

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)

Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade

Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India

Website: www.pkrarts.org |E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC
2nd Cycle
Criterion I
Metric 1.4.1

1.4.1 Feedback System – Additional Information Student Feedback Form Sample

UG - 2019 – 2022



P.K.R. ARTS COLLEGE FOR WOMEN (An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore) Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India Website: www.pkrarts.org |E.mail: pkroffice@gmail.com | Phone: 04285 - 222128

NAAC 2nd Cycle **Criterion I Metric 1.4.1**

IOAC-FEEDBACK-2018- FOR	TAMS

P.K.R. ARTS COLLEGE FOR WOMEN

Gobichettipalayam (Accredited with 'A' Grade by NAAC) Autonomous Institution - Affiliated to Bharathiar University

Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the Gromathis

Student :

: 198001012 Register No.

: B. com Programme

Batch : 2019-2022 Year of Study : 2021 - 2022

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	~	Good			
2.	Extent of syllabi covered in the Class					
3.	Course delivery by faculty members in the class – usage of different methods of teaching		_			
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	~				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)					
6.	Timely announcement of examination results		~			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities					
8.	Opportunity to participate in internship, student exchange, field visit	~				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10.	Course content is competent with other college / university		~			
11.	Overall Learning Experience	~				

Gromathis Signature



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IQAC-FEEDBACK-2018- FORMATI

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student :

MYTHILL C

Register No.

: 19BCCD28

Programme

B.Com CA

Batch

: 2019 - 2022

Year of Study: 2021 - 2022

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	n				
2.	Extent of syllabi covered in the Class		~			
3.	Course delivery by faculty members in the class – usage of different methods of teaching	1				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			~		
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	1				
6.	Timely announcement of examination results	~				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities			1		
8.	Opportunity to participate in internship, student exchange, field visit		1			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	1				
10.	Course content is competent with other college / university		S			
11.	Overall Learning Experience	5				

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student :

Kaviya Priya. M

Register No.

: 19BCPOIL : B. Com PA

Programme Batch

:2019 - 2022

Year of Study : 2021 - 2022

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses					
2.	Extent of syllabi covered in the Class					
3.	Course delivery by faculty members in the class – usage of different methods of teaching					
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	~				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		~			
6.	Timely announcement of examination results		/			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities					
8.	Opportunity to participate in internship, student exchange, field visit					
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10.	Course content is competent with other college / university		~			
11.	Overall Learning Experience			/		

Kariya Priya. M



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NAAC 2nd Cycle **Criterion I Metric 1.4.1**

IQAC-FEEDBACK-2018- FORMAT1

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

p. Menaka

Student :

Register No. Programme

:19BEN020 :BA English :2019 - 2022

Batch

Year of Study: 2021 - 2022

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses		/			
2.	Extent of syllabi covered in the Class					
3.	Course delivery by faculty members in the class – usage of different methods of teaching		1	is .		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching				1	
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		1			
6.	Timely announcement of examination results			1		
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		1			
8.	Opportunity to participate in internship, student exchange, field visit			1		
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		1	3*		
10.	Course content is competent with other college / university		1			-1
11.	Overall Learning Experience		1	1937		

p. menagg. Signature



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NAAC 2nd Cycle **Criterion I Metric 1.4.1**

IQAC-FEEDBACK-2018- FORMATI

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

U. Anitha

Student :

Register No. Programme

Batch

19BEN003 BA English 2019-2022

Year of Study: 2021-2022

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	/				
2.	Extent of syllabi covered in the Class			/		
3.	Course delivery by faculty members in the class – usage of different methods of teaching		/	¥	. 1	
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			/		
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		/			
6.	Timely announcement of examination results	_				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		1			
8.	Opportunity to participate in internship, student exchange, field visit		/			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	/				
10.	Course content is competent with other college / university		1			
11.	Overall Learning Experience		1	7 2 102		





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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Student : Awithi S

Register No.

: 19 BMA 001

Programme

: Bsc

Batch

: 2019-2022

Year of Study : [1]

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	/				
2.	Extent of syllabi covered in the Class		1			
3.	Course delivery by faculty members in the class – usage of different methods of teaching	/				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	1				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		1			
6.	Timely announcement of examination results	1				
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		1			
8.	Opportunity to participate in internship, student exchange, field visit	/				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	/				
10.	Course content is competent with other college / university		/			
11.	Overall Learning Experience	/				-





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NAAC 2nd Cycle **Criterion I Metric 1.4.1**

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the Student : R. Thonmozhi

Register No.

