



## **P.K.R. ARTS COLLEGE FOR WOMEN**

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)  
Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade  
Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India  
Website: [www.pkrarts.org](http://www.pkrarts.org) | E.mail: [pkroffice@gmail.com](mailto:pkroffice@gmail.com) | Phone: 04285 - 222128

NAAC  
2<sup>nd</sup> Cycle

Criterion I  
Metric 1.4.1

### **1.4.1 Feedback System – Additional Information**

#### **Faculty Feedback Form Sample**

**2019 – 2021**



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NAAC  
 2<sup>nd</sup> Cycle

Criterion I  
 Metric 1.4.1

IQAC-FEEDBACK-2018- FORMAT I

**P.K.R. ARTS COLLEGE FOR WOMEN**  
 Gobichettipalayam  
 (Accredited with 'A' Grade by NAAC)  
 Autonomous Institution - Affiliated to Bharathiar University  
 Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
 (To be collected at the end of each semester)

Academic Year: 2019 - 2020

Programme: M.COM

Course: CYBER SECURITY

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based		✓			
2.	The course outcomes are well defined and clear		✓			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library			✓		
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application			✓		
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners		✓			
12.	I have taken efforts to help advanced learners aim and achieve more		✓			
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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\_\_\_\_\_

Date: 24.06.2020

Signature of the Faculty  
 (S. LINGESWARI)



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2<sup>nd</sup> Cycle

Criterion I

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IQAC-FEEDBACK-2018- FORMAT I

## P.K.R. ARTS COLLEGE FOR WOMEN

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Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
(To be collected at the end of each semester)

Academic Year: 2019 - 2020

Programme: M.A - English

Course: Grammar for Communication

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear		✓			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application		✓			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 12.12.2019

*Banumathi*  
Signature of the Faculty  
[P. BANUMATHI]



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IQAC-FEEDBACK-2018- FORMAT I

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 Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
 (To be collected at the end of each semester)

Academic Year: 2020-2021

Programme: M.A. English

Course: FEMINIST WRITING

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based		✓			
2.	The course outcomes are well defined and clear			✓		
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4.	I have compared this syllabus with those of other college / university to ensure competence			✓		
5.	The course has good balance between theory and application		✓			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum			✓		
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
10.	I am able to achieve the minimum required course outcome attainment level for my class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners		✓			
12.	I have taken efforts to help advanced learners aim and achieve more			✓		
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 14.04.2021

*C. S. AD*  
 Signature of the Faculty  
 (C. INDHUMATHI)



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NAAC  
2<sup>nd</sup> Cycle

Criterion I  
Metric 1.4.1

## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam

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Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Year: 2019-20 (odd)

Programme: M.Sc.,

Course: Atomic Molecular Spectroscopy

S.No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application		✓			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools/strategies in teaching		✓			
10.	I am able to achieve the minimum required course outcome attainment level for my class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners		✓			
12.	I have taken efforts to help advanced learners aim and achieve more		✓			

Additional Comments/suggestions:

G.P. KARUNATHI

Signature with Name and Designation

Asst. Prof in Physics





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NAAC  
2<sup>nd</sup> Cycle

Criterion I  
Metric 1.4.1

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Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

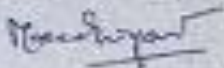
Academic Year: 2020 - 21 (Even)

Programme: M.Sc.

Course: Astro-Physics & Astronomy

S.No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based		✓			
2.	The course outcomes are well defined and clear		✓			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application		✓			
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/educational tools/strategies in teaching		✓			
10.	I am able to achieve the minimum required course outcome attainment level for my class		✓			
11.	I have taken sufficient steps to provide assistance to slow learners		✓			
12.	I have taken efforts to help advanced learners aim and achieve more		✓			

Additional Comments/suggestions:

  
Signature with Name and Designation



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NAAC  
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IQAC-FEEDBACK-2018- FORMAT I

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**Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation**  
 (To be collected at the end of each semester)

Academic Year: 2019-20

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area		✓			
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more		✓			

IQAC-FEEDBACK-2018- FORMAT I

**For Laboratory Courses Only**

13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students					

Programme: MBA Course: Evaluation & Principles Management

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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\_\_\_\_\_

Date: 10/6/20 Signature of Teacher  
10/6/20



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NAAC

2<sup>nd</sup> Cycle

Criterion I

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Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
(To be collected at the end of each semester)

Academic Year: 2020-2021

Batch :- 2019-2021

Programme: PG/MA

Course: புவியியல் அறிவியல்

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear		✓			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

\_\_\_\_\_

Date: 10-11-2020

Signature of the Faculty





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Criterion I

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## P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam

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Autonomous Institution - Affiliated to Bharathiar University

Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

(To be collected at the end of each semester)

Academic Year: 2019 - 2020

Batch : 2019 - 2021

Programme: PGI/MA

Course: ஸ்தல நலிவு சிபிசு

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence		✓			
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 17.10.2019

*K. M. S.*  
Signature of the Faculty



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NAAC

2<sup>nd</sup> Cycle

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## P.K.R. ARTS COLLEGE FOR WOMEN

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(To be collected at the end of each semester)

Academic Year: 2020-2021

Programme: M.Sc

Course: functional Analysis

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based	✓				
2.	The course outcomes are well defined and clear	✓				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application	✓				
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area	✓				
7.	I have contributed to the curriculum and / or syllabus development of this course	✓				
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓	✓			
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added / dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 9/11/21

Signature of the Faculty



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2<sup>nd</sup> Cycle

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IQAC-FEEDBACK-2018- FORM A 11

## P.K.R. ARTS COLLEGE FOR WOMEN

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 Autonomous Institution - Affiliated to Bharathiar University  
 Faculty Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation  
 (To be collected at the end of each semester)

Academic Year: 2019-2020

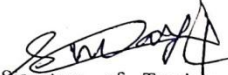
Programme: PGJ

Course: classical mechanics

S. No.	Assessment Criteria	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based			✓		
2.	The course outcomes are well defined and clear			✓		
3.	Sufficient number of relevant reading materials and digital resources are available in the Library			✓		
4.	I have compared this syllabus with those of other college / university to ensure competence	✓				
5.	The course has good balance between theory and application			✓		
6.	The course/syllabus of this course improve my knowledge and perspective in the subject area			✓		
7.	I have contributed to the curriculum and / or syllabus development of this course		✓			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
9.	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
10.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
11.	I have taken sufficient steps to provide assistance to slow learners	✓				
12.	I have taken efforts to help advanced learners aim and achieve more	✓				
<b>For Laboratory Courses Only</b>						
13.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).					
14.	The practicals enable to develop experimental, design, problem solving and analysis skills of the students.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 21/5/2020

  
 Signature of Teacher