



P.K.R. ARTS COLLEGE FOR WOMEN

(Re-Accredited by NAAC with 'A' Grade)

**Autonomous Institution-Affiliated to Bharathiar University
Gobichettipalayam**

DEPARTMENT OF MATHEMATICS

Cordially invite you all for the

PROFESSIONAL DEVELOPMENT PROGRAMME

Resource Person

Dr.A.Anguraj

Vice Principal (Retd),

PSG College of Arts and Science,
Coimbatore

Programme Objective:

To enhance the professional skills, teaching effectiveness, and academic insight of faculty members through expert guidance and interaction.

Programme Outcome:

Participants gained valuable knowledge on teaching methodologies, research practices, and professional ethics, leading to improved academic performance and confidence.

Date & Time : 08.07.2025 & 12.30 P.M.



P.K.R. ARTS COLLEGE FOR WOMEN, GOBI

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DEPARTMENT OF MATHEMATICS REPORT

Name of the programme: Professional Development Programme

Guest : Dr.A.Anguraj
Vice Principal (Retd),
PSG College of Arts and Science,
Coimbatore.

Date & Time: 08.07.2025 & 12.30 pm

Venue: Principal Room

Objective:

To enhance the professional skills, teaching effectiveness, and academic insight of faculty members through expert guidance and interaction.

The Department of Mathematics organized a **Professional Development Programme** aimed at enhancing the academic and professional skills of the faculty and students. The event was held with great enthusiasm and active participation.

The programme began with a formal welcome address followed by a brief introduction of the guest. The guest lecture was well-received and appreciated for its clarity, motivation, and relevance to the current academic environment.

Dr. Anguraj, with his vast experience in academics and administration, delivered an insightful lecture focusing on key aspects of professional growth, teaching ethics, effective classroom communication, research methodologies, and the evolving role of educators in the current academic landscape. His address inspired the audience to reflect on their responsibilities as educators and the need for continual personal and professional development.

The interactive session that followed allowed the participants to engage with the speaker, clarify their doubts, and gain valuable suggestions on research and teaching practices. The programme concluded with a vote of thanks expressing gratitude to the guest, the management, and all participants for making the event a success.

Overall, the Professional Development Programme proved to be a fruitful and enriching experience for all attendees, contributing significantly to their academic and personal growth.

Outcome:

Participants gained valuable knowledge on teaching methodologies, research practices, and professional ethics, leading to improved academic performance and confidence.

Number of beneficiaries: 12 faculty members.


Mrs. RADHIKA KSHMI
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