: 19BPHOHI

Programme

: B.sc. Physics

Batch

: 8019 - 808A

Year of Study: 2021 - 2022, Ill od year

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	1		- /-		
2.	Extent of syllabi covered in the Class	/		/		
3.	Course delivery by faculty members in the class – usage of different methods of teaching	1.				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		7			
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		.1			
6.	Timely announcement of examination results		1			-
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities		/			4
8.	Opportunity to participate in internship, student exchange, field visit		1			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10.			~		-	
11.	Overall Learning Experience	~			,	



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NAAC 2nd Cycle **Criterion I Metric 1.4.1**

IQAC-FEEDBACK-2018- FORMAT1

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Name of the

Student: M. Kaviya

Register No. : 19BTA015

Programme : BA

Batch : 20[9-2022 Year of Study: 2021-2022/III/ears

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses					
2.	Extent of syllabi covered in the Class		5			
3.	Course delivery by faculty members in the class – usage of different methods of teaching	~				
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	5				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		7			A
6.	Timely announcement of examination results		7			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	5			w.	
8.	Opportunity to participate in internship, student exchange, field visit	1	1			
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	1				
10	Course content is competent with other college / university		5			
11	Overall Learning Experience		1			





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NAAC 2nd Cycle **Criterion I Metric 1.4.1**

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the Student: Abinaya.M.

Register No.: 19 BC8001

Programme: BC8. Computer Science.

Year of Study: 21-22 Batch : 2019 - 2022

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	/				
2.	Extent of syllabi covered in the Class					
3.	Course delivery by faculty members in the class – usage of different methods of teaching					
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	~				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)		/			
6.	Timely announcement of examination results					
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	/				
8.	Opportunity to participate in internship, student exchange, field visit	1				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10.	Course content is competent with other college / university	/				
11.	Overall Learning Experience	/				



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NAAC 2nd Cycle **Criterion I**

Metric 1.4.1

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the Anushiya. S. Student: Reg No ! 19 BIT DOH Register No.

Register No.

: BSC · IT Programme

: 2019 - 2092 Year of Study: 21 - 22 Batch

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses					
2.	Extent of syllabi covered in the Class					
3.	Course delivery by faculty members in the class – usage of different methods of teaching			42		
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	./				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)					
6.	Timely announcement of examination results					
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities					
8.	Opportunity to participate in internship, student exchange, field visit					
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10.	Course content is competent with other college / university					
11.	Overall Learning Experience	7				

Anushiya . 5 Signature



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NAAC 2nd Cycle **Criterion I Metric 1.4.1**

IQAC-FEEDBACK-2018- FORMATI

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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the

Rupa Nandhini. S Student :

Register No. Programme

:19BBAOd5

Batch

:BBA :2019-2002

Year of Study: 202) -2022

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses					
2.	Extent of syllabi covered in the Class					
3.	Course delivery by faculty members in the class – usage of different methods of teaching					
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	1				
6.	Timely announcement of examination results					
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	1				
8.	Opportunity to participate in internship, student exchange, field visit					
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	1				
10.	Course content is competent with other college / university	1				
11.	Overall Learning Experience		1			

Rupawoolhin



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Student Feedback Form on Curriculum, Course, Teaching-Learning and Evaluation

Name of the Student : R. meena

Register No.

: 19B0016

Programme

: BCA

Batch

: 2019 - 2022

Year of Study: 2021 ~ 2022

S.No	Assessment Criteria	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the Courses	~	Good			-
2.	Extent of syllabi covered in the Class	1				
3.	Course delivery by faculty members in the class – usage of different methods of teaching	/	1			
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	1				
5.	Fairness in the INTERNAL assessment processes (Test, Quiz, Assignment, etc.)	A				
6.	Timely announcement of examination results		S			
7.	Opportunities in the department for activities related to new trends in the curriculum / Research related activities	1				
8.	Opportunity to participate in internship, student exchange, field visit	~				
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	~				
10.	Course content is competent with other college / university	1				
11.	Overall Learning Experience	1				

R. meene Signature