examination results		-			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	~				
8.	Opportunity to participate in internship, student exchange, field visit		~			
9,	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	~				
10.	Course content is competent with other college / university		2			
11.	Overall Learning Experience					

Doepi ka. M. Signature



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Autonomous Institution - Affiliated to Bharathiar University

Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student :

Jinirose. M

Register No.

: 18BCG1015

Programme Batch : B.Com : 2018-2021

Year of Study: 2020 - 2021

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses		/			
2.	Extent of syllabi covered in the Class					
3.	Course delivery by faculty members in the class – usage of different methods of teaching		1			
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		~			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	1				
6.	Timely announcement of examination results	1				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		~			
8.	Opportunity to participate in internship, student exchange, field visit		~			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		~			
10.	Course content is competent with other college / university	1				
11.	Overall Learning Experience	V				

Jinistose . M. Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : B. Varuneka

Register No.

: 18 BEN 054

Programme Batch : BA English : 2018-2021

Year of Study: 2020-202 \

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses		1	THE REAL PROPERTY.	THE SALE	
2.	Extent of syllabi covered in the Class	di di			1.	
3.	Course delivery by faculty members in the class – usage of different methods of teaching					
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		~			*-15
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	1				
6.	Timely announcement of examination results		7	1	1000 元 1000 元素	
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		1			
8.	Opportunity to participate in internship, student exchange, field visit					80
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			<u> </u>		
10.	Course content is competent with other college / university		~	42	4.	
11.	Overall Learning Experience			120		





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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

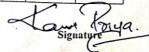
Student : S. Kavi Priya

Register No. : 1819EN 019

Programme : BA English

Batch : 2018 - 2021 Year of Study: 2020 - 2021

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses			- 1	£ 35 - 1	260.7
2.	Extent of syllabi covered in the Class		Talego .		/	165
3.	Course delivery by faculty members in the class – usage of different methods of teaching		/	14-		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			~		
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		,			
6.	Timely announcement of examination results		V	Lest VI		- 2
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities			V		
8.	Opportunity to participate in internship, student exchange, field visit	/				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		/		tall. * =	
10.	Course content is competent with other college / university				~	
11.	Overall Learning Experience	/	-33			





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NAAC 2nd Cycle **Criterion I Metric 1.4.1**

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the Student : Gee thangal - B

Register No. : 18804005

: BCA

Programme : 2018-2021 Batch

Year of Study: 20-21

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses					
2.	Extent of syllabi covered in the Class	1				
3.	Course delivery by faculty members in the class - usage of different methods of teaching	1				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	1				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	1				
6,	Timely announcement of examination results	1				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	/				
8.	Opportunity to participate in internship, student exchange, field visit		1			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	/				
10.	Course content is competent with other college / university	1				
11.	Overall Learning Experience	/				

Gredhanjali B



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the Student : Divya . 61 Register No. : 18BIT 007 : EBC . IT : 2018 - 2021 Programme

Batch

Year of Study: 20-21

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	V				
2.	Extent of syllabi covered in the Class	~				
3.	Course delivery by faculty members in the class - usage of different methods of teaching	1				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	1				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	1				
6.	Timely announcement of examination results	1				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		5			
8.	Opportunity to participate in internship, student exchange, field visit	1				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	1				
10.	Course content is competent with other	1				
11.	Overall Learning Experience	0				10



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the Student : Brindha R

Register No. : 18/56 5007

Programme Batch

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	~				
2.	Extent of syllabi covered in the Class	/				
3.	Course delivery by faculty members in the class - usage of different methods of teaching	/				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		~			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		-			
6.	Timely announcement of examination results	~				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	1				
8.	Opportunity to participate in internship, student exchange, field visit	-				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	/				
10.	Course content is competent with other college / university		1			
11.	Overall Learning Experience	~				



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : MEENA · S

: 18BPH 018 : BSC Physics : 2018-2021 Register No. Programme

Year of Study: 202) Batch

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	1				
2.	Extent of syllabi covered in the Class		1			
3.	Course delivery by faculty members in the class – usage of different methods of teaching	1		D.		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		7			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	1				
6.	Timely announcement of examination results		1			~
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	7				
8.	Opportunity to participate in internship, student exchange, field visit	1				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		1	1*		
10.	Course content is competent with other college / university		1			
11.	Overall Learning Experience	1				





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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student: SOUNDHARYA · & Register No. : 1888 PH 035

Register No. Programme

: BSC Physics

Batch

: 2018-21

Year of Study: 2021

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses					
2.	Extent of syllabi covered in the Class	\checkmark				
3.	Course delivery by faculty members in the class – usage of different methods of teaching		V			
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	/				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		•			
6.	Timely announcement of examination results	✓				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		1			
8.	Opportunity to participate in internship, student exchange, field visit	/				-
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		V			
10.	Course content is competent with other college / university	•	1			
11.	Overall Learning Experience		/			2 .10

Signature



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NAAC 2nd Cycle **Criterion I Metric 1.4.1**

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student: A. Dharani

Register No.

: 18 BTADIO

Programme

: Tamil

Batch

: 2013.2021

Year of Study: 2020-2021 (1/1 /100)

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1,	Curriculum and Syllabi of the Courses		~			
2.	Extent of syllabi covered in the Class		~			
3.	Course delivery by faculty members in the class – usage of different methods of teaching	V	-			
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	V		2.7		
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		V			
6.	Timely announcement of examination results	V				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		V			
8.	Opportunity to participate in internship, student exchange, field visit	V				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	V		1.5		
10.	Course content is competent with other college / university		V			
11.	Overall Learning Experience	V				

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : NIRMALA

Register No.

:

Programme

: BBA

Batch

: 2018 - 2021

Year of Study: 2 020 - 2021

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	~				
2.	Extent of syllabi covered in the Class					
3.	Course delivery by faculty members in the class – usage of different methods of teaching		_			
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	_				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		/			
6.	Timely announcement of examination results					
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	/				
8.	Opportunity to participate in internship,	/				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		/			
10.	Course content is competent with other college / university	/				
11.	Overall Learning Experience		-			

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : RANI-K

Register No.

: 18BMA031

Programme

: B. Sc

Batch

: 2018-2021

Year of Study: 111

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	1				
2.	Extent of syllabi covered in the Class		1			
3.	Course delivery by faculty members in the class – usage of different methods of teaching	\wedge				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		1			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	1				
6.	Timely announcement of examination results	1				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		1			
8.	Opportunity to participate in internship, student exchange, field visit	1				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10.	Course content is competent with other college / university		1			
П,	Overall Learning Experience		0			





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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Programme

Student: Kowin parino.

Register No.: 18BBAO18

: BBA

Batch

: 2018 - 2021

Year of Study : 2020 - 2021

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	V				
2.	Extent of syllabi covered in the Class		V			
3.	Course delivery by faculty members in the class – usage of different methods of teaching	~				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	V				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		/			
6.	Timely announcement of examination results	~				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		/			
8.	Opportunity to participate in internship, student exchange, field visit		V			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		V			
10.	Course content is competent with other college / university	/				
11.	W. L. aming Experience					