



## **P.K.R. ARTS COLLEGE FOR WOMEN**

(An Autonomous Institution-Affiliated to Bharathiar University, Coimbatore)  
Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade  
Gobichettipalayam – 638 476, Erode District, Tamil Nadu, India  
Website: [www.pkrarts.org](http://www.pkrarts.org) | E.mail: [pkroffice@gmail.com](mailto:pkroffice@gmail.com) | Phone: 04285 - 222128

NAAC  
2<sup>nd</sup> Cycle

**Criterion I**  
**Metric 1.4.2**

### **1.4.2 ACTION TAKEN REPORT**

### **DEPARTMENT OF MATHEMATICS**



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**2017-2018**

## FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2017-2018)

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty and employers.

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2017 – 2018.

Based on the feedback, the action taken are illustrated in the following table

S.NO	FEEDBACK	ACTION TAKEN
1	Students felt that the Syllabus should have more approach to Competitive exams like UPSC and MPSC.	More TNPSC, UPSC and MPSC guidance and Career guidance lectures were conducted and a lot of reading material on these areas is included in the library.
2	Few Students suggested that there should be smart learning environment	Interpersonal interactions, Comprehensive family engagement activities and Age-appropriate curriculum were designed for the development of smart learning environment.
3	Students wanted to learn some valuable courses offered by other departments	Open elective Courses and Extra Credit Courses were implemented.

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2018-  
2019

## FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2018-2019)

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty and employers.

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2018-2019.

Based on the feedback, the action taken are illustrated in the following table

S.NO	FEEDBACK	ACTION TAKEN
1	Few Students suggested that the Curriculum should have still more practical approach.	Teachers are asked to undertake physical objects that can be touched, manipulated and utilized proficiently in the teaching and learning process.
2	Students suggested that there should be smart learning environment.	Teachers are asked to use different ICT methods to create smart learning environment.
3	Students suggested that they need some changes in their syllabus which will help them for their placement.	Placement and guidance cell has been strengthened.

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**2019-2020**

## FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2019-2020)

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty and employers.

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2019-2020.

Based on the feedback, the action taken are illustrated in the following table

S.NO	FEEDBACK	ACTION TAKEN
1	Few Students suggested that they need some types of <b>courses</b> which will help them to develop their own skills.	Teachers are asked to undertake some changes in the syllabus for the sake of student's welfare.
2	One of our Industry Alumni suggested that the students need to learn some new software.	As per the suggestion from Industry Alumni, Python lab is introduced.
3	Faculty-student interaction may be enhanced. Smart class programmes may be made effective.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged Smart Class rooms, Video conferencing, etc... was made effective by use of ICT.

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2020

2021

## FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2020-2021)

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty and employers.

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2020-2021.

Based on the feedback, the action taken are illustrated in the following table

S.NO	FEEDBACK	ACTION TAKEN
1	Mathematical Statistics paper was reported to be difficult to understand.	Instead of Mathematical Statistics, Mathematical Aptitude for competitive examinations paper was introduced as an open elective paper which helps the other major students to prepare themselves for an interview.
2	One of our Industry nominee suggested that the students need to meet industry demands as well as develop their own interests and aptitudes.	As per the suggestion from Industry nominee, Value added courses were introduced to the students to bridge the gap between the academic and industry need.
3	Teaching methods and teaching aids must be improved	ICT methods and smart boards were used for effective teaching.

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2021-

2022

## FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2021-2022)

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty and employers.

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2021-2022.

Based on the feedback, the action taken are illustrated in the following table

S.NO	FEEDBACK	ACTION TAKEN
1	Curriculum may be revised including new topics. Flexibility in curriculum and need for skill oriented courses was suggested.	As per the suggestion from the students, calculus is parted into Integral calculus and Differential calculus. Statics and Dynamics were integrated into Mechanics. Latex Practical was introduced for rendering a high quality typesetting.
2	Skill development and job oriented courses were requested	The placement training was added into the curriculum with a credit point and the certificate course MATLAB was introduced for the Undergraduate students to strengthen their job skills.
3	Awareness among every student regarding their Course outcomes were needed	Course outcomes and programme specific outcomes were incorporated and the mapping also done for all the courses.

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