



P.K.R. ARTS COLLEGE FOR WOMEN

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)
Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade
Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India
Website: www.pkrarts.org | E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC
2nd Cycle

Criterion I
Metric 1.4.1

1.4.1 Feedback System – Additional Information

Student Feedback Form Sample

PG - 2019 – 2021



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IQAC-FEEDBACK-2018- FORMAT1

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : MENAKA . C

Register No. : 19MCG1012

Programme : M . COM

Batch : 2019 - 2021

Year of Study : 2020 - 2021

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching			✓		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	✓				
6.	Timely announcement of examination results		✓			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit	✓				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10.	Course content is competent with other college / university	✓				
11.	Overall Learning Experience	✓				

Menaka . C
Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student :

P. Aswini

Register No.

: 19MEN001

Programme

: M.A. English

Batch

: 2019-2021

Year of Study : 2020 - 2021

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching			✓		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)				✓	
6.	Timely announcement of examination results		✓			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit			✓		
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10.	Course content is competent with other college / university	✓				
11.	Overall Learning Experience		✓			

P. Aswini
Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : P. Manju Perkkari

Register No. : 19MENV009

Programme : M.A. English

Batch : 2019 - 2021

Year of Study : 2020 - 2021

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses			✓		
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching	✓				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)				✓	
6.	Timely announcement of examination results			✓		
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		✓			
8.	Opportunity to participate in internship, student exchange, field visit		✓			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10.	Course content is competent with other college / university		✓			
11.	Overall Learning Experience		✓			

P. Manju
Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : ABINAYA.S

Register No. : 19MBA002

Programme : MBA

Batch : 2019 - 2021

Year of Study : 2019 - 2020

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching	✓				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	✓				
6.	Timely announcement of examination results		✓			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit	✓				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10.	Course content is competent with other college / university	✓				
11.	Overall Learning Experience	✓				

Signature

Abinaya.S
11/3/2019



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : Soundaseya V

Register No. : 19 MMA033

Programme : MSc

Batch : 2019-21

Year of Study : 2

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching			✓		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		✓			
6.	Timely announcement of examination results			✓		
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit		✓	✓		
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10.	Course content is competent with other college / university	✓				
11.	Overall Learning Experience		✓			

Signature

R. S. S.



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the Student : SANKARE . UR
Register No. : 19M1PH020
Programme : M.Sc PHYSICS
Batch : 2019 - 2021
Year of Study : 2021

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching		✓			
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		✓			
6.	Timely announcement of examination results	✓				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit		✓			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10.	Course content is competent with other college / university		✓			
11.	Overall Learning Experience	✓				

Sankare . UR
Signature



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : Bhwaneswari . K

Register No. : 19MTA001

Programme : MA

Batch : 2019 - 2021

Year of Study : 2020 - 2021 / 2 year

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses		✓			
2.	Extent of syllabi covered in the Class			✓		
3.	Course delivery by faculty members in the class – usage of different methods of teaching		✓			
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		✓			
6.	Timely announcement of examination results			✓		
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit		✓			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10.	Course content is competent with other college / university	✓				
11.	Overall Learning Experience		✓			


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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : Nazisra.V

Register No. : 19MBA020

Programme : MBA

Batch : 2019-2021

Year of Study : 2019-2020

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	✓				
2.	Extent of syllabi covered in the Class		✓			
3.	Course delivery by faculty members in the class – usage of different methods of teaching	✓				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	✓				
6.	Timely announcement of examination results	✓				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	✓				
8.	Opportunity to participate in internship, student exchange, field visit		✓			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10.	Course content is competent with other college / university		✓			
11.	Overall Learning Experience	✓				

Signature

Nazisra.V
11/03/2019